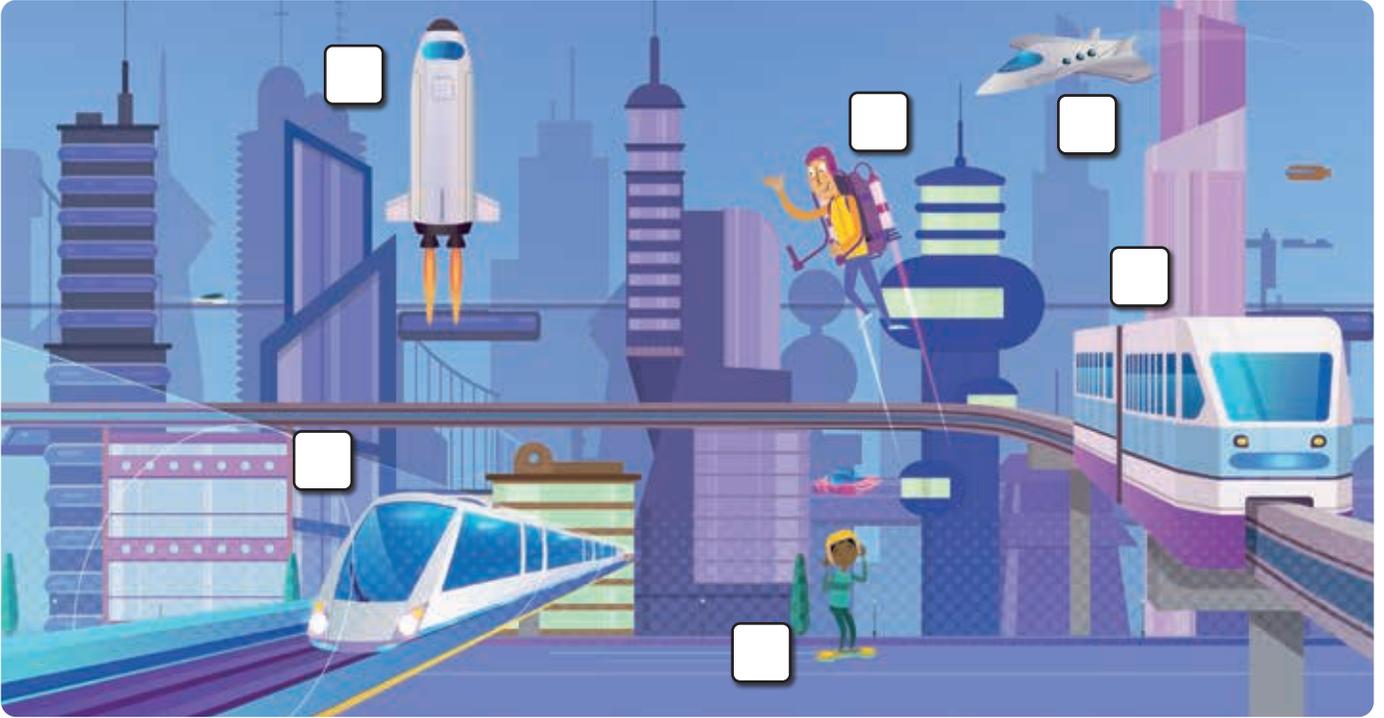


6

Future travel

Lesson 1 Words

★ 1 Read and write number the picture.



- 1 A monorail is a train. It travels high up in a city.
- 2 A jetpack is like a backpack. You wear it to fly.
- 3 A supersonic jet is a very fast plane.
- 4 A high-speed train is a very fast train.
- 5 A spaceship can take you to the moon.
- 6 A hoverboard is like a skateboard, but it hasn't got wheels.

★ ★ 2 Complete.

monorail hoverboard supersonic jet jetpacks high-speed train spaceship

- 1 When I'm 60, I'm going to visit another planet by _____.
- 2 I'd like to go to school on a _____. It's like a skateboard, but better!
- 3 We're going to wear _____ on our backs and fly to the park.
- 4 My mum goes to work by _____. It's much faster than a normal train.
- 5 My dad uses the _____. It's high up and he can see all of the city.
- 6 By _____ it only takes four hours to fly from London to Australia!

