

Unit Test 1 Grammar, Vocabulary, and Real-World English

GRAMMAR

1 Choose the correct verb to complete the sentence.

Example: **Do** / Are / Does / Am you like classical music?

- 1 Is there music **has been playing** / **playing** / **plays** / **is playing** in the background?
- 2 The singer often **is singing** / **sing** / **sings** / **has been singing** in concert halls full of hundreds of people.
- 3 Professor Santiago's work **has become** / **will become** / **becomes** / **is becoming** increasingly popular in the past few years.
- 4 The graphic designer **is designing** / **has been designing** / **designs** / **designing** t-shirts in her shop for five years.
- 5 Critics **complain** / **have been complaining** / **complains** / **are complaining** about his artist style since he started 2015.
- 6 My cousin **plans** / **is planning** / **has planned** / **plans** a trip to visit the Van Gogh museum. When she finishes planning, maybe I will go with her.
- 7 Many famous singers **have been singing** / **sing** / **singing** / **sings** since they were young.
- 8 Benny **measures** / **is measure** / **has measured** / **measuring** the intended space for every sculpture he makes before he builds them to make sure that they will fit.
- 9 Creative writing **is taking** / **takes** / **has been taking** / **has taken** a lot of patience to wait for inspiration.
- 10 The street performers **just stop** / **are stopped** / **stop** / **have just stopped** playing due to the rain, but they will start again when it finishes.

10

2 Choose the correct answer.

Example: It can be therapeutic _____ if you suffer from stress.

to paint painting

- 1 The author remembers _____ in a quiet place to concentrate on her work last night.
to sit
sitting
- 2 It was already time _____ preparing for next year's spring collection.
to start
starting
- 3 The pianist stopped the show _____ a bird fly across the stage in the middle of his performance.
to watch
watching
- 4 She wanted _____ the more expensive canvas, but it wasn't available.
to buy
buying
- 5 The audience enjoyed _____ the play more than the actors enjoyed to perform in it.
to watch
watching

5

Unit Test 1 Grammar, Vocabulary, and Real-World English
3 Complete the sentences using the correct past form of the verb.

Example: Mark painted (paint) a picture of the Eiffel Tower.

- 1 He _____ (perform) in shows every night before he lost his voice yesterday.
- 2 Donna _____ (not come) to sing karaoke with us last night.
- 3 Martina _____ (consider) quitting acting until she got the lead role in the community theater play.
- 4 He _____ (use) oil paint before he took the class, but he was not an expert in its properties.
- 5 The workers _____ (close) the studio just as the artist showed up to record his new album.

	5
--	---

Grammar total	20
---------------	----

VOCABULARY
4 Finish the sentences to show understanding of the underlined vocabulary word.

Example: The clay has a strange texture because it has extra sand mixed into it.

- 1 He became a prominent figure in the music industry by _____
- 2 Her work attracts many high-profile clients including _____
- 3 Carlos is considered a master street painter because he _____
- 4 Stephen's favorite medium to paint on is _____
- 5 Katrina took a picture of a mother and son against a backdrop of _____

	5
--	---

5 Rewrite the sentences changing the underlined adjective into a verb.

Example: The photographer tried to make his camera more stable on a rock.

The photographer tried to stabilize his camera on a rock.

- 1 The painter decided to make his style simpler by only using black and white paint.

- 2 The city hired artists to help make its public spaces more beautiful.

- 3 Baking clay at extremely high temperatures will help make it stronger and allow it to hold water.

- 4 The government decided to make the museum national instead of keeping it under the state's control.

- 5 Because the country has only recently started to become more industrial, most of its clothes are either imports or handmade.

Two points for each correct answer

	10
--	----

Unit Test 1 Grammar, Vocabulary, and Real-World English
6 Complete the sentences with the phrases in the box. Two phrases will not be used.

folk song	advertising jingle	instrumental piece	instrumental choir
catchy tune	folk anthem	school choir	national anthem

Example: My ancestors used to always sing the same *folk song* for every holiday.

- I love that _____ because I prefer music without any words.
- I cannot get that _____ about soap that they played on that commercial out of my head.
- It's such a _____ that I'll probably be singing it in my sleep.
- The sound of all the voices in the _____ combined to echo throughout the university's auditorium.
- Every year on Independence Day, the marching band plays the _____ in the parade.

	5
--	---

Vocabulary total	20
------------------	----

REAL-WORLD ENGLISH
7 Complete the dialogue by choosing the correct response based on the second speaker's reaction.

Example:

Martina: I can't believe your airline company still gets any business. You're so unprofessional.

Agent: I'm sorry for the problems. We really try to do our best. Perhaps you should take a different airline if you don't like us.

Martina:

A: I'm sorry for my tone. It's been a stressful day of traveling.

