

1 Identity

Have and has ▶1.1

1 Choose the best answer.

- 1 I *has* / *have* a lot of friends.
- 2 We *has* / *have* classes together.
- 3 My sister *has* / *have* a car. She drives to work.
- 4 Does your roommate *has* / *have* a job?
- 5 Your boss *has* / *have* a nice personality.

2 Correct the incorrect sentences.

- 1 I have a new roommate!

- 2 My roommate have lots of clothes.

- 3 She doesn't has a pet.

- 4 Do you has a roommate?

- 5 Do they has similar personalities?

- 6 We have a big kitchen in our apartment.

The verb Be ▶1.2

3 Choose all the answers that correctly complete the sentence.

- 1 _____ is very serious.
 They We She My brother
- 2 _____'s 55.
 I You He She
- 3 _____ are co-workers.
 They We It You
- 4 _____ isn't my roommate.
 I He You We
- 5 _____ aren't in my class.
 You I He They

4 Use the correct *be* verb and contractions to write positive (+) or negative (-) sentences as indicated.

- 1 I / a caring person +
I'm a caring person. _____
- 2 She / really funny +

- 3 He / 40 -

- 4 This class / boring -

- 5 We / at the meetup +

Questions with *be* ▶1.3

5 Match the questions with the correct responses.

Who is your roommate?	Are you busy?
Is this your apartment?	Are you a student?
What is your schedule?	

- 1 *Who is your roommate?*
June's my roommate.
- 2 _____
Yes, it is.
- 3 _____
Yes, a little.
- 4 _____
It's Monday through Friday 9 to 5.
- 5 _____
No, I'm not. I don't go to school.

6 Complete the conversations with the correct form of *be* and pronouns.

- 1 A: _____ *is* _____ your apartment clean?
B: No, _____ *it's* _____ not.
- 2 A: _____ they friendly?
B: Yes, _____.
- 3 A: _____ your friend shy?
B: No, _____ . She's outgoing.
- 4 A: _____ he a student?
B: Yes, _____.

Personality adjectives ▶1.1

- 1** For each pair, write *S* (similar) or *D* (different).
- ___ 1 calm / quiet ___ 4 honest / serious
 ___ 2 shy / fun ___ 5 friendly / outgoing
 ___ 3 loud / lazy

2 Match the comments with the phrases in the box.

stay calm	fun to be around	always honest
lazy at times	serious student	sometimes shy

- 1 "When I'm around new people, I don't like to talk."

- 2 "On the weekends, I sleep late. I don't like to clean. I don't like to be very busy."

- 3 "I tell people exactly what I think. I don't lie."

- 4 "I am a happy person. People like me."

- 5 "I study and read a lot. I like doing homework and working."

- 6 "When I have a lot to do, I don't get upset. I breathe slowly. I count to ten."

3 Match the questions in A with the answers in B.

- A**
- 1 What do you do to feel calm? ___
 2 What makes someone fun to be around? ___
 3 When do you feel lazy? ___
 4 What are you serious about? ___
 5 When is it very important to be honest? ___
 6 How do you know someone is shy? ___

- B**
- a at night after I finish my work
 b the person doesn't talk and is quiet
 c my classes and my homework
 d at a job interview
 e the person is happy and likes to laugh
 f listen to music or go for a walk

**VOCABULARY DEVELOPMENT:
 Adverbs of degree ▶1.3**

- 4** Complete the sentences with an adverb of degree. Identify the adjective it tells about.
- 1 My teacher is f. fairly young. I think she is 25.
 2 Takako is r. _____ fun. She is a great roommate.
 3 You keep your apartment really clean. I'm s. _____ of messy.
 4 This is a p. _____ comfortable sofa. Where did you get it?
 5 I like this neighborhood a lot. It's v. _____ cool.
 6 This place is a b. _____ cheaper than my last apartment. I pay one hundred dollars less.
 7 I'm k. _____ of serious. I like to study.

5 Complete the sentences with an adverb of degree from Exercise 4.

Weaker Adverb

- 1 I'm _____ tired. Can I call you later?
 2 I can't hear you. You sound _____ quiet.
 3 I'm feeling _____ jealous of you. I want to go.

