

# 1 My friends

The present simple (1): be

The present simple affirmative and negative: be



## Affirmative

I am  
you are  
he is  
she is  
it is  
we are  
you are  
they are

## Short forms

I'm  
you're  
he's  
she's  
it's  
we're  
you're  
they're

## Negative

I am not  
you are not  
he is not  
she is not  
it is not  
we are not  
you are not  
they are not

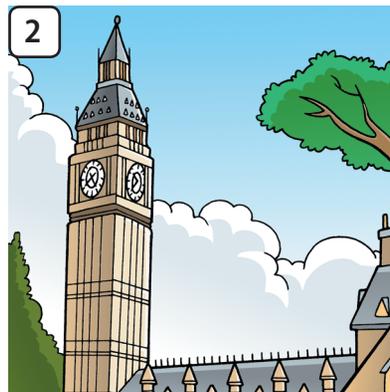
## Short forms

I'm not  
you aren't  
he isn't  
she isn't  
it isn't  
we aren't  
you aren't  
they aren't

1 Complete the sentences. Use short forms.



He s from Australia.



It \_\_\_\_\_ from the UK.



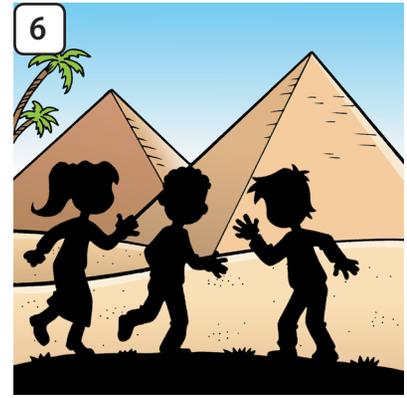
They \_\_\_\_\_ from Egypt.



4 She \_\_\_\_\_ from the USA.



8 I \_\_\_\_\_ seven.



6 You \_\_\_\_\_ from Egypt.



7 We \_\_\_\_\_ from Brazil.



8 You \_\_\_\_\_ eight.



9 He \_\_\_\_\_ one.

## 2 Write negative sentences.

1 Sally / from / the USA

Sally isn't from the USA.

2 you / ten

\_\_\_\_\_

3 I / from / Australia

\_\_\_\_\_

4 Mum and Dad / from / the UK

\_\_\_\_\_

5 we / from / Brazil

\_\_\_\_\_

6 Jack / five

\_\_\_\_\_

## The present simple questions and short answers: be



Questions	Short answers	
Am I?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Are you?	Yes, you <b>are</b> .	No, you <b>aren't</b> .
Is he?	Yes, he <b>is</b> .	No, he <b>isn't</b> .
Is she?	Yes, she <b>is</b> .	No, she <b>isn't</b> .
Is it?	Yes, it <b>is</b> .	No, it <b>isn't</b> .
Are we?	Yes, you <b>are</b> .	No, you <b>aren't</b> .
Are you?	Yes, we <b>are</b> .	No, we <b>aren't</b> .
Are they?	Yes, they <b>are</b> .	No, they <b>aren't</b> .



We often use question words such as **where**, **when**, **why**, **what**, **who** and **which** with **be** to find out information. We also use **how old**. The question word goes at the beginning of the sentence.

**Where are you from?** **How old is she?**

In questions, we can use short forms for the **he**, **she** or **it** form. We don't use short forms for the **I**, **you**, **we** or **they** forms.

*Where's he from?* *He's from Egypt.*

*Where are they from?* *They're from Brazil.*

### 3 Where are these children from? Write.



1 Is he from Russia? Yes, he is.



2 \_\_\_\_\_ from Egypt? \_\_\_\_\_



3 \_\_\_\_\_ from the USA? \_\_\_\_\_



4 \_\_\_\_\_ from Thailand? \_\_\_\_\_

4 Look at the table. Complete the sentences.

<b>Name</b>	Tony 	Jenny and George 	Miguel 	Kanya 	Rafa and Pedro 	Youssef 
<b>Country</b>	Australia	USA	Spain	Thailand	Brazil	Egypt

- Tony **'s** from Australia. **He's** from **Australia**.
- Jenny and George \_\_\_\_\_ from \_\_\_\_\_.
- \_\_\_\_\_ from Spain. \_\_\_\_\_ from \_\_\_\_\_.
- Kanya \_\_\_\_\_ from \_\_\_\_\_.
- \_\_\_\_\_ from Brazil. \_\_\_\_\_ from \_\_\_\_\_.
- Youssef \_\_\_\_\_ from \_\_\_\_\_.

