

## Hello!

Objectives	Language
<ul style="list-style-type: none"> <li>• Present and practise language and a routine for celebrating birthdays</li> <li>• Recognize and respond to the question <i>How old are you?</i></li> <li>• Present and practise numbers vocabulary</li> <li>• Revise and introduce new classroom objects vocabulary</li> <li>• Introduce or reintroduce the course characters</li> <li>• Establish the routines for the course</li> </ul>	<p><b>New</b></p> <p><i>How old are you?</i>  <i>I'm ...</i>  <i>Happy Birthday!</i>  <i>pencil, crayons, rubber, school bag, scissors, glue</i>            Numbers 6–10</p> <p><b>Routine</b></p> <p>Colours            Numbers            Greetings            Weather            Feelings</p>

## 1 I'm late, I'm late, I'm late!

Objectives	Language
<ul style="list-style-type: none"> <li>• Present and practise language associated with the children's morning routine</li> <li>• Recognize and say the days of the week</li> <li>• Review colours, numbers and weather vocabulary</li> </ul>	<p><b>New</b></p> <p><i>wake up, get out of bed, have a shower, brush (your) teeth, get dressed, eat breakfast</i>  <i>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i></p> <p><b>Revision</b></p> <p>Colours            Numbers            Greetings            Weather</p>

## 2 What's the matter?

Objectives	Language
<ul style="list-style-type: none"> <li>• Present and practise language associated with feeling ill</li> <li>• Recognize and correctly respond to the question <i>What's the matter?</i></li> <li>• Review colours, numbers, weather, days of the week and feelings vocabulary</li> </ul>	<p><b>New</b></p> <p><i>headache, sore throat, fever, cough, runny nose, measles</i>  <i>What's the matter?</i>  <i>I've got a ... / I've got ...</i></p> <p><b>Revision</b></p> <p>Colours            Numbers            Weather            Days of the week            Feelings</p>

## Project 1: The five senses

Objectives	Language
<ul style="list-style-type: none"> <li>Present and practise the five senses and explore these senses through science</li> </ul>	<b>New</b> <i>see, hear, smell, taste, touch</i>

### 3 But I want chips!

Objectives	Language
<ul style="list-style-type: none"> <li>Present and practise vegetables vocabulary</li> <li>Present and practise meal time vocabulary</li> <li>Revise colours, numbers, weather, days of the week and food vocabulary</li> </ul>	<b>New</b> <i>potatoes, carrots, spinach, peanuts, corn, peas</i> <i>It's time to eat your ...</i> <i>breakfast, lunch, snack, dinner</i>  <b>Revision</b> Colours Numbers Weather Days of the week Food

### 4 Wild animals

Objectives	Language
<ul style="list-style-type: none"> <li>Present and practise wild animals vocabulary</li> <li>Recognize and respond to the question <i>What's your favourite ...?</i> with <i>I love ...</i></li> <li>Review vocabulary from Units 1–4</li> </ul>	<b>New</b> <i>monkey, parrot, leopard, snake, hippo, elephant</i> <i>What's your favourite ...?</i> <i>I love ...</i>  <b>Revision</b> Colours Numbers Weather Days of the week Morning routine Musical instruments Illness Vegetables Town

## 5 I love the beach!

Objectives	Language
<ul style="list-style-type: none"> <li>• Present and practise transport vocabulary</li> <li>• Learn how to talk about opposites</li> <li>• Review vocabulary from Units 1–5</li> </ul>	<p><b>New</b>  <i>bike, hot air balloon, boat, car, bus, plane</i>  <i>The opposite of big is small.</i>  <i>The opposite of heavy is light</i></p> <p><b>Revision</b>            Colours            Numbers            Weather            Days of the week            Morning routine            Musical instruments            Illness            Vegetables            Town            Wild animals</p>

## Project 2: Will it float or will it sink?

Objectives	Language
<ul style="list-style-type: none"> <li>• Learn about floating and sinking and predict whether objects will float or sink</li> </ul>	<p><b>New</b>  <i>Will it float?</i>  <i>Will it sink?</i></p> <p><b>Revision</b>  <i>pencil, rubber, scissors, crayon, flower, leaf, potato, apple</i></p>

## Festivals Christmas

Objectives	Language
<ul style="list-style-type: none"> <li>• Present and practise musical instruments vocabulary</li> <li>• Present and practise activities associated with Christmas</li> <li>• Review, colours, numbers, weather and days of the week vocabulary</li> </ul>	<p><b>New</b>  <i>guitar, castanets, drum, maracas, piano, tambourine</i>  <i>singing, dancing, giving, playing</i></p> <p><b>Revision</b>            Colours            Numbers            Weather            Days of the week</p>

## Festivals Spring

Objectives	Language
<ul style="list-style-type: none"> <li>• Present and practise town vocabulary</li> <li>• Recognize and correctly respond to the questions <i>Can you hear ...?</i> and <i>Can you see ...?</i></li> <li>• Celebrate Easter</li> <li>• Review vocabulary from Units 1–5</li> </ul>	<p><b>New</b>  <i>baker's, butcher's, fruit shop, toy shop, clothes shop, park</i>  <i>Can you hear ...?</i>  <i>I can hear ...</i>  <i>Can you see ...?</i>  <i>I can see ...</i></p> <p><b>Revision</b>            Colours            Numbers            Weather            Days of the week            Morning routine            Musical instruments            Illness            Vegetables</p>

## Festivals Summer

Objectives	Language
<ul style="list-style-type: none"> <li>• Present and practise holiday vocabulary</li> <li>• Learn and say words to describe actions</li> <li>• Review vocabulary from Units 1–5</li> </ul>	<p><b>New</b>  <i>zoo, beach, farm, castle, museum, mountains</i>  <i>walking, swimming, climbing</i></p> <p><b>Revision</b>            Colours            Numbers            Weather            Days of the week            Morning routine            Musical instruments            Illness            Vegetables            Town            Wild animals            Transport</p>