

Name: _____ Date: _____

Unit 8 Test Purposes

- Listen to a conversation about negative effects of social media and comprehend the main ideas and details (Listening comprehension)
- Understand and use target vocabulary from the unit (pp. 181 and 189)
- Take notes on cause and effect (Note-taking Skill)
- Listen for cause and effect (Listening Skill)
- Identify thought groups (Pronunciation)
- Identify idioms (Vocabulary Skill)
- Add to another speaker's comments (Speaking Skill)
- Recognize different forms of real conditionals (Grammar)
- Tell a personal story about smartphone technology and some of its risks and benefits

I. Listening

A. In this section, you will hear a podcast about the negative effects of social media on cyberbullying. You will hear the podcast twice. Read the statements and write *T* (true) or *F* (false), based on the information in the podcast. Then, if the statement is false, correct it to make it true.

_____ 1. All of the *Checked in with Trisha and Larry* podcasts deal with social media.

_____ 2. Cyberbullying can be online or in-person.

_____ 3. Both hosts are somewhat familiar with the term *cyberbullying*.

_____ 4. Bullying can happen to people of any age.

_____ 5. One way that cyberbullying can be worse than regular bullying is that cyberbullying can be easier to hide.

_____ 6. Being anonymous makes people less comfortable saying rude things.

_____ 7. People who are bullies prefer to bully people they know instead of strangers.

_____ 8. Not having eye contact can cause people to not care about a person's feelings.

_____ 9. People feel guiltier bullying if they don't make eye contact with the victim.

_____ 10. Few schools currently have policies to help punish cyberbullies.

<i>1 point for each correct answer</i>		<i>10</i>
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II. Vocabulary

A. Complete the paragraph with the correct words from the word bank. Four words will not be used.

cater to dive into generic idle loosely
manual necessarily steer subtle theoretically

I've never been the best driver in the world. I'm OK if the vehicle is an automatic vehicle, but I am absolutely terrible at driving something that has a (11) _____ transmission. I mean the kind of car where you have to keep changing gears when you drive, instead of them changing automatically. It's just too many things to remember. I can (12) _____ it where it needs to go without a problem, but I get overwhelmed with even that when I'm in the middle of switching gears. I think engineers who design automatic vehicles (13) _____ people like me. We don't want anything fancy; we just want (14) _____ cars that are easy to operate. I don't (15) _____ need to drive an automatic, and it's not that I hate driving a manual car just because I can't concentrate. But when I start daydreaming about my life, I can't focus on my imagination and moving all the necessary parts of the car at the same time. I know this isn't safe, and my driver's training instructor was not being (16) _____ when he warned me that this is a very dangerous habit. He wanted to make himself very clear.

B. Match each word with its synonym. Two letters will not be used.

- | | |
|----------------------|----------------|
| _____ 17. dependency | A. idea |
| _____ 18. engagement | B. reliance |
| _____ 19. gut | C. distaste |
| _____ 20. notion | D. confusion |
| | E. interaction |
| | F. instinct |

1 point for each correct answer		10
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III. Note-taking Skill

A. Listen to a report about a new device. Then use the T-chart to organize the causes and effects related to problems with the device.

PROBLEMS ENCOUNTERED

CAUSES	EFFECTS
21.	22.
23.	24.

<i>1 point for each correct answer</i>		4
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IV. Listening Skill

A. Listen to the excerpt from an award speech and complete the sentences with the correct words or phrases to show cause or effect.

25. They have earned this award _____ their contributions to engineering ethics.
26. _____ conducting research into the field of ethical design and production, these students will help to encourage future designers to reconsider the methods that they use to conduct research and advance the field.
27. I predict a much more ethical world in the realm of design _____ their achievements.
28. _____, they deserve this award more than anyone else this year.

<i>1 point for each correct answer</i>		4
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V. Pronunciation

A. Listen to the sentences and draw slashes (/) between the thought groups.

29. Overall, I admire people who are brave enough to switch careers.
30. However, I am personally afraid of quitting a job that I have worked at forever.
31. Despite that, though, I do sometimes fantasize about it.
32. But, to be honest, it will likely never happen unless something major changes.

1 point for each correct answer		4
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VI. Vocabulary Skill

A. Listen to the sentences and match each idiom with its definition. Two letters will not be used.

- A. get upset
- B. something bad has passed
- C. be too late for something
- D. alert or intelligent
- E. there are no more chances
- F. good luck

- 33. miss the boat _____
- 34. break a leg _____
- 35. get bent out of shape _____
- 36. on the ball _____

1 point for each correct answer		4
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VII. Speaking Skill

A. Listen to a conversation between two research partners and check the phrases of agreement and the building phrases you hear. You will check four phrases in total. Then write *A* if it is a phrase for agreement or *B* if it is for building.

- A. I agree. _____
- B. That's a good point. _____
- C. That's true. _____
- D. Right. _____
- E. Exactly. _____
- F. Plus... _____
- G. Furthermore... _____
- H. To build on that idea... _____
- I. I would also add that... _____
- J. Going back to what you were saying... _____

1 point for each correct answer		4
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VIII. Grammar

A. Read the sentences and choose the correct use of the real conditional.

41. When you see a wire that is sparking, you should call an electrician.
 - A. advice
 - B. prediction
 - C. something that will become true

42. Josh will finish the project whenever he finds the right materials.
 - A. advice
 - B. habit
 - C. something that will become true

43. I'll pay you if you agree to help me with this problem.
 - A. instruction
 - B. deal, compromise, or promise
 - C. warning

44. If you don't hear a sound, try turning the box around.
 - A. something that will become true
 - B. prediction
 - C. habit

45. If we have more resources, the world will be more peaceful in the future.
 - A. advice
 - B. prediction
 - C. deal, compromise, or promise

46. If the red light is flashing, an emergency vehicle is coming at a really fast speed. Be careful.
 - A. warning
 - B. prediction
 - C. habit

47. If you see the latest version, buy one for me too.
 - A. something that will become true
 - B. instruction
 - C. advice

48. I wear safety goggles whenever I'm working with dangerous materials.
 - A. advice
 - B. prediction
 - C. habit

49. If you share your secret formula with me, I'll give you credit.
- A. deal, compromise, or promise
 - B. something that will become true
 - C. prediction
50. Whenever you get home, call me.
- A. habit
 - B. instruction
 - C. something that will become true

<i>1 point for each correct answer</i>		<i>10</i>
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<i>Total points Sections I – VIII</i>		<i>50</i>
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IX. Speaking

Speaking prompt: Tell a personal story about how smartphones have helped and/or hurt your life or the life of someone you know. What are some of the risks of this technology? As you listen to your partner's story, add comments to what they say. You should talk for about three minutes.

<i>20 points Section IX</i>		<i>20</i>
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<i>Total points Sections I – IX</i>		<i>70</i>
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Unit 8 Test
Speaking Rubric

Student name: _____

Date: _____

Speaking Prompt: Tell a personal story about how smartphones have helped and/or hurt your life or the life of someone you know. What are some of the risks of this technology? As you listen to your partner's story, add comments to what they say. You should talk for about three minutes.

Tell a personal story about smartphone technology and some of its risks and benefits		Points (0 – 5)	
Discourse Competence	Tells a story with supporting details or examples.		/ 5
	Contributes to their partner's story by adding comments, as applicable.		/ 5
Linguistic Competence	Uses appropriate vocabulary relating to the topic of smartphones.		/ 5
	Uses appropriate structures relating to the topic and speaks smoothly with appropriate thought groups.		/ 5

Total points: _____

Comments: