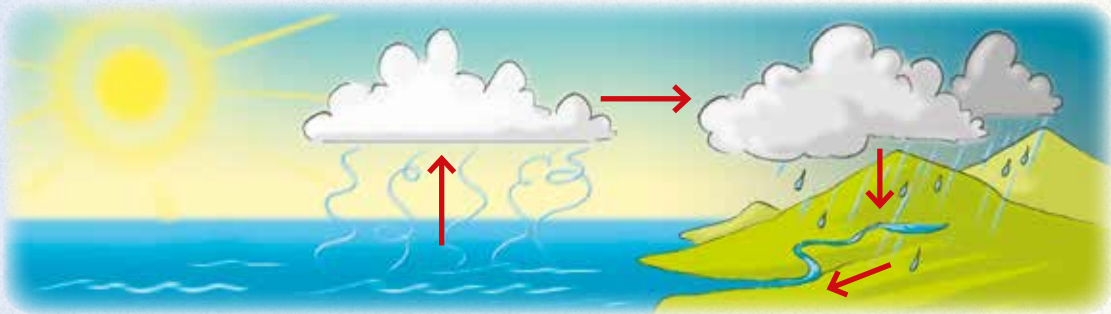


# Write about the process of the water cycle

## Read

- A** Read the text and look at the diagram. What forms of water can you see (solid / liquid / gas)? When does water change form?

### The Water Cycle



When the sun shines, it heats the ocean. When the water in the ocean becomes **warm**, it evaporates. This means that it changes from a liquid to a gas and rises up into the air. When the water is in the **air**, it becomes **cool** again. It changes

into droplets of water. The droplets become clouds. When the clouds are full of water, drops of water fall to the ground. These drops of water are rain or snow. The water from rain and snow collects in the rivers and flows into the **ocean**.

## Understand

- B** Complete the sentences with the highlighted words in **A**.

- 1 The sun heats the water in the ocean.
- 2 Water changes from a liquid to a gas when it becomes \_\_\_\_\_.
- 3 When water evaporates, it rises into the \_\_\_\_\_.
- 4 Water changes from a gas to a liquid when it becomes \_\_\_\_\_.

- C** Think. Does it rain a lot where you live? Why do we need rain?

# Think

- D** The ocean is a collection of water. What other collections of water can you think of? Make a list.



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# Plan

- E** Choose one of the collections of water in **D**. Read the questions and write your answers in the flowchart.

1 What is the collection of water?

1 \_\_\_\_\_

2 What happens when the sun shines on the water?

2 \_\_\_\_\_  
\_\_\_\_\_

3 What happens when the water droplets cool?

3 \_\_\_\_\_  
\_\_\_\_\_

4 What happens when the clouds are full of water?

4 \_\_\_\_\_  
\_\_\_\_\_

5 What happens when the rain falls?

5 \_\_\_\_\_  
\_\_\_\_\_

## **F** Writing Focus Cause and Effect

**Cause** and **effect** tell how one event makes another event happen. The **cause** is why something happens. The **effect** is what happens after the cause.

**Cause**



**Effect**

The sun shines on the ocean.

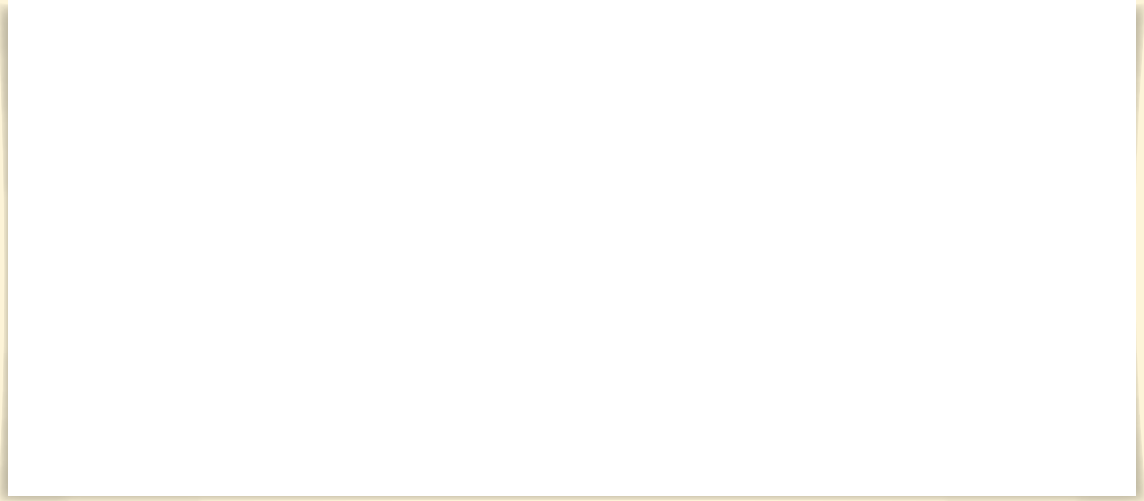
It heats the water in the ocean.

# Write Your First Draft

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- G** Now write about the cycle of a collection of water. Use your work in **E** to help you. Draw a diagram of the cycle. Draw or glue a picture of your collection of water.

The Cycle of a \_\_\_\_\_



When the sun shines, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

When the water \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



# Edit

**H** Read your writing and check.

Check your spelling. Circle any mistakes.



Check your periods. Circle any mistakes.



**I** Read and check (✓) or cross (X).

Did you draw a diagram?

Did you follow your writing plan?

Did you write about causes and effects?



# Write Your Final Draft

**J** Correct your mistakes. Now write your text again on a big piece of paper. Draw a diagram of the cycle. Draw or glue a picture of your collection of water. Then display your work in the classroom.

