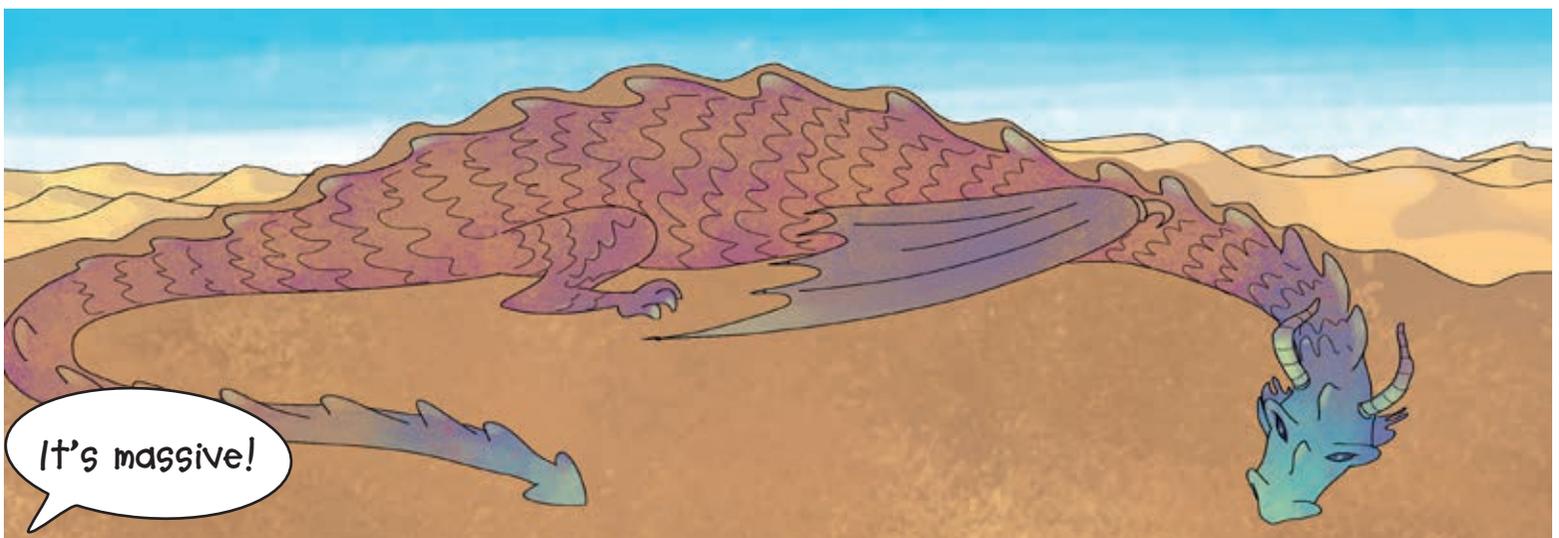


After dinner, Sally tells a wonderful story. She asks, 'Do you know the story of the sand dragon?'



She explains, 'Well ... the sand dragon is very shy and it hides in the dunes.' Zaz asks, 'Is it big?'



Sally continues, 'People say the dunes cover the spines on its back.' Zaz asks, 'What's it doing? And where's it going?' Sally explains, 'It's slowly crawling along the ground. It's going towards a big lake in the south.'

Activities

5 Find these adjectives. Complete the phrases.

- a) a big c) a shy
- b) a massive d) a wonderful

6 Answer the questions with a classmate.

- a) Is Sally's story fantasy or real? b) Does Zaz believe the story?

When Zaz wakes up the next morning, she thinks about the sand dragon again.



After breakfast, they go exploring. Mike says, 'Keep to the paths, and take lots of water.' Zaz and Sam start walking. In front of them, they can see some strange marks on one of the big dunes.

