

# 1 Identity

## Have and has ►1.1

### 1 Choose the best answer.

- 1 I *has* / *have* a lot of friends.
- 2 We *has* / *have* classes together.
- 3 My sister *has* / *have* a car. She drives to work.
- 4 Does your roommate *has* / *have* a job?
- 5 Your boss *has* / *have* a nice personality.

### 2 Correct the incorrect sentences.

1 I have a new roommate!

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2 My roommate have lots of clothes.

---

3 She doesn't has a pet.

---

4 Do you has a roommate?

---

5 Do they has similar personalities?

---

6 We have a big kitchen in our apartment.

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## The verb Be ►1.2

### 3 Choose all the answers that correctly complete the sentence.

1 \_\_\_\_\_ is very serious.

They     We     She     My brother

2 \_\_\_\_\_'s 55.

I     You     He     She

3 \_\_\_\_\_ are co-workers.

They     We     It     You

4 \_\_\_\_\_ isn't my roommate.

I     He     You     We

5 \_\_\_\_\_ aren't in my class.

You     I     He     They

### 4 Use the correct *be* verb and contractions to write positive (+) or negative (-) sentences as indicated.

1 I / a caring person +

I'm a caring person.

---

2 She / really funny +

---

3 He / 40 -

---

4 This class / boring -

---

5 We / at the meetup +

---

## Questions with *be* ►1.3

### 5 Match the questions with the correct responses.

Who is your roommate?	Are you busy?
Is this your apartment?	Are you a student?
What is your schedule?	

1 Who is your roommate?

June's my roommate.

---

2

Yes, it is.

---

3

Yes, a little.

---

4

It's Monday through Friday 9 to 5.

---

5

No, I'm not. I don't go to school.

---

### 6 Complete the conversations with the correct form of *be* and pronouns.

1 A: \_\_\_\_\_ is your apartment clean?

B: No, \_\_\_\_\_ it's \_\_\_\_\_ not.

2 A: \_\_\_\_\_ they friendly?

B: Yes, \_\_\_\_\_.

3 A: \_\_\_\_\_ your friend shy?

B: No, \_\_\_\_\_. She's outgoing.

4 A: \_\_\_\_\_ he a student?

B: Yes, \_\_\_\_\_.

## Personality adjectives ►1.1

**1** For each pair, write *S* (similar) or *D* (different).

- |                  |                         |
|------------------|-------------------------|
| — 1 calm / quiet | — 4 honest / serious    |
| — 2 shy / fun    | — 5 friendly / outgoing |
| — 3 loud / lazy  |                         |

**2** Match the comments with the phrases in the box.

stay calm	fun to be around	always honest
lazy at times	serious student	sometimes shy

1 "When I'm around new people, I don't like to talk."

\_\_\_\_\_

2 "On the weekends, I sleep late. I don't like to clean. I don't like to be very busy."

\_\_\_\_\_

3 "I tell people exactly what I think. I don't lie."

\_\_\_\_\_

4 "I am a happy person. People like me."

\_\_\_\_\_

5 "I study and read a lot. I like doing homework and working."

\_\_\_\_\_

6 "When I have a lot to do, I don't get upset. I breathe slowly. I count to ten."

\_\_\_\_\_

**3** Match the questions in A with the answers in B.

**A**

- 1 What do you do to feel calm? \_\_\_\_\_
- 2 What makes someone fun to be around? \_\_\_\_\_
- 3 When do you feel lazy? \_\_\_\_\_
- 4 What are you serious about? \_\_\_\_\_
- 5 When is it very important to be honest? \_\_\_\_\_
- 6 How do you know someone is shy? \_\_\_\_\_

**B**

- a at night after I finish my work
- b the person doesn't talk and is quiet
- c my classes and my homework
- d at a job interview
- e the person is happy and likes to laugh
- f listen to music or go for a walk

## VOCABULARY DEVELOPMENT:

## Adverbs of degree ►1.3

**4** Complete the sentences with an adverb of degree.

Identify the adjective it tells about.

1 My teacher is **f**airly young. I think she is 25.

2 Takako is **r**\_\_\_\_ fun. She is a great roommate.

3 You keep your apartment really clean.

I'm **s**\_\_\_\_\_ of messy.