3 Complete.



We can show you the future!

Do you love skateboarding? Then come and test our amazing ¹ _____! They're ² _____. We know how important it is to keep the air clean! Learn about our newest invention; the ³ _____ doesn't travel on the road, but in the sky! It's ⁴ _____ too, so you can sleep when the car is moving. Our next project is to design the longest ⁵ _____ train – this high-speed train uses magnets to travel at 300 km/h.

4 Complete the dialogues.



1 A: *How would you like to travel to the park* _____?

B: I'd like to travel by _____.



2 A: How would you _____?

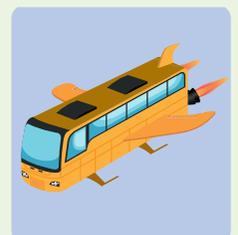
_____?

B: I'd like _____.



3 A: _____

B: _____



★ ★ 1 Read and circle the correct words.

In the future, there will be ...

- 1 no planes
- 2 trips to Mars
- 3 magnetic transport
- 4 self-driving cars
- 5 jetpacks for all adults

- 1 There will / **won't** be any supersonic jets.
- 2 Spaceships will / **won't** take us to other planets.
- 3 Transport will / **won't** be electric.
- 4 Cars will / **won't** have drivers.
- 5 Children will / **won't** use jetpacks.

★ ★ 2 Read and complete with *will* or *won't*.

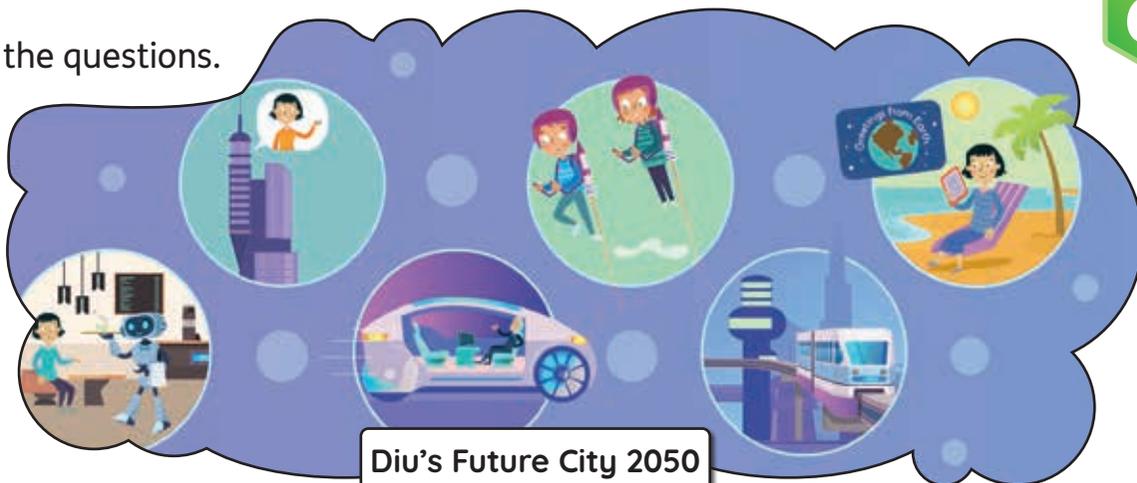
- 1 Children _____ to school by car. (not go)
- 2 There _____ hoverboards for students. (be)
- 3 More people _____ by high-speed train. (travel)
- 4 A spaceship _____ to the sun, (not fly)
- 5 I _____ a magnetic car. (design)
- 6 My family _____ an electric car next year. (have)

★ ★ 3 What do you think? Tick ✓ or cross ✗. Write *will* or *won't*.

- 1 Children _____ study at home.
- 2 It _____ be colder.
- 3 We _____ have hoverboards.
- 4 People _____ travel to space on holiday.
- 5 I _____ eat any meat.
- 6 There _____ be more rainforests.



