

Module 1		Contents	Curriculum contents	Science links	Page
1	Colourful animals	Drawing animals Mixing colours	<ul style="list-style-type: none"> • Explore elements of nature. • Give opinions about the artwork produced by others. • Identify and understand colour. • Explore colour and different colour combinations. 	Natural Science link: Living things.	5
2	Living art	Decorating with plants Art Nouveau	<ul style="list-style-type: none"> • Identify different types of lines. • Show interest in artists and art movements. • Describe own artwork. 	Natural Science link: Living things.	13
3	Healthy art!	Drawing food Food in art	<ul style="list-style-type: none"> • Explore natural elements around us. • Identify and explore different painting media and techniques. • Value museums and paintings. • Describe own production orally. 	Natural Science link: Our bodies and health.	21
Group-work project		Dragon Days			31
Module 2		Contents	Curriculum contents	Science links	Page
4	Modern design	Neon art, signs and adverts Urban landscapes	<ul style="list-style-type: none"> • Explore artificial shapes and elements around us. • Understand and value visual information of photographs and designs. • Explore the possibilities of light in art. • Take simple photographs. • Identify artistic professions. • Describe own production. 	Social Science link: The world around us.	5
5	Bodies and sculptures	Greek sculptures Classical human figure proportions	<ul style="list-style-type: none"> • Observe body proportion in art. • Identify materials used in art. • Apply art knowledge in own artwork. • Make a mask. 	Social Science link: Time and change.	13
6	Making a castle	Drawing castles Construction materials	<ul style="list-style-type: none"> • Explore artificial shapes and elements around us. • Understand and value visual information of photographs and designs. • Explore the possibilities of light in art. • Take simple photographs. • Identify artistic professions. • Describe own production orally. 	Social Science link: Time and change.	21
Group-work project		Families			31