5 Look at the table in exercise 4. Complete the questions and answers.

- Are** Jenny and George from Australia? **No, they aren't.**
- \_\_\_\_\_ Kanya from Thailand? \_\_\_\_\_
- \_\_\_\_\_ Tony from the USA? \_\_\_\_\_
- \_\_\_\_\_ Rafa and Pedro from Brazil? \_\_\_\_\_
- \_\_\_\_\_ Miguel from Spain? \_\_\_\_\_
- \_\_\_\_\_ Youssef from Thailand? \_\_\_\_\_

6 Read and complete the email using the correct form of **be**.

Hi James

How **1 are** you? I **2** \_\_\_\_\_ your new penfriend. My name **3** \_\_\_\_\_ Gary.

I live in Canada but I **4** \_\_\_\_\_ from Canada. I **5** \_\_\_\_\_ from Scotland.

Where **6** \_\_\_\_\_ you from? I've only got your email address. When **7** \_\_\_\_\_ your birthday? What **8** \_\_\_\_\_ your hobbies?

Please write soon!

Gary

## 1 Read the information. Complete the sentences.

Mr Taylor – 37

Carl – 11

- 1 Carl is younger than Mr Taylor.
- 2 Mr Taylor is older than Carl.

Bob and Tim – 9

Daisy – 8

- 3 Bob and Tim are \_\_\_\_\_ Daisy.
- 4 Daisy is \_\_\_\_\_ Bob and Tim.

Red car – 100 m in 9 seconds

Yellow car – 100 m in 10 seconds

- 5 The red car is \_\_\_\_\_ the yellow car.
- 6 The yellow car is \_\_\_\_\_ the red car.

## 2 Circle the correct past simple negative form of **be**.

- 1 Helen and Steffi **wasn't** / **weren't** happy.
- 2 We **wasn't** / **weren't** in the kitchen.
- 3 It **wasn't** / **weren't** cold yesterday.
- 4 Alex **wasn't** / **weren't** at the cinema.
- 5 Fred **wasn't** / **weren't** a policeman in the play.
- 6 They **wasn't** / **weren't** angry.

## 3 Complete the dialogue with the correct form of **be**. Use short forms where possible.

Tom: Hello. What 's \_\_\_\_\_ (1) your name?

Rob: Hi. I \_\_\_\_\_ (2) Rob. Where \_\_\_\_\_ (3) you from? I don't think you \_\_\_\_\_ (4) English.

Tom: No, I \_\_\_\_\_ (5). I \_\_\_\_\_ (6) American.

Rob: \_\_\_\_\_ (7) you here with your family?

Tom: Yes. My cousins \_\_\_\_\_ (8) English.

Rob: \_\_\_\_\_ (9) they from London?

Tom: No, they \_\_\_\_\_ (10). They \_\_\_\_\_ (11) from Manchester. We \_\_\_\_\_ (12) here in London on holiday.

**4 Complete the sentences with like + -ing. Use the affirmative, negative or question form of a verb from the box.**

~~surf~~ fly climb play read skateboard

- 1 My Dad doesn't like surfing the Internet. (not)
- 2 Jane and Jenny \_\_\_\_\_ comics.
- 3 Gary \_\_\_\_\_ trees.
- 4 \_\_\_\_\_ you \_\_\_\_\_ kites?
- 5 You \_\_\_\_\_ chess. (not)
- 6 \_\_\_\_\_ you and Beth \_\_\_\_\_?