4 This is a **p**\_\_\_\_\_ comfortable sofa. Where did you get it?

5 I like this neighborhood a lot. It's **v**\_\_\_\_\_ cool.

6 This place is a **b**\_\_\_\_\_ cheaper than my last apartment. I pay one hundred dollars less.

7 I'm **k**\_\_\_\_\_ of serious. I like to study.

**5** Complete the sentences with an adverb of degree from Exercise 4.

## Weaker Adverb

1 I'm \_\_\_\_\_ tired. Can I call you later?

2 I can't hear you. You sound \_\_\_\_\_ quiet.

3 I'm feeling \_\_\_\_\_ jealous of you. I want to go.

## Adverb in between Weak and Strong

4 I think my room is \_\_\_\_\_ clean, but my mom probably doesn't think so.

5 It was a \_\_\_\_\_ good book. You might like it.

## Stronger Adverb

6 Wow! This apartment is \_\_\_\_\_ expensive!

7 Can you turn down your TV? It's \_\_\_\_\_ loud.

**6** Rewrite the sentence using the adverb of degree.

1 My roommate is clean. (fairly)

\_\_\_\_\_

2 Our apartment is close to school. (pretty)

\_\_\_\_\_

3 It's an expensive neighborhood. (kind of)

\_\_\_\_\_

4 The apartment is small. (a little)

\_\_\_\_\_

## READING SKILL: Recognizing descriptions ►1.1

**1** Read the sentences, and find the number of adjectives in parentheses.

- 1 Mark does not talk a lot or laugh. He studies. He is serious. (1)
- 2 Rosa does not like to clean. She is a lazy roommate. (1)
- 3 Takako laughs and talks a lot. She is a very outgoing person. (1)
- 4 Erik has a nice personality. He is quiet and calm. (3)
- 5 Tania listens to music. It is loud. She's a noisy neighbor. (2)

**2** Find the adjectives in **bold** in the reading below. Then complete the sentences with *is* or *is not* to describe each person.

- 1 Bezhan \_\_\_\_\_ is \_\_\_\_\_ Anika's **new** roommate.
- 2 Bezhan \_\_\_\_\_ **excited**.
- 3 Bezhan \_\_\_\_\_ **serious**.
- 4 Anika \_\_\_\_\_ **fun**.
- 5 Anika \_\_\_\_\_ a **serious** student.
- 6 Anika \_\_\_\_\_ **ready**.

## READING: Practice

**3** Read the emails. Do you think the writers will be friends? Why or why not?

The image shows a digital email interface with two messages displayed. The top message is from Bezhan to Anika, with the subject "Hi Roommate!". The body of the email reads: "My name is Bezhan. I am your new roommate! I'm 18. I'm from Egypt. I'm in the business school. I like to listen to music and dance! I have so many clothes to pack! Are you ready for college?" Below this, Bezhan signs off with "I'm excited to meet you!" and "Bezhan". A quote by Montaigne is included at the end: "The greatest thing in the world is to know how to be oneself." —Montaigne. The bottom message is a reply from Anika, with the subject "Re: Hi Roommate!". The body reads: "I love the quote at the end of your email! I'm 19, and I am from India. I'm not ready! I have a lot of books to pack! I love reading. I am a serious student, but I'm fun! 😊". Below this, Anika quotes Thomas Merton: "What do you think of this quote? 'The things that we love tell us what we are.' —Thomas Merton". At the bottom of the interface, there is a note: "—Montaigne, selected from *Oxford Essential Quotations*, 5<sup>th</sup> ed., edited by Susan Ratcliffe" and "—Thomas Merton, selected from *Oxford Essential Quotations*, 5<sup>th</sup> ed., edited by Susan Ratcliffe".

**4** Correct the incorrect sentences.

1 Bezhan likes to dance.

---

2 Anika has a lot of clothes.

---

3 Bezhan is in music school.

---

4 Anika likes reading.

---

5 Bezhan has a quote at the end of her email from Montaigne.

---

6 Anika is 20.

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**5** Answer the questions. Choose Yes, No, or Not Given.

	Yes	No	Not Given
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1 Is Anika getting ready for college?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2 Is Bezhan shy?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

3 Is Bezhan 18?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

4 Is Anika from Egypt?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

5 Is Anika outgoing?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**6** Complete the sentences with words from the reading.

1 Bezhan's email ends with a quote. It says, "The greatest thing in the world is to know \_\_\_\_\_ to be oneself." Bezhan knows herself. She likes \_\_\_\_\_ and dancing.

2 Anika shares a quote. It says, "The things that we \_\_\_\_\_ tell us \_\_\_\_\_ we are." Anika has a lot of \_\_\_\_\_. She loves \_\_\_\_\_. She is a \_\_\_\_\_ student.

3 Bezhan asks Anika a question. She says, "Are you \_\_\_\_\_ for college?"

4 Anika answers the question. She says, "I'm \_\_\_\_\_!"

5 Bezhan and Anika share information about themselves. They are \_\_\_\_\_ roommates. They are \_\_\_\_\_ to meet.



**REAL-WORLD ENGLISH:** Greeting and introductions ►1.4

- 1** Order the dialogue to match the video.

**Andy**

- \_\_\_ Fine, thanks. How are you? Oh...hey, we have a sociology class together, right?  
\_\_\_ Nice to meet you. I'm Andy.