B: Haha, you're so funny. I love your humor.

1 **Paul:** If we want to avoid getting to the movies too early, we can invite Hannah. She's never been early in her life.

Hannah: I'm not late, I'm just extra early for the next time we come to the movies.

Henry:

A: Haha, good one Hannah!

B: Relax, Hannah. He didn't mean to offend you.

Unit Test 1 Grammar, Vocabulary, and Real-World English

- 2 **Mr. Smith:** This is the third time this week that you forgot to bring your assignment. You must have so many more important things to do with your time.
Max: I forgot it because I was in the hospital last night, but if it's that important, I will do it right now.
Mr. Smith:
 A: Hey, I'm sorry. That was inappropriate. Please take your time.
 B: Calm down; it's no big deal.
- 3 **Eduardo:** You're the slowest person in this class. You must have to think really hard.
Sandy: Yeah, I know I'm slow, but I don't like being reminded of it.
Eduardo:
 A: Haha, you're so funny.
 B: Chill out, Sandy. I was just kidding.
- 4 **Maggie:** You're the most frustrating person to do group projects with.
Laurel: If you don't like how I work, you're welcome to do it all yourself.
Maggie:
 A: Hah, maybe I will.
 B: No, no. I take it back. I appreciate what you do and don't want you to quit.
- 5 **Jennifer:** I'd choose to race you rather than Terri any day because I know I'd win.
Aaron: I know, what can I say? I'm like a turtle.
Jennifer:
 A: Sorry, I didn't mean that. Please don't be upset.
 B: No, not a turtle. More like a fish trying to run on land.

Two points for each correct answer

Real-World English total		10
--------------------------	--	----

Grammar, Vocabulary, and Real-World English total		50
---	--	----

Unit Test 1 Listening and Speaking

LISTENING

1 Listen to the interview with Scott O'Sullivan and answer the questions.

- 1 Where did Scott grow up?

- 2 The Guggenheim museum inspired Scott. Who was its architect?

- 3 What could Scott's wife confirm for the interviewer?

- 4 Why does architecture that tells a story appeal so much to Scott?

- 5 Does the interviewer seem more impressed or dissatisfied with Scott's explanation for why he likes buildings that tell a story?

	5
--	---

2 Listen to the business speaker describing how to create work environments that inspire creativity. Complete the outline with the correct information from the lecture.

- A. Previous lectures included
 - a) how to support employees
 - b) how to maintain professional relationships at work
- B. This lecture covers [1] _____
 - a) a poorly designed office can [2] _____
- C. Practical suggestions
 - i) [3] _____
 - ii) [4] _____
 - iii) [5] _____

	5
--	---

Listening total		10
-----------------	--	----

SPEAKING

1 Discuss these questions with a partner.

- 1 What's a type of art in a public place that you see a lot? Can you describe the artwork and why you do or do not like it?
- 2 Who do you admire more: artists who are naturally talented, or artists that have had to work hard to achieve success?
- 3 When you're trying to work, do you find music beneficial or distracting? Why?
- 4 Do you enjoy decorating your home with lots of art, or do you prefer a simpler design? Why?
- 5 Do you think it's more important for artists to make art that they like themselves or for them to focus more on what they think potential customers would like?

Name _____ Class _____

Level 6



Unit Test 1 Listening and Speaking

2 Work with a partner.

Student A

You are a very talented writer. You do not want to tutor Student B's son.

- Imply that you are not interested.
 - Remain polite.
 - Indirectly refuse to tutor the son.
-

Student B

Student A is a very talented writer. You want Student A to tutor your son in writing.

- Explain why you want your son to be tutored.
 - Say why Student A would be a good tutor for your son.
 - Respond to Student A's objections, but remain persistent.
-

Speaking total		15
----------------	--	----

Listening and Speaking total		25
------------------------------	--	----

Unit Test 1 Reading and Writing

READING

- 1 Read the artist's autobiography and FAQ from her business website and choose A, B, or C for questions 1-10 below. Ignore the [A] through [E] letters in the text for this exercise.

About me

Thank you for visiting my website and taking the time to learn a little bit about me! As you probably already know, my name is Marguerite, and my biggest passion in life is pottery. I was first introduced to pottery by my grandmother when I was a little girl, and I haven't stopped creating new art since then.

[A] After I finally finished college (thanks, Mom!) with a major in ceramics (which took like a million years, I swear), I took a leap of faith and bought my own pottery wheel to create things like cups and bowls on, and a kiln, which is basically like a giant oven that I bake my pottery in. I then set up my own studio in my garage. After years of working as a waitress to help pay for my hobby, pottery has finally become my full-time job. I am so happy that I am able to have a job that I love and that makes me feel so fulfilled every day.

