

# At the summer camp



1 Look and complete the crossword.



take photos



go \_\_\_\_\_



go to the \_\_\_\_\_



climb a \_\_\_\_\_



visit a \_\_\_\_\_



go \_\_\_\_\_



cook on the \_\_\_\_\_



swim in the \_\_\_\_\_



go \_\_\_\_\_

play \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

2 Cover and play *Point and spell*. Check with your friend.

How do you spell this? Cook on the ...

c-a-m-p-f-i-r-e

3 Complete the table. Ask and answer. Write 4 sentences about your friend.



Imagine you're at Jack's summer camp. What do you want to do?

What do you want to do?

I want to go kitesurfing.



Me	My friend

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Write about your family's summer activities, e.g. *My mum wants to visit my grandparents.*

1 Listen and number. Listen again and complete the sentences.



1    Lisa is going to climb a mountain, but she isn't going to \_\_\_\_\_.

2    \_\_\_\_\_ are going to \_\_\_\_\_, but \_\_\_\_\_ going to \_\_\_\_\_.

3    \_\_\_\_\_ is going to \_\_\_\_\_, but \_\_\_\_\_ going to \_\_\_\_\_.

2 What are the grammar rules? Tick ✓.

	Affirmative	Negative		Affirmative	Negative	
I'm	✓		He's / She's			going to ...
I'm not			He / She isn't			
You're			We're / They're			
You aren't			We / They aren't			

3 Order the words to make sentences.

1 volleyball / going to / Lisa / isn't / play Lisa isn't going to play volleyball.

2 going to / caving / Lisa and Alfie / go / are \_\_\_\_\_

3 Alfie / a castle / going to / is / visit \_\_\_\_\_

4 the beach / Jack and Alfie / to / go / are / going to \_\_\_\_\_

5 isn't / Jack / climb / going to / a mountain \_\_\_\_\_

4 Speak and guess with your friend. Use Activities 1 and 3 to help you.

They're going to go caving.      It's Lisa and Alfie!

## 1 Reorder the letters and make words to complete the dialogue.



Hi, Omar! The Red Sea sounds fantastic. I'm [o g n i g] <sup>1</sup> going to go camping in Cornwall this summer. We go every year.



Great! [o l C u d] <sup>2</sup> \_\_\_\_\_ you send me a photo, please?



Yes, of course. This is a photo from last year. This summer, we're going to go [s f g i h n i] <sup>3</sup> \_\_\_\_\_ every day and we're going to cook the fish on the [p a f c e i r m] <sup>4</sup> \_\_\_\_\_. My sister and I are going to go to the [h e c a b] <sup>5</sup> \_\_\_\_\_ and play [l b l o y l e a l v] <sup>6</sup> \_\_\_\_\_. I'm going to go [n v a g c i] <sup>7</sup> \_\_\_\_\_ with my dad, too.



It's going to be amazing!



## 2 Complete the table with holiday places, activities and sports.

Places	Activities	Sports
<i>the lake</i>	<i>take photos</i>	<i>go swimming</i>

## 3 Write a description of your perfect summer holiday. Use Activities 1 and 2 to help you.

*On my perfect summer holiday, I'm going to*

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### Language in action!

#### Polite requests for information

**Excuse me, could you tell me** what time the swimming pool opens?

**Yes, of course.** It opens at ten o'clock.

**Thank you. Could you give me** a map?

**Yes, here you are.**

**Thanks.**



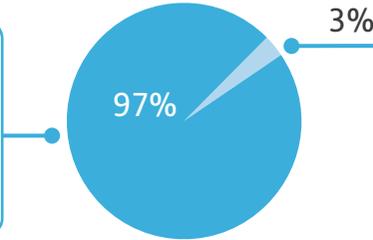
Imagine you're going to go camping. Write a list or a description of what you're going to take, e.g. *I'm going to take a torch.*

## 1 Label the pie chart.

snow and ice   fresh water   oceans   reservoirs  
~~salt water~~   rivers   lakes   under the ground

### Water on Earth

1 salt water  
Example:  
2 \_\_\_\_\_



3 \_\_\_\_\_  
Examples: 6 \_\_\_\_\_  
4 \_\_\_\_\_ 7 \_\_\_\_\_  
5 \_\_\_\_\_ 8 \_\_\_\_\_

## 2 Complete the text using the information from the pie chart.

There are two types of water: 1 salt water and 2 \_\_\_\_\_.  
3 \_\_\_\_\_% of the water on Earth is salt water and only 4 \_\_\_\_\_% is fresh water.  
We can find fresh water in lakes, 5 \_\_\_\_\_, 6 \_\_\_\_\_, 7 \_\_\_\_\_ and  
8 \_\_\_\_\_.  
We can find salt water in the Earth's five 9 \_\_\_\_\_.

