

Unit Test 3 Grammar, Vocabulary and Real-World English

GRAMMAR

1 Choose the answers that correctly complete the sentence. Sometimes both A and B are possible.

Examples: I caught the children \_\_\_\_\_ on the bed again!

A. to jump      B. jumping

I love \_\_\_\_\_ in the shower.

A. to sing      B. singing

- 1 Oh no! I forgot \_\_\_\_\_ the car.  
A. to lock      B. locking
- 2 I like snowboarding but I prefer \_\_\_\_\_.  
A. to ski      B. skiing
- 3 Did you remember \_\_\_\_\_ the first aid kit? I need a bandage.  
A. to bring      B. bringing
- 4 The trail was difficult, but we continued \_\_\_\_\_.  
A. to climb      B. climbing
- 5 When did you begin \_\_\_\_\_ caves?  
A. to study      B. studying
- 6 We were walking and saw a waterfall, so we stopped \_\_\_\_\_ it.  
A. to explore      B. exploring
- 7 I can't stand \_\_\_\_\_ laundry.  
A. to do      B. doing
- 8 I want to start \_\_\_\_\_ Japanese.  
A. to learn      B. learning
- 9 We can attempt \_\_\_\_\_ for the train, but I don't think we will make it in time.  
A. to run      B. running
- 10 I prefer \_\_\_\_\_ from home.  
A. to work      B. working

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2 Match the beginning of the sentences in 1-5 with the ending in A-E.

- 1 Airplane travel used to be such ... \_\_\_\_
- 2 Some flights are so ... \_\_\_\_
- 3 Even though there is such a ... \_\_\_\_
- 4 The air in the plane is so ... \_\_\_\_
- 5 Airplanes can fly through such ... \_\_\_\_

- A. dry, it makes food taste less sweet and less salty.
- B. small chance that they could both get sick, pilots and co-pilots aren't allowed to eat the same meals.
- C. a special experience that passengers would dress in their best clothes to fly.
- D. bad weather because they're designed to withstand lightning strikes.
- E. long that flight attendants take naps in beds that are located in a hidden space above the main cabin.

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**Unit Test 3 Grammar, Vocabulary and Real-World English**

**3 Complete the conversation. Use the correct form of the verb in parentheses.**

- Jeanne** Are you still considering *going* (go) abroad for a year?  
**Katya** Actually, yes. I've already decided <sup>1</sup> \_\_\_\_\_ (do) the study abroad program.  
**Jeanne** Wow! That's great! Where do you plan <sup>2</sup> \_\_\_\_\_ (study)?  
**Katya** Well, although I'd really enjoy <sup>3</sup> \_\_\_\_\_ (learn) Italian, I think Spanish is more useful for me.  
**Jeanne** True! So, your options are Spain or South America?  
**Katya** Yes. But I guess if I choose <sup>4</sup> \_\_\_\_\_ (go) to Spain, I could maybe visit Italy, too.  
**Jeanne** Great idea! It's so exciting to explore new places!  
**Katya** Absolutely. My mom keeps telling me I need <sup>5</sup> \_\_\_\_\_ (travel) as much as I can now before I get a job!

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Grammar total		20
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**VOCABULARY**

**4 Underline the correct words to complete the paragraph.**

Are you looking for a job as an **adventure** / **explore** guide? We're hiring! We specialize in creating custom tours for small groups who want to <sup>1</sup> **set off** / **explore** new places through cycling, hiking, and kayaking. We are looking for someone with <sup>2</sup> **practical** / **flexible** experience—someone who has done this kind of job before. The ideal candidate will be <sup>3</sup> **practical** / **independent**, someone who doesn't need a lot of guidance and can take care of themselves. Some weeks we have no trips scheduled but other times we are very busy, so we are looking for someone who has a <sup>4</sup> **practical** / **flexible** schedule. Apply today and get ready to <sup>5</sup> **set off** / **explore** on our next adventure together!

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**5 Complete the sentences with the correct word.**

Example: Although he had strong *bonds* with his family, he moved to Paris.

- 1 William Edward Boeing was a p\_\_\_\_\_ in the aviation industry.
- 2 Alberto Santos-Dumont was a great inventor and a\_\_\_\_\_, specializing in lighter-than-air flying machines such as hot air balloons.
- 3 Galileo was one of the first astronomers to suggest that the planets o\_\_\_\_\_ the sun.
- 4 German geology professor, Hans Meyer, reached the s\_\_\_\_\_ of Mount Kilimanjaro on October 6, 1889.
- 5 Charles Darwin went on a five-year scientific v\_\_\_\_\_ on a ship called the HMS Beagle.