**5 Permission or request? Write P or R.**

- 1 Can you help me, please? \_\_\_\_\_
- 2 Can we go out to play? \_\_\_\_\_
- 3 Can I borrow your new CD? \_\_\_\_\_
- 4 Can you put the butter in the fridge? \_\_\_\_\_
- 5 Can we use the computer? \_\_\_\_\_
- 6 Can you take this letter to the post office? \_\_\_\_\_
- 7 Can I take a biscuit? \_\_\_\_\_
- 8 Can you stay for another five minutes? \_\_\_\_\_

**6 Complete the sentences using your, our, or their.**



- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| 1 Can I use <u>your</u> computer?    | 2 Can we ride _____ bikes?           |
| 3 Can we go to _____ house, please?  | 4 Can I have _____ homework, please? |
| 5 Can he have dinner at _____ house? | 6 Can we be _____ friends?           |

The past simple: regular verbs

Charlie, Molly and Harry **played** games at the party. They **didn't watch** TV.



Generally, we add **-ed** to the end of the base form to form the past simple of regular verbs.



**Affirmative**

I waited  
you waited  
he waited  
she waited  
it waited  
we waited  
you waited  
they waited

**Negative**

I **did not** wait  
you **did not** wait  
he **did not** wait  
she **did not** wait  
it **did not** wait  
we **did not** wait  
you **did not** wait  
they **did not** wait

**Short forms**

I **didn't** wait  
you **didn't** wait  
he **didn't** wait  
she **didn't** wait  
it **didn't** wait  
we **didn't** wait  
you **didn't** wait  
they **didn't** wait

Look at this other rule:

Verb	Example	Add	Past simple
ends in -e	live	+ -d	lived

**1 Write the past simple affirmative of these verbs.**

- |                        |                |
|------------------------|----------------|
| 1 watch <u>watched</u> | 2 live _____   |
| 3 love _____           | 4 cook _____   |
| 5 start _____          | 5 laugh _____  |
| 7 finish _____         | 6 listen _____ |
| 9 hate _____           | 10 work _____  |

**2 Look at the picture. Complete these sentences about the party with a word from the box in the past simple.**

~~play~~ listen cook laugh watch want

- 1 Charlie played the guitar.
- 2 Molly and her friends \_\_\_\_\_ to music.
- 3 Mrs Jones \_\_\_\_\_ party food.
- 4 Grandpa \_\_\_\_\_ a lot.
- 5 Mr Jones \_\_\_\_\_ TV.
- 6 Harry \_\_\_\_\_ a drink.



**3 Make the sentences in exercise 2 negative.**

- 1 Charlie didn't play the guitar.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

4 Complete Charlie's diary, using the past simple affirmative and negative of the verbs in brackets.

Sunday 11th May

Harry and I (1) washed  
 (wash) Dad's car. Well,  
 I (2) \_\_\_\_\_ (start)  
 to wash it, but Harry  
 (3) \_\_\_\_\_ (not want)  
 to finish it, so we  
 (4) \_\_\_\_\_ (watch)  
 a film, but we  
 (5) \_\_\_\_\_ (not like)  
 it much.



Monday 12th May

At school today, we  
 (6) watched (watch) a film  
 about ancient Egypt. When  
 it (7) \_\_\_\_\_ (finish),  
 we (8) \_\_\_\_\_ (listen)  
 to our teacher. It was really  
 interesting! The ancient  
 Egyptians (9) \_\_\_\_\_ (live)  
 a long time ago. Everybody  
 in the class (10) \_\_\_\_\_  
 (work) very hard, and I  
 (11) \_\_\_\_\_ (love) the  
 lesson. After school, I  
 (12) \_\_\_\_\_ (play) tennis  
 with my friends. At home,  
 Mum (13) \_\_\_\_\_ (cook)  
 my dinner. I (14) \_\_\_\_\_  
 (want) to stay up late but  
 Mum said I had to go to bed  
 early. I (15) \_\_\_\_\_ (hate)  
 that!

