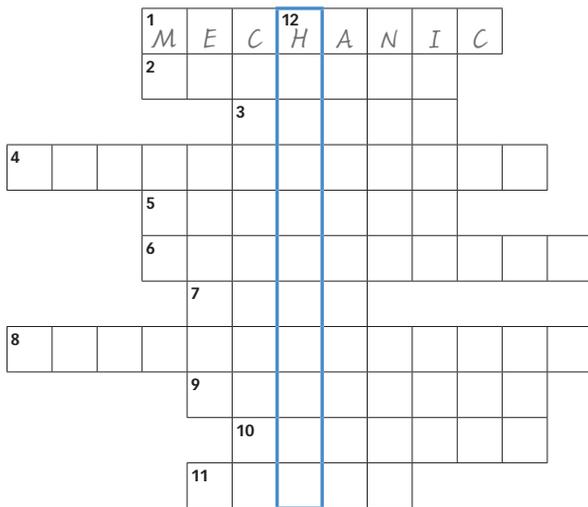


The world of work

3.1 Jobs

Vocabulary jobs

1 Look at the illustrations. Write the jobs in the grid. What is number 12?



2a 3.1))) Listen to the jobs from exercise 1 and write them in the correct column.

Stress on first syllable	Stress on second syllable
<i>cleaner</i>	<i>mechanic</i>

b 3.2))) Listen and repeat the jobs from exercise 1. Pay attention to the stress in each word.

3a Complete the job descriptions. Use the words/phrases in the box.

badly paid computer hands inside outside well-paid

- My job is very well paid - I earn a good salary, but I work very long hours. I have my own computer company and I often have to travel.
- Well, I work _____. My job is in a hospital and I look after children. I sometimes work nights. It isn't an easy job, but I love it.
- I work with my _____. I fix people's cars for them. It's an interesting job, I love cars and I meet lots of interesting people when I'm at work.
- I do some of my work at home, but usually I am _____ with my camera. I take photos for magazines. It's a great job.
- I'm a student and I have an evening job - I clean offices in the city centre. I don't really like my job. It isn't interesting and I think it's _____ - I don't earn a lot of money.
- I'm not a businesswoman, but I know a lot about business. I write articles for business magazines and for newspapers. I work with my _____ every day - it's important in my job. I use it to write my articles and to send emails.

b Match the descriptions in exercise 3a to a job from exercise 1.

- | | |
|------------------------|---------|
| 1 <u>businesswoman</u> | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

Grammar *yes/no* questions

4 Complete the questions with *are, is, do* or *does*.

1 Are you in the wrong job?

Ask yourself:

- 2 _____ you bored at work?
- 3 _____ all your work days the same?
- 4 _____ your favourite time of day the time when you finish work?

If the answer to these questions is yes, it's time to think about changing jobs.

- 5 _____ you enjoy helping people?
- 6 _____ you speak a foreign language?
- 7 _____ your friends think that you're calm and organized?
- 8 _____ a job in education interest you?

If the answer to these questions is yes, it's time to think about a career in language teaching.

5 Make questions with *is/are* or *do/does*. Use the words in (brackets).

- 1 You walk a lot. (you)
Do you walk a lot?
- 2 Moscow is very cold in winter. (Moscow)
Is Moscow very cold in winter?
- 3 The boss wants to speak to me. (the boss)

- 4 I'm late again. (I)

- 5 It rains a lot in Ireland. (it)

- 6 I need to finish this work today. (I)

6 Match the questions and answers.

No, I don't. No, it doesn't. No, they don't.
Yes, he does. Yes, she does. Yes, we do.

- 1 Do you get up early in the morning?
No, I don't.
- 2 Does this phone have a camera?

- 3 Does his daughter play a musical instrument?

- 4 Do your neighbours have a dog?

- 5 Do you and John read newspapers?

- 6 Does her brother like being alone?

PRONUNCIATION *do and does*

- 7a 3.3))) Listen to the questions and answers from exercise 6. Are *do* and *does* stressed in the questions or the short answers?
- b 3.3))) Listen again. Pause the listening and repeat after each question and answer.
- 8 Read the article about Nancy Rica Schiff and write short answers to the questions.

Nancy Rica Schiff: An interesting job

Nancy Rica Schiff's job isn't unusual – she's a photographer who takes lots of photos of different people, old and young. Nancy spends her time travelling around America with her camera and taking photographs of people at work. Some of her photos are in her two books: *Odd Jobs* and *Odder Jobs*. 'Odd' means unusual, and the people that Nancy photographs have very unusual jobs. They include a horse dentist and someone who turns the pages for a piano player.

