

5

Time out



- 1 a What can you remember about the vlog? Complete the summary with the words below.

artist concerts events exhibitions
festivals street

Every year, there are six different ¹ _____ in Edinburgh. The most famous one is the Edinburgh Fringe Festival. Callum talks about the different kinds of cultural ² _____ you can see there, such as ³ _____ theatre, rock ⁴ _____ and ⁵ _____ of paintings. Zara prefers an Indian festival called Holi that people celebrate in the UK. At one point in the festival, everyone becomes an ⁶ _____ and throws colourful powder all over the place.

- b **5.01** Watch or listen again. Check your answers.

- 2 Complete the sentences with the words below.

artist dance events exhibition rock streets

- Let's go to this _____ of work by young artists.
- The rumba is a famous Latin American _____.
- This painting is by a famous _____.
- 'What's on in London next year?'
'Lots of cultural _____.'
- It isn't easy to walk through the crowded _____ during the festival.
- Our favourite type of music is _____.

- 3 Complete the words in the sentences.

- You watch people singing and dancing in a s_____.
- You listen to music at a c_____.
- You stand in the street to watch street t_____.
- Someone always plays the d_____ in a band.
- You can hear h_____-h_____ music on the radio.
- You go to an exhibition to look at p_____.
- You listen to different bands outdoors at a rock f_____.
- You look at a big s_____ at the cinema.

- 4 Choose the correct alternative.

ART IN BUENOS AIRES

La Semana del Arte, or Art Week, April

For one week a year during La Semana del Arte, there are incredible ¹hip-hop / cultural events in the city to celebrate modern Latin American art. At the Parque Semana del Arte, visitors can see ²festivals / exhibitions of the work of talented Latin American ³artists / drums. In the same week, there's an international film festival where people watch films on a huge outdoor ⁴concert / screen.

International Tango Festival, August

The world's biggest tango festival takes place in the city at the end of August. It celebrates the Argentinian tango – the national ⁵dance / street theatre of Argentina. Dancers come from all over the world for this ⁶event / artist. There are more than 50 dance ⁷drums / shows to see, and you can even have free dance classes. There are lots of free ⁸paintings / concerts too. Don't miss them if you're into tango music!

- 5 Think about the questions.

- Which of the arts events in Buenos Aires do you like the most? Why?
- Which arts events are there where you live? Do you like going to them? Why? / Why not?

- 6 **REAL ENGLISH** Complete the dialogue.

- A There's a food festival in town today. You can try ¹ _____ kinds ² _____ food from Spain.
B Sounds good. I'm ³ _____ Spanish food.
A Let's go now so we don't ⁴ _____ it!
A Look! There are food trucks all ⁵ _____ the ⁶ _____.
Let's get some paella from here!
B I'm not very hungry.
A Not hungry at a food festival? ⁷ _____ mistake!

- 7 **VOCABULARY BOOSTER** Now practise **I'm into art** vocabulary on page 108.

1 Read the text and underline eight past simple forms.

👤 Ali
🔍



♡
💬
↪

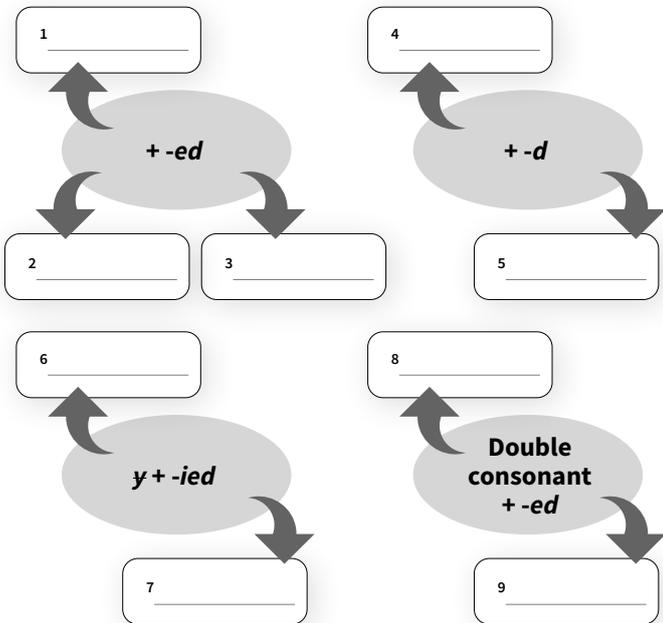
Last August, we visited Newquay in the UK to go to the Boardmasters Festival – a music, surfing and skateboarding festival. Different bands played over five nights, and we listened to some amazing music.

I'm into surfing, so I loved the surf competition on the beach. I watched some incredible surfers. One of them chatted to me and I asked him for some tips!

We want to go to Newquay again, but at a quieter time. My parents hated walking through the crowded streets. 😞

2 Complete the categories with the past simple form of the verbs below.

arrive decide plan relax start
 study travel try work



3 Complete the text with the verbs in Ex 2.

My cousin Joe ¹ _____ Portuguese at university in the UK. In his third year, he ² _____ to go abroad. He ³ _____ to Rio de Janeiro and lived in a small flat there. He ⁴ _____ in a busy café in the mornings. He ⁵ _____ work every day at 6 a.m.! But in the afternoons he ⁶ _____ on the beach. Joe only ⁷ _____ to stay in Rio for three months, but he stayed for ten months in the end. He ⁸ _____ hard to practise his Portuguese every day. When he ⁹ _____ home in the UK, he was really good at speaking it!

4 **5.02 PRONUNCIATION** Look at your answers in Ex 3. What is the sound at the end of each verb? Complete the table with the verbs. Then listen and check.

1 /ɪd/	2 /t/	3 /d/

5 Complete the sentences with the past simple form of the verbs in brackets.

- We really _____ (enjoy) the show last night.
- I _____ (dance) a lot at the concert.
- They _____ (watch) a good film last weekend.
- The festival _____ (start) two days ago.
- You _____ (show) me some photos yesterday.
- Clara _____ (prefer) the jazz to the rock music at the festival.

6 Complete the text with the past simple form of the verbs below.

chat decide discuss like look
 order serve stop visit walk

👤 Xander
2hr
🔍



We're having a fantastic time here in Poland. We ¹ _____ Kraków yesterday. We ² _____ through the crowded streets of the old town and ³ _____ at the beautiful old buildings.

We ⁴ _____ for lunch in the huge main square. It's the largest main square in Europe. My dad loves trying new things, so he ⁵ _____ *żurek* from the menu. It's a traditional Polish soup, and they ⁶ _____ it *in* some bread! He really ⁷ _____ it!

After lunch, we ⁸ _____ what to do next, and we ⁹ _____ to walk to the famous Wawel Castle, not far from the main square. My parents are into art and wanted to see the exhibitions inside the castle. I'm not a fan of paintings, so I stayed outside and ¹⁰ _____ to my sister!

👍 Like
💬 Comment
↪ Share

7 Write past simple sentences that are true for you. Use verbs from the unit and the time references below.

in July last night last Sunday yesterday

We visited my grandparents last Sunday.

- _____
- _____
- _____

- 1 What can you remember about the text in the Student's Book? Complete the summary with the words below.

| artist exhibitions homeless rats street

The text is about a famous French graffiti¹ _____ called Blek Le Rat. After studying art in Paris in the early '80s, he decided to be a² _____ artist and painted hundreds of³ _____ on walls all over the city. Later, he decided to use his art to make the public think about serious problems such as⁴ _____ people. Today, you can see Blek's work in art⁵ _____ around the world.

- 2 Think about the questions.

- Do you like street art? Why? / Why not?
- Where can you see street art where you live?

STRATEGY Scanning for information

When you need to find specific information in a text, e.g. a name, you do not need to understand every word. You can scan the text instead. To scan ...

- know what information you are looking for, e.g. numbers, dates, people or places.
- move your eyes quickly up and down the page.
- don't read a complete sentence until you find the answer or word you need.

- 3 Read the strategy above. Then read the text quickly and find ...

- the name of a city _____
- the name of a street _____
- the Portuguese name of the street _____

- 4 Decide which information you need to complete the sentences. Then scan the text again and find the answers.

- Sasha visited this street in _____.
- She stayed there for _____ hours.
- _____ is a Brazilian street artist.
- He uses _____ paint for his characters.
- A graffiti artist first painted Batman in _____.
- Martin stayed in the street for _____ minutes.

- 5  **5.03** Read the text again. Choose the correct answer: A, B, C or D.

- São Paulo is famous for its _____.

A crowded streets	C incredible street art
B narrow streets	D amazing street theatre
- Every time you go to Batman's Alley, you see _____.

A new graffiti	C brilliant exhibitions
B different artists	D wide spaces
- James ____ the tour of Batman's Alley.

A hated	C couldn't stand
B missed	D really enjoyed
- In 1998, Cranio started _____.

A studying art	C living in São Paulo
B being a street artist	D painting blue walls
- According to Martin, ____ to visit Batman's Alley.

A it's a great idea	C it takes a long time
B it's a bad idea	D it's expensive
- Martin looked at the street art _____.

A for a long time	C on his own
B for five minutes	D with a local person

Trip guide

Sign in



Places to stay Things to do Places to eat Tours

Batman's Alley



Reviews

 **Sasha** ★★★★★

São Paulo isn't the capital of Brazil, but it's probably the street art capital of the world. Don't miss Batman's Alley in the city! There's colourful graffiti all over the walls of this narrow street. It's like an outdoor art exhibition that changes every day. That's because there's no space, so artists paint on top of another person's work. We walked up and down the street for two hours. We took lots of photos and discussed the meaning of the messages.

