

# 2 Sensations

## Vocabulary • Senses **T**



1 Match the photos with the verbs.

hold listen see smell taste touch

- 1 touch                      4 smell  
 2 taste                      5 hold  
 3 listen                      6 see

2 Complete the table with the words.

hearing sight ~~smell~~ taste touch

|       | Verbs        | Sense              |
|-------|--------------|--------------------|
| nose  | smell        | (1) <u>smell</u>   |
| mouth | taste        | (2) <u>taste</u>   |
| ears  | listen, hear | (3) <u>hearing</u> |
| hands | touch, hold  | (4) <u>touch</u>   |
| eyes  | see, watch   | (5) <u>sight</u>   |

3 0.0 Listen and write. Then repeat the words.

4 Choose the correct option.

- Don't touch / **smell** that plate! It's really hot.
- There's a lot of salt in this soup. It **sees** / tastes terrible.
- Listening to loud music is bad for your **sight** / hearing.
- Can you **listen** / hold my bag for a minute, please?
- People wear glasses because their sight / **taste** isn't good.
- What can you see / **hear** in that photo?

5 Complete the comments with the words in the box.

hold ~~listen~~ sight smells tastes

### Reviews of the Little Café

- You can (1) listen to good music while you eat.  
 The Chilli burger (2) tastes fantastic!  
 The (3) sight of the beautiful cakes is amazing.  
 The food (5) smells great when I walk past the Café.  
 The waiter called Dan. He can (6) hold six plates at the same time. Incredible!

### BONUS

Write three true sentences using the words in the box. Give reasons.

|   |            |     |       |        |
|---|------------|-----|-------|--------|
| I | like       | the | smell | of ... |
|   | love       |     | sight |        |
|   | don't like |     | taste |        |
|   | hate       |     |       |        |

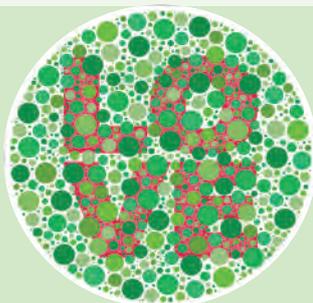
*I love the taste of bread. It's my favourite food.*

1 🎧 Look at the title and the photo. Which two words do you think are in the text?

hearing sight touch smell taste see

## A different kind of sight

**A** Can you see the letters in the circle? If you can't, it's possible that you're colour-blind. Mark Zuckerberg, the founder of Facebook, and Prince William both are.



**B** In fact, it isn't unusual to be colour-blind. Around 8% of men and 0.5% of women are. Most of them are born with the condition, and often don't know for years that their sight is different.

**C** Colour-blind isn't a good adjective for the condition. The majority of colour-blind people see colours, but they can't see the difference between some of them, especially red and green.

**D** Being colour-blind can cause some problems. How do you know if you're wearing two different colour socks all day? Or imagine driving through a red light because you think it's green!

**E** At school, students can find it difficult to identify countries on a map or information in a chart. Fortunately, these days, teachers have learned about these problems, and can give help.



2 🎧 0.0 Listen and read. Check your answers to exercise 1.

3 Tick (✓) the correct option. How do you say *colour-blind* in your language?

Someone who is colour-blind can't ...

- a hear very well \_\_\_
- b distinguish some colours ✓
- c see very well \_\_\_

4 Read the text again. Match sentences 1-5 with paragraphs A-E.

- 1 Famous people who are colour-blind. A
- 2 Difficulties the condition causes at school. E
- 3 What being colour-blind means. C
- 4 Difficulties the condition causes in daily life. D
- 5 When people find out that they are colour-blind. B

5 Read the text again. Choose the correct option.

- 1 More men / **women** are colour-blind.
- 2 Everyone / **Not everyone** with the condition knows they're colour-blind.
- 3 Colour-blind people often **don't have** / have problems with red and green.
- 4 Seeing countries on maps isn't easy / **difficult** for colour-blind children.
- 5 Teachers **don't know** / know how to help colour-blind students.

6 Match the **highlighted** words in the text with the definitions.

- 1 A graph, table or diagram: chart
- 2 A round shape: circle
- 3 Person who starts a company: founder
- 4 The largest number: majority

### BONUS

Answer the questions.

