

Speaking Tip

To introduce steps in your instructions, use simple sequence words and phrases, like *first*, *after that*, and *finally*.



SPEAKING GOAL: Give Instructions

Instructions tell a person how to do or make something. It's important to include steps with detailed information when giving instructions to someone.

Get Ready to Speak

A Read the instructions. Underline the sequence words.

Edmund: How do you bake cookies? I want to learn.

Himari: First, you mix the flour, sugar, baking soda, and eggs. Next, you add the chocolate chips.

Edmund: OK. After that, do you put them in the oven?

Himari: Not yet. Then you make the dough into circles.

Edmund: OK, and then you bake them?

Himari: Yes. It takes about ten minutes. Finally, you take them out of the oven. They will be very hot!

B Read the instructions. Circle the correct sequence words.

Maya: Hi, Lily. How do you paint? I want to learn.

Lily: **First / Finally**, you pick the colors you want.

First / Next, you choose a paintbrush.

Maya: OK. **After that / First**, do you get a sheet of paper?

Lily: Yes. **Then / Finally**, you paint a background.

After it dries, you paint whatever you want.

Finally / Next, you sign your name.

Speak

C Think about something else you know how to do very well. Complete the chart with your instructions.

How to _____	
Things you need _____ _____ _____	Steps _____ _____ _____

D Write your instructions. Use your words from **C**. Choose new words, too.

_____ _____ _____ _____ _____



Work with a partner. Tell each other how to do something. Use your instructions.

MY SPEAKING GOAL

- I can give instructions.
- I can use sequence words to show the steps.

HOME-SCHOOL LINK

1. Give your instructions to your parents.
2. What can your parents do well? Ask your parents to give instructions.
3. Share your parents' instructions with the class.