Date of experience: May

Type of trip: travelled with friends

 **James** ★★★★★

My parents decided to visit Batman's Alley with a local person and it was awesome. He explained all about the different artists. I liked Cranio's work the best. He started painting graffiti in São Paulo in 1998, and all his characters are blue!

Date of experience: July

Type of trip: travelled with family

 **Martin** ★★★★★

I visited Batman's Alley last summer. Big mistake! It's called Batman's Alley (or *Beco de Batman* in Portuguese) because a graffiti artist painted the comic character Batman on one of the walls in the 1980s. The street art is interesting, but I only stayed there for fifteen minutes – and that was enough! There's nothing else to do in the area because it isn't for tourists.

Date of experience: August

Type of trip: travelled alone

- 6 Think about the questions.

- Would you like to visit Batman's Alley? Why? / Why not?
- Is it better to visit places like this with a local person or without? Why?

1 What can you remember from the Student's Book? Complete the words in the text.

When you want to ¹f_____ o_____ something for your homework, for example, it's easy to do some ²r_____ online. The internet is an excellent ³s_____ of all kinds of information. However, it's important to ⁴e_____ an article you find before using information from it. Think about the ⁵m_____ purpose of the article – is it factual or is it just the personal opinion of the ⁶a_____? Also, make sure you're using a ⁷h_____ - q_____ article.



2 Look at the photos and think about the questions.

- 1 Do you enjoy doing research online for homework? Why? / Why not?
- 2 What's the best thing about doing research online?
- 3 What's the worst thing about it?

3 Read the article. Who is it for: a teacher, a student or a person who does research in their job?

4 Match headings A–F to 1–6 in the article.

- A Make notes in your own words.
- B Don't just look at the first two websites!
- C Use the correct words to search for information online.
- D Check your facts.
- E Think about the facts you need before you go online.
- F Evaluate the articles.

5 **MEDIATION** A friend has a school project to do about the Aztecs, but does not know where to start. Think about the article and write a message to your friend with some ideas on how to do this.

6 Write a reply to the messages about how to research a project. Use the information in the article to help you and *It's / It isn't a good idea to ...*

How do I know if the information I find is correct?

How many websites do you need to look at?

Is it OK to use sentences from an article in my homework?

How to improve your research skills

Twenty years ago

When you wanted to do some research for your homework, you needed to ...

- go to the library,
- look through all kinds of books,
- find out the information you needed
- and make notes.

This wasn't a quick and easy thing to do!

Today

When you want to research something for homework, all you need to do is ...

- go online,
- look at some websites,
- evaluate the information
- and make notes.

But sometimes there's just too much information on the internet!

Follow these tips to help you to be a better research student!

- 1** _____
Imagine your homework project is 'Find out how the Ancient Egyptians lived'.
Plan the subject areas to research, e.g. houses / clothes / free-time activities / cultural events.
- 2** _____
'Ancient Egyptians' X very general and you get all kinds of different results
'houses in Ancient Egypt' X very specific and you don't find out all the information you need
'life in Ancient Egypt' ✓
- 3** _____
Most people do that, but you can find lots of interesting information on the other websites too.
- 4** _____
Try to use articles on high-quality websites. An article that's very old or with some spelling mistakes isn't the best source of information for you.
- 5** _____
Make sure the information is correct by looking at another website. If two or more websites say the same thing, the information is probably correct.
- 6** _____
Find the important information you need in an article, and then write this information yourself. Don't just copy it!



1 Look at the picture and think about the questions.

- Do you think reviews of films or shows are important? Why? / Why not?
- Imagine a show has bad reviews. Would you still like to see it? Why? / Why not?

2 **5.04** Listen and read the dialogue. Who has the same opinion as you? Emma or Carrie?

Emma Let's go and see that new show! It's got some brilliant rock songs in it.

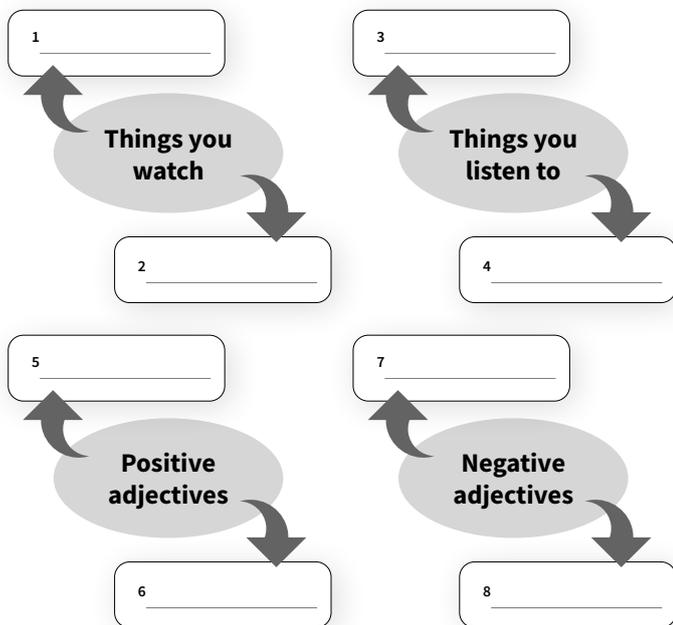
Carrie But the reviews aren't good. They say it's nothing special. The acting is terrible and the characters are boring.