Adverb in between Weak and Strong

- 4 I think my room is _____ clean, but my mom probably doesn't think so.
 5 It was a _____ good book. You might like it.

Stronger Adverb

- 6 Wow! This apartment is _____ expensive!
 7 Can you turn down your TV? It's _____ loud.

6 Rewrite the sentence using the adverb of degree.

- 1 My roommate is clean. (fairly)

- 2 Our apartment is close to school. (pretty)

- 3 It's an expensive neighborhood. (kind of)

- 4 The apartment is small. (a little)

READING SKILL: Recognizing descriptions ▶1.1

1 Read the sentences, and find the number of adjectives in parentheses.

- 1 Mark does not talk a lot or laugh. He studies. He is serious. (1)
- 2 Rosa does not like to clean. She is a lazy roommate. (1)
- 3 Takako laughs and talks a lot. She is a very outgoing person. (1)
- 4 Erik has a nice personality. He is quiet and calm. (3)
- 5 Tania listens to music. It is loud. She's a noisy neighbor. (2)

2 Find the adjectives in **bold** in the reading below. Then complete the sentences with *is* or *is not* to describe each person.

- 1 Bezhan _____ *is* Anika's **new** roommate.
- 2 Bezhan _____ **excited**.
- 3 Bezhan _____ **serious**.
- 4 Anika _____ **fun**.
- 5 Anika _____ a **serious** student.
- 6 Anika _____ **ready**.

READING: Practice

3 Read the emails. Do you think the writers will be friends? Why or why not?

Email between Roommates

✉

Subject: Hi Roommate!

Hi Anika,

My name is Bezhan. I am your new roommate! I'm 18. I'm from Egypt. I'm in the business school. I like to listen to music and dance! I have so many clothes to pack! Are you ready for college?

I'm excited to meet you!

Bezhan

"The greatest thing in the world is to know how to be oneself." —Montaigne

Re: Hi Roommate!

Hi Bezhan,

I love the quote at the end of your email! I'm 19, and I am from India. I'm not ready! I have a lot of books to pack! I love reading. I am a serious student, but I'm fun! 😊

What do you think of this quote? *"The things that we love tell us what we are."*

—Thomas Merton

Anika

—Montaigne, selected from *Oxford Essential Quotations*, 5th ed., edited by Susan Ratcliffe

—Thomas Merton, selected from *Oxford Essential Quotations*, 5th ed., edited by Susan Ratcliffe

4 Correct the incorrect sentences.

1 Bezhan likes to dance.

2 Anika has a lot of clothes.

3 Bezhan is in music school.

4 Anika likes reading.

5 Bezhan has a quote at the end of her email from Montaigne.

6 Anika is 20.

5 Answer the questions. Choose *Yes*, *No*, or *Not Given*.

	Yes	No	Not Given
1 Is Anika getting ready for college?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Is Bezhan shy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Is Bezhan 18?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Is Anika from Egypt?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Is Anika outgoing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6 Complete the sentences with words from the reading.

1 Bezhan’s email ends with a quote. It says, “The greatest thing in the world is to know _____ to be oneself.” Bezhan knows herself. She likes _____ and dancing.

2 Anika shares a quote. It says, “The things that we _____ tell us _____ we are.” Anika has a lot of _____. She loves _____. She is a _____ student.

3 Bezhan asks Anika a question. She says, “Are you _____ for college?”

4 Anika answers the question. She says, “I’m _____!”

5 Bezhan and Anika share information about themselves. They are _____ roommates. They are _____ to meet.



1 Order the dialogue to match the video.

Andy

- ___ Fine, thanks. How are you? Oh...hey, we have a sociology class together, right?
- ___ Nice to meet you. I'm Andy.

Sam

- ___ Yeah! My name's Sam.
- ___ Hey, how's it going?
- ___ Hey Sue! She's on the debate team and a future lawyer, too!

