

### 1 SPEAKING

- a How do you usually read, on paper or on screen? Which do you prefer? Why?
- b **G** **Communication** Reading in English p.105  
What are your reading habits?

### 2 READING

- a **6.1** Read and listen to Part 1 of a traditional story. Answer the questions.
- Who are Hassan and Walid? Where do they live?
  - What kind of life do they have?
  - In what way are Hassan and Walid different?
  - What valuable thing does their mother have? Why doesn't she want to sell it?
  - Why does Hassan decide to leave home?
- b Match the words and pictures.

a desert    a field    mountains    the sky



- c Read Part 1 again. Then look at the picture. What can you see?

### 3 GRAMMAR object pronouns

- a Look at the **highlighted** words in Part 1 of the story. Who or what do they refer to?  
**them** = Hassan and Walid
- b **G** p.134 **Grammar Bank 6A**
- c **6.3** Listen and say the sentences with a pronoun instead of the name(s).
- 1 **1)** I like Anna. ( I like her.

## The Glass Bottle

### PART 1

Hassan and Walid are brothers. They live in a small house in the desert, near the mountains, a long way from a town or village. They're very poor. They have no money and they have no animals. Their house only has two rooms. Every day is the same. They get up, and they have sweet black coffee for breakfast. Then Hassan works in the fields – but Walid just sits and looks at the hot, empty desert and the hot, empty sky. They live with their mother. She looks after **them**, but she's old and tired.

One day she says, 'We're poor and hungry. Why don't you leave here and find work? We need money for food and clothes.'

'If you want some money, you have your silver ring – you can sell that,' answers Walid.

'I can't sell **it**,' she says. 'It's your father's. Every night I look at it and remember **him**.'

Hassan wants to help his mother, and he decides to leave home. His mother gives him bread, and water in a glass bottle. He kisses **her**, and he walks towards the mountains.



### 4 READING & LISTENING

- a **6.4** Read and listen to Part 2 of the story. Answer the questions.
- Where does Hassan go?
  - What happens when he finds the palace?
  - Why is the palace unusual?
  - What does he give the prince?
  - Why is the prince surprised?
  - What does the prince give Hassan?
  - Why is Hassan's mother happy when he comes home?
  - What is Walid's plan?



## PART 2

Hassan walks for five days through the mountains. The sun shines. At night, it's very cold. Then, one evening, he arrives at a rich and beautiful palace. The prince in the palace welcomes <sup>1</sup>him. He gives him food and drink, and Hassan sleeps in a comfortable bed. There is one strange thing – the windows have no glass.

The next day, Hassan says goodbye. <sup>2</sup>He wants to thank the prince and give him something, but he only has <sup>3</sup>his empty water bottle. He gives <sup>4</sup>it to <sup>5</sup>him. The prince is very surprised.

'What's this?' he says. 'I can see through it! It's beautiful! It's wonderful!'

<sup>6</sup>He is very happy, and in return he gives Hassan a box.

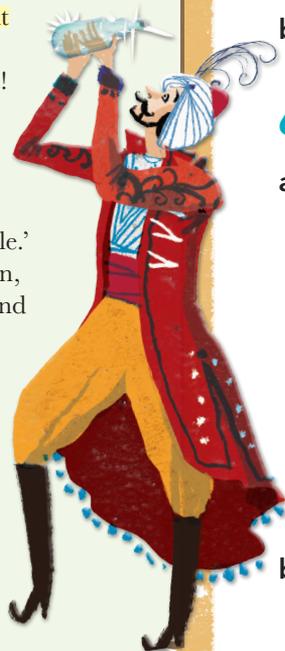
'Don't open <sup>7</sup>it until you get home,' he says. 'And be careful with it. It's very valuable.'

Hassan walks through the mountains again, and after five days he arrives home. Walid and <sup>8</sup>their mother watch <sup>9</sup>him open the box. He finds 100 gold coins inside. His mother is very happy! 'Hassan, you clever boy!' she says. 'Now <sup>10</sup>we can buy food and clothes!'

The next night, Walid makes a plan.

'100 gold coins in return for a glass bottle,' <sup>11</sup>he thinks. 'If I give the prince my mother's silver ring, perhaps I can get 1,000 gold coins!'

So Walid gets up, goes very quietly into his mother's room, and takes <sup>12</sup>her ring from a box under her bed. The next morning he asks his brother where the palace is, and he leaves.



### Pronouns and possessive adjectives

When you read, be careful with pronouns and possessive adjectives, e.g. *he, his, him*. Make sure you know who (or what) they refer to.

- b** Read Part 2 of the story again. With a partner, say who or what the **highlighted** pronouns and possessive adjectives refer to.

The prince in the palace welcomes <sup>1</sup>him.

him = Hassan

- c** **6.5** What do you think happens in Part 3 of the story? Listen and check.