**Sam**

- \_\_\_ Yeah! My name's Sam.  
\_\_\_ Hey, how's it going?  
\_\_\_ Hey Sue! She's on the debate team and a future lawyer, too!

- 2** Look at the picture. Choose the sentences that are acceptable for a professor to say in this situation.



- 1 Good morning, everyone. \_\_\_  
2 Hello. How do you do? \_\_\_  
3 I'm Tamara Bertelli. Welcome. \_\_\_  
4 Hey! How are ya? \_\_\_  
5 Nice to meet you all. \_\_\_  
6 You're late! Ha! It's just a joke. \_\_\_

- 3** Correct the expressions that are not acceptable to say when meeting the friend of a friend.

- 1 Hello, you must be...

---

- 2 What's up?

---

- 3 Hi! My name's...

---

- 4 Nice to meet you. I'm...

---

- 5 How do you do?

---

- 6 Good morning, all.

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## **LISTENING SKILL:** Understanding affirmative and negative contractions ►1.3

- 1** Listen to the sentences. Are the contractions in the sentences correct? Write Yes or No.

- 1 Hi, we're back with Sheila Gurney. \_\_\_\_\_
- 2 Sheila, you're a manager. \_\_\_\_\_
- 3 It isn't interesting. \_\_\_\_\_
- 4 Well...they're the same. \_\_\_\_\_
- 5 They aren't very serious. \_\_\_\_\_

## **UNIT REVIEW:** Podcast



GO ONLINE to listen to the podcast from the Unit Review.

- 2** Listen to the Unit Review Podcast. Complete the sentences with words from the podcast.

- 1 You interview people and decide who gets the \_\_\_\_\_.
- 2 It's really \_\_\_\_\_ to find information online.
- 3 They use social media for work and to post information about their school and \_\_\_\_\_ history.
- 4 In photos, people have \_\_\_\_\_.
- 5 The person online and the person in the \_\_\_\_\_ don't match.



- 3** Listen again. Which sentences does Shelia agree with?

- 1 It's good for managers to look at a person's online profile.
- 2 People post boring photos.
- 3 Do not post all your photos online.
- 4 People are the same online and at work.
- 5 Smart people post only a little information online.

## DISCUSSION BOARD PREPARATION

- 4** Look at the Unit 1 Review Discussion Point. Read the questions in the prompt. Then read the reply. Label the part of the reply that answers question 1 from the prompt. Then label the part that answers question 2.

- 5** Does the student agree or disagree with the quote from Mark Zuckerberg? Label the sentences that best show the writer's opinion.

- 6** What words and examples does the writer use to describe the two identities?

At school \_\_\_\_\_

With friends \_\_\_\_\_

- 7** Look at the last two sentences of the reply. What is the purpose of these sentences? What do they tell you?

\_\_\_\_\_

## Unit 1 Review Discussion Point

- 1 Read the quote. Do you have one identity at school or work? Is it different from your identity with friends and family?  
*"You have one identity...The days of you having a different image for your work friends or co-workers and for the other people you know are probably coming to an end pretty quickly."*  
 —Mark Zuckerberg, from *Oxford Essential Quotations*, 5<sup>th</sup> ed., edited by Susan Ratcliffe
- 2 What parts of your identity are the same when you are with different people? What parts change?

Latest: Yuan Li  
one hour ago

I have a different identity at school. At school, I'm shy. I don't like to answer questions. I don't use a loud voice. I listen. But I'm different with my friends. They say I'm funny. I love to talk, and I like to laugh. I am loud!

Some parts of my identity are the same with different people. Most people think I'm fun to be around. Many friends don't know I'm kind of serious. I am a little bit serious, but not with new friends. A person has to know me for a long time. Then they see all my different identities.

- 8** Overall, did the writer answer all the questions? If yes, explain. If no, what can the writer change?
- 
- 

- 9** Review the rubric. Use the rubric to give a score for the reply.

Give points: 0 (not successful)–10 (successful).

Writing a Discussion Board Post	Points
The post answers the questions clearly and completely.	
The post has an opening sentence and a closing sentence.	
The post shows careful thinking about the topic.	
The post uses adjectives to describe and gives examples.	
The verbs <i>be</i> and <i>has/have</i> are used correctly.	
The post is long enough (100–150 words).	
<b>Total</b>	

## WRITE YOUR POST

- 10** Read the quote. Do you have one identity at school or work? Is it different from your identity with friends and family? Write a draft of your post for the Unit 1 Review Discussion Point.



*"You have one identity...The days of you having a different image for your work friends or co-workers and for the other people you know are probably coming to an end pretty quickly."*

—Mark Zuckerberg, from *Oxford Essential Quotations*, 5<sup>th</sup> ed., edited by Susan Ratcliffe

- 11** Use the rubric from Exercise 9 to score your post. Then improve your post.



Go online to add your comments to the discussion board.