- 1 What word can you see in the picture?  
LOVE / I can't see a word.
- 2 When do people become colour-blind?  
They are born with the condition.
- 3 Why is 'colour-blind' a bad name for the condition?  
Most colour-blind people can see some colours.



I've bought a new phone.

## 1 Complete the table with the words in the box.

has has not have have not

| Affirmative          |                                  |
|----------------------|----------------------------------|
| Short form           | Long form                        |
| They've arrived.     | They (1) <u>have</u> arrived.    |
| She's started.       | She (2) <u>has</u> started.      |
| Negative             |                                  |
| Short form           | Long form                        |
| You haven't arrived. | You (3) <u>have not</u> arrived. |
| It hasn't started.   | It (4) <u>has not</u> started.   |

## 2 Read the *Take note* box. Then write the past participle of verbs 1–6.

### Take note

We make the past participle of regular verbs with *-ed*:  
listen ▶ listened learn ▶ learned taste ▶ tasted  
Irregular verbs have a different past participle, e.g. see ▶ seen buy ▶ bought do ▶ done  
When you don't know an irregular past participle, look at the list on page 120.

- |                         |                        |
|-------------------------|------------------------|
| 1 arrive <u>arrived</u> | 4 make <u>made</u>     |
| 2 visit <u>visited</u>  | 5 be <u>been</u>       |
| 3 know <u>knew</u>      | 6 write <u>written</u> |

## 3 Write sentences in the present perfect. Use the colours to help you. ● ● ● ●

- 've / the cake. / They / eaten  
They've eaten the cake.
- to a Mexican restaurant. / hasn't / been / She  
She hasn't been to a Mexican restaurant.
- 've / made / a vegetarian pizza. / I  
I've made a vegetarian pizza.
- Elvira / an email. / written / has  
Elvira has written an email.
- bought / a new car. / have / My parents  
My parents have bought a new car.

## 4 Choose the correct option.



My friend Melissa has (1) do / done a cookery course with her sister. They (2) has / have learned how to make Spanish tapas. I want to try the things she's (3) made / make. I (4) 's / 've visited Spain, but I haven't (5) tasted / taste tapas. Melissa is nervous because she (6) haven't / hasn't cooked for us before!

## 5 Complete the table with *for* or *since*.

### for and since

I've worked here **for** two years.  
My parents have been in London **since** Monday.  
Josh has lived here (1) since 2012.  
We haven't seen you (2) for two weeks.  
She hasn't eaten (3) since 9 a.m.

## 6 Choose the correct option.

- I've played hockey for / since a long time.
- You've known Eva for / since 2014.
- Carlos has worked here for / since last year.
- Pilar's had no sense of smell for / since she was five.
- I haven't used that app for / since months.

### BONUS

Complete the sentences about yourself. Use *for* or *since*.

- I've been at this school ...
- I've known my best friend ...
- I haven't had anything to drink ...

## 1 🗣️ Match 1–6 with A–F.

### Normal adjectives

1 good

2 bad

3 tasty

4 sad

5 interesting

6 tired

### Extreme adjectives

A awful

B exhausted

C miserable

D amazing

E delicious

F fascinating

## 2 🎧 0.0 Listen and write. Then repeat the words.

## 3 Read the food blog and choose the correct option.



Today, I've been to an (1) **awful** / **amazing** food festival with my family. We've learned a lot of (2) **miserable** / **fascinating** things about food from different countries. We tried a tasty Jamaican dish called jerk chicken.

I loved it. It was (3) **delicious** / **exhausted**! My sister hated it. She thought it was (4) **awful** / **amazing**! 😊 She looked (5) **fascinating** / **miserable** until we had some Italian ice cream. We all loved that! Now we're home, I'm going to go to bed. I'm (6) **exhausted** / **fascinating** after all that food!

## 4 🎧 0.0 Listen to an interview with Catrina. Tick (✓) the correct option.



- The interview is about ...
  - an awful experience
  - an amazing experience
- Catrina knows some ...
  - fascinating things about whales
  - awful things about whales
- According to Catrina, some people on the boat looked ...
  - exhausted
  - miserable

## 5 🎧 0.0 Listen again. Complete the table with the correct information.

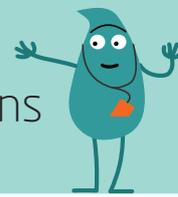
|                            |            |                   |        |            |        |
|----------------------------|------------|-------------------|--------|------------|--------|
| 5                          | 27         | 10,000            | 20,000 | California | Mexico |
| Catrina's age              | (1)        | 27                |        |            |        |
| Whales in the migration    | Around (2) | 20,000            |        |            |        |
| Destination of the whales  | (3)        | Mexico            |        |            |        |
| Distance the whales travel | (4)        | 10,000 kilometres |        |            |        |
| Where Catrina was          | (5)        | California        |        |            |        |
| Whales near the boat       | (6)        | 5                 |        |            |        |

### BONUS

Write three sentences about ...