★ ★ 4 Look and answer the questions.



Diu's Future City 2050

- 1 Will Diu live in a flat? Yes, she will.
- 2 Will people travel by hoverboard? _____
- 3 Will Diu go on holiday to Mars? _____
- 4 Will robots bring you food in a café? _____
- 5 Will Diu's dad go to work by supersonic jet? _____
- 6 Will there be a monorail in the city? _____

★ ★ ★ 5 Write the questions.

- 1 Where will you go on holiday? _____ I'll go to the moon.
- 2 _____ ? I'll go with my robot friend!
- 3 _____ ? We'll travel by spaceship.
- 4 _____ ? My dad will take photos.
- 5 _____ ? We'll have a holiday every month!
- 6 _____ ? I'll take my jetpack and hoverboard!

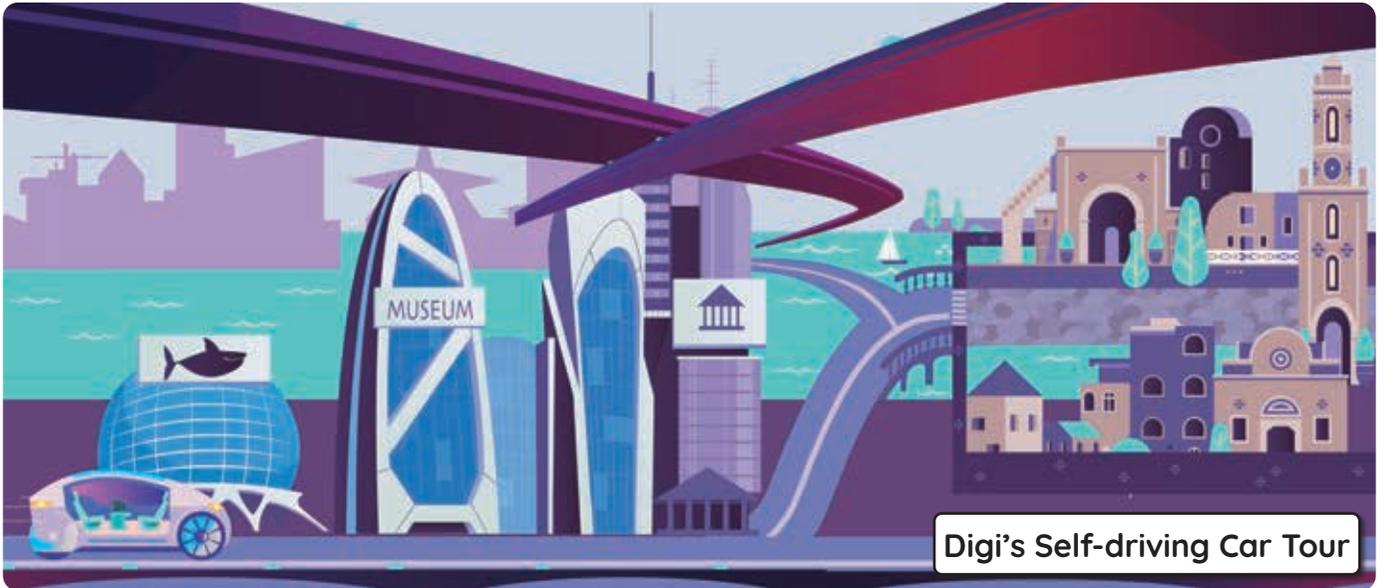


★ ★ ★ 6 Answer the questions for you.

In 2050, in your city:

- 1 How will you travel to work? _____
- 2 When will you have free time? _____
- 3 Where will you live? _____
- 4 How will you visit other countries? _____
- 5 Where will you go on holiday? _____
- 6 Who will you go on holiday with? _____

★ 1 Look and circle the correct words.