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**Unit Test 3 Grammar, Vocabulary and Real-World English**

**6 Complete each sentence with the correct form of the word in parentheses.**

Example: The *organization* (organize) raised money for the science center.

- 1 Jan has received international \_\_\_\_\_ (recognize) for his study of the Arctic.
- 2 One of his greatest \_\_\_\_\_ (contribute) was his detailed notes on the sea life in the region.
- 3 He noted the \_\_\_\_\_ (different) between the eyes of fish that had never experienced light and those that had.
- 4 There is an interview in the *Journal of Science* about some of his greatest \_\_\_\_\_ (achieve).
- 5 He talks about the \_\_\_\_\_ (possible) of leading an expedition to Greenland.
- 6 His \_\_\_\_\_ (explore) will include five different kinds of icebergs that can be found in Greenland.
- 7 He said one of the biggest \_\_\_\_\_ (attract) for him is South Greenland where there is a lot of blue ice.
- 8 His \_\_\_\_\_ (explain) is that while white ice has a lot of air bubbles in it as it's fairly new, older ice has less air in it and so it looks blue.
- 9 He founded an \_\_\_\_\_ (organize) to raise money for the local science center.
- 10 He reported that \_\_\_\_\_ (happy) for him does not depend on money, but rather in doing what he loves.

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Vocabulary total	20
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**REAL-WORLD ENGLISH**

**7 Read each sentence. Check (✓) if the interruption is *Formal* or *Informal*.**

- |   | Formal                   | Informal                 |
|---|--------------------------|--------------------------|
| 1 Excuse me for interrupting. Could I ask you to repeat that, please? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 I'm sorry for interrupting. Do you mind showing us the visual?      | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 So why does he need more funding if he already has sponsors?        | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Excuse me for saying so, but I don't think you can do that.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 But what about the families who lost power during the storm?        | <input type="checkbox"/> | <input type="checkbox"/> |

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**8 Put the words in the correct order.**

Example: but / that / you / repeat / could

Sorry, but could you repeat that?

- 1 as / we / funding / need / was saying, / I  
 Anyway, \_\_\_\_\_.
- 2 more than / this / cost / why / one / does  
 So \_\_\_\_\_ last year's model?

Name \_\_\_\_\_ Class \_\_\_\_\_

Level 4

### Unit Test 3 Grammar, Vocabulary and Real-World English

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3 I / back / was talking / to / about / what

Going \_\_\_\_\_, we need a plan.

4 was / I / where

So, \_\_\_\_\_? Ah, yes, the budget.

5 interrupt / sorry / to

I'm \_\_\_\_\_, but I disagree.

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Real-World English total	10
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Grammar, Vocabulary, and Real-World English total	50
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## Unit Test 3 Listening and Speaking

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### LISTENING

#### 1 Listen to Felipe report from Chile. Circle the correct word to complete each sentence.

- 1 A city in Chile has started a project to give everyone access to \_\_\_\_\_.  
A. food                      B. the roads                      C. art
- 2 \_\_\_\_\_ allow blind visitors to experience the shapes of the designs.  
A. Computer screens      B. Touch panels              C. Audio recordings
- 3 The project, called Hands to the Wall, includes six \_\_\_\_\_.  
A. murals                      B. cities                      C. streets
- 4 The project was inspired by the way blind people \_\_\_\_\_.  
A. walk                      B. read                      C. paint
- 5 Nearly \_\_\_\_\_ people in Chile are blind or visually impaired.  
A. 2.8 million              B. 16 million              C. 8 billion

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#### 2 Listen to how the speaker rephrases her ideas. Write the words that you hear.

- 1 The dirt collapsed; it \_\_\_\_\_ hundreds of meters.
- 2 If something is unpredictable, you don't know where or when it will \_\_\_\_\_.
- 3 A remote place is \_\_\_\_\_ a city where people don't usually live.
- 4 Another word for *base* is the \_\_\_\_\_.
- 5 When something is a mystery, it is \_\_\_\_\_.

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Listening total		10
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### SPEAKING

#### 1 Ask and answer the questions with a partner.

- 1 Why do you think that people like to explore new places?
- 2 Would you prefer to explore mountains, underwater, or underground? Why?
- 3 Do you think that countries should invest money in space exploration? Why or why not?
- 4 Do you think space tourism will be a reality in your lifetime?
- 5 In which ways has the invention of the Internet changed the way we live?

## Unit Test 3 Listening and Speaking

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### 2 Work with a partner.