- an amazing experience you have had
- a delicious dish you have eaten
- a time when you were exhausted

*The most amazing experience I've had was flying over Granada in a hot-air balloon.*



Have you seen my phone?

## 1 Complete the table with the words in the box.

ever Has has ~~Have~~ haven't never

| Yes / No questions                                     |                          |
|--|--------------------------|
| (1) <u>Have</u> you                                    | finished?                |
| (2) <u>Has</u> he                                      |                          |
| Short answers  |                          |
| Yes, I have.   | Yes, he (4) <u>has</u> . |
| No, I (3) <u>haven't</u> .                             | No, he hasn't.           |
| Questions with ever                                    |                          |
| Have you (5) <u>ever</u> tasted curry?                 |                          |
| No, I haven't. I've (6) <u>never</u> eaten spicy food. |                          |

## 2 Read the Take note box. How do you say the sentences in your language?

### Take note

We can use *ever* in present perfect questions. It means 'at any time in your life'.

We always use *never* with the affirmative form of a verb. It means 'not at any time'.

- Have you **ever** been to India?
- No, I've **never** been to another country.

## 3 Order the words to make questions. Use the colours to help you. ● ● ● ●



- Alicia / fed / ever / Has  
Has Alicia ever fed an elephant?
- finished / Have / you  
Have you finished that book?
- Has / rained / it  
Has it rained this month?
- ever / been / your parents / Have  
Have your parents ever been to the USA?
- Has / driven / ever / Rafael  
Has Rafael ever driven a car?

## 4 Match questions 1-5 in exercise 3 with answers A-E.

- A Yes, it has.
- B No, he's never learned to drive.
- C No, I haven't.
- D No, they've never left the UK.
- E Yes, she has.

## 5 Complete the table with the words in the box.

for has have lived since

### Wh- questions

- What (1) have you eaten today?  
 Where (2) has she worked?  
 How long has he (3) lived in Madrid?  
 He's lived in Madrid (4) for six months.  
 He's lived in Madrid (5) since May.

## Consolidation

### 6 Choose the correct options. Then complete the answers. Use the present perfect and for or since.

- How long have your parents **work** / **worked** here?  
They 've worked here for a long time.
- How long **has** / **have** Kate had a smartphone?  
She 's had a smartphone since March.
- How long **has** / **have** Lee and Ann been married?  
They 've been married for seventeen years.
- How long has your brother **lived** / **live** in the USA?  
He 's lived in the USA for two years.

### BONUS

#### Answer the questions about yourself.

- Have you ever travelled to another continent?
- How many lessons have you had today?
- How long have you lived in in Spain?  
**Yes, I've travelled to America.**

# Language Focus

## Present perfect and past simple



I lost my phone yesterday.

- 1 Look at the verbs in red. Complete the table with the number of sentences 1-6.

| Present perfect            | Past simple                |
|----------------------------|----------------------------|
| <u>1</u> <u>5</u> <u>6</u> | <u>2</u> <u>3</u> <u>4</u> |



- I've lived in Oxford since 2005.
- We went to France last summer.
- What did you do last night?
- It didn't rain yesterday.
- Have you ever met anyone famous?
- They've never eaten sushi.

- 2 Read the Take note box. How do you say the sentences in your language?

### Take note

We often use past time expressions in past simple sentences.

*yesterday last night two years ago  
when I was young*

- I started learning the piano when I was six.
- Did you meet James last week?
- The lesson finished an hour ago.
- Marina wasn't at school yesterday.

- 3 Choose the correct option.

- We've seen / **saw** an amazing film yesterday.
- I'm hungry. I **haven't eaten** / **didn't eat** anything for hours.
- My friend **has moved** / **moved** to Alicante last year.
- My street **has changed** / **changed** a lot since I was born.
- Have they finished** / **Did they finish** lunch?  
No, they haven't.
- Where **have you lived** / **did you live** when you were a child?

