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Beyond belief!

- Modals of probability
- Continuous infinitive
- Expressions with *be* and *have*
- Phrasal verbs with *out* and *up*, prepositions
- Expressing attitude

Grammar

Modal of probability

Recognizing which modal

Sure *or* Not?

1 Match a line in A with a line in B.

A	B
1 <input type="checkbox"/> They must be out.	a I feel hot and I've got a sore throat.
2 <input type="checkbox"/> You can't be hungry.	b He'd be here by now, if he were.
3 <input type="checkbox"/> He can't come from Sydney.	c But perhaps it's just a passing satellite.
4 <input type="checkbox"/> You must know Alison.	d Their car isn't in the drive.
5 <input type="checkbox"/> He can't be coming tonight.	e He doesn't have an Australian accent.
6 <input type="checkbox"/> It could be a shooting star.	f She's been working in our office since July.
7 <input type="checkbox"/> We may move to the country.	g They couldn't afford to.
8 <input type="checkbox"/> I might have flu.	h Your jeans look too big.
9 <input type="checkbox"/> You must have lost weight.	i We're tired of the city rat race.
10 <input type="checkbox"/> They can't have bought a new car.	j We've just had breakfast.

Modals of probability – present

2 Harry is late for class. Suggest reasons why using *must*, *might*, *could*, or *may*.

Why do you think Harry's late?

- | | |
|--|---|
| 1 Is he still in bed? (<i>might</i>)
<u>He might still be in bed.</u> | 5 Is he stuck in a traffic jam? (<i>may</i>)
_____ |
| 2 Is he ill? (<i>must</i>)
_____ | 6 Is his bus late? (<i>might</i>)
_____ |
| 3 Is he in the coffee bar? (<i>could</i>)
_____ | 7 Is he talking to a friend from another class? (<i>may</i>)
_____ |
| 4 Does he have a doctor's appointment? (<i>might</i>)
_____ | 8 Does he want to miss the test? (<i>must</i>)
_____ |



3 Rewrite each sentence in exercise 2 with *can't*, and give the reason.

- | | |
|--|-----------------------------------|
| 1 <u>He can't still be in bed, he never oversleeps.</u>
(never oversleep) | 5 _____ (not rush hour) |
| 2 _____ (fine yesterday) | 6 _____ (always on time) |
| 3 _____ (it / closed) | 7 _____ (everyone / in class now) |
| 4 _____ (not ill) | 8 _____ (been revising for weeks) |

🔊 10.1 Listen to the complete conversations and check exercises 2 and 3.

Ask Amanda!



KITTY'S PROBLEM:

Dear Amanda,

I have a really lovely boyfriend – he's hardworking, kind and good fun. But, I'm worried about my parents meeting him because ...

Best wishes, Kitty Fisher

Amanda replies:

Dear Kitty,

I understand why you feel worried. Your parents sound very nice, but they obviously have strong feelings about something like this. Have a word with them about what a nice guy he is, and how much he cares for you. Talk to Bill as well and explain that your parents are a bit old-fashioned and aren't up to date with modern trends. They won't know how common it is nowadays for people to have these on their bodies.

You're right, it's a good idea that they meet him, and perhaps he could help them with their garden.

If they get to know him and like him, they may forgive his colourful appearance.

Good luck,

Yours, Amanda!

LEO'S PROBLEM:

Dear Amanda,

We fight all the time. I hate him!

Yours,

Leo Blake

Amanda replies:

Dear Leo,

It is very difficult not to get angry with your brother in your situation. At your age you need time on your own and some privacy when you are with your friends. Ask your parents to find time in their busy lives to sit down and talk to you about what is happening. Tell them how Oliver is stopping you from doing your schoolwork. The youngest child in a family is often the favourite and gets very spoiled. Also, you should tell them about the problems Oliver is having at school. He won't leave you alone until he has more friends of his own.

Yours, Amanda!

4 *Ask Amanda!* is a problem page in a magazine. Read Amanda's reply to Kitty Fisher. What do you think her problem is?