2 Look at the picture. Choose the sentences that are acceptable for a professor to say in this situation.



- 1 Good morning, everyone. _____
- 2 Hello. How do you do? _____
- 3 I'm Tamara Bertelli. Welcome. _____
- 4 Hey! How are ya? _____
- 5 Nice to meet you all. _____
- 6 You're late! Ha! It's just a joke. _____

3 Correct the expressions that are not acceptable to say when meeting the friend of a friend.

- 1 Hello, you must be...

- 2 What's up?

- 3 Hi! My name's...

- 4 Nice to meet you. I'm...

- 5 How do you do?

- 6 Good morning, all.

LISTENING SKILL: Understanding affirmative and negative contractions ▶1.3

1 🎧 Listen to the sentences. Are the contractions in the sentences correct? Write *Yes* or *No*.

- 1 Hi, we're back with Sheila Gurney. _____
- 2 Sheila, you're a manager. _____
- 3 It isn't interesting. _____
- 4 Well...they're the same. _____
- 5 They aren't very serious. _____

UNIT REVIEW: Podcast



GO ONLINE to listen to the podcast from the Unit Review.

2 🎧 Listen to the Unit Review Podcast. Complete the sentences with words from the podcast.

- 1 You interview people and decide who gets the _____.
- 2 It's really _____ to find information online.
- 3 They use social media for work and to post information about their school and _____ history.
- 4 In photos, people have _____.
- 5 The person online and the person in the _____ don't match.



3 🎧 Listen again. Which sentences does Shelia agree with?

- 1 It's good for managers to look at a person's online profile.
- 2 People post boring photos.
- 3 Do not post all your photos online.
- 4 People are the same online and at work.
- 5 Smart people post only a little information online.

DISCUSSION BOARD PREPARATION

4 Look at the Unit 1 Review Discussion Point. Read the questions in the prompt. Then read the reply. Label the part of the reply that answers question 1 from the prompt. Then label the part that answers question 2.

5 Does the student agree or disagree with the quote from Mark Zuckerberg? Label the sentences that best show the writer's opinion.

6 What words and examples does the writer use to describe the two identities?

At school _____
 With friends _____

7 Look at the last two sentences of the reply. What is the purpose of these sentences? What do they tell you?

Unit 1 Review Discussion Point

- 1 Read the quote. Do you have one identity at school or work? Is it different from your identity with friends and family?
"You have one identity...The days of you having a different image for your work friends or co-workers and for the other people you know are probably coming to an end pretty quickly."
 —Mark Zuckerberg, from *Oxford Essential Quotations*, 5th ed., edited by Susan Ratcliffe
- 2 What parts of your identity are the same when you are with different people? What parts change?

Latest: Yuan Li
one hour ago

I have a different identity at school. At school, I'm shy. I don't like to answer questions. I don't use a loud voice. I listen. But I'm different with my friends. They say I'm funny. I love to talk, and I like to laugh. I am loud!

Some parts of my identity are the same with different people. Most people think I'm fun to be around. Many friends don't know I'm kind of serious. I am a little bit serious, but not with new friends. A person has to know me for a long time. Then they see all my different identities.

- 8 Overall, did the writer answer all the questions? If yes, explain. If no, what can the writer change?

- 9 Review the rubric. Use the rubric to give a score for the reply. Give points: 0 (not successful)–10 (successful).

Writing a Discussion Board Post	Points
The post answers the questions clearly and completely.	
The post has an opening sentence and a closing sentence.	
The post shows careful thinking about the topic.	
The post uses adjectives to describe and gives examples.	
The verbs <i>be</i> and <i>has/have</i> are used correctly.	
The post is long enough (100–150 words).	
Total	

WRITE YOUR POST

- 10 Read the quote. Do you have one identity at school or work? Is it different from your identity with friends and family? Write a draft of your post for the Unit 1 Review Discussion Point.



"You have one identity...The days of you having a different image for your work friends or co-workers and for the other people you know are probably coming to an end pretty quickly."

—Mark Zuckerberg, from *Oxford Essential Quotations*, 5th ed., edited by Susan Ratcliffe

- 11 Use the rubric from Exercise 9 to score your post. Then improve your post.



Go online to add your comments to the discussion board.