## Consolidation

- 4 Complete the dialogue with the present perfect or past simple form.

Have you ever eaten 've been  
've never been

ate did you go Did you speak



- Jade This is pizza is delicious!  
Josh (1) **Have you ever eaten** pizza in Italy?  
Jade No, I haven't. I (2) **'ve never been** to Italy.  
Have you?  
Josh Yes, I have. I (3) **'ve been** to Bologna, Florence and Rome.  
Jade Really? When (4) **did you go** to Rome?  
Josh Last June, on a school trip.  
Jade (5) **Did you speak** Italian when you were there?  
Josh No, I didn't, but I (6) **ate** a lot of pizza!

- 5 0.0 Listen and check your answers. Practise the completed dialogue.

### BONUS

Write sentences about yourself. Use the present perfect and the past simple.

- An activity you do. When did you start it?  
*I have done judo since I was twelve. I started three years ago.*
- A place you have visited. When did you go?

## Listening



1 0.0 Lisa and Adam are talking about the weekend. Listen and tick (✓) the correct option.

- a They already have plans. \_\_\_
- b They talk about what to do and make a plan. ✓
- c They talk about what to do, but don't make a plan. \_\_\_

2 0.0 Listen again. Write L (for Lisa) or A (for Adam).

- 1 L wants to go swimming.
- 2 A is very tired.
- 3 L hasn't seen the film *The Hunger Games*.
- 4 A has read the books.
- 5 A has bought a new computer game.
- 6 L has never played the game before.

3 Match 1-6 with A-F.

### Key phrases

- |                                |                             |
|--------------------------------|-----------------------------|
| 1 What do you <u>B</u>         | A try my new computer game? |
| 2 It doesn't sound <u>D</u>    | B want to do?               |
| 3 Can't <u>F</u>               | C to it.                    |
| 4 Why not <u>A</u>             | D much fun.                 |
| 5 I like the sound <u>E</u>    | E of that.                  |
| 6 I'm looking forward <u>C</u> | F we watch a film?          |

## Speaking

4 Complete the dialogue with the words in the box.

Can't forward like sound ~~want~~ Why

- Todd** Let's do something tonight.  
**Chloe** OK. What do you (1) want to do?  
**Todd** How about going to the cinema? I've heard that new film is a good comedy.  
**Chloe** It doesn't (2) sound much fun to me.  
**Todd** Well, we could stay in and order Chinese food.  
**Chloe** (3) Can't we go to a restaurant?  
**Todd** OK. (4) Why not try the new Thai restaurant? I've heard it's good.  
**Chloe** Yes, I (5) like the sound of that. I've never tried Thai food before.  
**Todd** Seriously? I can't believe you haven't tasted it! It's delicious.  
**Chloe** I'm looking (6) forward to it.

5 0.0 Listen and check. Then practise the completed dialogue.

6 **Put it together** You and a friend are making plans for Saturday. Practise a dialogue using the ideas in the box or your own.

Going to a concert / a museum / a park  
 Playing basketball / computer games / football

*How about going to a concert?  
 It doesn't sound much fun to me.*



# Writing • A competition entry

## Look at language: intensifiers and adjectives

- 1 🗨️ Read the *Take note* box. Complete the dialogue with *very* and *absolutely*.

### Take note

We use *very* or *absolutely* before an adjective to make the meaning of the adjective stronger.

- Zack** This film is good.  
**Elsa** Yes, it's (1) very good!  
**Sam** It's (2) absolutely amazing! It's my favourite film.

- 2 Complete the table with the words in the box.

absolutely   amazing   good   very

| intensifier           | normal adjective                               |
|-----------------------|--|
| (1) <u>very</u>       | interesting<br>(2) <u>good</u><br>tired        |
| intensifier           | extreme adjective                              |
| (3) <u>absolutely</u> | fascinating<br>(4) <u>amazing</u><br>exhausted |

- 3 Choose the correct option.

- This ice cream tastes very / absolutely delicious.
- That was a very / absolutely sad story.
- That book was very / absolutely interesting.
- The sights here are very good / amazing.
- This paella is absolutely awful / bad.

## Writing task

- 4 Read the advert. What do you have to write to win the tablet?

*You have to write about an amazing place.*



- 5 Read the competition entry. Answer the questions.