5 Underline the correct modal verb.

- 1 Bill must / might be Kitty's new boyfriend.
- 2 Kitty's parents can't / may be quite old.
- 3 She can't / must care about her parents' feelings.
- 4 She must / might be their only child.
- 5 Bill could / can't be a gardener.
- 6 He must / can't be covered in tattoos.
- 7 Kitty must / can't be hoping to introduce him to her parents soon.

6 Read Amanda's reply to Leo Blake. What is his problem?

7 Complete the deductions about Leo with the correct words from the box.

must have (x2)	must be	can't have
might not know	may sometimes get annoyed	
could be jealous	might be studying	

- 1 Leo must be the eldest child in the family.
- 2 He _____ a younger brother called Oliver.
- 3 Leo's friends _____ with Oliver.
- 4 Leo's parents _____ very demanding jobs.
- 5 Leo _____ for some exams.
- 6 The parents _____ that Oliver has problems at school.
- 7 Leo _____ of Oliver.
- 8 Oliver _____ many friends.

➔ **Extra material p95** Read the complete letters to Amanda.

The continuous infinitive

8 Complete the conversations with a suitable verb in the continuous infinitive.

- A Do you know where Kitty is?
 B She's on her phone. She may be calling her mum and dad.
- A Where's Leo?
 B He's upstairs. He must _____ his homework in his room.
 A He's not in his room.
 B Try the bathroom. He might _____ a shower.
- A I can't find the thing that changes the TV channel.
 B The remote control? Stand up. You may _____ on it.
- A What's that noise?
 B It sounds like an ambulance. It must _____ someone to hospital.
- A What's that noise outside?
 B It sounds like workmen. They must _____ up the road.
 A What for?
 B I don't know. They could _____ a broken water pipe.

10.2 Listen and check.

9 Rewrite these sentences using the modal verbs in the past.

- I'm sure you didn't work hard for your exams. You failed. (*can't*)
You can't have worked hard.
- I'm sure they've arrived. I can hear a car. (*must*)

- I'm not sure, but I think they went by train. (*may*)

- Perhaps I left my phone in the coffee shop. (*might*)

- I think he went to Oxford University. (*may*)

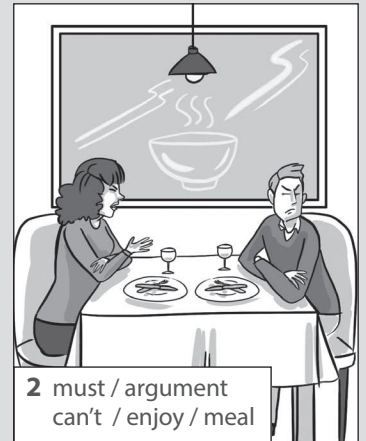
- He has probably been on a diet. (*must*)

- It's possible that they got married in secret. (*could*)

- Perhaps he called while we were out. (*may*)

Modals of probability – past

10 Look at the pictures. What **must have** happened? What **might have** happened? Write sentences.



All modals of probability

11 Read the newspaper article. Answer the questions.

- 1 How did the cat travel to Paris?
No one knows!
- 2 How did it travel back to London?

- 3 Are Marna and Sean still together?

- 4 How did they know that it was their cat?

12 Rewrite these sentences in the article using the words in brackets.

- 1 Perhaps Moon Unit was stolen and taken to France. (*might*)

- 2 Maybe she was frightened by all the noise at the party. (*may*)

- 3 Perhaps she had been living at the railway station. (*could*)

- 4 Marna and Sean were undoubtedly very surprised when they heard from ADAD. (*must*)

- 5 I'm sure they didn't expect to see their cat again. (*can't*)

- 6 Their relationship ended so I don't think they have a lot in common. (*can't*)

- 7 It seems that they are still friends. (*must*)

- 8 They probably had a reason to call the cat 'Moon Unit'. (*must*)



Two Londoners, **Marna Gillingham** and **Sean Purdy**, have recently been reunited with their pet cat. Of course, it's not unusual for cats to go missing. However, this cat, called '**Moon Unit**', had been missing for eight years and was not found in a neighbouring street, but 200 miles away, across the Channel, in Paris.