*(I think Walid goes to the palace and...)*

## 5 VOCABULARY words in a story

- a** Look at these words from the story. Put them in the correct column.

arrive comfortable decide desert inside into  
leave mountain palace sell strange surprised  
through towards valuable village

adjectives	verbs	nouns	prepositions
comfortable	arrive		

- b** **6.6** Listen and check. Listen again and repeat.

## 6 PRONUNCIATION /aɪ/, /ɪ/, and /iː/

- a** **6.7** Say the three groups of words and match them to a sound picture. Then listen and check.

bike	fish	tree

- 1 him it his ring sit kiss  
2 he she me meet read leave  
3 my I buy sky nice high

- b** **6.8** Listen. Can you hear the difference?

- 1 a he's      b his                      4 a leave      b live  
2 a me        b my                                      5 a kiss        b keys  
3 a it         b eat                                      6 a we         b why

- c** **6.9** Listen and tick (✓) the word you hear.

- d** Practise saying the sentences.

- 1 His mother has a silver ring.  
2 She looks at it and thinks of him.  
3 That night he decides to leave home.  
4 The prince gives him food and drink.  
5 After five days he arrives home.

## 7 SPEAKING

Work in pairs. **A**, you are Hassan. Tell the story to **B** until you get home from your journey.

*(I'm Hassan. I live with my mother and brother in the desert. We're very poor. One day I decide to leave home...)*

**B**, you are Walid. Continue the story.

*(I'm Walid, Hassan's brother. When I see the 100 gold coins, I make a plan. At night I take my mother's ring...)*

**G** like + (verb + -ing)

**V** the date, ordinal numbers

**P** /ð/ and /θ/, saying the date

## 1 VOCABULARY & PRONUNCIATION

the date, /ð/ and /θ/

- a Can you remember the months of the year? Say them round the class.
- b **V** p.159 **Vocabulary Bank** The weather and dates Do Part 2.
- c **6.11** Listen to the words and sounds. Then listen and repeat.

	<b>mother</b>	this the that they
	<b>thumb</b>	Thursday third thirteenth thirtieth

### **6.12** Ordinal numbers *first, fourth, etc.*

Some ordinal numbers can be difficult to say because they end in two or more consonant sounds, e.g. **sixth** /sɪksθ/.

- d **6.12** Listen and repeat the ordinal numbers. Then practise saying them.

fifth sixth eighth twelfth

- e **6.13** How do you say these dates? Listen and check.

1/3 2/11 3/5 4/6 5/1 6/7 12/9  
17/10 20/8 23/2 28/4 31/12

- f Listen again and repeat the dates. Copy the rhythm.

*the first of March*

- g What days are public holidays in your country? What do people do on these days?



## 2 LISTENING

- a **6.14** Listen to five conversations. Circle the ordinal number you hear.

1	15th	21st	26th	
2	3rd	13th	30th	
3	5th	6th	7th	
4	50th	51st	53rd	
5	6th	9th	16th	

- b Listen again. Match the ordinal numbers to these things. Write them in the chart in a.

a street a drink a birthday a floor a date

## 3 READING

- a Read the introduction on the forum. What's special about the third Friday in June and the third Monday in January?

Home News Top stories For you Account

## Good times, bad times

In the UK, the third Friday in June is the happiest day of the year, says psychologist Dr Cliff Arnall. It's easy to see why – it's summer, it's **warm** outside, the evenings are light, and it's the day before a weekend! And the third Monday in January is the most **depressing** day of the year. Why? Because it's winter, the weather is usually **grey** and cold, the days are **dark**, and Monday is the first day of the working week. People are also often short of money after Christmas, and some people feel bad after breaking their New Year's resolutions. Do you agree? What's your favourite month, day, and time? And what's your least favourite? [12 answers](#)

- b Read the forum comments on p.49. Complete them with these months, days, and times.

February June October December

Monday Friday Saturday Sunday

6.30 a.m. 9.00 a.m. 5.30 p.m. 7.45 p.m.

- c Look at all the **highlighted** adjectives. What do they mean?

## COMMENTS

### Months



1 \_\_\_\_\_! It's not too hot, but it's **light** until after 9.00 p.m. here in southern Canada. I like sitting outside on long summer evenings.

I love 2 \_\_\_\_\_. I love celebrating Christmas and New Year's Eve! The atmosphere is fun and **festive**. I also love the winter, and all the snow is beautiful.



3 \_\_\_\_\_. It's often very windy, and I hate seeing the trees lose their leaves. It makes me feel sad.

I don't like 4 \_\_\_\_\_. It's the middle of winter, it's **cold**, and I hate Valentine's Day.

### Days of the week



My favourite day is probably 5 \_\_\_\_\_, because I don't like Sundays, and I like going back to work and seeing my friends!

It's 6 \_\_\_\_\_, of course! No work today, no work tomorrow.



7 \_\_\_\_\_ is my least favourite day of the week, especially the evening. I don't mind working – I like my job – but I don't like thinking about going back to work.

I really hate 8 \_\_\_\_\_. I'm always **tired** because it's the end of the week, and I want to go home and rest. But it's when my friends want to go out, so in the end I often go out with them, but I never enjoy it.