- 1 First, we'll go into / over the aquarium to see the jellyfish.
- 2 Then, we'll go right / straight ahead, past the National Museum.
- 3 We'll turn left / right at the beautiful town hall.
- 4 Next, we'll go over / through the Rainbow River bridge. It's a very old bridge.
- 5 Then, we'll walk through / up the old town. We can't drive.
- 6 Finally, we'll go up / down the old town tower to see the amazing views.

★★ 2 Complete the dialogues.

down up into over straight ahead through ~~left~~ right

1 **A:** How do I get to the gift shop, please?

B: Turn left . Then go through  those doors.

2 **A:** How do I get to the cinema, please?

B: Go up . Then turn right .

Then go through  the shopping centre. The cinema is on your left.

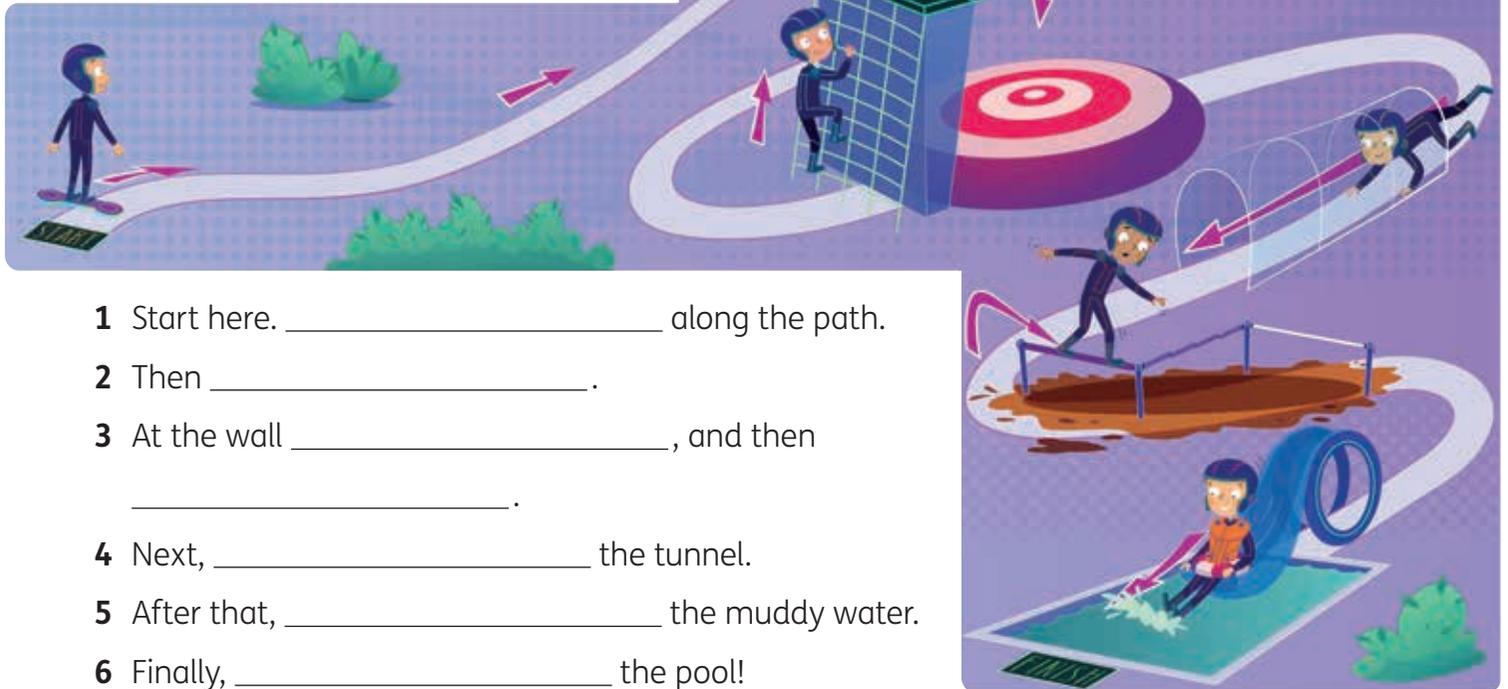
3 **A:** How do I get to the swimming pool by jetpack, please?