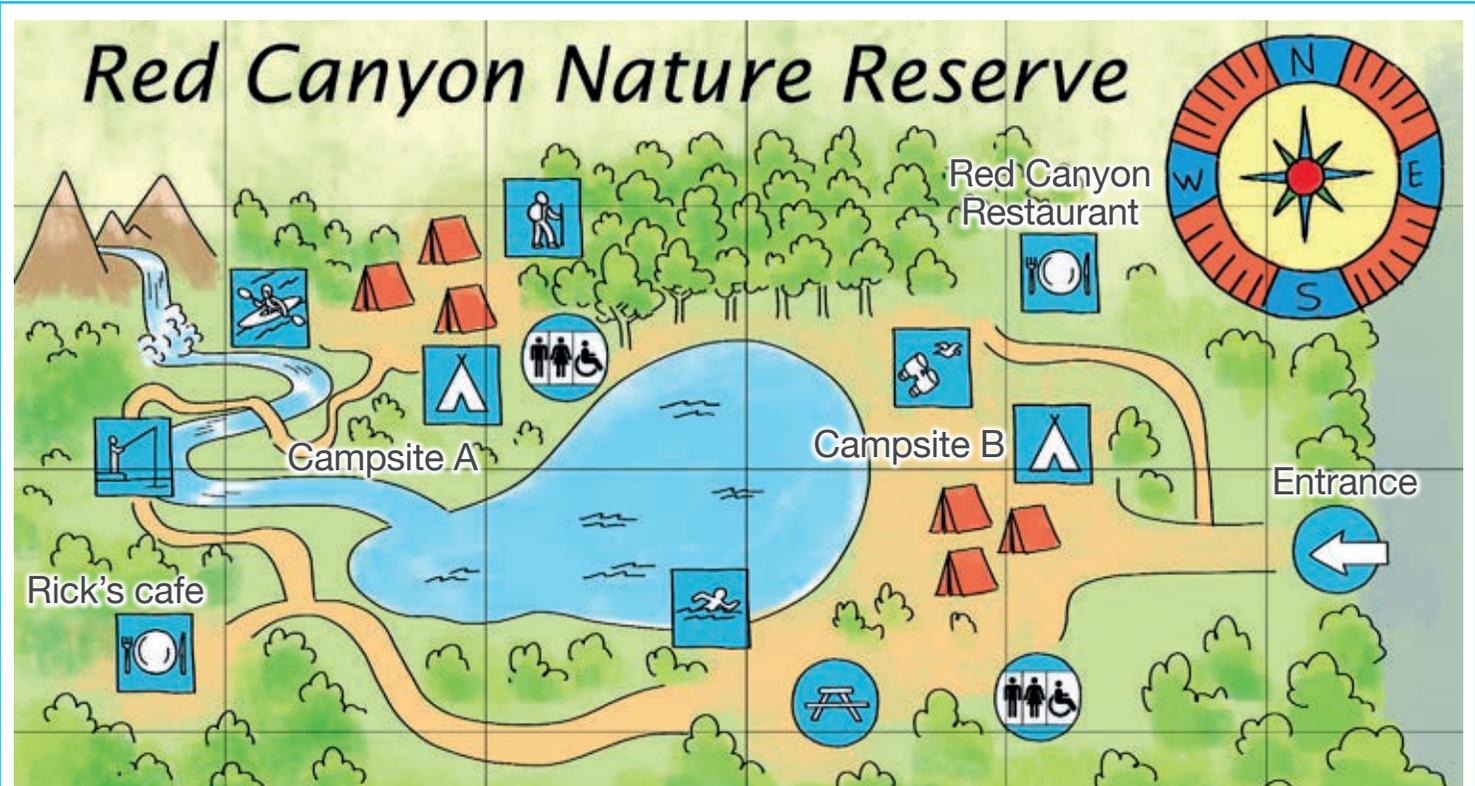


Activities

7 With a classmate, circle two safety rules.

8 Use the key to underline the words.

— what Zaz thinks the marks are — what you think the marks are
a dragon's tail footprints animal tracks the wind the rain



KEY

-  bird watching  trekking
-  fishing  canoeing  swimming

Flora

pine trees, wild strawberries, wild flowers, fungi

Fauna

bears, deer, eagles, fish

1 Tick the landforms on the plan.

a) mountains and forest

b) beach and dunes

2 Find and write:

a) three activities you can do. b) three animals you can see. c) three plants you can see.

3 Choose a place and an activity. Play *Guess where I am?*

To the north
I can see...

Are you at...?

Are you bird
watching?