### Times of day



My favourite time is 9 \_\_\_\_\_, because my flatmates leave the house quite early and then I'm all alone. I can enjoy my breakfast coffee in silence, and then go to university.

I like 10 \_\_\_\_\_ on Tuesdays and Wednesdays. It's when Champion's League games start in the UK, and it's when I start to relax and think of what to eat.



My least favourite time is 11 \_\_\_\_\_. That's when I set my alarm in the morning so I can have a shower and a quick breakfast. I hate getting up early. I'm absolutely not a morning person.

Surprisingly, my least favourite time of the day is 12 \_\_\_\_\_, when I finish work. I hate the journey home on the Tube. It's **dirty**, and often you can't sit anywhere. It's not so bad in the morning.

## 4 GRAMMAR like + (verb + -ing)

a Complete the chart with a verb phrase from the list.

I don't like I don't mind I hate I like I love


b Complete the sentences from the forum comments.

- I **love** c \_\_\_\_\_ Christmas and New Year's Eve!
- I **like** s \_\_\_\_\_ outside on long summer evenings.
- I **don't mind** w \_\_\_\_\_ – I like my job.
- I **don't like** th \_\_\_\_\_ about going back to work.
- I **hate** g \_\_\_\_\_ up early.

What is the form of a verb after *love, like, etc.*?

c p.134 Grammar Bank 6B

d In pairs, make true sentences beginning *I like, I hate, etc.* and the verb phrases below.

- |                                   |                        |
|-----------------------------------|------------------------|
| get up early                      | drive at night         |
| have eggs for breakfast           | swim in a cold sea     |
| take selfies                      | watch football on TV   |
| listen to music when I'm studying | play games on my phone |
| do housework at the weekend       | shop online            |

## 5 SPEAKING & WRITING

a In pairs, interview your partner with the questions. Say why when you answer. Are you similar or different?

What's your favourite / least favourite month?

What's your favourite / least favourite day of the week?

What's your favourite / least favourite time of day?

*My favourite month is July because I usually go on holiday then, and I love travelling...*

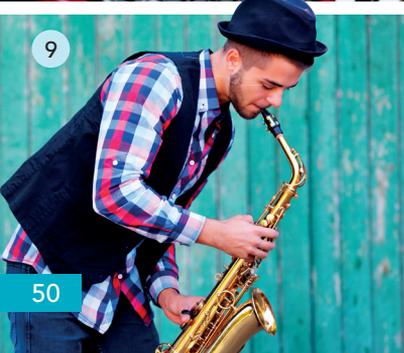
b Write one positive and one negative comment for each section of the forum in 3.



What kind of music do you like?

I like classical music, and I love jazz.

G revision: *be* or *do*? V music P /j/, giving opinions



## 1 VOCABULARY music

- a Look at the photos of musical instruments. Write the correct word in the **instruments** column.

accordion bass drums guitar keyboard piano  
saxophone trumpet violin

instruments	musicians
1 <i>accordion</i>	
2	
3	
4	
5	
6	
7	
8	
9	

- b 6.16 Listen and check.
- c 6.17 Listen and complete the **musicians** column.
- d Listen again. Focus on the musicians and underline the stressed syllable. Then compare the two columns. When is the stress different?
- e 6.18 Cover the chart. Listen to the music and say the name of the instrument and the musician.
- f Do you play a musical instrument? How good are you?

## 2 GRAMMAR revision: *be* or *do*?

- a Circle the correct words.

- 1 What kind of music *are you / do you* listen to?
- 2 *I'm not / I don't* like hip hop.
- 3 She *isn't / doesn't* listening to you.
- 4 *Are you / Do you* play in a band?
- 5 Where *is / does* Adele from?

- b p.134 **Grammar Bank 6C**

- c 6.21 Listen and make the question.

- 1 *She's British.* ( *Is she British?* )
- 2 *He plays the piano.* ( *Does he play the piano?* )

### 3 SPEAKING

Read the questionnaire and think about your answers. Then interview a partner with the questionnaire. Ask for more information. Do you have similar musical tastes and habits?



## MY MUSIC

- What kinds of music do you like?  
classical music folk hip hop  
jazz pop reggae other
- How often do you...?  
go to concerts or gigs go dancing  
watch music videos online download music  
look for song lyrics on the internet
- How do you usually listen to music?  
on the radio online on my phone on CDs
- When you're in a car, what do you prefer listening to?  
the radio (which station?) my own music nothing
- When do you listen to music?  
When I'm exercising.  
When I'm travelling on public transport.  
When I'm walking around town.  
When I'm working or studying.  
When I'm relaxing.
- What kind of music do you like listening to when you are...?  
sad happy
- Are you listening to a particular song or piece of music a lot at the moment?
- Do you sing or play in a group, e.g. a choir or band?  
What kind of music do you sing or play?

### 4 PRONUNCIATION /j/, giving opinions

- a **6.22** Listen to the words and sounds. Then listen and repeat.

 yacht	you yellow young your yoga year
/ju:/	music tune new beautiful student

**Hidden /j/ sound**  
Some words with the /u:/ sound (spelled with u or ew) also have a /j/ sound before the /u:/, e.g. *music* /'mju:zɪk/ **NOT** /'mu:zɪk/.

- b **6.23** Listen and write five phrases.

- c **6.24** Listen and repeat the opinions. Then practise saying them. Copy the stress and intonation.

I like him. He's **great**.  
I really like her. She's **fantastic**.  
I don't like them. They're **awful**.  
I don't like it. It's **terrible**.

- d Write the names of six musicians and bands: three you love and three you hate. Then, in pairs, ask your partner *What do you think of...?*

Male musicians \_\_\_\_\_  
Female musicians \_\_\_\_\_  
Bands \_\_\_\_\_

### 5 VIDEO LISTENING

- a Read the definition. Do you have buskers where you live? Do you give them money? Why (not)?

**busker** /'bʌskə/ *noun* a person who performs music in a public place and asks for money

- b **6.25** Watch or listen to a video about Charlotte Campbell, a busker in London. Do you think she likes her job?



- c Watch or listen again and mark the sentences **T** (true) or **F** (false). Correct the **F** sentences.

- Charlotte only busks in the morning.
- Buskers usually play pop or folk songs.
- Buskers can't play anywhere they want to.
- Charlotte always plays in the same area of London.
- She only plays other people's songs.
- Charlotte prefers busking in the summer to busking in the winter.

- d Do you think Charlotte is a good musician? Would you give her money?

### 6 WRITING

**Wp.115 Writing** An informal email Write an email to a friend.

## GRAMMAR

Circle a, b, or c.

- She \_\_\_ the piano.  
a can play b can to play c cans play
- \_\_\_ come tonight?  
a Do you can b You can c Can you
- A What's that noise? B \_\_\_ a party upstairs.  
a They having b They're having c They're have
- The weather is cold, but \_\_\_ raining.  
a it doesn't b it isn't c it not
- A What \_\_\_ doing? B I'm studying for an exam.  
a are you b do you c you are
- The sun \_\_\_! Let's go for a walk.  
a shine b shines c is shining
- The museum \_\_\_ at 2.00 on Mondays.  
a closes b is closing c close
- A What \_\_\_? B I'm a nurse.  
a are you doing b do you do c do you
- Our son always phones \_\_\_ every day.  
a we b us c our
- Is your sister at home? I need to speak to \_\_\_\_.  
a him b she c her
- Do you like \_\_\_ housework?  
a doing b do c making
- I don't mind \_\_\_ early.  
a get up b getting up c to get up
- A \_\_\_ hungry? B Yes. What's for dinner?  
a Do you b Have you c Are you
- What song \_\_\_ listening to?  
a are you b do you c you are
- What time \_\_\_ she usually go to bed?  
a do b is c does

## VOCABULARY

a Complete the phrases with these verbs.

buy call dance forget have hear play  
run take tell

- \_\_\_\_\_ a noise
- \_\_\_\_\_ a musical instrument
- \_\_\_\_\_ somebody's birthday
- \_\_\_\_\_ a present for your mother
- \_\_\_\_\_ somebody a secret
- \_\_\_\_\_ a party
- \_\_\_\_\_ a photo
- \_\_\_\_\_ a marathon
- \_\_\_\_\_ a taxi
- \_\_\_\_\_ the tango

b Complete the sentences with *at, for, in, on, or to*.

- She goes to bed \_\_\_ about 11 o'clock.
- They have their TV \_\_\_ very loud.
- I can't find the keys. Can you look \_\_\_ them?
- I need to talk \_\_\_ the doctor.
- I'm coming! Wait \_\_\_ me!
- My birthday's \_\_\_ July.
- Their wedding is \_\_\_ 2nd March.

c Circle the word that is different.

- cloudy fog sunny windy
- cold shine snow rain
- autumn season spring winter
- first seven third twelfth
- twenty-second twenty-five twenty-one  
twenty-three
- desert field mountain ring
- accordion drummer guitar violin
- busker concert singer trumpeter

## PRONUNCIATION

a Practise the words and sounds.

Vowel sounds



bull



boot



train



bike

Consonant sounds



singer



thumb



mother



yacht



nose

b **P**p.166 Sound Bank Say more words for each sound.

c What sound do the pink letters have in these words?

- cook
- sitting
- tenth
- there
- violin

d Underline the stressed syllable.

- neigh|bour
- re|mem|ber
- fif|ti|eth
- sa|x|ophone
- pi|a|nist

## CAN YOU understand this text?

- a Read the article once. What is *your* perfect 'wake-up song'?
- b Read the article again. Circle a, b, or c.
- Dr Greenberg's list comes from information from \_\_\_\_.  
a the internet    b his friends    c his students
  - One of the things Dr Greenberg *doesn't* say is important in the song is \_\_\_\_.  
a the words    b the instruments    c the singer
  - He says that waking up \_\_\_\_ can help most people feel good all day.  
a to Coldplay    b to the right music    c early in the morning
  - \_\_\_\_ doesn't have a wake-up song.  
a Sandy    b Martha    c Martin

## ▶ CAN YOU understand these people?

▶ 6.26 **In the street** Watch or listen to five people and choose a, b, or c.



