

# Cool Projects



## MY GOALS



### UNIT 1

- Read the article *Painting Fun in the Sun*
- Skim for gist



### UNIT 2

- Read the story *Milo Goes Fishing*
- Scan for details



### WRITE

- Write a description

**A** Look at the picture. What do you see?

1. What are these things?
2. Do you want to make something from cans? Why or why not?



## FUN FACT

Seventy percent of cans in the world get recycled. That's good because cans stay around for 500 years. Making art projects is a fun way to recycle cans.

**B** Read the Fun Fact. Then answer the questions.

1. How long do cans stay around?
2. Do you think this is a fun art project? Why or why not?



**Think, Pair, Share**

What art projects can you make?

# Get Ready to Read

## READING GOAL: Skim for Gist

*Gist* is what a text is mostly about. To find the gist, you can read a text quickly. This is called *skimming*. Before you read, skim the text. Look at the title, the first sentence of each paragraph, and the pictures.

### A Look at the pictures. What are they about? Choose the correct answer.

1.



- a. visiting a playground
- b. playing basketball

2.



- a. painting
- b. drawing

3.



- a. eating pizza
- b. drinking milk

### B Read and listen. 2



Skim the first sentence of the paragraph and look at the picture to find the **gist**.

This art is outside. Rain falls on it, but it's fine. A girl sleeps in a big hand. What does the girl have? She has a dress, but she doesn't have any shoes. This art is in a park in Russia.



### C Read B again. What is the gist? Choose the correct answer.

- a. A girl has a dress.     b. Art is outside.     c. Art is in Russia.



**Skim** the text. What do you think the text is about?

Listen, point, and say.



smock



paint



paintbrush



table



door



water bottle

Find the key words in the article. Then write them in your picture dictionary.

# Painting Fun in the Sun

Students at West Oak School are painting a wall. They have some white smocks. Paint and paintbrushes are on a table. They don't have any crayons, pencils, or paper clips. They make shapes and fun pictures all over the wall. Tina covers the door with paper. They don't want to get paint on it.

The students paint the wall in the sun. They're thirsty. Luke brings out some water bottles. Students drink the water and start painting again. They save their water bottles for another art project!



**Think!**

Do you want to paint a wall at school? Why or why not?

# Understand

**A** Read *Painting Fun in the Sun* again. What is the gist? Choose the correct answer.

- a. Luke brings out water bottles.
- b. Students paint a wall.

**Remember!**

The **gist** is what a text is about. Before we read, we skim for gist.



**B** Choose the correct answer.

1. Students use paintbrushes / paper clips.
2. Tina puts **paper** / **smocks** on the door.
3. Luke has **water bottles** / pencils.

**C** Complete the sentences.

paintbrushes    smocks    paint    ~~water bottles~~    door    table

1.



Luke brings out water bottles.

2.



The paint is on the \_\_\_\_\_.

3.



Tina doesn't paint the \_\_\_\_\_.

4.



The students put \_\_\_\_\_ on the wall.

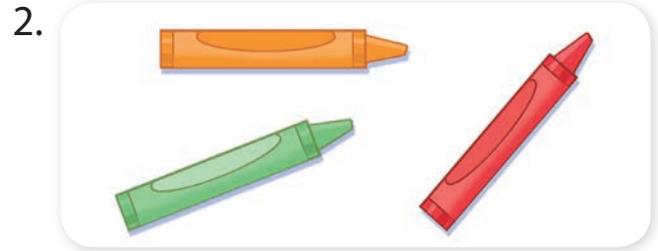
**D** Read *Painting Fun in the Sun* again. What things do the students have? Work with a partner. Complete the table.

	They have some ...	They don't have any ...
1. paint	✓	
2. crayons		
3. paintbrushes		
4. pencils		

**E** Look at **D**. Write. Use *They have some* or *They don't have any*.



They have some paint.



### MY READING GOALS

- I can read an article.
- I can skim for gist to learn what a text is about.



# Reading Check



**Remember!**

Before you read, **skim** the text for **gist** to find what the text is about. What is the title? What does the picture tell you?