## 3 How much water do you use every day?

			Total
How many times do you brush your teeth everyday?	<input type="checkbox"/>	7 litres each time	
How many times do you flush the toilet?	<input type="checkbox"/>	10 litres each time	
How many times do you wash your hands?	<input type="checkbox"/>	3 litres each time	
Do you take a shower or a bath? _____		a shower: 50 litres each time a bath: 136 litres each time	
<b>Total litres every day</b>			

## 4 Write about the water you use every day and what you're going to do to save water.

I use \_\_\_\_\_ litres of water every day. I use \_\_\_\_\_ litres to brush my teeth.

I use \_\_\_\_\_  
\_\_\_\_\_

But I'm going to save water. I'm going to \_\_\_\_\_.



Write a list of animals that can live in salt water.



# Don't burn the fish!

## 1 Read and complete Jack and Alfie's review of the story.

barbecue menu restaurant ~~humorous~~  
waitress waiter customer course

*Don't burn the fish!* is a <sup>1</sup>humorous story. The main characters are Nick, a young cook, and Katy, a <sup>2</sup>\_\_\_\_\_. They work in the same <sup>3</sup>\_\_\_\_\_.



Nick wants to go out for lunch for Katy's birthday, but all the restaurants are busy. He prepares a special lunch. Nick gives Katy a <sup>4</sup>\_\_\_\_\_. Nick cooks on a <sup>5</sup>\_\_\_\_\_. He cooks fish for the main <sup>6</sup>\_\_\_\_\_. They're very happy.



My favourite part was when Katy was the <sup>7</sup>\_\_\_\_\_ at the end.

Oh, yes. And Nick was the <sup>8</sup>\_\_\_\_\_ and he didn't burn the fish! I always like a happy ending.



## 2 What did you think about the story? Circle a word and complete your review. Learn to learn

OK

I think this humorous story is \_\_\_\_\_.

good

My favourite character was \_\_\_\_\_.

great

My favourite part was when \_\_\_\_\_.

## 3 Do you like thoughtful presents? Circle Yes or No. Write.

I like cards made by a friend. YES / NO

I like presents made by a friend. YES / NO

The price of a present isn't important! YES / NO

I value the person who gives it to me. YES / NO

Yes x 3 = great    Yes x 2 = good    Yes x 1 = OK

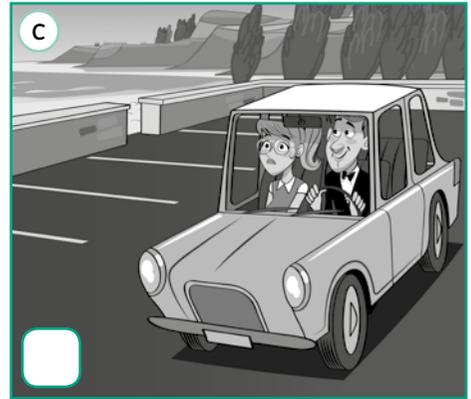
I like thoughtful presents because \_\_\_\_\_.

## All about values



Continue the story. What happens next to Nick and Katy?  
e.g. *Nick and Katy build a new restaurant on the beach.*

**1**  Listen and number the pictures.



**2** Answer the questions about the story.

- 1 Are Nick and Katy going to go to an Italian restaurant? No, they aren't.
- 2 Are they going to have lunch on the beach? \_\_\_\_\_
- 3 Is Katy going to be the waitress? \_\_\_\_\_
- 4 Is she going to be the customer? \_\_\_\_\_
- 5 Is Nick going to be the cook? \_\_\_\_\_
- 6 Is he going to be the customer? \_\_\_\_\_

**3** Write a questionnaire to find out what your friend is going to do this summer. Ask and complete.

Summer plans	My friend
1 Are you going to _____?	
2 _____	
3 _____	
4 _____	
5 _____	

# Let's recap and speak

1 Read and order the lines.  Listen and check.



## Hey you!

### Chorus

- 2 I'm going to make my dreams come true.  
1 Hey you, what are you going to do?  
 \_\_\_ I'm going to do whatever I can.  
 \_\_\_ Hey you, have you got a plan?  
8 Catch lots of fish, then set them all free.  
6 Sail across the sea with the friends I make.  
 \_\_\_ I'm going to go swimming in the deepest lake.  
 \_\_\_ I'm going to go fishing in the deep, blue sea.