1 Duncan    2 Myles    3 Tiffany    4 Stephen    5 Dasha

- Duncan \_\_\_\_.  
a can't play the violin very well  
b can't play the violin  
c can play the violin very well
- Myles's neighbours \_\_\_\_ make a noise.  
a always    b sometimes    c never
- Tiffany's favourite month is \_\_\_\_.  
a October    b November    c December
- Stephen doesn't like \_\_\_\_.  
a opera    b country music    c the band Wye Oak
- At the moment Dasha is reading \_\_\_\_.  
a a modern novel  
b a book about French history  
c a book about the Russian Revolution

## CAN YOU say this in English?

Do the tasks with a partner. Tick (✓) the box if you can do these things.

### Can you...?

- say two things you can do well, and two things you can't do (e.g. cook)
- say three things you can or can't do in class (e.g. use your mobile)

## THE MOMENT I WAKE UP...

Getting up in the morning is hard, but for many people, music seems to help them start the day. There is actually a list of perfect 'wake-up songs' compiled by a psychologist, David M. Greenberg, using data from the music download website, Spotify.

When choosing the perfect 'wake-up songs', Greenberg considered things like how the music builds up, positive lyrics and strong rhythm. He says that the music needs to start gently, and then slowly build up to help people to wake up. It must have positive lyrics to change people's mood from bad to good. The rhythm also needs to be strong, with a lot of bass and drums.

Greenberg's top choice of song is *Viva La Vida*, by Coldplay, which has all the three necessary elements. 'Science shows that music affects us in all kinds of ways, including emotionally, physiologically, and in the brain,' he says. 'The right music – like *Viva La Vida*, with its positive energy and strong momentum – can help you wake up and feel energetic for the rest of your day.'



**What's your favourite 'wake-up song'? Leave your comments below.**

### Comments:

- S** Mine is definitely *Say a Little Prayer* by Aretha Franklin. I always play it first thing in the morning. *Sandy*
- M** I like getting up to a song by Imagine Dragons, called *On Top of the World*. I think it fits Dr Greenberg's criteria because it's really positive! *Martha*
- M** I hate listening to music when I wake up. I prefer listening to the early morning news. Then I can start the day knowing what's happening in the world. *Martin*

*Adapted from a website*

- say what kind of books you usually read, and what you are reading at the moment
- ask questions with the words below
  - ...tired?
  - ...like watching sport on TV?
  - ...enjoying your English classes?
  - ...play a musical instrument?



Go online to download the video, review the lesson, and check your progress

G object pronouns: *me, you, him, etc.* V words in a story P /aɪ/, /i/, and /i:/

## 1 GRAMMAR object pronouns

a Complete the chart.

Subject pronouns	Object pronouns
1/	<sup>1</sup> me
2	you
he	<sup>3</sup>
she	<sup>4</sup>
<sup>5</sup>	it
we	<sup>6</sup>
<sup>7</sup>	you
they	<sup>8</sup>

b Complete the sentences with object pronouns.

- I have a new bag, but I can't find *it*.
- He loves her, but she doesn't love \_\_\_\_\_.
- You always help them, but they never help \_\_\_\_\_.
- They can hear her, but she can't hear \_\_\_\_\_.
- We sometimes invite them for lunch, but they never invite \_\_\_\_\_.
- I can see you, but you can't see \_\_\_\_\_.
- You and your friends are nice to him, but he isn't nice to \_\_\_\_\_.
- She's talking to him, but he isn't listening to \_\_\_\_\_.
- Where's Charlie? I want to talk to \_\_\_\_\_.
- These shoes are new. Do you like \_\_\_\_\_?

c Complete the conversations. Change the **bold** words to subject and object pronouns.

- A Do **your parents** like **me**?  
B Of course *they* \_\_\_\_\_ like *you* \_\_\_\_\_!

- A How often do **you** call **your mother**?  
B I \_\_\_\_\_ call *her* \_\_\_\_\_ every day.

- A Does **your husband** meet **you** after work?  
B Yes, \_\_\_\_\_ meets \_\_\_\_\_ after work on Fridays.

- A Do **you** wear **glasses**?  
B Yes, \_\_\_\_\_ wear \_\_\_\_\_ for reading.

- A How often does **Eve** invite **you and your family** to her house?  
B \_\_\_\_\_ invites \_\_\_\_\_ once a month.

- A When do **you and your wife** do the housework?  
B \_\_\_\_\_ do \_\_\_\_\_ on Saturdays.

- A Do **your friends** like **your boyfriend**?  
B Yes, \_\_\_\_\_ like \_\_\_\_\_ very much.