**A** Read and listen.  8

## A Classroom Garden

**Joe:** Hi, Pablo. What's in your bag?

**Pablo:** I have ten magnets and some string for science class.

**Joe:** Well, we're doing an art project now.

**Pablo:** OK, I'm putting my bag by the door.

**Joe:** Here's a smock. We have some green paint and three paintbrushes.

**Pablo:** What are you making?

**Joe:** We're making a paper garden from magazines.

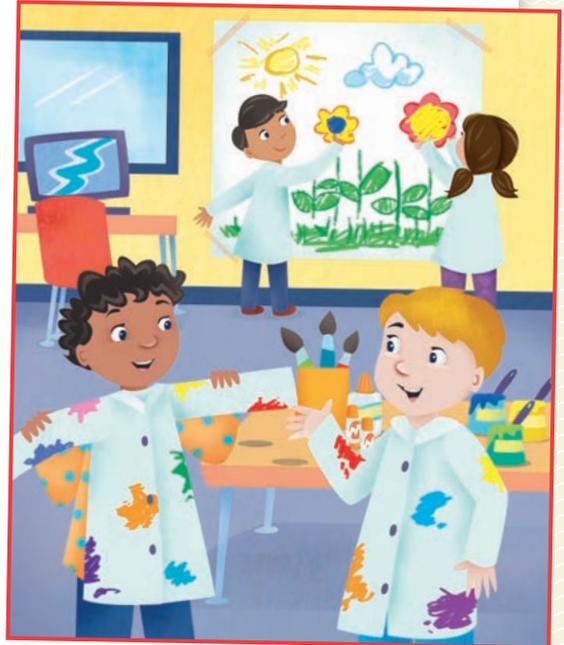
**Pablo:** Where is it?

**Joe:** Look at the wall over there, near the computer.

**Pablo:** Do you have any glue sticks?

**Joe:** Yes, there are two orange glue sticks on the table.

**Pablo:** OK, I'm ready to glue on flowers!



**B** Skim for gist. What is the conversation about? Choose  or .

1. Pablo and Joe are making a project for science class.



2. Pablo and Joe are making a paper garden.



3. Joe gives Pablo a smock.



**C** Scan for details. Do you see these color words and numbers?  
Choose ✓ or ✗.

- |  |                                     |                          |
|--|-------------------------------------|--------------------------|
| 1. Pablo has nine magnets.                     | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. There's an orange smock.                    | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. There's green paint and three paintbrushes. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. There are ten glue sticks.                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

**D** Choose the correct answer.

- |                                    |                        |                     |
|------------------------------------|------------------------|---------------------|
| 1. What's in Pablo's bag?          | <b>magnets</b>         | <b>glue sticks</b>  |
| 2. Where does Pablo put his bag?   | <b>by the computer</b> | <b>by the door</b>  |
| 3. What are they making?           | <b>a paper garden</b>  | <b>a bag</b>        |
| 4. Where are the flowers from?     | <b>a garden</b>        | <b>magazines</b>    |
| 5. What color are the glue sticks? | <b>orange</b>          | <b>red</b>          |
| 6. Where are the glue sticks?      | <b>near the table</b>  | <b>on the table</b> |

**E** Complete the sentences.

water bottles    smocks    computer    magazines  
magnets    table    tape    door

1. Pablo brings ten \_\_\_\_\_ and string in a bag.
2. The art supplies are on the \_\_\_\_\_
3. Pablo puts his bag by the \_\_\_\_\_
4. Joe is making flowers from \_\_\_\_\_
5. They wear \_\_\_\_\_ because they're using paint.
6. The art project is on the wall, near the \_\_\_\_\_

# Get Ready to Write

## WRITING GOAL: Write a Description

A description gives details about a person, a place, or a thing. These details help the writer paint a picture in the reader's mind.

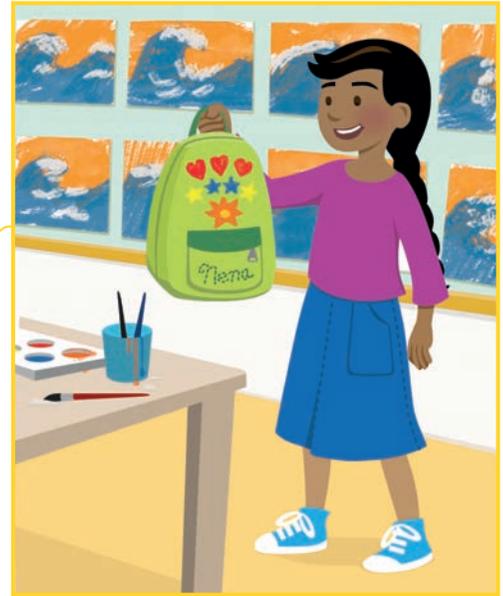
### A Read the description. Underline the details.