- Where did the writer go? To Glastonbury.
- What band did she see? Coldplay.
- How long did it last? Five days.



I've been to Glastonbury Festival in England. It's one of the best music festivals in the world!

Glastonbury Festival is absolutely enormous – around 135,000 people go to it.

The Pyramid Stage is absolutely amazing, especially when your favourite band is playing. I saw Coldplay and they sounded very good.

After five days, I was absolutely exhausted! But I felt very sad at the end of the festival – I didn't want to leave. 😞

- 6 🗨️ Read the advert again and write your own competition entry. Use exercise 5 to help you.



### Paragraph 1

What is the name of the place / event? What is it? Why is it amazing?

*Students' own answers*

### Paragraph 2

What can you see there? What can you hear?

### Paragraph 3

How do you feel when you're there?

### Paragraph 4

How did you feel when you left? Why?

# Culture 2



## Auckland, New Zealand

New Zealand is an island country in the Pacific Ocean. Auckland is on the North Island. It's the largest urban area in New Zealand, and it has lots of markets.

### 1 Look at the title of the text. Choose the correct option.

You can go to the market in the **morning** / **afternoon** / **evening**.

### 2 0.0 Listen and read.

## Auckland Night Markets



Most people have experienced the sounds and smells of a market. You usually go to the market during the day, but have you ever been to one at night?

You can do this at Auckland's famous night markets. There are around 200 **stalls**, including many food stalls where you can taste delicious snacks from around the world. Local farmers sell food they have grown on their farm, too. You can also find **jewellery**, clothes and fashion **accessories**, and there are people playing live music while you shop.

After shopping, you can relax with a foot **massage**. There are **clowns** and children's rides, too. Auckland's night markets have something for all the family!

### 3 Write T (true) or F (false).

- 1 There are 200 food stalls at the market. **F**
- 2 You can buy things to wear at the market. **T**
- 3 You can buy fresh food at the market. **T**
- 4 You can listen to music while you shop. **T**
- 5 The market isn't much fun for children. **F**

### 4 Complete the sentences with the highlighted words in the text.

- 1 My little brother loves going to the circus. He thinks the **clowns** are funny.
- 2 Hats and bags are fashion **accessories**.
- 3 I can't have a foot **massage**. I hate people touching my feet!
- 4 They sell delicious tapas at these **stalls**.
- 5 Look at all those beautiful rings! I love looking at **jewellery**!

### 5 0.0 Listen and choose the correct option.

- 1 Leila's dad tried a durian fruit **a year** / **years** ago.
- 2 Leila's dad hated the **smell** / **sight** of the fruit.
- 3 Durian is prohibited in some places in **the UK** / **Singapore**.
- 4 According to Leila's dad, the taste was **awful** / **delicious**.
- 5 **Some** / **All** of the shops in the UK sell durian.

### 6 Put it together Make a photo collection of the best and worst sensations. Write about what you like and don't like.



## Vocabulary

## 1 Complete the sentences with the phrases.

go shopping go to school have breakfast  
tidy your room wake up

- 1 'Josh, you need to tidy your room. It's a mess.'
- 2 What time did you wake up this morning?
- 3 Matt didn't go to school yesterday. He had a bad cold.
- 4 They never go shopping in town. They buy everything online.
- 5 I'm hungry because I didn't have breakfast.

Score: \_\_\_ / 5

## 2 Complete the sentences with the verbs.

ate bought left made spoke

- 1 I spoke to my cousin from Australia on Skype.
- 2 'Who ate my sandwich?' 'Sorry, I did.'
- 3 'Where is Max?' 'He left hours ago.'
- 4 My dad made me a delicious banana cake.
- 5 Lara bought a new phone yesterday.

Score: \_\_\_ / 5

## Language Focus

## 3 Write the verbs in the correct tense.

- 1 We always cook some eggs for breakfast.  
(cook – Present simple)
- 2 Zoe is listening to music in her room.  
(listen – Present continuous)
- 3 I went to the beach on Saturday.  
(go – Past simple)
- 4 What did you give Ali for her birthday?  
(give – Past simple)
- 5 Martin doesn't watch much TV.  
(not watch – Present simple)

Score: \_\_\_ / 5

## 4 Choose the correct option.

- 1 Where did you go / you went ?
- 2 Who did give / gave you this book?
- 3 When do you do / you do your homework?
- 4 Who you saw / did you see at the party?
- 5 What time you have / do you have breakfast?