- A Anna, can **you** take **me and my girlfriend** to the airport?  
B Sure, \_\_\_\_\_ can take \_\_\_\_\_. What time?

d Complete the text with words from the list.



he her her him him she them they

Lily is worried about her boyfriend, Jamie. She calls <sup>1</sup>*him* \_\_\_\_\_ every day, but he doesn't call <sup>2</sup>\_\_\_\_\_. When she wants to talk to Jamie, <sup>3</sup>\_\_\_\_\_ always says he's busy. She waits for <sup>4</sup>\_\_\_\_\_ after work, but he's often with some friends. Jamie's friends don't like Lily, and she doesn't like <sup>5</sup>\_\_\_\_\_. Lily says hello, but <sup>6</sup>\_\_\_\_\_ don't look at her. Now she knows that Jamie doesn't love <sup>7</sup>\_\_\_\_\_. But she's happy because she knows that <sup>8</sup>\_\_\_\_\_ can find a new boyfriend.

## 2 VOCABULARY words in a story

a Match words 1–8 to definitions a–h. Use a dictionary to help you.

- 1 arrive b
- 2 towards \_\_\_\_\_
- 3 sell \_\_\_\_\_
- 4 through \_\_\_\_\_
- 5 valuable \_\_\_\_\_
- 6 village \_\_\_\_\_
- 7 desert \_\_\_\_\_
- 8 comfortable \_\_\_\_\_

- a nice to sit in, to be in, or to wear
- b to come to a place
- c a large dry area with very few plants
- d in the direction of somebody or something
- e to give something to somebody who pays you money for it
- f worth a lot of money
- g from one side of something to the other side
- h a very small town in the countryside

b Complete the sentences with words in a.



- 1 I don't like dogs when they run towards me.
- 2 When do they usually \_\_\_\_\_ home?
- 3 It's usually hot in the \_\_\_\_\_, but it can be very cold at night.
- 4 I love these new boots. They're really \_\_\_\_\_.
- 5 My wife is a sales assistant at Gucci. She \_\_\_\_\_ handbags and shoes.
- 6 This is my grandfather's watch. It's very \_\_\_\_\_.
- 7 The river Thames goes \_\_\_\_\_ London.
- 8 I live in a small \_\_\_\_\_ about thirty minutes from Paris.

c Complete the sentences with words from the list.

decide inside into leave mountain  
palace strange surprised

- 1 The prince in the story lives in a palace.
- 2 What's \_\_\_\_\_ that box?
- 3 I can't \_\_\_\_\_ what to have for dinner.
- 4 What's that? I can hear a \_\_\_\_\_ noise.
- 5 Kilimanjaro is a very high \_\_\_\_\_ in Africa.
- 6 What time does your train \_\_\_\_\_?
- 7 Go \_\_\_\_\_ my office and wait for me there.
- 8 You're usually late, but not today. I'm \_\_\_\_\_!

## 3 PRONUNCIATION /aɪ/, /ɪ/, and /i:/

a **6.1** Listen and repeat the sentences. Stress the bold words.

- 1 **Call** me tonight.
- 2 **Can** you **help** us?
- 3 **Don't** listen to **her**.
- 4 **See** you later.
- 5 I **don't** like them.
- 6 **Don't** think about it.
- 7 **Give** it to **him**.

b **Circle** the word with a different sound.

	fish	1 him live <u>nice</u>
	tree	2 she this meet
	bike	3 me I my
	fish	4 these his ring
	tree	5 we leave it
	bike	6 smile niece buy

c **6.2** Listen and check. Then listen again and repeat the words.

**G** like + (verb + -ing)   **V** the date, ordinal numbers   **P** /ð/ and /θ/, saying the date

## 1 VOCABULARY the date, ordinal numbers

### a Complete the ordinal numbers.

- 1 1st    first
- 2 2nd    s\_\_\_\_\_
- 3 3rd    th\_\_\_\_\_
- 4 5th    f\_\_\_\_\_
- 5 12th   tw\_\_\_\_\_
- 6 13th   th\_\_\_\_\_
- 7 20th   tw\_\_\_\_\_
- 8 21st   tw\_\_\_\_\_

### b Continue the series.

- 1 first, second, third \_\_\_\_\_, fourth \_\_\_\_\_
- 2 second, fourth, \_\_\_\_\_, \_\_\_\_\_
- 3 fifth, seventh, \_\_\_\_\_, \_\_\_\_\_
- 4 tenth, fourteenth, \_\_\_\_\_, \_\_\_\_\_
- 5 fifth, tenth, \_\_\_\_\_, \_\_\_\_\_
- 6 seventh, fourteenth, \_\_\_\_\_, \_\_\_\_\_
- 7 twenty-fifth, twenty-fourth, \_\_\_\_\_, \_\_\_\_\_
- 8 twenty-eighth, twenty-ninth, \_\_\_\_\_, \_\_\_\_\_