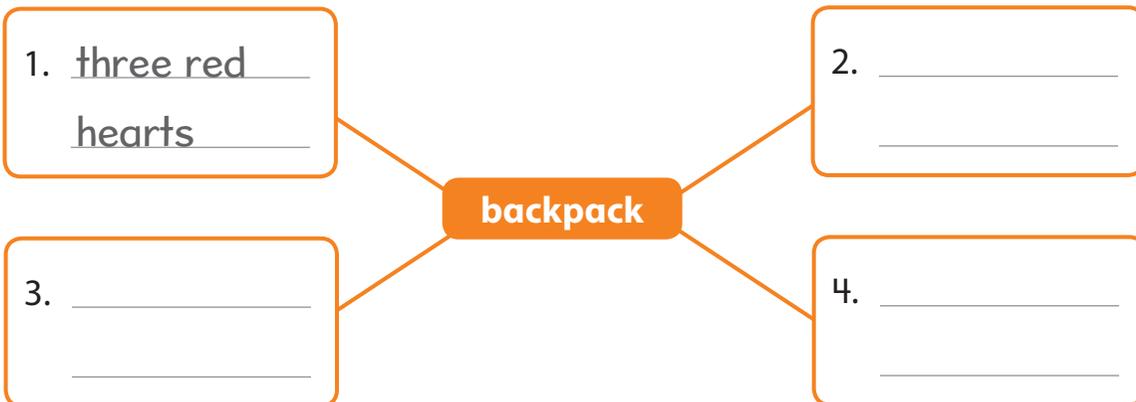
#### Writing Tip

Use details like number and color words to give more information in your description.

We're painting our backpacks in art class this morning. First, I paint three red hearts on my backpack. Then I paint two yellow stars. Next, I paint two blue stars. I also paint one orange flower. We check on our projects after lunch to see if they're dry. My favorite part is the blue stars. I like my painted backpack because it looks different from this morning!

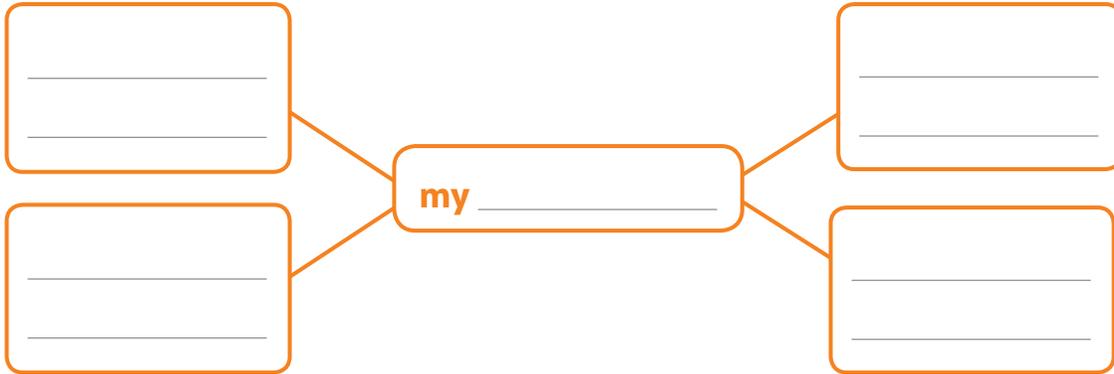


### B Look at A. What does the girl paint on her backpack? Complete the diagram with details. Write the number and color of things.



# Write

- C** Think about painting your own art project. Write the number and color of things you want to paint. Complete the diagram.



- D** Now write a description about your art project. Use your words from **C**. Choose new words, too. Then draw your art project.

I'm painting a \_\_\_\_\_ today.

First, I paint \_\_\_\_\_

Then I paint \_\_\_\_\_

Next, I paint \_\_\_\_\_

I also paint \_\_\_\_\_

My favorite part is \_\_\_\_\_

I like my painted \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_



Now write a description about another art project.



## MY WRITING GOAL

I can write a description.

