

# HOW GEOGRAPHY AND HISTORY ESO 2 INICIA DUAL IS ORGANISED

The contents of the Geography and History ESO 2 INICIA DUAL project are offered both in printed format – the book you are holding in your hands – and digital format – the associated digital book INICIA DUAL. The guidelines on these two pages will show you how to get the maximum benefit out of the digital and print formats combined.

This volume consists of 4 units, which are structured as follows:

- Unit Presentation
- Content Development
- Key concepts
- Consolidation
- Final task

The units are supported by appendices, which include a collection of related maps, as well as an index of key terms from each unit.

## UNIT PRESENTATION

The opening spread provides a striking and evocative topic-relevant image, designed to stimulate interest and curiosity. On the first page, there is a user-friendly feature:

*You will learn to...*: this section explains what is going to be covered in each unit step by step. It also provides clear learning objectives, outlining what you should be able to accomplish by the unit's end.

## CONTENT DEVELOPMENT

These pages present the core material you have to study.

You may find that you are already familiar with some of the subject matter covered.

The **Important** section provides extra supporting information which complements the main content and enhances or deepens your knowledge of the subject matter. The **Did you know?** feature provides interesting and quirky additional facts and information. Both sections will help you develop and expand your knowledge by introducing important concepts, interesting facts, specific topic vocabulary, relevant data and further recommended sources of reading.

At the end of each section, there are carefully chosen activities that will enable you to put what you have learned into practice.

These activities are organised according to whether they involve lower-order thinking skills (Remember, Understand and Apply), or higher-order thinking skills (Analyse, Evaluate, Create).

The units have charts, maps, data tables, photos, drawings and other graphic elements to complement the content covered, and exemplify and develop key points, helping you to better understand, absorb and retain new information.

## KEY CONCEPTS

This section aims to highlight and summarise the most important unit content. This provides further support to help you absorb key concepts.

### KEY CONCEPTS

**Population density**

Population is the number of people who inhabit a particular place.

A world population of about 7.5 billion, with the world population increasing by more than 200 million.

The European population has increased by the fact that it has increased 4 times since 1950. Some of the factors causing this increase have included wars, epidemics and large-scale migration.

Population density is the average number of people per square kilometre.

Densely populated areas have fertile lands, mineral resources, developed industries and other advantages. They are located in geographical areas with significant urban and/or industrial concentrations.

Europe has historically been the most important continent in terms of migration. For example, the German migration (1800-1917) and other European countries (1800-1975). However, in the past 20 years it has become a host country for immigrants.

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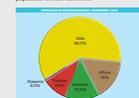


**The history of immigration to Spain and the world**

Spain has historically been the most important continent in terms of migration. For example, the German migration (1800-1917) and other European countries (1800-1975). However, in the past 20 years it has become a host country for immigrants.

### CONSOLIDATION

38. Look at the graph showing world population distribution by continent. The total population is currently 7.5 billion. Calculate the approximate population of each continent.



39. Locate these countries on a map. Find out if each country has positive or negative net migration.

- 1 Morocco
- 2 Romania
- 3 Great Britain
- 4 Canada
- 5 Cuba
- 6 Turkey
- 7 Italy
- 8 South Africa

40. Read the text and answer the questions.

According to the United Nations, the world's population growth will be mainly concentrated in two African countries: Niger, Nigeria, the Democratic Republic of Congo, Africa, Somalia, the Congo Basin, Myanmar and Ethiopia. Africa is expected to double its population by 2050.

41. Which of the countries mentioned in the text are considered to be developed?

42. What could be the consequences of population growth in Africa? How could this affect Europe?

43. Look at the map and answer the questions.

44. Which regions have the highest concentrations of Latin population? Why?

45. Find out which countries Latin immigrants come from.

46. Find out which countries Latin immigrants come from.

47. Which areas in Latin America have the highest concentrations of Latin population? Why?

48. Copy and complete the table. Which countries have the highest and lowest population densities?

Year	African population (billions)	Year	African population (billions)
14	2.2	1980	1.07
1980	2.7	1990	1.11
1990	3.0	1999	1.12
1999	3.5	1999	2.21
1999	3.6	2000	2.94
1999	3.6	2015	1.11