B: Fly up  and go around  those skyscrapers.

Then fly down  to the park. The swimming pool is straight ahead.

★ ★ 3 Look and write.

crawl through go straight ahead
go into jump down walk over
climb up turn right



- 1 Start here. _____ along the path.
- 2 Then _____.
- 3 At the wall _____, and then _____.
- 4 Next, _____ the tunnel.
- 5 After that, _____ the muddy water.
- 6 Finally, _____ the pool!

★ ★ ★ 4 Look and complete.

turn right crawl through run up fly down ~~fly up~~ go into fly over



1 Fire at the museum! 19th January 2072

There was a fire this morning at the museum. Firefighters arrived quickly using their new jetpacks. They ¹ flew up and ² _____, out of the fire station.



Then they ³ _____ the city. One firefighter ⁴ _____ to the ground. The other firefighter ⁵ _____ the window into the museum. Then the fire truck arrived and six firefighters ⁶ _____ the stairs and ⁷ _____ the museum. We will have more on this story tomorrow.



- ★ 1 Look at the pictures. What housework does Ronnie do?
- ★★ 2 Read the story.

Ronnie the robot

1 Tomo was excited about his new robot, 'Ronnie'.



2 Ronnie was running around the kitchen when Tomo walked in. There was food everywhere!



3 Later, Tomo asked Ronnie to go to the shop to buy more rice.



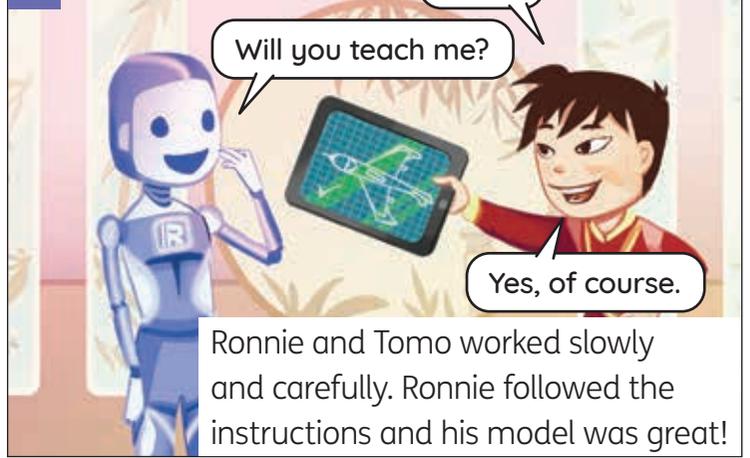
4 Thirty minutes later, when Tomo looked out of the window, Ronnie was going left, right, left, right.



5 Later, Tomo and Ronnie were making models of supersonic jets. Ronnie finished his in five minutes.



6



★ ★ 3 Read the story again. Number the sentences in order.

- a Tomo taught Ronnie to follow instructions.
- b Ronnie's model of a supersonic jet wasn't correct.
- c Ronnie didn't follow the directions.
- d Tomo got a new robot called Ronnie.
- e Ronnie made lunch quickly.
- f Tomo gave Ronnie directions to the shop.



★ ★ ★ 4 Answer the questions.

- 1 What does Tomo think Ronnie will do with him?

- 2 Why does Ronnie make a mess in the kitchen?

- 3 How do you get to the shop?

- 4 Why doesn't Ronnie find the shop?

- 5 Why does Tomo make a good model of a supersonic jet?

5 Complete for you.

1 **Circle or write.** My favourite part of the story is when ...

Ronnie makes lunch.

Ronnie can't find the shop. _____

2 **Choose and write.**

careful

fast

funny

kind

messy

proud

I think Ronnie is a _____ robot.

I think Tomo is _____.

3 **Rate the story.**

I give this story stars.

- ★ 1 Look at the picture. What kind of car is this?
- ★★ 2 Read. Will these cars make driving safer?



Travelling in the future

• Good afternoon, everyone!