Emma Don't worry about the reviews, Carrie! You're into loud rock music.

Carrie No, thanks, Emma. I want to stay at home and watch that new series on TV.

3 Complete the categories with the words below.

boring brilliant excellent film rock music
songs terrible TV series



4 Choose the correct alternative.

- Who plays the main **character** / **ending** in that film?
- What a **terrible** / **wonderful** show! I really enjoyed it.
- There are some excellent **performances** / **shows** in that film.
- My mum plays loud rock **music** / **characters** and dances in the kitchen!
- In my opinion, it's a one-star film because it's nothing **boring** / **special**.
- It's a brilliant TV series. The **acting** / **film** in it is excellent.

5 Complete the sentences with the words below.

ending original reviews romantic series song

- It's a _____ film. It's all about love.
- I like films with a happy _____.
- What's your favourite _____ from the show?
- I enjoyed the new film, but I prefer the _____ one from the 1980s.
- There are six episodes in that new TV _____.
- That new film looks good. It's got five stars in lots of _____.

6 Complete the messages with the words below. There are two words you do not need.

acting character ending excellent film nothing performance reviews rock romantic show song

Gabi

Don't miss my little sister in a ¹ _____ at the local theatre!

Really? What's her ² _____ called?

Minnie the Mouse. She's very talented and she sings a wonderful ³ _____ on her own at the end.

That's brilliant.

I know. We watched the first ⁴ _____ last night and it was ⁵ _____! I hope all the ⁶ _____ are good.

So do I. I'm watching a ⁷ _____ at the cinema at the moment. The reviews are good, but in my opinion it's ⁸ _____ special. In fact, some of the ⁹ _____ is terrible.

What's it about?

It's a love story.

That sounds boring. I'm not a fan of ¹⁰ _____ films!

7 Choose two categories and write about your favourite ones. Why do you like them?

film show song TV series

One of my favourite films is *The Lion King*. I love the song 'Circle of Life' in it.

- _____
- _____

8 **VOCABULARY BOOSTER** Now practise **Entertainment** vocabulary on page 108.

1 Look at the picture. Who do you think it is? What do you know about him? Read the article and check your ideas.

Article

Ludwig van Beethoven

Ludwig van Beethoven is a famous **composer**. He was born in Germany in December 1770. He learned to play the piano when he was a young boy. Was he good at playing it? Yes, he was. He played his first piano concert at the age of seven!

In the 1790s, Beethoven started to have a problem hearing things. By 1817, he couldn't hear anything at all. Could he still compose music? Yes, he could. It wasn't a problem because he could hear the music in his head. In fact, Beethoven composed some of his best music during that time.

composer (n) a person who writes music, especially classical music

2 Look at the article again. Tick (✓) the categories in the table that you can find in it.

	Past simple: <i>be</i>	Past simple: <i>can</i>
Affirmative		
Negative		
Questions		
Short answers		

3 Choose the correct alternative.

When I ¹**was** / **were** ten, I started to learn the piano. I ²**could** / **couldn't** learn it at school because there ³**were** / **weren't** any piano teachers. So I learned at home on Saturday mornings instead.

I ⁴**was** / **wasn't** brilliant at playing the piano, but I really enjoyed it. I remember learning to play 'Für Elise'. It means 'For Elise' in German, and Beethoven composed it in 1810.

I ⁵**could** / **couldn't** play it pretty well because it wasn't very difficult. But I always wanted to know who Elise ⁶**was** / **wasn't**. ⁷**Was** / **Were** she Beethoven's mother or sister? No, she ⁸**wasn't** / **weren't**!

4 Complete the sentences with *was*, *wasn't*, *were*, *weren't*, *could* or *couldn't*.

- 1 I _____ dance well when I _____ young, but I can now.
- 2 '_____ your brother play chess as a child?'
'Yes, he could, but he _____ very good.'
- 3 '_____ you into art as a teenager?'
'Yes, I _____. I really loved drawing.'
- 4 Seb and Ana are good actors now, but they _____ very good in the school play last year. They _____ remember their lines!
- 5 '_____ you play the guitar when you were ten?'
'No, I _____. I started lessons at the age of twelve.'
- 6 Don't miss that show! It _____ amazing and all the performances _____ really incredible.