5 Write complete sentences using the past simple.

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| 1 finish my dinner / I / last night | 2 want / I / to get up / early  |
| _____                               | _____                           |
| 3 not / listen to music / Billy     | 4 the car / wash / we           |
| _____                               | _____                           |
| 5 Polly and Mum / cook lunch        | 6 Hassan / his teacher / helped |
| _____                               | _____                           |

## Ago

We use **ago** to talk about a specific time in the past. This can be a recent time or further back in history.

*two minutes ago*

*a month ago*

*a few years ago*

*many years ago*

*a long time ago*

Charlie started school three years ago.



Harry started school a week ago.

### 6 Look at the information below. Write expressions using ago.

Now	Then	
1 the year 2008	the year 2005	<u>three years ago</u>
2 the year 2000	the year 1990	_____
3 10.30 in the morning	9.30 in the morning	_____
4 June	February	_____
5 midnight	11.59 at night	_____

### 7 Complete the sentences using the past simple and ago.

- Charlie / start school / three years  
Charlie started school three years ago.
- Henry / play tennis / two days  
\_\_\_\_\_
- Steffi / finish her homework / two hours  
\_\_\_\_\_
- Dad / listen to a CD / a few minutes  
\_\_\_\_\_
- Kate / laugh at Kevin / a minute  
\_\_\_\_\_
- Mum and Dad / watch a DVD / a week  
\_\_\_\_\_

# Grammar reference

## Unit 1 The present simple: **be**

Affirmative	Short forms	Negative	Short forms	Questions	Short answers
I <b>am</b>	I'm	I <b>am not</b>	I'm <b>not</b>	<b>Am I?</b>	Yes, I <b>am</b> . No, I'm <b>not</b> .
you <b>are</b>	you're	you <b>are not</b>	you <b>aren't</b>	<b>Are you?</b>	Yes, you <b>are</b> . No, <b>you aren't</b> .
he <b>is</b>	he's	he <b>is not</b>	he <b>isn't</b>	<b>Is he?</b>	Yes, he <b>is</b> . No, <b>he isn't</b> .
she <b>is</b>	she's	she <b>is not</b>	she <b>isn't</b>	<b>Is she?</b>	Yes, she <b>is</b> . No, <b>she isn't</b> .
it <b>is</b>	it's	it <b>is not</b>	it <b>isn't</b>	<b>Is it?</b>	Yes, it <b>is</b> . No, <b>it isn't</b> .
we <b>are</b>	we're	we <b>are not</b>	we <b>aren't</b>	<b>Are we?</b>	Yes, you <b>are</b> . No, <b>you aren't</b> .
you <b>are</b>	you're	you <b>are not</b>	you <b>aren't</b>	<b>Are you?</b>	Yes, we <b>are</b> . No, <b>we aren't</b> .
they <b>are</b>	they're	they <b>are not</b>	they <b>aren't</b>	<b>Are they?</b>	Yes, they <b>are</b> . No, <b>they aren't</b> .

## Unit 2 The present simple: **like**

Affirmative	Negative	Questions	Short answers
I <b>like</b>	I <b>don't like</b>	<b>Do I like?</b>	Yes, I <b>do</b> . No, I <b>don't</b> .
you <b>like</b>	you <b>don't like</b>	<b>Do you like?</b>	Yes, you <b>do</b> . No, you <b>don't</b> .
he <b>likes</b>	he <b>doesn't like</b>	<b>Does he like?</b>	Yes, he <b>does</b> . No, he <b>doesn't</b> .
she <b>likes</b>	she <b>doesn't like</b>	<b>Does she like?</b>	Yes, she <b>does</b> . No, she <b>doesn't</b> .
it <b>likes</b>	it <b>doesn't like</b>	<b>Does it like?</b>	Yes, it <b>does</b> . No, it <b>doesn't</b> .
we <b>like</b>	we <b>don't like</b>	<b>Do we like?</b>	Yes, we <b>do</b> . No, we <b>don't</b> .
you <b>like</b>	you <b>don't like</b>	<b>Do you like?</b>	Yes, you <b>do</b> . No, you <b>don't</b> .
they <b>like</b>	they <b>don't like</b>	<b>Do they like?</b>	Yes, they <b>do</b> . No, they <b>don't</b> .