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#### Student A

**You are having a formal discussion with your partner about the environment.**

- What do you think your country should do about this issue?
  - Your partner will interrupt you to ask you a question.
  - Resume the conversation.
  - Switch roles.
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#### Student B

**You are having a formal discussion with your partner about the environment.  
Interrupt your partner as they talk to you.**

- Listen to your partner talk about the environment.
  - Interrupt politely.
  - Ask a question.
  - Switch roles.
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Speaking total		15
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Listening and Speaking total		25
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## Unit Test 3 Reading and Writing

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### READING

#### 1 Read the article from the travel magazine. Then write *T* (True) or *F* (False).

### Buried Treasure?

When you think of treasure hunting, you probably think of pirates on ships and treasure maps. You don't think of an 87-year-old antiques dealer and a poem that was posted on the Internet.

When Forrest Fenn, a collector and seller of fine art and antiques, was diagnosed with cancer, he had one wish: to die with his treasure. He decided to leave a poem that would lead people to him and to his bones. But in 2010, amazingly, he recovered! When he didn't die, he decided to hide the treasure anyway. And the result is the biggest treasure hunt in modern history.

The treasure is said to be worth over \$2 million and contains gold coins, a ruby bracelet, and a copy of Fenn's autobiography. Some people believe that this hunt is his way of remaining **immortal**. But Fenn insists that he isn't trying to keep his memory alive after he dies, but rather that this is his way of encouraging people to leave their houses, stop looking at their digital devices, and go out and enjoy nature.

It is rumored that since announcing the hidden treasure in 2010, over 350,000 people have gone looking for it. Fenn receives hundreds of emails a day from people asking him for **clues**. But Fenn replies that all the information needed to find the treasure is within the 24 lines of his poem. The poem is available online and based on some of the information in it, it is believed that the treasure is hidden somewhere in the Rocky Mountains.

Sadly, the treasure hunt hasn't been all fun and games; for some it has been fatal. Four people are said to have died trying to find the treasure. One man, attempting to cross a river in a small boat, disappeared. His body was later found, drowned, down the river. He had died in the powerful water. The families of the victims have **pleaded** with Fenn, asking him to stop the search. They say that their loved ones were so consumed by the treasure, they could think of nothing else.

Fenn agrees that some people have become obsessed with the treasure and are taking unnecessary **risks**. He insists that that they do not need to look in a dangerous place. In fact, according to Fenn, it is not buried, it is not under water, and that he, at the age of 80, carried it to the location by himself using just his car and no special equipment.

So, what if no one finds it? Well, Fenn reminds treasure **enthusiasts**, he is the only person that knows where it's hidden—he hasn't even told his wife. But, he believes, those who truly love treasure hunting have everything they need to keep looking, even when he's gone. There are now online communities and even yearly conferences where people meet up and share information. As for Fenn, he encourages families to spend more time outdoors and maybe, if they're lucky, they'll find a treasure.

Unit Test 3 Reading and Writing

- \_\_\_ 1 Forrest Fenn collects art.
- \_\_\_ 2 Fenn was sick but he got better.
- \_\_\_ 3 Fenn hopes that more people will leave their homes and explore nature.
- \_\_\_ 4 Fenn believes that someone can find the treasure if they understand his poem.
- \_\_\_ 5 Some people have died trying to find the treasure.
- \_\_\_ 6 Forrest Fenn hid the treasure in a place that is dangerous.
- \_\_\_ 7 Fenn needed to use special tools to bury the treasure.
- \_\_\_ 8 Fenn told the writer that he buried the treasure.
- \_\_\_ 9 His wife knows where the treasure is hidden.
- \_\_\_ 10 Fenn plans to tell the location of the treasure before he dies.

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2 According to the article, what do the following words in bold mean?

- 1 He doesn't want to remain **immortal**.  
\_\_\_\_\_
- 2 All the **clues** are in his poem.  
\_\_\_\_\_
- 3 Families have **pleaded** with Fenn to stop.  
\_\_\_\_\_
- 4 He doesn't want people to take unnecessary **risks**.  
\_\_\_\_\_
- 5 Fenn reminds treasure **enthusiasts** that he won't be around forever.  
\_\_\_\_\_

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Reading total		15
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WRITING

Do you think your country should invest money in space tourism? Write a for-and-against essay. (120–160 words)

- Remember to use strong topic sentences.
- What are some points for space tourism?
- What are some points against space tourism?

**Space Tourism**

The idea that an average person could ...

Writing total		10
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Reading and Writing total		25
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