### c Complete the chart.

1/1   14/2   4/7   31/10   25/12

Day	Date	You say...
Christmas Day	<sup>1</sup> 25/12	the twenty-fifth of December
Halloween	2	
New Year's Day	3	
US Independence Day	4	
Valentine's Day	5	

## 2 PRONUNCIATION /ð/ and /θ/, the date

### a 6.3 Listen and circle the dates you hear.

- 1 a 1/4                      b 3/4
- 2 a 12/7                    b 20/7
- 3 a 2/1                      b 7/1
- 4 a 4/9                      b 14/9
- 5 a 13/12                  b 30/12
- 6 a 21/5                    b 23/5
- 7 a 5/2                      b 15/2
- 8 a 20/10                  b 30/10

### b 6.4 Listen to both dates in a and repeat.

## 3 GRAMMAR like + (verb + -ing)

### a Label the activities with the + -ing form of the verbs from the list.



cook   dance   draw   paint  
play   run   study   swim   write

- 1 drawing
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

b Complete the chart for you. Then complete the sentences.



William



Amanda

😊😊 = love    😊 = like    😐 = don't mind  
 😞 = don't like    😞😞 = hate

	William	Amanda	You
dance at parties	1 😞😞	6 😊😊	11
drive at night	2 😊	7 😞😞	12
sit in cafés	3 😊	8 😊	13
swim in the sea	4 😊😊	9 😞	14
watch football	5 😞	10 😐	15

**William**

- William *hates dancing* \_\_\_\_\_ at parties.
- He likes \_\_\_\_\_.
- He \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**Amanda**

- Amanda \_\_\_\_\_.
- She \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**You**

- I \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

c Read about Justin's favourite day and answer the questions.



# My Favourite Day

25th December is my favourite day of the year because it's Christmas Day. My family like celebrating Christmas together. We all go to my aunt's house on the 24th and we sleep there. On Christmas Day we get up quite early, because my cousins have small children. The children love opening their presents! We have eggs for breakfast. After breakfast we go for a long walk. It's usually very cold, and it sometimes snows! I don't like walking in the snow, but the children love it! When we get home, we cook lunch, and the children play with their toys. We have a big lunch, and then we watch a film on TV. We like watching comedies. In the evening we play games together. We go to bed very late and we're all very happy.

- What's Justin's favourite day?  
*Justin's favourite day is Christmas Day.* \_\_\_\_\_
- When is it?  
 It's on \_\_\_\_\_.
- When does he get up?  
 \_\_\_\_\_.
- What do they have for breakfast?  
 \_\_\_\_\_.
- Where do they have lunch?  
 \_\_\_\_\_.
- What do they do in the afternoon?  
 \_\_\_\_\_.
- What do they do in the evening?  
 \_\_\_\_\_.
- When do they go to bed?  
 \_\_\_\_\_.

d Write about your favourite day of the year. Complete the sentences. Use your answers in c to help you.

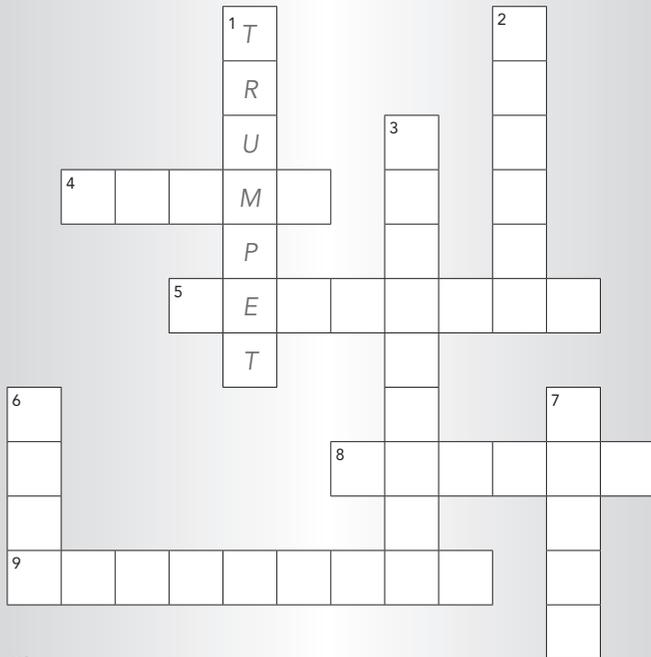
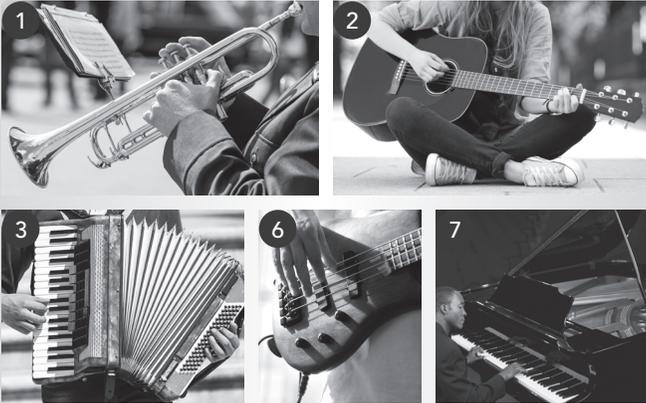
- My favourite day of the year is \_\_\_\_\_.
- I get up \_\_\_\_\_.
- In the morning, we \_\_\_\_\_.
- We have lunch \_\_\_\_\_.
- In the afternoon, we \_\_\_\_\_.
- In the evening, we \_\_\_\_\_.
- We go to bed \_\_\_\_\_.