• Close your eyes for a minute. Think about the ways we will travel in 50 years. Travel will change in many ways. Today I will talk about one kind of future travel: self-driving cars.

In 50 years, all cars will be self-driving cars. Self-driving cars will do three things.

- 1. Self-driving cars will make driving safer because computers will drive our cars for us.
- 2. Self-driving cars will give us time to read or study in our cars.
- 3. Self-driving cars will bring food and other items to our houses.
- I think that self-driving cars will make our city a safer and happier place! Thank you!

- ★★ 3 Read again. Then answer the questions with a partner.
- 1 What will drive our self-driving cars?
 - 2 What can people do in self-driving cars?

- ★★ 4 Read. Then write the labels in 2.

How to write a speech

- **Greeting:** This sentence welcomes the people who are listening.
- **Introduction:** This begins the topic in an interesting way.
- **Main Points:** These numbered points explain the topic in a clear way.
- **Conclusion:** This part summarizes the speech and thanks the audience.



- ★ ★ 5 What do you think about travel in the future? Complete the mind map.



- ★ ★ 6 Circle the phrases you want to include in your speech.

Greeting Hello ... Good morning ... Good afternoon ...

Introduction Think about ... Imagine ... Today, I will talk about ...

Conclusion I think ... In conclusion, ... I imagine ...

- ★ ★ ★ 7 Choose one way to travel. Write.

One kind of future travel is _____.

Three predictions:

- 1 _____
- 2 _____
- 3 _____

- ★ ★ ★ 8 Write a speech about one kind of future travel. Use your notes.

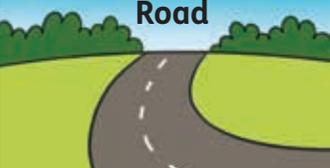
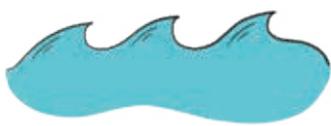
Blank lined area for writing a speech.

1 Find the word.

- 1 A firefighter puts out fires.
- 2 A _____ cuts people's hair.
- 4 A person who takes care of people is a _____.
- 4 A _____ brings food.
- 5 A librarian _____ books.
- 6 An architect _____ houses.
- 7 A baker uses _____.
- 8 A _____ makes the city better.

2 Complete the table.

bamboo raft spaceship water taxi jetpack high-speed train
hoverboard monorail motorcycle taxi supersonic jet tuk-tuk

Air 	Road 	Track 	Water 
<u>hoverboard</u>			

3 Order the letters to find the verbs. Then look and complete the directions.

- 1 fly over (y f l)
- 2 _____ (o g)
- 3 _____ (u t n r)
- 4 _____ (l y f)
- 5 _____ (u n r)
- 6 _____ (u j p m)



4 Write the questions.

- Where were you taking photos? I was taking photos at the aquarium.
- _____ Emma was playing football.
- _____ The students were listening to the mayor.
- _____ (live / in a flat?) Yes, they were.
- _____ (send message / her mum?) No, she wasn't.

5 Complete. Use the past continuous and the past simple.

- When I arrived (arrive), she was making (make) lemonade.
- When they _____ (finish) their homework, we _____ (watch) a drama.
- Max _____ (play) the piano when Dad _____ (call) him.
- When we _____ (see) the sloth, it _____ (sleep).
- I _____ (wash) the dishes when the mug _____ (break).
- Liu _____ (do) a puzzle when her brother _____ (open) the door.

6 Write questions with *will*. Match.

- (where / go / holiday in 2070?) Where will you go on holiday in 2010? d
- (how / travel?) _____
- (who / go / to the moon with?) _____
- (what / take?) _____
- (why / go / to the moon?) _____

a My camera

c To see who lives there!

e By spaceship

b My family

d To the moon

My progress and effort



Unit 5

I can talk about jobs in my community.



I can talk about what people were doing when something happened.



Unit 6

I can talk about transport and travelling in the future.



I can give directions using direction words.



My effort in Units 5 and 6:

