



# At the summer camp

**Unit aim** To talk and write about future holiday plans.

- 1 Watch. 2 Listen and repeat. 3 Listen and say.



climb a mountain   cook on the campfire   go caving   go fishing   go kitesurfing  
 go to the beach   play volleyball   swim in the lake   take photos   visit a castle

## 4 Read and say the activity.

- 1 You have to wear a helmet and take a torch.
- 2 You have to have a kite and a board.
- 3 You have to wear a swimming costume.
- 4 You don't have to have a camera. You can use a mobile phone.
- 5 You have to be careful – it's hot!
- 6 You have to have a ball.
- 7 You have to have a fishing rod.
- 8 You don't have to have special equipment, but you have to be near the sea.
- 9 You have to like walking.
- 10 People who like history often do this. You sometimes have to pay to go inside.

## 5 Ask and answer.

Do you have to wear special clothes?

Yes, you do.

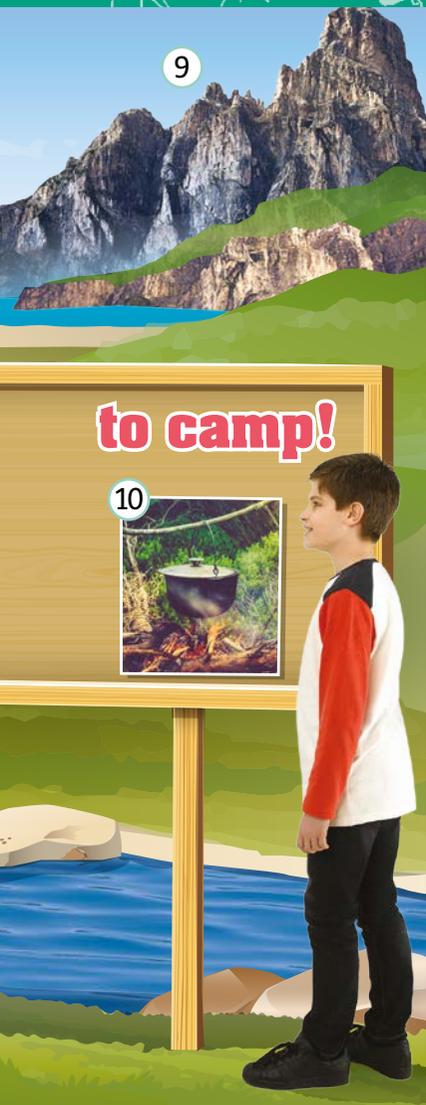
Do you have to wear a helmet?

No, you don't.



Can you think of any other holiday activities?  
 e.g. go ...ing   play ...   visit a ...





9

**1** **Read and listen. What time is Jack going to arrive home on Sunday?**

Hi Mum,  
We're here! We arrived at twelve o'clock and had a picnic. This afternoon, we can go to the beach or swim in the lake. I'm going to go to the beach! And this evening, we're going to cook our dinner on the campfire. We're going to eat baked potatoes and beans.  
Tomorrow, we can choose what to do. I'm not going to climb a mountain because it's going to rain. I'm going to go caving instead.  
On Sunday, I'm going to take photos in the morning and play volleyball in the afternoon before I come home. I'm going to be back at about 8 pm – see you then!  
Love, Jack x



**2** Read and learn. Say the sentences.

**All about grammar** *going to future: affirmative and negative*

| +               |          |                   | -                |          |                   |
|-----------------|----------|-------------------|------------------|----------|-------------------|
| I'm             | going to | go to the beach.  | I'm not          | going to | go to the beach.  |
| You're          |          | climb a mountain. | You aren't       |          | climb a mountain. |
| He's / She's    |          | go caving.        | He / She isn't   |          | go caving.        |
| We're / They're |          | visit a castle.   | We / They aren't |          | visit a castle.   |

These are the photos of my summer camp. Which activities do you like doing on holiday?