## Units 4 – 5 The present simple: **have**

Affirmative	Short forms	Negative	Short forms
I <b>have</b>	I've	I <b>do not have</b>	I <b>don't have</b>
you <b>have</b>	you've	you <b>do not have</b>	you <b>have</b>
he <b>has</b>	he's	he <b>does not have</b>	he <b>has</b>
she <b>has</b>	she's	she <b>does not have</b>	she <b>has</b>
it <b>has</b>	it's	it <b>does not have</b>	it <b>has</b>
we <b>have</b>	we've	we <b>do not have</b>	we <b>have</b>
you <b>have</b>	you've	you <b>do not have</b>	you <b>have</b>
you <b>have</b>	they've	they <b>do not have</b>	you <b>have</b>

Questions	Short answers
<b>Do I have?</b>	Yes, I <b>do</b> . No, I <b>don't</b> .
<b>Do you have?</b>	Yes, you <b>do</b> . No, you <b>don't</b> .
<b>Does he have?</b>	Yes, he <b>does</b> . No, he <b>doesn't</b> .
<b>Does she have?</b>	Yes, she <b>does</b> . No, she <b>doesn't</b> .
<b>Does it have?</b>	Yes, it <b>does</b> . No, it <b>doesn't</b> .
<b>Do we have?</b>	Yes, we <b>do</b> . No, we <b>don't</b> .
<b>Do you have?</b>	Yes, you <b>do</b> . No, you <b>don't</b> .
<b>Do you have?</b>	Yes, they <b>do</b> . No, they <b>don't</b> .

## Units 4 – 5 The present continuous

### Affirmative

I **am** playing  
 you **are** playing  
 he **is** playing  
 she **is** playing  
 it **is** playing  
 we **are** playing  
 you **are** playing  
 they **are** playing

### Short forms

I'**m** playing  
 you'**re** playing  
 he'**s** playing  
 she'**s** playing  
 it'**s** playing  
 we'**re** playing  
 you'**re** playing  
 they'**re** playing

### Negative

I **am not** playing  
 you **are not** playing  
 he **is not** playing  
 she **is not** playing  
 it **is not** playing  
 we **are not** playing  
 you **are not** playing  
 they **are not** playing

### Short forms

I'**m not** playing  
 you **aren't** playing  
 he **isn't** playing  
 she **isn't** playing  
 it **isn't** playing  
 we **aren't** playing  
 you **aren't** playing  
 they **aren't** playing

### Questions

**Am** I playing?  
**Are** you playing?  
**Is** he playing?  
**Is** she playing?  
**Is** it playing?  
**Are** we playing?  
**Are** you playing?  
**Are** they playing?

### Short answers

Yes, I **am**.      No, I'**m not**.  
 Yes, you **are**.      No, you **aren't**.  
 Yes, he **is**.      No, he **isn't**.  
 Yes, she **is**.      No, she **isn't**.  
 Yes, it **is**.      No, it **isn't**.  
 Yes, we **are**.      No, we **aren't**.  
 Yes, you **are**.      No, you **aren't**.  
 Yes, they **are**.      No, they **aren't**.

## Unit 12 The past simple: be

### Affirmative

I **was**  
 you **were**  
 he **was**  
 she **was**  
 it **was**  
 we **were**  
 you **were**  
 they **were**

### Negative

I **was not**  
 you **were not**  
 he **was not**  
 she **was not**  
 it **was not**  
 we **were not**  
 you **were not**  
 they **were not**

### Short forms

I **wasn't**  
 you **weren't**  
 he **wasn't**  
 she **wasn't**  
 it **wasn't**  
 we **weren't**  
 you **weren't**  
 they **weren't**

### Questions

**Was** I?  
**Were** you?  
**Was** he?  
**Was** she?  
**Was** it?  
**Were** we?  
**Were** you?  
**Were** they?

### Short answers

Yes, I **was**.      No, I **wasn't**.  
 Yes, you **were**.      No, you **weren't**.  
 Yes, he **was**.      No, he **wasn't**.  
 Yes, she **was**.      No, she **wasn't**.  
 Yes, it **was**.      No, it **wasn't**.  
 Yes, we **were**.      No, we **weren't**.  
 Yes, you **were**.      No, you **weren't**.  
 Yes, they **were**.      No, they **weren't**.

## Unit 12 The past simple: had

Affirmative	Short forms	Negative	Short forms
I <b>had</b>	I'd	I <b>did not have</b>	I <b>didn't have</b>
you <b>had</b>	you'd	you <b>did not have</b>	you <b>didn't have</b>
he <b>had</b>	he'd	he <b>did not have</b>	you <b>didn't have</b>
she <b>had</b>	she'd	she <b>did not have</b>	she <b>didn't have</b>
it <b>had</b>	it'd	it <b>did not have</b>	it <b>didn't have</b>
we <b>had</b>	we'd	we <b>did not have</b>	we <b>didn't have</b>
you <b>had</b>	you'd	you <b>did not have</b>	you <b>didn't have</b>
they <b>had</b>	they'd	they <b>did not have</b>	they <b>didn't have</b>

### Questions

<b>Did I have?</b>	Yes, I <b>did</b> .	No, I <b>didn't</b> .
<b>Did you have?</b>	Yes, you <b>did</b> .	No, you <b>didn't</b> .
<b>Did he have?</b>	Yes, he <b>did</b> .	No, he <b>didn't</b> .
<b>Did she have?</b>	Yes, she <b>did</b> .	No, she <b>didn't</b> .
<b>Did it have?</b>	Yes, it <b>did</b> .	No, it <b>didn't</b> .
<b>Did we have?</b>	Yes, we <b>did</b> .	No, we <b>didn't</b> .
<b>Did you have?</b>	Yes, you <b>did</b> .	No, you <b>didn't</b> .
<b>Did they have?</b>	Yes, they <b>did</b> .	No, they <b>didn't</b> .

### Short answers

## Unit 13 The past simple: regular verbs

Affirmative	Negative	Short forms
I <b>waited</b>	I <b>did not wait</b>	I <b>didn't wait</b>
you <b>waited</b>	you <b>did not wait</b>	you <b>didn't wait</b>
he <b>waited</b>	he <b>did not wait</b>	he <b>didn't wait</b>
she <b>waited</b>	she <b>did not wait</b>	she <b>didn't wait</b>
it <b>waited</b>	it <b>did not wait</b>	it <b>didn't wait</b>
we <b>waited</b>	we <b>did not wait</b>	we <b>didn't wait</b>
you <b>waited</b>	you <b>did not wait</b>	you <b>didn't wait</b>
they <b>waited</b>	they <b>did not wait</b>	they <b>didn't wait</b>

## Unit 14 The past simple: regular verbs

Questions	Short answers	
<b>Did I learn?</b>	Yes, I <b>did</b> .	No, I <b>didn't</b> .
<b>Did you learn?</b>	Yes, you <b>did</b> .	No, you <b>didn't</b> .
<b>Did he learn?</b>	Yes, he <b>did</b> .	No, he <b>didn't</b> .
<b>Did she learn?</b>	Yes, she <b>did</b> .	No, she <b>didn't</b> .
<b>Did it learn?</b>	Yes, it <b>did</b> .	No, it <b>didn't</b> .
<b>Did we learn?</b>	Yes, we <b>did</b> .	No, we <b>didn't</b> .
<b>Did you learn?</b>	Yes, you <b>did</b> .	No, you <b>didn't</b> .
<b>Did they learn?</b>	Yes, they <b>did</b> .	No, they <b>didn't</b> .