5 Complete the dialogue with the correct past simple form of the verbs *be* or *can*.

- A What ¹_____ the film like last night?
 B The reviews ²_____ very good – only one or two stars, but I enjoyed it.
 A People say it's hard to follow the story. ³_____ you understand it easily?
 B Yes, I ⁴_____. That ⁵_____ a problem, but the people next to me were!
 A Really? Why?
 B Because they ⁶_____ incredibly noisy and I ⁷_____ hear the film!
 A Oh no! That's terrible.

6 Complete the questions with the correct past simple form of the verbs *be* or *can*.

- 1 What _____ your first words when you were little?
- 2 What can you do well now that you _____ do as a young child?
- 3 _____ you draw amazing pictures when you were five?
- 4 What _____ the best film you watched last year? Why?
- 5 What _____ you good at when you were a young child?

7 Write true answers to the questions in Ex 6.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



1 What can you remember about the listening in the Student's Book? Complete the summary with the words below.

| accident born decided died ill married started

It's about the important events in the life of the artist Frida Kahlo. She was ¹ _____ in Mexico in 1907. When she was six, she was very ² _____ and stayed in bed for nine months. Years later, when she was eighteen, Frida was in an ³ _____. She couldn't walk, so she ⁴ _____ painting in bed. In 1929, Frida ⁵ _____ a famous Mexican artist called Diego Rivera. Then, in 1940, Frida ⁶ _____ to become a full-time artist. She produced 143 excellent paintings before she ⁷ _____ in 1954.

2 Look at the photos and think about the questions.

- 1 Who is the woman on the stamp?
- 2 What was her nationality?
- 3 What do you think she was famous for?

3 **5.05** Listen to the first part of a podcast and check your ideas in Ex 2.

pianist (n) a person who plays the piano

STRATEGY Understanding the structure of a listening text

When we listen to information, we sometimes need to follow instructions or put information in the correct order. Listen for words that are used to talk about ordering things, e.g. *First, then, next, after that, in the end*, etc. to help you to understand better.

4 **5.06** Read the strategy above. Then listen to the second part of the podcast. Put important events A–H in the correct order (1–8).

- A decided to teach piano in Frankfurt _____
- B died _____
- C her husband died _____
- D married _____
- E performed concerts in Germany _____
- F had a child _____
- G started learning the piano _____
- H travelled round Europe with her father _____

5 **5.06** Listen again and correct the mistakes in the sentences.

- 1 Clara Wieck was born on 13 November 1919.

 - 2 Clara's father couldn't play the piano very well.

 - 3 The people at Clara's concerts couldn't believe how tall she was.

 - 4 Clara's husband, Robert, was a French composer.

 - 5 Clara's father tried to pay for the wedding, but he couldn't.

 - 6 Robert and Clara's family was big: ten children.

 - 7 After her husband died, Clara's life was easy.

 - 8 In 1878, Clara started to teach German at a school in Frankfurt.

 - 9 Most of her students were talented young men.

 - 10 Clara died when she was 96 years old.

- 6 Think about what you learned in the podcast. Then think about the questions.
- 1 What do you think was unusual about Clara Schumann's life in the 1800s?
 - 2 Can you think of another famous woman in history? What was she famous for?



- 1 Look at the photo and think about the questions.
- Do you think the girl on the right is interested in her friend's personal story? Why? / Why not?
 - What do you think her friend's story is about? Is it good or bad news?

- 2 **5.07** Listen to the dialogue. Were your ideas in Ex 1 correct?

STRATEGY Showing interest

During a conversation, we often use short phrases to show interest and react to what the other person is saying.
How amazing / wonderful / sad / terrible!
Oh no! No way! Poor you!
Lucky you! Congratulations!
Wow! Really?
Well done!

- 3 **5.07** Read the strategy above. Then listen to the dialogue in Ex 2 again. Tick (✓) the five phrases you hear.

- 4 Complete the dialogue with the words below.

| after ago how no really then wasn't you

A A year ¹ _____, something awful happened to me.

B ² _____? What?

A I was in a big dance show at school. It was Disney's *The Lion King* and I was Simba, the lion.

B Wow! ³ _____ amazing!

A The first performance was good, but ⁴ _____ there were lots of problems with the second one. I couldn't remember what to do in two of the dances.

B Oh ⁵ _____! How terrible!

A ⁶ _____ that, I received some bad reviews.

B Poor ⁷ _____!

A It's funny now, but it ⁸ _____ at the time. I hated it.

- 5 **5.08** Listen to the dialogue and check.

- 6 Match sections 1–4 to phrases for telling a personal story A–D.