**3** Play *The activities game*.

| Saturday |       |           |       |
|----------|-------|-----------|-------|
| morning  |       | afternoon |       |
| Jack     | Alfie | Alfie     | Jack  |
| Sunday   |       |           |       |
| morning  |       | afternoon |       |
| Alfie    | Jack  | Jack      | Alfie |

On Saturday, he's going to climb a mountain. He isn't going to go kitesurfing.

Yes! Your turn.

Jack!



- Watch.** What activities can you do on an active holiday?
- Read and listen.** What activities are Jack and Omar going to do when Omar visits?
- Think about a place to visit and the information you need. Write notes.**

The museum:  
Could you tell me what time it opens?  
Could you tell me ...?

the museum  
the palace  
the swimming pool  
a leaflet  
a website  
a map

- Watch.** Discuss the information you need to visit a place.

## Language in action!

### Polite requests for information

**Excuse me, could you tell me** what time the swimming pool opens?

**Yes, of course.** It opens at ten o'clock.

**Thank you. Could you give me** a map?

**Yes, here you are.**

**Thanks.**



What do you do at the seaside? Let's compare.

.....
🔊

Hi, Omar! I'm really excited about you coming to visit this summer.

Me, too. Could you send me a map of where you live?

Yes, of course. I can send it when I'm back at home. I'm at camp at the moment. Do you like this photo?

Yes, it is. I took the photo on the beach yesterday. Do you live near the sea?

Yes! It's a crab, isn't it?

Yes, I live near the Red Sea. It's full of animals. Lots of people come here to go diving and snorkelling. You can see all kinds of fish, dolphins and turtles. I love snorkelling. Look at this photo! My dad took it with a waterproof camera. Do people go diving and snorkelling in the UK?

Yes, they do. The water is cold though, so they wear wetsuits! It's windy here, too, so people do watersports like windsurfing and sailing. We're going to go to the beach when you visit, and we can go swimming.

We can go to the lido. It's an outdoor swimming pool. Look! Here's a photo.

In the sea? Isn't it too cold?

Perfect! Let's visit this fantastic website about water.

[World of water](#)

1 **Quick Quiz** Watch and do the Quick quiz. Discuss.

I have a shower every day.

I have a bath three times a week.

2 **Read and listen. Why do we have to save water?**

◀ Prev
Next ▶
www.worldofwater.page
➤
🏠
✉

World of water

Water covers more than 70% of the Earth's surface. There are two types of water: salt water and fresh water. The Earth's five oceans contain salt water. Less than 3% of the water on the Earth is fresh water. We can find it in rivers, lakes and under the ground. Fresh water also turns into snow and ice on mountains and near the North and South Poles.



fresh water



salt water



reservoir



land

ocean

All living things need water. Some animals and plants can live in salt water, but humans and many other animals and plants need fresh water. We can store some fresh water in reservoirs.

Often, we don't think about where water comes from. We turn on the tap and it comes out! But there is very little fresh water in the world, so we have to save water. Here are three ways to start saving water:

- 1 Have a short shower, not a bath.
- 2 Turn the tap off when you're brushing your teeth.
- 3 Collect rain water to water plants.



tap

Start saving water today!

3 **Read again and answer.**

- 1 What are the two types of water?
- 2 How much of the Earth's water is fresh water?
- 3 What type of water is there in the oceans?
- 4 Where can we find fresh water?
- 5 Where can we store fresh water?
- 6 Which ways of saving water does the text mention? Do you do any of these?



Find out where your nearest lake, river and reservoir are. Can you find out where the fresh water you use comes from?



# Don't burn the fish!



This is a humorous story.

- 1 Watch. 2 Read and listen. Find the words in the story.

barbecue main course customer(s) menu waiter waitress

1 Nick is a young cook. He cooks fish in a restaurant. Katy is a waitress. She's friendly and the customers like her.

Nick! Don't burn the fish!

2 Tomorrow is Katy's birthday.

Would you like to go out for lunch with me?

Erm, maybe.

3 Nick wants to book a table.

There's a nice Chinese restaurant in town.

But Katy doesn't like Chinese food. Or French food. Or Indian food.

4 Katy likes Italian food, so Nick calls the Italian restaurant.

Hello, have you got a table for two for tomorrow lunchtime?

No, I'm sorry. We're very busy tomorrow.

Oh, no!

5 Nick has got an idea. The next day, he picks Katy up at half past twelve.

Happy birthday!

Thank you. Are we going to go to the Italian restaurant?

No, we aren't.

Oh!

6 Nick drives to the beach.

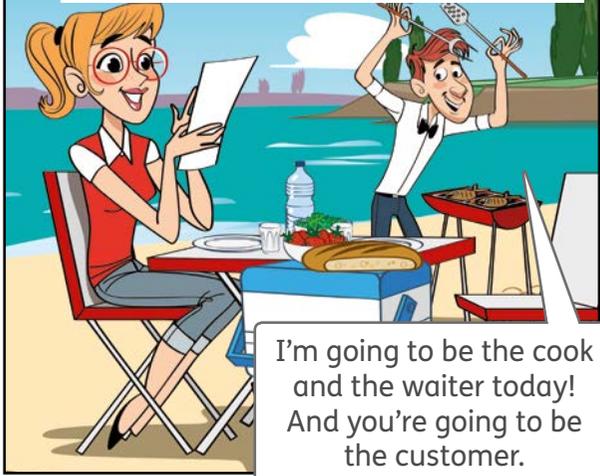
Are we going to have lunch here?

But there isn't a restaurant!

Yes, we are.

Aha!

7 Nick has got a table and chairs, a barbecue and a picnic. He gives Katy a menu. There's bread and olives. There's fish and salad for the main course. There are strawberries for pudding.



8 Nick cooks the lunch and they eat it. The food is delicious and they're both very happy.



**3 Read and answer.**

- 1 What's Nick's job?
- 2 What's Katy's job?
- 3 What kinds of food doesn't Katy like?
- 4 Why doesn't Nick take Katy to the Italian restaurant?
- 5 What's on the menu for Katy's birthday lunch?
- 6 Does Nick burn the fish on the barbecue?

**All about values**



A thoughtful present is always a good present.

**4 Listen to Jack and his friends.** What did you think about the story?

- 1 Did you like this story? Do you like reading humorous stories?
- 2 What was your favourite part of the story?

I liked the story. I think Nick is a funny character.

I agree. I like the happy ending.

My favourite part was when Nick was the cook and the waiter! I love humorous stories!



What kinds of restaurants are there in your town or city?

**1 Read and say. Find the answers in the story.** 📖

- 1 Are we **going** to go to the Italian restaurant?
- 2 No, we **aren't**.
- 3 **Are** we going to have lunch here?
- 4 Yes, **we** are.



**2 Beat the clock. How many questions and answers can you say in 3 minutes?**

| All about grammar |          | going to future: questions and short answers |                             |                               |
|-------------------|----------|--|-----------------------------|-------------------------------|
|                   |          | ?  | +                           | -                             |
| Are you           | going to | have lunch here?                             | Yes, I <b>am</b> .          | No, I'm <b>not</b> .          |
| Is he / she       |          | take a photo?                                | Yes, he / she <b>is</b> .   | No, he / she <b>isn't</b> .   |
| Are we / they     |          | eat a sausage?                               | Yes, we / they <b>are</b> . | No, we / they <b>aren't</b> . |



**3 Ask and answer.**

cook drink eat open take talk

Is the cook going to cook fish?

No, he isn't. He's going to cook pizza.



**4 Ask your friend what he or she is going to do after school.**

Are you going to watch TV?

No, I'm not. I'm going to play football.

★ Remember what your friend said. Write e.g. *Adrian isn't going to watch TV. He's going to play football.* 📖



# Let's recap and speak

1 Watch. 2 Read the song. Where's Lisa going to go swimming? Listen and check.

3 Sing. Do you like the song? Use these words.

amazing interesting modern happy fun



## Hey you!

### Chorus

Hey you, what are you going to do?  
I'm going to make my dreams come true.  
Hey you, have you got a plan?  
I'm going to do whatever I can.

I'm going to go swimming in the deepest lake.  
Sail across the sea with the friends I make.  
I'm going to go fishing in the deep, blue sea.  
Catch lots of fish, then set them all free.

### Chorus

I'm going to climb a mountain – wait and see!  
I'm going to be all the things I can be.  
I'm going to be a cook for you.  
All my dreams are going to come true!

### Chorus

## Pronunciation /æ/ and /ɑː/

4 Listen and repeat.

- |        |          |          |
|--------|----------|----------|
| 1 at   | 3 camp   | 5 plants |
| 2 have | 4 castle | 6 bath   |

5 Listen and repeat the tongue twister.

The gardener at the castle  
Said to the plants and me,  
'I'm going to have a bath  
At half-past-three.'

## Exam practice

AB pages 95 & 96

6 Work in pairs. Complete your speaking cards.  
Interview your friend.

Are you going  
to go camping?

No, I'm not.



1 Listen to Jack and Alfie. Which 5 activities do they mention?

go to the beach swim in the lake visit a castle go caving cook on the campfire  
go kitesurfing climb a mountain play volleyball go fishing take photos

2 Listen again. Read and answer.

- 1 Where's Alfie going to go on holiday?
- 2 Is he going to go to the mountains?
- 3 Who's going to visit Jack?
- 4 Are they going to go kitesurfing?
- 5 Are Jack and Alfie going to have chips for dinner?

3 Look at the picture for 1 minute. Cover and say.

The cook is going to cook pizza.



4 Read and say the missing words.

**Mum:** Are you going <sup>1</sup> have pizza?

**Max:** Yes! I <sup>2</sup> . I want pizza with mushrooms.

**Mum:** I'm not <sup>3</sup> to have pizza.

**Max:** What <sup>4</sup> you going to have?

**Mum:** I think I'm going to <sup>5</sup> the chicken salad.

**Max:** That sounds nice. Are we <sup>6</sup> to get some drinks?

5 Watch. Do the role-play with your friend. Go to page 80.

Have you got a table for two, please?

Yes. Please follow me.





1 Listen to Jack and his mum talking. Which activity don't they mention?

go swimming in the lido visit a castle play volleyball go fishing  
go kitesurfing go to the beach cook on a campfire go camping

2 Read Jack's email. Listen and find 4 mistakes.

email address of the person receiving the email

**From:** jack@aau5.page  
**To:** omar@aau5.page  
**Subject:** Summer plans

what the email is about

Hi, Omar,  
I'm writing to tell you about our plans for your visit. For the first week, we're going to stay at my house. We're going to go fishing in a lake near my home. We're going to visit a castle, too.  
For the second week, we're going to go camping at the seaside. We can go swimming in the lido and go to the beach. We're going to go to a fish and chip restaurant, too. There aren't any waiters or tables. You buy your food and eat it outside.  
I'm attaching a map of our town and some photos. But don't worry, we're going to pick you up at the airport. What time are you going to arrive?  
See you soon!  
Jack



where you write your message

3 Ask and answer.

- 1 What's Omar's email address?
- 2 What does Jack attach to the email?
- 3 How does Jack start and finish the email?

4 Prepare your project. Then write your project. **AB pages 68 & 69**

5 Rate your project. **All About Me Booklet page 21**

### Learn to learn

Jack uses these phrases in his email. Find the phrases in the text.

- I'm writing ...
- I'm attaching ...

Can you use similar phrases in your project?

# Call the H Team: Take us to Adventure Land!



1 Read and listen.

① Read the news! Read all about it! *A School Is Going To Send Three Children On Their First Holiday EVER!*

② Somewhere high in the mountains ...

This train is fun!

Look. This is where we're going to go.

Oh, no! What's happening?

③ I'm sorry. We have to wait here. The train is broken. We have to get help.