[B] If you haven't already seen my work, I've got tons of pictures of it under the "My Work" section of this website that you can check out – so don't miss it! If you're interested, you can order pieces from that same webpage. I also tour around to many art fairs if you prefer to look at them in person before buying.

There's also a "Contact" page on my site that allows you to ask me anything about myself or my artwork. [C] Below, I have answered some of the most frequent questions that I get from fans and customers and have made them available for interested people.

Frequently asked questions

Where does your inspiration for your pottery designs come from?

The simplest answer to that question would be "everywhere," but I'll try to be more specific. [D] You know when you go to a history museum and get to the archaeology section where there are all those ancient pieces of broken pottery from a civilization that disappeared long ago? Well, when I'm thinking about what I want to make next, I picture it in a museum 1,000 years from now. I want the museum-goers to see my pottery as not only beautiful, but also practical.

For that reason, I only make pieces that have a function. If I make a coffee cups, I want the handle to be just right so that it perfectly fits the shape of the hand. If I make a bowl, I picture what it should hold so that I make it the right size and weight for its purposes.

What types of materials do you like to use?

Once I figure out the technical design of a piece, I then think about the style of it. I like to use the red-colored, more natural looking clay like the stuff I said inspires me

Unit Test 1 Reading and Writing

from museums. If I use a glaze, which is like a paint or dye, on top of the clay to allow it to hold liquid, I like to use only colors that can be found in nature, like the blues of the sea or the browns of the soil. If I decide to carve a pattern into the side of a piece of pottery, I also like it to have a natural influence, such as tree leaves.

Why is your pottery so expensive?

Sorry! Like I said, pottery has become my career, but that doesn't mean I have become rich from it. The equipment that I use is not cheap, but, more importantly, creating handcrafted art is not the same as buying something produced in a factory. Every single one of my pieces is unique and is the product of a lot of times and multiple steps before they are ready to be sold. It's a long and detailed process, but I love every minute of doing it. However, loving the art of pottery isn't enough to make money. **[E]** For this reason, I have to sell my pieces at a price that reflects their effort and quality.

Thank you for taking the time to check out my site. I hope you come to love the pottery pieces as much as I love making them!

Example: The artist lives in Canada.

A True B False C Doesn't say

- 1 The artist started pottery in college.
A True B False C Doesn't say
- 2 As an adult, she has always been a full-time artist.
A True B False C Doesn't say
- 3 The artist feels satisfied with her job.
A True B False C Doesn't say
- 4 There are links to works by artists that inspire Marguerite on her website.
A True B False C Doesn't say
- 5 The artist is inspired by ancient pottery.
A True B False C Doesn't say
- 6 The artist only makes cups and bowls.
A True B False C Doesn't say
- 7 The artist prefers to use greys and blacks in her pottery.
A True B False C Doesn't say
- 8 The artists' pottery is considered expensive by some of her fans.
A True B False C Doesn't say
- 9 Each piece of pottery takes at least three days to make.
A True B False C Doesn't say
- 10 The artist thinks the price of her work is considered fair.
A True B False C Doesn't say

Unit Test 1 Reading and Writing

2 Read the text again and decide if the underlined sentences A – E, are in a formal or informal register.

Formal Register	Informal Register

	5
--	---

Reading total		15
---------------	--	----

WRITING

Write a blog post giving your opinion on which genre or era of music is the best. You may choose either a certain style of music and/or music from a certain time period: (200–250 words)

- Which genre is the best?
- What is special about that genre?
- Which famous artists are considered part of this genre?
- What makes this genre superior to other genres of music?

The best genre of music

The best genre of music is ...

Writing total		10
---------------	--	----

Reading and Writing total		25
---------------------------	--	----

-ing Form or To- Infinitive

Match the first half of the sentence with the second half. Write the letter.

- | | |
|--|--|
| 1. ____ After the test, Tamar avoided | a. going into another store. |
| 2. ____ After the test, Tamar refused | b. to go into another store. |
| 3. ____ After three hours of shopping for
a new coat, Alex didn't want | c. to see more white flakes come
down. |
| 4. ____ After three hours of shopping for
a new coat, Alex couldn't imagine | d. seeing more white flakes come
down. |
| 5. ____ After her music lesson, Malka
practiced | e. discussing her answers. |
| 6. ____ After her music lesson, Malka
prepared | f. to discuss her answers. |
| 7. ____ After an exhausting afternoon of
shoveling snow, I still enjoyed | g. playing the piano in front of an
audience. |
| 8. ____ After an exhausting afternoon of
shoveling snow, I still hoped | h. to play the piano in front of an
audience. |

***-ing* Form or *To-* Infinitive**

ANSWER KEY

1. e
2. f
3. b
4. a
5. g
6. h
7. d
8. c