**G** revision: *be* or *do*? **V** music **P** /j/, giving opinions

## 1 VOCABULARY music

a Complete the crossword with the instruments.

Clues down ↓



Clues across →



b Write the name for the musicians who play the instruments in a.

- 1 trumpeter \_\_\_\_\_
- 2 g\_\_\_\_\_
- 3 a\_\_\_\_\_
- 4 dr\_\_\_\_\_
- 5 k\_\_\_\_\_ pl\_\_\_\_\_
- 6 b\_\_\_\_\_ pl\_\_\_\_\_
- 7 p\_\_\_\_\_
- 8 v\_\_\_\_\_
- 9 s\_\_\_\_\_

c Look at the quiz. Choose a, b, or c.



- 1 Which instrument did 60s rock musician Jimi Hendrix play?  
a the guitar b the saxophone c the violin
- 2 Which instrument does singer Elton John play?  
a the drums b the guitar c the piano
- 3 Which instrument can you often hear when you're listening to folk music?  
a the accordion b the trumpet c the keyboard
- 4 Which instrument does Dave Grohl of Foo Fighters play?  
a the keyboard b the bass c the guitar
- 5 Which instrument can you often hear when you're listening to classical music?  
a the accordion b the violin c the bass
- 6 Which instrument did the jazz musician Louis Armstrong play?  
a the piano b the saxophone c the trumpet

## 2 GRAMMAR revision: *be* or *do*?

a Circle the correct word.

- 1 Are / Do the tickets expensive?
- 2 My boyfriend *isn't* / *doesn't* like this song.
- 3 *Is* / Does the music very loud?
- 4 We *aren't* / *don't* walking, we're on the bus.
- 5 *Are* / Do you play an instrument?
- 6 My friends *aren't* / *don't* listen to the radio.
- 7 Laura *isn't* / *doesn't* dancing at the moment.
- 8 *Is* / Does the concert finish late?

b Complete the sentences with the correct form of *be* or *do*.

- 1 What are \_\_\_\_\_ you listening to?
- 2 Which instrument \_\_\_\_\_ you play?
- 3 The singer \_\_\_\_\_ Spanish. She's Argentinian.
- 4 I \_\_\_\_\_ buy CDs. All my music is on my phone.
- 5 We \_\_\_\_\_ watching a film. We're watching the news.
- 6 \_\_\_\_\_ your boyfriend like reggae?
- 7 Which song \_\_\_\_\_ Mark singing now?
- 8 He \_\_\_\_\_ sing in a group. He's a solo artist.
- 9 They \_\_\_\_\_ go to concerts because it's too expensive.
- 10 \_\_\_\_\_ you a heavy metal fan?

c Look at the chart and complete the questions.

- 1 Where are Gray and Jason from?  
The UK.
- 2 What do Adam and Chris \_\_\_\_\_?  
The guitar.
- 3 How old \_\_\_\_\_?  
31.
- 4 Where \_\_\_\_\_?  
In Manchester city centre.
- 5 \_\_\_\_\_?  
43.
- 6 \_\_\_\_\_?  
The drums.
- 7 \_\_\_\_\_?  
Middleton.
- 8 \_\_\_\_\_?  
Ireland.
- 9 \_\_\_\_\_?  
Violin and piano.
- 10 \_\_\_\_\_?  
North Manchester.

## 3 PRONUNCIATION /j/, giving opinions

a Circle the word which doesn't have a /j/ sound.



yacht

- 1 use beautiful umbrella
- 2 young journalist yellow
- 3 nurse new music
- 4 musician lunch usually
- 5 January student summer

b 6.5 Listen and check. Then listen again and repeat the words.

c 6.6 Listen and underline the stressed words.

- 1 I like them. They're great.
- 2 I really like it. It's fantastic.
- 3 I don't like him. He's awful.
- 4 I don't like her. She's terrible.

d 6.6 Listen again and repeat the opinions.

# FROM CARBON

## A ROCK BAND FROM MANCHESTER

Scott (41)	Lead singer, Guitar	Irish, lives in Middleton
Gray (43)	Bass	British, lives in North Manchester
Jason (45)	Drums	British, lives in North Manchester
Adam (35)	Guitar	British, lives in Rossendale Valley
Fiona (31)	Backing singer, Piano	British, lives in Middleton
Harriet (26)	Violin and Piano	British, lives in Manchester city centre
Chris (43)	Guitar	British, lives in North Manchester