

## Experiment time!

### QUESTION

Is it alive?



### HYPOTHESIS

Choose a classroom object. Colour your prediction.  
Vote and count the predictions.

\_\_\_\_\_ of us think it's a living thing.

\_\_\_\_\_ of us think it's a non-living thing.

I think it's a living thing.

I think it's a non-living thing.

### TEST YOUR HYPOTHESIS

#### MATERIALS

- template 3.1 
- classroom objects
- plants
- magnifying glass

#### STEPS



1. Look and draw what you see.



2. Observe. Follow a plan.

Look at your plant or object and write **Y** (yes) or **N** (no).

Does it move? \_\_\_\_\_

Does it need water? \_\_\_\_\_

Does it need air? \_\_\_\_\_

Does it grow? \_\_\_\_\_

Look at these animals and complete your animal fact file in template 3.1.



## RESULTS AND CONCLUSIONS

Can you tell the difference between living and non-living things?

Yes, I can.

No, I can't.

Write **T** (true) or **F** (false).

A rock is a living thing. \_\_\_\_\_

A plant is a living thing. \_\_\_\_\_

A pencil is a living thing. \_\_\_\_\_

A cat is a living thing. \_\_\_\_\_

A book is a living thing. \_\_\_\_\_

Look after and respect all living things around you.



**DON'T FORGET TO WATCH THE VIDEO!**

**What's this?**