Score: \_\_\_ / 5

Total score: \_\_\_ / 20

## Vocabulary

## 1 Complete the words.

- 1 I've got a dictionary a pp on my smartphone.
- 2 We use electronic g adgets, such as tablets.
- 3 Do you use social m edia, like Facebook?
- 4 I'm on Twitter, but I rarely post a t weet.
- 5 Yo-yos were a c raze when I was young.

Score: \_\_\_ / 5

## 2 Complete the sentences with the words.

baggy colourful skirt tight trainers

- 1 I don't wear black. I prefer colourful clothes.
- 2 Ana hates trousers. She always wears a skirt.
- 3 Jim wears big, baggy shirts.
- 4 People wear trainers to do sport.
- 5 These jeans are very tight. Have you got a larger size?

Score: \_\_\_ / 5

## Language Focus

3 Complete the sentences with the affirmative (✓), negative (x) or question (?) form of *used to*.

- 1 We used to walk to school. (✓)
- 2 Zac didn't use to like hip-hop music. (x)
- 3 Did Martin use to ride a motorbike? (?)
- 4 They used to go to the cinema every Friday. (✓)
- 5 What toy did you use to play with? (?)

Score: \_\_\_ / 5

## 4 Choose the correct option.

- 1 'What were you doing at midnight?'  
'I slept / was sleeping'.
- 2 'Was the cat sitting on the sofa?'  
'No, it didn't / wasn't'.
- 3 We were studying when your phone rang / was ringing.
- 4 You wore / were wearing glasses when I met you.
- 5 I wasn't feeling well when / while I woke up.

Score: \_\_\_ / 5

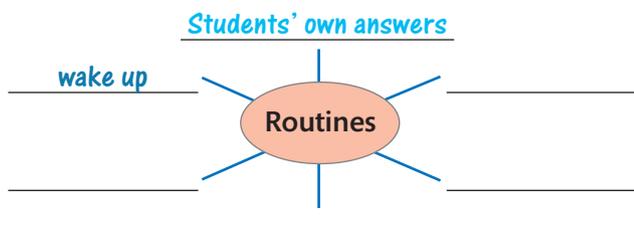
Total score: \_\_\_ / 20



# Together challenge

Take the Together challenge. Without looking at the unit pages, try to answer these questions.

- Complete the map with five things that you do every day.



- Complete the table with the past simple form of the verbs.

| Infinitive | Past simple       |
|------------|-------------------|
| be         | <u>was / were</u> |
| do         | <u>did</u>        |
| have       | <u>had</u>        |
| go         | <u>went</u>       |
| see        | <u>saw</u>        |

- Write sentences and questions using the present simple or the present continuous.

- an omelette / cook / at the moment / I  
I'm cooking an omelette at the moment.
- She / her room / not tidy / often  
She doesn't tidy her room often.
- What / now / do / Tom  
What is Tom doing now?

- Write sentences for 1-3.

- something you do every day  
Students' own answers
- something your friend isn't doing now  
\_\_\_\_\_
- something you did last weekend  
\_\_\_\_\_

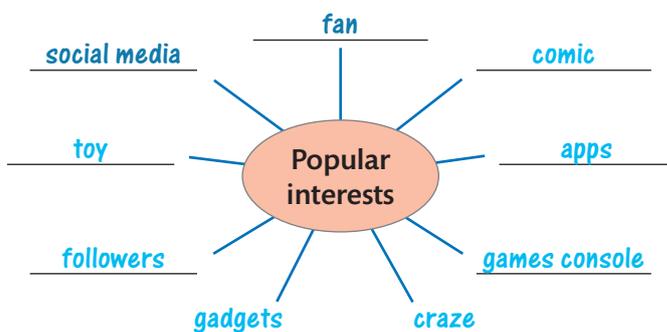
- Complete the questions.

- 'Who went with you?' 'My mum.'
- 'When did he buy his computer?'  
'Two years ago.'
- 'What caused the accident?'  
'The ice on the road.'
- 'How often do you watch videos?' 'Every day.'

### How many questions could you answer?

- Look back at the Starter unit again.
- Good, but you can do better.
- Well done!

- Complete the map with seven words connected to popular interests.