We're going to call The H Team.

④ Are you going to play volleyball?

Yes. Oh! No, I'm not!

We're going to play football.

I'm sorry, I can't come!

Bonnie

Owen

Here's the menu.

Oh, no! I have to go.

I'm going to read about some new inventions!

Scott

Camilla

⑤ We have to do the job before it gets dark.

Did you find a map?

Yes, I did. Look! We have to get the children from here to Adventure Land.

⑥ Read the news! Read all about it! *A Giant Drone Is Going To Rescue The Children.*

⑦ Look! We're going to fly to Adventure Land!

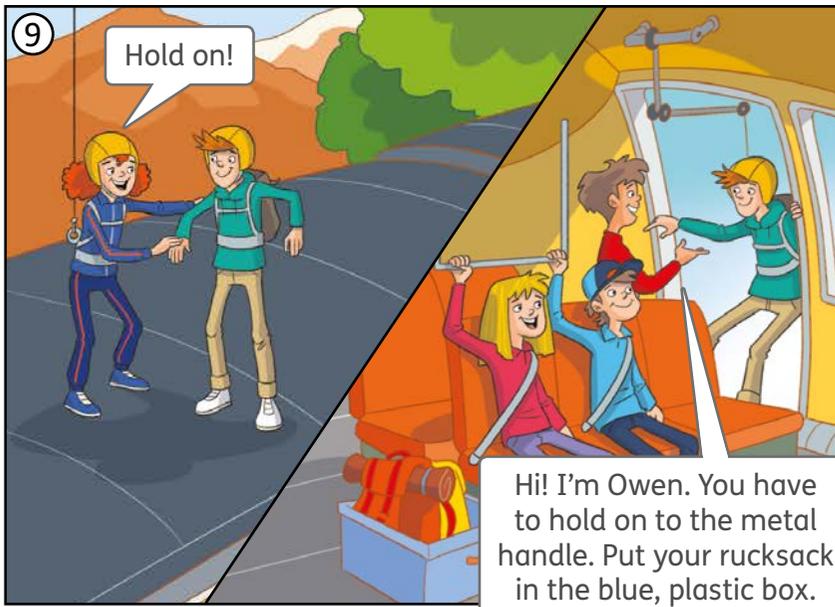
Did you see a driver?

No, I didn't!

⑧ Are you going to land it on top of the train?

Yes, I am. We have to be careful.

Look! There's Bonnie. She's going to help the children climb up.



**2** Read the story again and choose the correct words. 🗂️

- 1 **Three / Thirteen** children are going to go to Adventure Land.
- 2 Adventure Land is **in the mountains / at the seaside**.
- 3 Owen's friends are going to play **volleyball / football**.
- 4 Bonnie **is / isn't** going to help the children.
- 5 The drone lands on the **road / train**.
- 6 The H Team go to a barbecue at the **beach / lake**.

**3** Prepare your project. Do your project.

AB pages 70–71



**4** Rate your project.

AB page 71





# Halloween

1 Read and listen. What do people put inside the pumpkin at Halloween?



At Halloween, lots of families have parties for their family and friends. Before the party, they carve a pumpkin. They make a scary face! Then, they put a candle inside.

vampire

cat

skeleton

witch



They usually decorate the house with other Halloween things, too, like bats and spiders.

All the guests dress up for the party. Look! At this party there's a vampire, a cat, a skeleton and two witches. They eat party food and play party games.

Sometimes children go trick-or-treating. They visit the houses in their street and say 'Trick or treat!' People usually give them sweets!

2 Read and answer.

- 1 What do people do before a Halloween party?
- 2 What do people do at Halloween parties?
- 3 What food and decorations can you see in the photo?
- 4 What do people give trick-or-treaters?

3 What do you do at Halloween? Tell your friend.



I always dress up at Halloween. I sometimes go trick-or-treating.

4 Play *The witch's hat game*.



The first letter is 's'.

No, it isn't. The second letter is 'k'.

Is it 'spider'?