Marna and her ex-partner, Sean, had adopted Moon Unit over ten years ago, when they were a couple, and she had vanished after a New Year's Eve party at their flat in Bermondsey, London. They searched for months and had numerous 'sightings' but it was never Moon Unit. Eventually, their relationship ended and they moved house.

Then suddenly, last month, Marna received an email from the UK microchipping database, Petlog, saying that their cat had been found by *L'Association d'Aide et de Défense des Animaux en Détresse* (ADAD) in Paris. Moon Unit had been spotted wandering around a French railway station. It seemed impossible, but the microchip proved that it was indeed the same cat. Moon Unit travelled back to England on the ferry from Calais, but no one knows how she crossed the sea in the first place, and ended up in the French capital.

Marna and Sean are no longer together as a couple, but they are fundraising to thank ADAD for reuniting them with their cat and Marna has agreed that Sean can keep Moon Unit.



Sean Purdy with Moon Unit

Vocabulary

be and have

1 **EXTENSION** There are many expressions formed with the verbs *be* and *have*. Complete the expressions with *be* or *have*.

- | | |
|----------------|------------------------|
| _____ sure of | _____ crazy about |
| _____ keen on | _____ a lot in common |
| _____ fun | _____ a problem |
| _____ into | _____ up to date |
| _____ off work | _____ a word with |
| _____ about to | _____ time off work |
| _____ in touch | _____ away on business |
| _____ yourself | _____ a good time |

2 Read the conversations and complete these *be* or *have* expressions with one word.

- 1 **A** Do you like Sally?
B Like her! I'm _____ about her!
A I didn't think she was your type.
B What do you mean? We _____ great times together. We have a lot in _____.
A Really?
B Well, yes. She's _____ opera and so am I.
A What? Since when have you been _____ on opera?
B Well, I am now.

- 2 **A** Can I have a _____ with you?
B What about?
A Well, you've had a lot of time _____ work lately.
B I'm sorry.
A You _____ off four times last month.
B I know, I've _____ a lot of family problems.
A What kind of problems?
B Er – I'd rather not say.

- 3 **A** I'll miss you. You're so often _____ on business.
B Don't worry, I'll be in _____ as soon as I get there.
A Look, you have to go. Your flight's _____ to board.
B Don't _____ too much fun while I'm away.
A You can be _____ of that! _____ a good time!

10.3 Listen and check.

Phrasal verbs and prepositions

out and up

3 Complete the text about the two brothers with *out* or *up*.



A TRAGIC BUSINESS VENTURE

Ben and Neil Smith were two brothers who loved their food. Their favourite pastime was eating ¹_____ in the many cafés and restaurants in the town. Unsurprisingly, they put on too much weight. They decided to take ²_____ playing squash and working ³_____ in the local fitness and leisure centre. Then Ben came ⁴_____ with a good business idea. He suggested that they set ⁵_____ a health shop in the centre of town. Neil was enthusiastic, so they found ⁶_____ how much this might cost and started to work ⁷_____ their finances. Between them, they had saved ⁸_____ quite a bit of money, so they bought a small shop on the high street. Everything went well for a time and they built ⁹_____ a very successful business. They became very rich, very healthy and very slim. They were very happy. Then, they both fell for the same girl, Zoë – they fell in love with her, but they fell ¹⁰_____ with each other. They had terrible arguments, and inevitably their business started to fail and to add to their misery, Zoë ended ¹¹_____ marrying the guy from the Vodafone shop. Ben and Neil never made ¹²_____. They lost their money and they lost the girl.

