

Syllabus

Welcome

There are one thousand grams in a kilogram.

Classroom Verbs:

Work with your partner; Work with your group; Write your name at the top of the page; Write your answer on the board.

Unit 1 Fun Outdoors

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Camping: climb, hike, canoe, fish, grill hamburgers, watch birds What does he/she like doing? He/She likes climbing. Does he/she like climbing? Yes, he/she likes it a lot. No, he/she doesn't like it at all.	Sports: ski, snowboard, ice skate, in-line skate, skateboard, surf He's/She's good at skiing. He/She isn't good at skiing. Is he/she good at skiing? Yes, he's/she's very good at it. No, he's/she's not very good at it.	Reading: The Skating Lesson Conversation: I'm not very good at ice skating. Don't worry. I can help you. Be brave.	Safety: wear a helmet, put on sunscreen, wear a life jacket, fasten your seatbelt When you go snowboarding, always wear a helmet.

Unit 2 Land and Sea

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Animals and Insects: hippopotamus, gorilla, panda, butterfly, caterpillar, bee The hippopotamus is bigger than the panda. The hippopotamus is the biggest. Which one is the smallest? The bee is the smallest.	Sea Creatures: eel, seal, dolphin, squid, whale, shark The eel is/isn't as long as the seal. Is the eel as long as the seal? Yes, it is. No, it isn't. It's shorter.	Reading: The Best Cap Conversation: Which one would you like? I'd like the longest one, please. Be thoughtful.	Weight and Length: lizard, beetle, crab, octopus How much does the lizard weigh? It weighs 150 kilograms. How long is the lizard? It's 3 meters long.

 **Check Up 1** Units 1 and 2

Skills Bonus

A Camping Trip



Project Outdoor Fun Poster

Unit 3 Appearance

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
What We Look Like: short hair, shoulder-length hair, long hair, straight hair, curly hair, wavy hair What does he/she look like? He/She has short, black hair and brown eyes/glasses/a beard. Which one is your brother/sister? He's/She's the one with short, straight, black hair and brown eyes/glasses/a beard.	Accessories: watch, necklace, earrings, sunglasses, gloves, belt What does the watch/do the earrings look like? It's/They're new and black. Which watch/gloves does he/she want to wear? He/She wants to wear the black one/ones.	Reading: The School Play Conversation: Good luck with the play. Thanks. You, too. Be kind.	Camouflage: stick, leaf, grass, sand The caterpillar is the same color/shape as the stick.

Unit 4 Last Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Sports: baseball, basketball, volleyball, golf, tennis, table tennis He/She played baseball yesterday. What did he/she do yesterday? He/She played baseball yesterday.	Activities: practice the piano, use the computer, talk on the phone, help my parents, visit my friend, work on a project What did you do last weekend? I practiced the piano. Did you practice the piano on Monday? Yes, I did/No, I didn't.	Reading: The Baseball Game Conversation: I can't find my glove. Don't worry. You can borrow mine. Be prepared.	Ancient Rome: stone, clay, glass, metal What did they use to make homes in Rome? They used stone.

 **Check Up 2** Units 3 and 4

Skills Bonus

About the Band



Project Our Book

Unit 5 A Day Out

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Food and Drink: noodles, curry, sushi, lemonade, grape juice, tea He/She ate noodles. He/She drank lemonade. What did he/she eat for lunch? He/she ate noodles. What did he/she drink with lunch? He/She drank lemonade.	Things to Do: go bowling, take a picture, see a parade, have a picnic, get a haircut, buy clothes What did he/she do yesterday? He/She went bowling. When did he/she go bowling? He/She went bowling yesterday.	Reading: The Missing Backpack Conversation: What happened? I lost my backpack. Let's look for it together. Be helpful.	Dinosaurs: feather, tail, claw, wing Some dinosaurs had feathers.

Unit 6 Being Creative

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
The Arts: sing songs, make movies, write stories, design clothes, paint pictures, make models What does he/she like to do in his/her free time? He/She likes to sing songs. Does he/she like to sing songs in his/her free time? Yes, he/she does. No, he/she doesn't. He/She likes to make movies.	Making Things: cook dinner, bake cookies, make jewelry, make a card, knit a scarf, play music He/She cooked dinner for him/her/them. What did he/she cook for him/her/them? He/She cooked dinner for him/her/them.	Reading: Good Neighbors Conversation: Could you carry these bags for me? Sure. No problem. Be helpful.	Types of Art: painting, photograph, mosaic, sculpture This is a painting of a bedroom.

 **Check Up 3** Units 5 and 6

Skills Bonus

Town Parade



Project Group Story

Unit 7 Things to Be

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Careers: actor, artist, musician, game designer, journalist, scientist What do you want to be when you grow up? I want to be an actor. What does he/she want to be when he/she grows up? He/She wants to be an actor.	The Future: go to space, fly a helicopter, work with animals, drive a race car, explore the jungle, travel the world What do you want to do when you're older? I want to go to space. What does he/she want to do when he's/she's older? He/She wants to go to space.	Reading: Space Museum Conversation: What does that sign mean? It means you can't run here. Be patient.	In Space: space shuttle, space station, space suit, Earth Astronauts have to/don't have to take the space shuttle to get to the space station. Astronauts have to/don't have to wear a space suit in the space station.

Unit 8 On Vacation

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Activities: take a boat ride, see a show, go on a bus tour, ride a horse, swim in the ocean, stay in a hotel What's he/she going to do on vacation? He's/She's going to take a boat ride. When is he/she going to take a boat ride? He's/She's going to take a boat ride tomorrow.	Things for a Trip: swimsuit, towel, money, tent, flashlight, sleeping bag What's he/she going to take with him/her? He's/She's going to take a swimsuit. Are they going to take swimsuits with them? Yes, they are./No, they aren't.	Reading: Vacation Plans Conversation: Bye. Have a great time. Thank you. See you next month! Be thoughtful.	Transportation: taxi, ferry, subway, gondola How's he/she going to get to the department store? How are they going to get to the department store? He's/She's/They're going to take a taxi.

 **Check Up 4** Units 7 and 8

Skills Bonus

Hotel Space



Project Dream Island Poster

YLE Practice