- 1 Does Nancy work from home?
No, she doesn't.
- 2 Is her job unusual?

- 3 Does Nancy use a camera at work?

- 4 Does her job include a lot of travel?

- 5 Are all of her photos in her two books?

- 6 Do the people in Nancy's photos have normal jobs?

- 7 Do some of the people work with animals?

I can ...

	Very well	Quite well	More practice
talk about jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ask <i>yes/no</i> questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.2 What do you do?

Vocabulary work

1 Put the words/phrases in the correct place.

company/no company hours money no job people places

- 1 places : factory, office, home, hospital
- 2 _____ : unemployed, retired
- 3 _____ : boss, manager, colleagues
- 4 _____ : full-time, part-time, long hours
- 5 _____ : salary, earn
- 6 _____ : work freelance, work for a company, work for a magazine



2 Complete the blogs. Use the words and phrases from exercise 1.

Ada



My name's Ada. I'm forty-five years old and I'm from Reykjavík in Iceland. I'm a software engineer – I ¹ work for a company that makes software for mobile phones. I have a ² _____ job – I work thirty-eight hours a week, but I enjoy it. I earn a good ³ _____ and my ⁴ _____ are nice – we sometimes go out for meals together. I'm married to Edvard. He's a businessman. We have two children, a girl and a boy. Our son hasn't got a job – he's ⁵ _____. Our daughter is a nurse – she works in a ⁶ _____ in Reykjavík.

I'm Darren and I live in Cape Town. I'm South African. I'm the ⁷ _____ of a computer company. It's not my company – the owner, my ⁸ _____, lives in Johannesburg. I work in a big ⁹ _____ with twenty other people. It's a good job and I ¹⁰ _____ a lot of money. My dad works in a car ¹¹ _____ – the work is difficult and the hours are ¹² _____, but his salary isn't very good.



Darren



Elizabeth

Hi. My name is Elizabeth and I live in Alice Springs in Australia with my husband, Mike. Mike doesn't work now – he's sixty-five and he's ¹³ _____. I'm a journalist. I work ¹⁴ _____ – I don't do regular hours and I don't have a boss. I write articles for the local newspaper and I sometimes ¹⁵ _____. I usually work from ¹⁶ _____ – I have an office in the house. I also have a ¹⁷ _____ job at the local college – I teach English ten hours a week there.

Grammar *Wh-* questions

3 Match the question words and the answers.

- | | |
|------------------|-------------|
| 1 how often | a reason |
| 2 what | b a place |
| 3 where | c a time |
| 4 when/what time | d a thing |
| 5 who | e a person |
| 6 why | f frequency |

4a Read the interview with a police officer. Complete the questions with one question word from exercise 3. You can use the words more than once.



- A ¹ What do you do?
 B I'm a police officer.
 A ² _____ do you work?
 B I work in St. Leonards Police Station in Edinburgh.
 A ³ _____ do you like your job?
 B It's interesting. My days are never the same.
 A ⁴ _____ do you work with?
 B I work with lots of different people – police officers, people in the city, school children ...
 A ⁵ _____ do you start work?
 B Well sometimes I start at 7 a.m. and work until 5 p.m., or sometimes I work nights – that means I work from 10 p.m. until 7 a.m.
 A ⁶ _____ do you have meetings?
 B Oh, we have meetings every day, when we arrive at the station.
 A ⁷ _____ do you do after work?
 B Well, I walk a lot. I often go to Portobello Beach with my son – it's really nice there in winter and in summer.
 A ⁸ _____ do you usually go to bed?
 B I'm usually tired after work, so I always go to bed early.

b 3.4))) Listen and check.

5a Tick (✓) or correct the questions.

- 1 Where do he work?
Where does he work? _____
- 2 When do they finish work? ✓

- 3 Who is you work with?

- 4 How often she uses English at work?

- 5 What time closes the shop?

- 6 What do usually have they for lunch?

- 7 Where do I go for the meeting?

- 8 Why does he wants to learn Chinese?

- 9 When you are have lunch?

- 10 Who lives in this house?

b 3.5))) Listen and check.

PRONUNCIATION *Wh-* questions

6a 3.5))) Listen to the questions from exercise 5a again. Does the intonation go up or down at the end of a question?

b 3.5))) Listen again and repeat the questions. Copy the intonation.

STUDY TIP Look up new words in your dictionary to find out how to pronounce them. A good dictionary shows you how to say a new word and which syllable(s) is/are stressed. You can hear how to pronounce a word with some online dictionaries.

I can ...