1 The introduction _____

2 The beginning _____

3 The main events _____

4 The end _____

A I was in a school theatre show ... It was *Beauty and the Beast* ...

B And, amazingly, ... / It's funny now, but it wasn't at the time.

C A few days / years / months ago, I was (in middle school) ...

D First / Then / After that / As soon as I (arrived), ... While I was there, something terrible / amazing happened.

- 7 Imagine you are talking to a friend about something bad that happened to you. Follow the prompts and write a dialogue. Use the example below or your own ideas.

two months ago
 be in a school concert
 practise my violin for weeks
 play really badly in the concert 😞
 be OK now 😊

A (Say when something bad happened to you.)

B (Show surprise.)

A (Say what event you were in.)

B (React to the good news.)

A (Describe something bad that happened during the event.)

B (React to the bad news.)

A (Say what it's like now.)





1 Look at the photos and think about the questions.

- 1 Madame Tussauds museum is a popular place for tourists to visit in London. What do you think you can see there?
- 2 Would you like to go to Madame Tussauds? Why? / Why not?
- 3 What do you like doing on a special day?

STRATEGY Organising your writing

Before you start writing a diary entry or story, think about the events and the order in which they happened. Then organise your ideas into different parts, e.g. a beginning, the main story and the ending.

2 Read the strategy above. Then read the diary entry and underline five sequencers.

3 Read the diary entry again and put the paragraphs in the correct order. Write A-D for 1-4.

1 _____ 2 _____ 3 _____ 4 _____

Dear Diary,

- A** After that, we tried to buy tickets for a show near Covent Garden, but there weren't any.
- B** We looked in all the shops there. Next, we stopped to watch the street performers in the square. It was very crowded, and I couldn't see easily. 😞
- C** Lastly, we decided to go to Madame Tussauds. I loved looking at the models of famous people, like singers, artists and characters from films. They were incredible!
- D** I was really excited yesterday because I visited London with Mo. First, we travelled there by train. Then, we walked to Covent Garden.

4 Read another diary entry and complete it with the words below.

| after finally firstly next then

Dear Diary,

Anna and I decided to go to The Lowry art museum in Manchester yesterday. ¹ _____, we walked to the bus stop. We were lucky - the bus wasn't late!

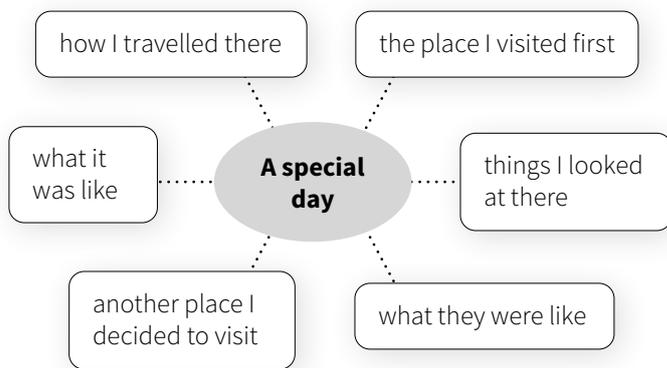
Outside the museum, we stopped and looked at the building. It's an amazing example of modern architecture! ² _____, inside, we watched a video about the artist LS Lowry.

³ _____, we looked at the exhibition of Lowry's paintings. I'm not a big fan of art, but I really liked them. ⁴ _____ that, we decided to walk home and not go by bus. Big mistake!

⁵ _____, we arrived home more than two hours later. We were tired and very hungry!



5 Imagine you travelled somewhere yesterday for a day out. Make notes.



6 Write a diary entry about your day out. Think about the ideas in the strategy and use your notes from Ex 5.

7 CHECK YOUR WORK Did you ...

- use vocabulary from the unit?
- use the past simple?
- use sequencers?

Grammar

1 Complete the text with the past simple form of the verbs in brackets.

Last Saturday afternoon, my brother and I ¹ _____ (be) really bored so we ² _____ (decide) to go for a run in the park. When we ³ _____ (arrive), it was very crowded and we ⁴ _____ (can) hear loud music. We're both into music, so we ⁵ _____ (stop) to see what it was. It was a big music festival with lots of different bands. We ⁶ _____ (start) listening to them and, in the end, we ⁷ _____ (stay) there all afternoon. I ⁸ _____ (chat) to lots of people and ⁹ _____ (dance) a lot too. It ¹⁰ _____ (be) more fun than going for a run!

2 Complete the text with the correct past simple form of the verbs *be* or *can*.

- Artemis and Nico are Greek. They _____ born in Athens.
- The film was in Russian, so we _____ understand anything.
- '_____ you ride a bike when you were three?'
'Yes, I _____.'
- Two years ago, I _____ very good at tennis, but I can play well now.
- The exhibition was terrible. There _____ any good paintings.
- My mum _____ run fast as a teenager, but she can't now.
- What _____ the concert like last night?
- I started reading a book last night and I _____ stop. It was brilliant!