Verb + preposition

4 **EXTENSION** Complete the sentences with one of the prepositions from the box.

in for (x2) of (x2) on (x3) with to

- 1 **A** Do you believe _____ ghosts?
B Of course not! I'm not frightened _____ anything ... what's that noise?!
- 2 **A** We fell in love _____ this house as soon as we saw it.
B I'm not surprised. I've always dreamed _____ having a kitchen as big as this.
- 3 **A** How did the architect react _____ your ideas?
B He said they were possible. He's working _____ the plans now.
- 4 **A** Excuse me, we didn't ask _____ salad with our pizza.
B It comes free with every pizza. You don't have to pay _____ it.
- 5 **A** I really like Martin. You can always rely _____ him to help with a problem.
B I know, he insisted _____ giving me a lift home when I missed the last bus.

Everyday English

Expressing attitude


1 Read the conversation quickly. Who are the people talking about? Why?

'Have you heard?'

- A** Have you heard about Sam?
B No, I haven't.
A Well, I haven't spoken to him myself, but ¹ *actually / apparently* he was caught cheating in his maths exam.
B ² *Fortunately / No kidding!* I just don't believe it! Does he have a problem with maths?
A No. ³ *Actually / Really*, maths is his best subject. He's brilliant at maths.
B ⁴ *Certainly. / Really?* I didn't know that. So why would he cheat? He ⁵ *clearly / hopefully* doesn't need to.
A ⁶ *Exactly / Utterly*. And ⁷ *anyway / unfortunately*, Sam's not the type to cheat. He would never do such a thing.
B He must be very upset. ⁸ *Generally / Presumably* he's going to complain.
A Yes, he's seeing the principal this afternoon. ⁹ *Luckily / Obviously*, he's going to deny it completely.
B Well, ¹⁰ *hopefully / naturally*, the principal will believe him. Let me know what happens.
A I will. ¹¹ *Absolutely / Personally*, I think he'll be OK.
B I hope you're right. Cheers. See you later.
A Yeah. Fingers crossed for Sam.

2 Read it again and underline the word that expresses the attitude of the speaker.

 10.4 Listen and check.

 **Go online** for more skills and language practice.

REVIEW

1 Read about Barry and Molly. Where did they meet? How does the story end?



Love's ups and downs!

It was a Friday evening and Barry Evans had just been stood ¹ _____ by a girl he had arranged to meet via the dating website 'eMatch'. So instead of a romantic evening ² _____ out in a nice restaurant, Barry headed to his local Tesco supermarket to buy a bottle of wine and a frozen pizza. 'The girl ³ _____ have found someone better-looking on the website,' said Barry.

He waited at the checkout and smiled at the girl serving. She ⁴ _____ tired – it had been a long day.

'Can I help you with your packing?' she asked automatically.

'Do I look ⁵ _____ a useless single guy who can't pack two items?' Barry asked.

'Single? How come?' she asked.

'⁶ _____, I'm divorced. She left me.'

'Really? She must ⁷ _____ crazy! That's £9.55, please. Have you got a loyalty card?'

Later, in the car park, Barry was ⁸ _____ to start his car, but the conversation with the checkout girl kept going round in his head. He wondered if she ⁹ _____ have been trying to tell him something. He wrote 'CALL ME!' and his phone number on a scrap of paper, ran back and left it on her counter. 'I had to ¹⁰ _____ out if she was at all ¹¹ _____ on me.'

The girl, Molly, called him that evening, and they met the next evening in a quiet pub. They discovered that they had a lot in ¹² _____. She was also divorced. She and her ex-husband had tried to work something ¹³ _____, but had not managed to ¹⁴ _____ up. Barry and Molly started dating and now, one year later, are ¹⁵ _____ up for their wedding. They are determined to make this marriage work.

2 Read the text again and complete the gaps 1–15 with the correct word 1–15 from below.

- | | | | | | |
|-------------|------------|----------|---------------|---------|-----------|
| 1 down | up | on | 9 could | can't | must |
| 2 going | working | eating | 10 work | make | find |
| 3 can | may | would | 11 interested | keen | attracted |
| 4 looked | spoke | worked | 12 similar | future | common |
| 5 like | as | after | 13 out | through | on |
| 6 Naturally | Personally | Actually | 14 do | make | take |
| 7 be | have | look | 15 saving | looking | being |
| 8 want | about | able | | | |

 **Go online** to Check your progress.