### Chorus

- \_\_\_ All my dreams are going to come true!  
9 I'm going to climb a mountain – wait and see!  
 \_\_\_ I'm going to be a cook for you.  
 \_\_\_ I'm going to be all the things I can be.

### Chorus

2  Listen to the tongue twister and underline the /æ/ sounds and circle the /ɑ:/ sounds.

The gardener at the castle  
 Said to the plants and me,  
 'I'm going to have a bath  
 At half-past-three.'



3 Write more words with the /æ/ and the /ɑ:/ sounds.

/æ/	/ɑ:/



**1 Look and answer the questions.**



- 1 Are Jack and Lisa going to play volleyball? No, they aren't.
- 2 Is Jack going to visit a castle? \_\_\_\_\_
- 3 Is Lisa going to go fishing? \_\_\_\_\_
- 4 Are Jack and Lisa going to take photos? \_\_\_\_\_
- 5 Is Lisa going to go to the beach? \_\_\_\_\_

**2 Write sentences about Jack and Lisa. Use Activity 1 to help you.**

- 1 Jack and Lisa aren't going to play volleyball.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**3 Plan your weekend. Write about what you're going to do.**

<b>Friday</b>	<u>I'm going to</u> _____.
<b>Saturday</b>	_____
<b>Sunday</b>	_____

**4**  **Listen and write. There is one example.**



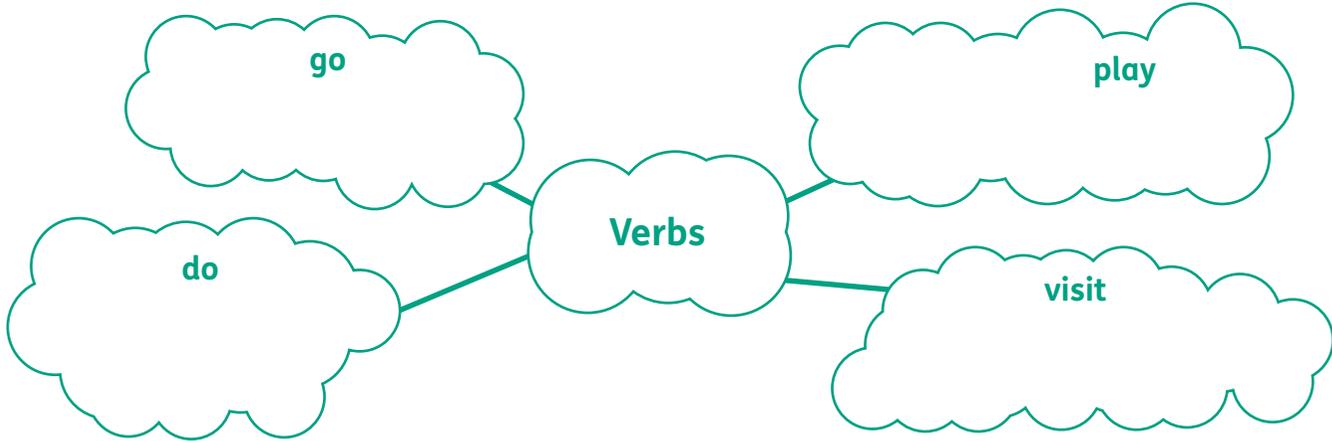
**Anna's summer holidays**

- Where: Scotland
- 1 When: first week of \_\_\_\_\_
- Two activities Anna is going to do there:
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- Where she's going to eat:
- 4 \_\_\_\_\_

Look at how I prepared for my project.



1  Think of the different activities you do using these verbs. Complete the mind map.



2 Read the project checklist and tick ✓ for you. **Learn to learn**

Project checklist	Jack	Me
1 Choose a summer camp and write an email to your friend. Use the internet. Use adverts and leaflets.	✓	
2 Do my research.	✓	
3 Draw a map.	✓	
4 Write my email.	✓	

3 Write the research questions. Research and write the answers.

Remember to include relevant information about the activities you're going to do in the summer. Write questions using *Who ... ?*, *What ... ?*, *Why ... ?*, *When ... ?* or *Where ... ?* Use the answers to write your email.



- 1 Where am I going to go to camp? \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