Vocabulary

3 Match the sentence halves.

- You can play the _____
- The film was OK, but nothing _____
- I think the original _____
- What's your favourite TV _____
- There were some great cultural _____
- Are you into loud rock _____
- I don't enjoy listening to romantic _____
- What a wonderful _____

- A songs.
 B series?
 C drums really well.
 D show! Don't miss it.
 E film was better than the new one.
 F music?
 G events in our town last summer.
 H special.

4 Choose the correct alternative.

- The streets are always **cultural / crowded** with people during the festival.
- According to the **review / ending**, there are some boring characters in the show.
- Hip-hop / Painting** is a popular type of music.
- We watched the film on a huge **event / screen** in the park.
- There are paintings by some excellent **artists / drums** at the exhibition.
- I can't stop singing that new **dance / song**. It's brilliant.
- Some people don't enjoy rock music because it's **loud / incredible**.
- We stopped to watch some street **theatre / acting** in the square.

Cumulative review

5 Choose the correct answer: A, B or C.

The Royal Academy of Art (RA) is a famous arts museum in London, and its members are all incredible ¹ _____. The RA first ² _____ in 1768. Its main purpose ³ _____ to help people study art and to make art more popular. Today, the RA still has an art school for talented artists. There are also special events and art ⁴ _____ at the RA every year.

In July 2019, the RA ⁵ _____ its first Young Artists' Summer Show. They ⁶ _____ talented students aged 7–19 from schools across the UK to enter a piece of artwork. There ⁷ _____ 6,200 entries, but the RA ⁸ _____ only choose 139!

One young teenager, Annie, was one of the successful students. Her ⁹ _____, *Me and My Sister*, was a portrait of the artist and her twin sister. Before starting this, Annie ¹⁰ _____ the work of artists who painted double portraits during the 14th, 15th and 16th centuries.

- | | | |
|----------------|--------------|------------------|
| 1 A songs | B artists | C festivals |
| 2 A starts | B started | C is start |
| 3 A was | B were | C weren't |
| 4 A concerts | B reviews | C exhibitions |
| 5 A organised | B organises | C could organise |
| 6 A 're asking | B ask | C asked |
| 7 A was | B were | C weren't |
| 8 A can | B could | C couldn't |
| 9 A painting | B character | C show |
| 10 A research | B researches | C researched |

REFLECT Think about the questions.

- Which is your favourite lesson in this unit? Why?
- Which grammar points are difficult? Why?
- What phrase can you use to react to someone's bad news?
- Which sequencers can you use to order events in a story?

Listening

EXAM STRATEGY

When you listen to somebody speaking and then complete a summary, read the instructions carefully and check your answers when you finish. Do not write more than the the instructions tell you to write and check your spelling. Sometimes the speaker spells out words, and it's important that you write these words correctly.

- 1 Read the strategy above. Then look at the short text below and the given answers. Find two mistakes in the answers and correct them.

This year, the Arts Festival begins on the second and ends on the fifth of September. Music events take place in Green Park. Theatre events take place at the Ryder Theatre – that's R-Y-D-E-R. You can buy tickets on our website.

Arts Festival

Date: 2–¹15 September

Place: Music events in ²Green Park

Theatre events: ³Rider Theatre

Tickets: Buy them on the festival ⁴website

- 2  5.09 Listen and for each question 1–5, write the correct answer in the gap. Write one or two words or a number, a date or a time.

You will hear a radio presenter talking about an arts festival.

Summer Arts Festival

Date: 1–7 ¹_____

Place: ²_____

Top events:

Wednesday: Dance group from ³_____

Friday: Concert: Le Storm with Jacques Noir on ⁴_____

All jazz concerts take place in the ⁵_____ Theatre.

Use of English

EXAM STRATEGY

When you have completed a text with missing words, check that the words that you haven't used definitely don't fit any of the gaps.

- 3 Read the strategy above. Then look at the exam task in Ex 4. Read the first two sentences and choose a word from A–J to fit the first gap. Then look again at the words and try each one in turn.
- 4 Read the text and choose the word (A–J) that best fits each gap 1–8. There are two words you do not need.