	Very well	Quite well	More practice
talk about work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ask <i>Wh-</i> questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.3 Vocabulary development

Vocabulary -er suffix

1 Make *-er* nouns from the verbs to name the people and things in the photos.

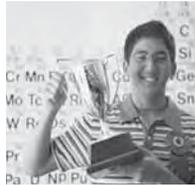
bake build compute cook dance heat paint sing win



1 singer



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

Vocabulary review

2 Write the missing vowels in each job. Then translate the words into your own language.

- 1 businessman _____
- 2 b s n ssw m n _____
- 3 cl n r _____
- 4 d nt st _____
- 5 h rdr ss r _____
- 6 j rn l st _____
- 7 m ch n c _____
- 8 m s c n _____
- 9 n rs _____
- 10 p l t _____
- 11 ph t gr ph r _____
- 12 ch f _____
- 13 st d nt _____

3 Choose the correct word to complete the sentence.

badly paid computers hands inside outside well paid

- 1 Hairdressers don't work with computers. They usually work with their _____.
- 2 I sometimes work _____, but I don't enjoy it on cold days.
- 3 My brother works _____. He has a job in a big office in London.
- 4 Ping likes her job, but it is _____, and she doesn't have a lot of money.
- 5 Malcolm earns a lot of money. His job is _____.

4 Put the words/phrases in the correct place.

colleagues full-time home long hours a magazine an office a salary unemployed

- 1 be unemployed, be retired
- 2 earn money, earn _____
- 3 have a boss, have a manager, have _____
- 4 work _____, work part-time, work _____, work freelance
- 5 work in a factory, work in _____, work in a hospital
- 6 work from _____
- 7 work for a company, work for _____

5 Write the verb form for each of the *-er* nouns.

- 1 baker _____
- 2 beginner _____
- 3 builder _____
- 4 cleaner _____
- 5 cooker _____
- 6 dancer _____
- 7 driver _____
- 8 farmer _____
- 9 heater _____
- 10 maker _____
- 11 manager _____
- 12 painter _____
- 13 DVD/MP3 player _____
- 14 runner _____
- 15 singer _____
- 16 teacher _____
- 17 winner _____
- 18 worker _____

3.4 Speaking and writing

Speaking making requests

1a Make requests with *can/could* for each situation.

- You and your wife are at the cinema – you want two tickets to see *Batman*.
Could we have two tickets to see Batman, please ?
- You're in your English class – you want your teacher to spell 'author'.
Could you _____ ?
- You're at the library – you want to join.
Can I _____ ?
- You are at work – you want to use your colleague's pencil.
Can I _____ ?
- You and your family are in a new town – you want someone to tell you where the station is.
Could you _____ ?
- You're in a restaurant – you want to pay for your meal with your credit card.
Could I _____ ?

b 3.6))) Listen, check and repeat. Copy the intonation.

2a Look at the responses to requests. Are they positive (P) or negative (N)?

- Yes, of course. P
- I'm afraid not. ___
- No, I'm sorry, but ... ___
- Sure. ___
- Yes, that's fine. ___

b 3.7))) Listen and repeat the responses. Copy the intonation.

3a Read the requests. Where are the people?

at home ~~at work~~ in a café/restaurant in a car park
in a school in a shop

- Excuse me, could I start work a little late tomorrow?
at work
- Pete, can you lend me 50 euros? I want to buy this book.

- Dad, can I borrow your phone?

- Excuse me. Can I leave my car here?

5 Excuse me, can you help me with this exercise, please?

6 Can we have two, please?

b Match the responses (a-f) to the requests (1-6) in exercise 3a.

- Of course! What's the problem? 5
- Yes, that's fine. It's on the table. ___
- I'm sorry, that isn't possible, Tom. There's an important meeting in the morning. ___
- Sure. Here you are. ___
- I'm afraid not. This car park is for company staff only. ___
- Yes, of course. Anything to eat? ___

c Practise saying both parts of the conversation.

Writing opening and closing an email

4 Complete the two emails using the correct word in each pair.

- | | |
|----------------------|---------------------------------------|
| 1 Dear / Hello | 6 Could you let me know / How are you |
| 2 Can we / Can I | 7 Can I / Could you |
| 3 See you / I'm free | 8 Love / Yours sincerely |
| 4 Best wishes / love | |
| 5 Dear / Hi | |

✕

1 Dear Marion,

Thank you for your email. 2 _____ meet on Tuesday?

3 _____ in the afternoon.

4 _____,

Paul

✕

5 _____ Sarah

6 _____ ? I have a quick question. I'm in London for a meeting on Tuesday afternoon. 7 _____ stay at your house?

8 _____ Marion

I can ...

	Very well	Quite well	More practice
use <i>-er</i> suffixes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make requests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
write an email.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>