- Complete the table with clothes words.

| Top half      | Bottom half             | Feet            |
|---------------|-------------------------|-----------------|
| <u>shirt</u>  | <u>trousers / jeans</u> | <u>boots</u>    |
| <u>jacket</u> | <u>skirt / shorts</u>   | <u>trainers</u> |

- Correct the mistakes. Rewrite the sentences.

- My dad use to live in Paris.  
My dad used to live in Paris.
- I not use to like bacon.  
I didn't use to like bacon.
- Did you used to watch cartoons?  
Did you use to watch cartoons?

- Write sentences using the past simple and past continuous.

- I / watch TV / when / you / arrive  
I was watching TV when you arrived.
- You / be / on Twitter / while / I / study  
You were on Twitter while I was studying.

- Complete the phrases for shopping for clothes.

- Why don't you try this jacket on ?
- You look good in blue.
- Those trousers really suit you.

### How many questions could you answer?

- Look back at Unit 1 again.
- Good, but you can do better.
- Well done!

## Vocabulary

### 1 Match 1–5 with A–E. (5 marks)

- |             |          |
|-------------|----------|
| 1 vol ___   | A forest |
| 2 mount ___ | B er     |
| 3 rain ___  | C ain    |
| 4 des ___   | D ert    |
| 5 riv ___   | E cano   |

### 2 Choose the correct option. (5 marks)

- How big is the Atlantic **Volcano / Ocean**?
- I love sitting on the **cave / beach** in the sun.
- You can go sailing on the **desert / lake**.
- There's a **rainforest / cave** inside that mountain.
- The Grand Canyon is a huge **valley / ocean**.

### 3 Complete the sentences with the words in the box. (5 marks)

across around down into up

- They climbed \_\_\_\_\_ the mountain to the top.
- Don't go \_\_\_\_\_ the cave! It's very dark.
- You travel fast when you ski \_\_\_\_\_ a mountain.
- He sailed \_\_\_\_\_ the world last year.
- Go \_\_\_\_\_ the road on the pedestrian crossing.

## Language Focus

### 4 Complete the sentences with the present perfect continuous form of the verbs. (10 marks)

- I \_\_\_\_\_ (sit) here for two hours.
- \_\_\_\_\_ he \_\_\_\_\_ (swim)?
- We \_\_\_\_\_ (not travel) recently.
- Mia \_\_\_\_\_ (work) in a café this week.
- \_\_\_\_\_ you \_\_\_\_\_ (listen) to me?

### 5 Complete the sentences with *just*, *still*, *yet* or *already*. (5 marks)

- The film hasn't finished \_\_\_\_\_.
- Oh, no! It's \_\_\_\_\_ started to rain.
- Where's Ed? He \_\_\_\_\_ hasn't arrived.
- Have you done your homework \_\_\_\_\_?
- Are you going on holiday again? You've \_\_\_\_\_ had three holidays this year!

### 6 Write *where*, *which* or *who*. (10 marks)

- This is the street \_\_\_\_\_ I live.
- He's the boy \_\_\_\_\_ won the competition.
- Football is a game \_\_\_\_\_ we play at school.
- What is the name of girl \_\_\_\_\_ bought your old phone?
- That is the bus \_\_\_\_\_ stops near my house.

## Reading

### 7 Read the text. Choose the best title. (2 marks)

- A Staying at home \_\_\_  
 B Looking for adventure \_\_\_  
 C Learning to sail \_\_\_

For two years, Patrick Jones, 27, has been planning to sail solo around the world. At the beginning of May, he sailed out of San Francisco on the first part of his trip. He's been writing a blog since he left. Let's see what he's written so far.

**14th May:** I left San Francisco only two weeks ago, but it feels like two months! The weather has been really bad. The boat's navigation equipment hasn't been working properly, but I've just repaired it today.

**1st June:** It's my birthday today and I'm feeling a bit sad. ☹️ I haven't seen my family and friends for a month. There's no one on the boat to chat to, so I've just started learning Chinese with an audio course!

### 8 Read the text again. Write T (true) or F (false). (8 marks)

- Patrick decided to sail solo around the world two years ago. \_\_\_
- Patrick has posted two messages on his blog since he left. \_\_\_
- The navigation equipment on the boat still doesn't work. \_\_\_
- Patrick can already speak Chinese. \_\_\_

Vocabulary \_\_\_/15 Reading \_\_\_/10  
 Language Focus \_\_\_/25 TOTAL \_\_\_/50