One of the best and most famous cultural events is the Notting Hill **Carnival** in London. Last year, I ¹_____ on holiday in the UK with my family. We ²_____ there in August and at the same time as the carnival. The event lasts two days, and thousands of people take part. It was very busy! I think it is ³_____ any other party in the UK! It was great fun. We ⁴_____ to music and danced in the street every day. The food was amazing too. On the last day, we watched the biggest party in the street. There were thousands of people and they wore ⁵_____ costumes. The event is very important for people in London, but we ⁶_____ the only tourists! There were thousands of visitors from all around the world. Everyone was very friendly and I ⁷_____ a lot of people my age. I tried to dance with the people in costumes, but I ⁸_____ do it very well. I think I need lessons.

carnival (n) a street festival with dancing and music and colourful clothes

- | | |
|--------------|----------------|
| A listened | F larger than |
| B was | G the best |
| C could | H weren't |
| D chatted to | I all kinds of |
| E were | J couldn't |

Writing

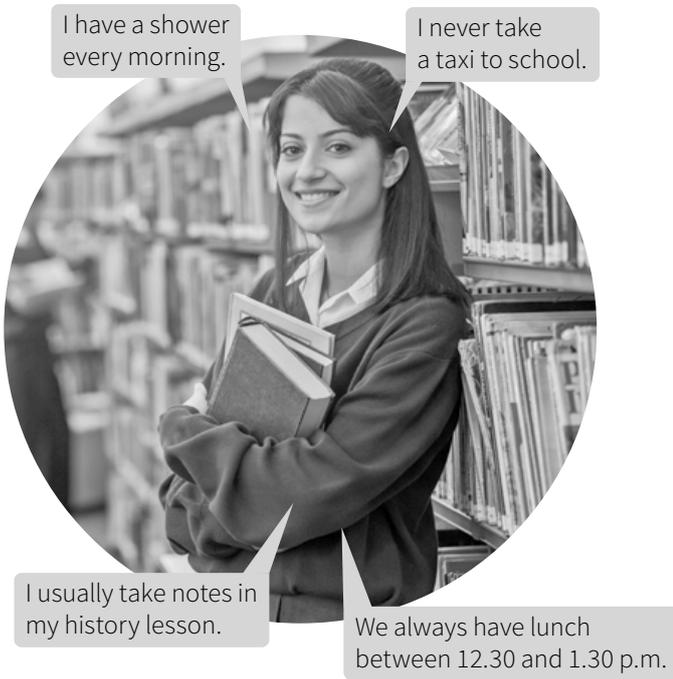
EXAM STRATEGY

When you are giving your opinion about something or making a suggestion, it's important to give reasons for your ideas.

- 5 Read the strategy above. Then match the sentence halves.
- I enjoyed the film because _____
 - The characters in the musical were terrible and _____
 - I think the exhibition was interesting, _____
- A but the art museum was too crowded.
B the songs were nothing special.
C the acting was excellent.
- 6 An online English magazine wants to know more about cultural events in different countries and young people's experience of them. Write a blog post including ...
- examples of cultural events which are famous in your country.
 - your favourite type of cultural event.
 - a cultural event you went to.

Collocations with *have* and *take*

1 Read about Ashu's routine. Find and underline two phrases with *have* and two phrases with *take*.



I have a shower every morning.

I never take a taxi to school.

I usually take notes in my history lesson.

We always have lunch between 12.30 and 1.30 p.m.

LANGUAGE FOCUS Collocations: *have* and *take*

A collocation is two or more words that we often use together. There are a lot of collocations with *have* and *take*, e.g. *have a shower* or *take notes*. It's a good idea to always learn the words together. We usually use the same verb for the same type of activity, for example:

- *have* for eating and drinking: *have lunch*, *have a drink*.
- *take* for using public transport: *take a taxi*, *take the bus*.

2 Read the Language focus above. Then choose the correct alternative for these collocations. Check in a dictionary if necessary.

- 1 **have / take** the train
- 2 **have / take** breakfast
- 3 **have / take** dinner
- 4 **have / take** a photo
- 5 **have / take** a P.E. lesson
- 6 **have / take** a selfie

3 Complete the questions with *have* or *take*. Then answer for you.

- 1 How often do you _____ a drink of water?

- 2 Which day(s) do you _____ a science lesson?

- 3 How many times a week do you _____ a bus?

- 4 How many photos do you _____ with your phone in one week?

- 5 What do you usually _____ for breakfast?

- 6 How often do you _____ a meal in a restaurant?

VOCABULARY STRATEGY Recording collocations

It's a good idea to record collocations in groups in your vocabulary notebook, e.g. write a list of all the collocations with *have* on one page. Then do the same for collocations with *take* on another page. You can add more collocations to your lists when you learn them.

It's easier to remember collocations if you use them in your own example sentence. Underline the collocation in each sentence, e.g. *My dad tries to take some exercise every day.*

4 Read the strategy above. Then add the words and phrases below to the correct lists. Write your own example sentences for each one.

- a barbecue a bath a good time
selfies taxis the school bus

have

eg. _____

eg. _____

eg. _____

take

eg. _____

eg. _____

eg. _____

5 Can you add one more collocation and example sentence to the lists in Ex 4?