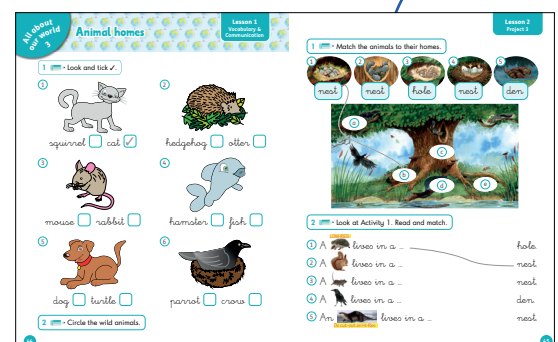
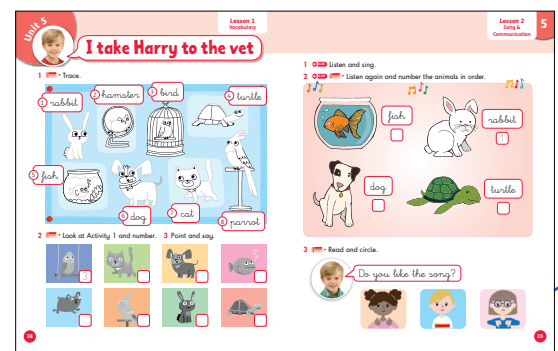


LOMLOE and **ALL ABOUT US NOW**

How does *All About Us Now* respond to the LOMLOE?

INCLUSION AND MIXED ABILITY CLASSES

- Notes in the teacher's guide, both suggestions and indications within the **teacher's notes to adapt the lessons to the situation in every classroom.**
- **Essential edition of the Activity Book** with **simplified activities** so that all students can follow the class at the same pace, with **tailor-made materials.**
- **Collaborative work within all units:** projects and activities to encourage joint learning of different skills in the classroom.
- **Tests and worksheets at different levels of difficulty,** plus a **Test generator** to personalise tests even further if necessary.
- **Content in different formats to cater for different types of learning** styles in the classroom, with texts, videos, grammar animations, panoramic vocabulary presentations and in-page and digital games on the iPack and Active Learning Kit.
- **Active Learning Kit with support material in a gamified format,** which allows students to take control of their own learning, with support and **self-assessment tools,** as well as entertainment, games and readings.
- **Go Pangea** provides an **extra opportunity for collaboration** with students all around the world, **in a range of formats that will cater for different learning styles,** and with a **variety of topics** to ensure engagement and enable learning at each **student's individual pace.** **Empathy and confidence** are developed through collaboration, as learners access materials that are **appropriate for their age and ability level.**



- [illegible]

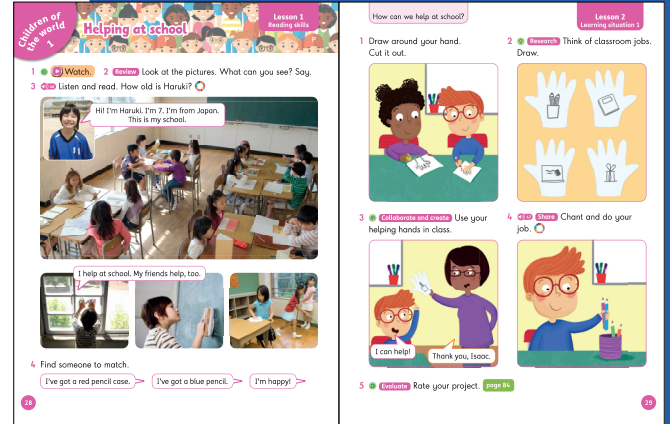
CONTINUOUS ASSESSMENT

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- All tests available in editable and ready-to-use formats on the iPack, Plug and play USB or Oxford Premium as well as through the Test Generator in the Teacher's edition of the Digital Classbook

LEARNING SITUATIONS

- One learning situation per term, as part of the **Children of the World** sections, with **stages clearly indicated** within the pages and the objective of the learning situation presented visually within the pages.
- Accompanying notes in the **teacher's guide** with **suggestions** and **indications** to save preparation time and facilitate application in class.



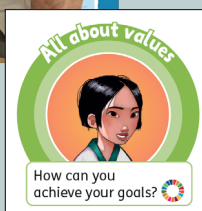
EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP

- Lessons aligned with the **UN Sustainable Development Goals** - invite students to think through **real-life situations** to become **responsible and active citizens**.
- **Strong focus on interculturality** throughout the **book concept**, based on British children and their lives, **culture lessons on English-speaking countries** in each unit.
- **Children of the World** sections on **inspirational children around the world**, including **lessons developed in collaboration with UNHCR**, focusing on **refugee children**. These sections invite students to **explore beyond their own environment**, **understand other lifestyles** and **be inspired** by the achievements of other children around the world.
- **Go Pangea** gives learners access to a world of content where they can **work collaboratively with an online international community** of students, giving them the opportunity to **learn about other cultures** and **exchange points of view and experiences** with students from a **variety of cultures and backgrounds**.



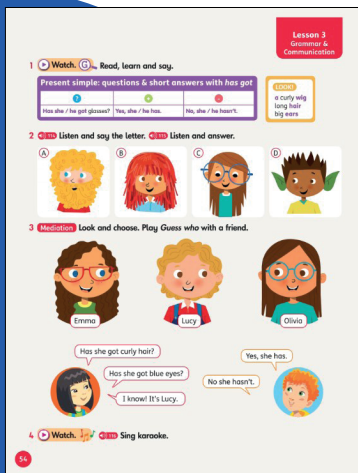
ALL ABOUT
US NOW 3

Children of the world 2



DIGITAL SKILLS DEVELOPMENT

- **Blended solution** with access to the digital version of the books to start familiarising pupils with digital formats, following global digitisation trends.
- **Active Learning Kit** with a selection of areas to develop different aspects of digital competence, with a gamified format to encourage students' involvement.
- Access to the **Go Pangea platform** gives students an opportunity for **real-life communication and collaboration** through a global community of students which connects and engages learners as they develop **skills for success in school, work and life in a safe online space**.



MEDIATION

- **Two mediation activities** per unit to ensure the development of this language skill in the classroom.
- **Teaching notes in the teacher's book** with explanations to make teaching as easy as possible.
- **Many communicative activities within the units** involving the reinterpretation and communication of a message by the learners.

SCIENTIFIC SPIRIT

- **Collaborative projects in the All about our world sections** and learning situations in the **Children of the world sections** organised in such a way that **students have to take on different roles** and carry out tasks such as **research, data analysis, reinterpretation and presentation of information and self-assessment**.
- **All About our world sections** with **cross-curricular content** covering **different areas of social and natural sciences in the English classroom**.

