

ACTIVITY BOOK

Lesson 5
Story 4: Vocabulary

Owen and Mzee

1 Read the story again. Complete.

Owen is a 3 lion and Mzee is a 2 zebra.
They 4 live together. They 4 eat together.
They 5 play together. They 6 talk together.
They don't 3 fight. They are very good friends.

2 **Opinion** What do you think about the story? Colour.

I think the story is OK good great

3 Read and complete the value. Draw yourself and your friend.

You can be very _____ friends!
I'm _____ and this is my friend.

4 **Picture Dictionary page 40**

This activity provides a general summary of the story, checking comprehension and providing exposure to the written form of the new and revised vocabulary.

Children express their opinion on the story, building on their 'Personal, social and learning to learn' competence.

Children further internalize the value by writing and personalizing it. They draw a picture of how it relates to their lives and write what it shows.

Children complete the Picture Dictionary for Vocabulary Set 2.

Other useful resources

- In the Teacher's Resource Pack**
- Set 2 flashcards and wordcards
- In the Teacher's Resource Material**
- Set 2 mini picture cards and wordcards
- In the Active Learning Kit**
- Book Club

An optional spelling chant reinforces the alphabet over the course of the year, and a vocabulary and spelling activity reinforces study skills and builds the 'Personal, social and learning to learn' competence.



How to teach Lesson 5

Optional

Starting the lesson

Follow the suggestions in the lesson notes for each unit.

iPACK

- 1 Play the story animation and ask the children questions about the story in their own language.
- 2 **Optional:** View the flashcards and teach the actions.

No iPack today?

- Play the Class Book story audio in the Class Audio. Use the flashcards from the Teacher's Resource Pack to present the vocabulary and teach the actions.

CLASS BOOK

- 3 Play the audio for children to listen, point to and repeat the vocabulary. Teach the actions using the flashcards.
- 4 Play the story audio for the children to listen and read. Ask them to look at the pictures in the Class Book.
- 5 Focus on the value. Discuss with the class why the value is important.
- 6 Ask the children to complete the post-story activity.
- 7 Ask the children to evaluate the story by listening and repeating the phrases and then saying the one that reflects their opinion.
- 8 (Optional) Act out the story. Encourage the children to join in with as much as they can.

iPACK

- 9 Play the vocabulary practice game.

No iPack today?

- Play a flashcard game from the Ideas bank on pages 176–182 to practise the target grammar.

ACTIVITY BOOK

- 10 Ask the children to complete the Activity Book activities to practise listening, reading and writing of the new and revised vocabulary and to consolidate the story value.
- 11 Ask the children to complete the second section of the Picture Dictionary.

Optional

Ending the lesson

Follow the suggestions in the lesson notes for each unit.