

LESSON B

Turn to page 52 **On the Farm**. Tell the class to look at the picture and find a bird, a cat, a spider, a bee, a dinosaur. (There's no squirrel on this page.) Ask them if they know the names of any of the other animals in English. Write the words on the board.

If they are surprised to find a dinosaur on the farm, tell them that there is a hidden dinosaur for every topic. (See page 3 **The Alphabet** 'There's a dinosaur on every page of the Picture Dictionary.')

Tell the class that they are going to hear a song about animals which has lots of animal noises. It's called 'Listen to the animals'. Tell them to listen carefully, looking at the picture to see if they can find the animals named in the song. Play the song.

Ask the class which animals they heard named in the song. Encourage them to practise saying the animal names. You could allow the children to make animal noises, if not too disruptive! Write the words of the chorus on the board:

Listen to the animals on the farm! On the farm! On the farm!

Say this with the class, then play the song again and encourage them to join in with the chorus.

Further activities

1. Do the activity on page 52: *A puppy is a young dog. What is a kitten?* Practise saying *dog, puppy, cat, kitten* with the class. Ask them what sounds these animals make. Play the first verse of the song, helping the children to join in.
2. Do the other activities on page 52 and 53. Teach the other verses of the song
3. Look at the topic **The Alphabet** where the children can practise naming these animals. The song will help them with the correct pronunciation of the English alphabet. (Note that there is a mixture of farm and zoo animals here.)