49. Why do you think the population in Africa grew rapidly without fluctuations until 1999?

50. What caused the population in population growth between 1999 and 2000?

51. Why do you think the population grew so dramatically after 2000?

52. Which are the most populated areas? Why?

53. Which are the least populated areas? Why?

54. Copy and complete the table. Which countries have the highest and lowest population densities?

Country	Thousand inhabitants	Millions of inhabitants	People per square kilometre
Germany	82	82	212
Spain	45	45	113
South Africa	2163	32	62
Argentina	2780	42	62
Australia	2161	24	25
Brazil	8113	205	25

## CONSOLIDATION

The tasks presented on this two-page spread are designed to require you to put your learning into practice, helping you to identify how well you have absorbed the unit's content and how successfully you can apply this knowledge, as well as identifying areas for improvement that may require some revision.

The icons which appear on the upper part of the page indicate specific task types. Here, and throughout the unit, a range of different tasks requiring the use of a variety of skills are employed.

## FINAL TASK

This is a group-work project section, where you have the opportunity to apply the knowledge, skills and techniques learned in the unit in a team environment.

The development of the task is carried out in three stages: (1) preparation, (2) procedure and (3) communication and publication.

At the end, you will be given the opportunity to evaluate your own progress, answering eight questions which prompt you to reflect on what you have learnt.

### LEARN TO WRITE AND PRESENT A RESEARCH PAPER

**Preparation**

To prepare the task, you should follow these steps:

- Form a group**  
Each group should have three to five members, in equal circumstances.
- Choose a subject and divide your objectives**  
Choose a subject related to migration in Europe today.  
Decide what you are going to research and to what according to your interests and the objectives of your research.  
Decide how you are going to present your research (on paper or in digital format). Each team's presentation has to vary and vary.
- Organise and divide up the work among group members**  
Research books and articles related to your subject.  
Researching historical, geographical and statistical information.  
Collecting and selecting appropriate material (photos, maps, statistics and graphs).

**Procedure**

Your research paper should follow this structure:

- Cover page**: this should include the title of the paper, the subject, the names of the group members, the subject and your teacher's name.
- Content page**: this should include the following sections:  
  - Introduction**: this should present the subject of the research paper, your objectives and the methodology to be used (interviews, field work, surveys, personal experience and data dissemination).
  - Main body**: this should be divided into numbered sections and sub-sections. Each section and sub-section should have an original source. You can use numbers for your references.
  - Conclusion**: this should be clear and should state the contents of the research paper.
  - Bibliography**: this should include all the sources you used to produce the research paper: books, articles and websites.
  - Appendix**: these should include any supporting material (photos, maps and statistics).

**Final task**

You should follow these steps to produce your research paper:

- Choose the topic to be included (migration in Europe today).
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**Communication and publication**

Hand in the paper to your teacher after you have completed it, in a digital format, or in electronic form.

For the class presentation, make sure you have enough time to prepare. You should explain briefly what your objectives were. How you carried out the task and what your results and conclusions were.

Finally, all group members should answer any questions from the teacher or the rest of the class.

**SELF-ASSESSMENT**

- How did you divide the task within your group?
- What techniques and methods did you use to obtain the information?
- Explain the areas you took to complete your research paper.
- What other source did you use?
- Write a brief summary of the profile of immigrants who have come to Europe recently.
- What questions related to immigration do you have after researching your subject?
- What were the most difficult aspects of presenting the research paper?
- List the positive aspects of working in a group. What was your contribution to the group?

## CONTENTS IN DIGITAL FORMAT

Icons key



Start



Download



Audio



Portfolio

The digital content of **Geography and History ESO 2 INICIA DUAL** is referenced in this volume so that you are aware at all stages of when you can or should use the digital book.

- On the opening page of each unit, the **start button** indicates that there is digital content available. This digital feature, called *Interesting facts!* introduces the topic in an engaging way. It presents a documentary and some questions with the aim of awakening your curiosity for the subject matter of the unit.
- The **download icon** marks a point where there is associated general digital content or

section-specific digital features (*Reading comprehension, Interactive activities, Cinema room, Virtual explorers...*).

- Some activities in the book have **blue** text to indicate the presence of a digital hyperlink that will allow you to access a related page, video or map from the associated digital book, INICIA DUAL.
- You will also find the **audio icon** linked to the *Key concepts* section.
- Some project sections display the portfolio icon , allowing you to archive all the work you do.