

LOMLOE and

LIFE VISION

How does *Life Vision* respond to the LOMLOE?

INCLUSION AND MIXED ABILITY CLASSES

- Life Vision provides regular opportunities for students to work collaboratively, with four Vision 360° project per level. Project work is a very inclusive way of working. **Students work collaboratively**, and each student can take on **a different role depending on their strength, participating at their level.**
- **Grammar and Vocabulary Booster sections** at the end of the Student's Book provide further consolidation.
- **Grammar Worksheets at three levels of difficulty** (Basic, Standard & Challenge) for mixed ability classes.
- **Tests at three levels of difficulty**, and a **Test generator** to personalise the tests even further if necessary.
- **Content in different formats** to cater for **different learning styles** in the classroom, with text, video, grammar animations, infographics, and digital in the iPack and Active Learning Kit.
- **Active Learning Kit with support material in a gamified format**, which allows students to take control of their own learning, with support and **self-assessment tools**, as well as entertainment, games and readings.
- **Go Pangea** provides an **extra opportunity for collaboration** with students all around the world, in a **range of formats that will cater for different learning styles**, and with a **variety of topics** to ensure engagement and enable learning at each **student's individual pace.**



COMPETENCE-BASED LEARNING

- *Life Vision* is a **competence-focused course** with practical and achievable objectives. It develops all the **key competences** and equips students with useful **skills for real life**.
- **Key competence icons flagged** next to exercises in the Student's Book.
- **Competence-based assessment rubrics** and **specific competences tests** to facilitate the implementation of LOMLOE in the classroom.



KEY COMPETENCES  Digital  Personal, Social, and Learning to learn  Cultural awareness and expression  Entrepreneurship  Linguistic communication  Mathematical, Science, Technology and Engineering (STEM)

iProgress Check



Check your progress and celebrate success.

Learning Record



Track and reflect on your learning.

- **Test Generator**, an online digital resource enabling teachers to create course-related tests, customize the language focus and level of difficulty as per the needs of students, and save the tests in the My Tests section online
- teachers notes and guidance for administering all tests
- supporting material for Continuous assessment is available in the Teachers Resource Material

All tests available in editable and ready-to-use formats on the iPack, Plug and play USB or Oxford Premium as well as through the Test Generator in the Teacher's edition of the Digital Classbook

CONTINUOUS ASSESSMENT

- With *Life Vision*, **continuous assessment** can be done **through the projects**. They are **accompanied by assessment rubrics** that evaluate the different specific competencies of the LOMLOE.
- **Full assessment package** with **cumulative End of term** and **End of Year tests**.
- **Self-assessment sections** within the tests.
- **iProgress check** and **Learning Record** in the **Active Learning Kit**, encourage students to learn independently and track their own progress.

LEARNING SITUATIONS

- Learning Situations are **multi-stage tasks** created with a **clear objective** in which students work collaboratively to **resolve a challenge with a real-life context**.
- *Life Vision* includes **4 learning situations per level**, with **stages clearly indicated** within the pages and the objective of the learning situation presented visually through a clear icon.
- They are **Vision 360° lessons** based on the **exploration of a 360° image**. They focus on exploration, completion of exercises and then a final project task.
- **Accompanying notes in the Teacher's Guide** with **suggestions** and **indications** to save preparation time and facilitate application in class.



EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP

- Topics related to the **United Nations Sustainable Development Goals** and global citizenship are covered through reading texts, as well as in the **Vision 360° lessons**.
- **Vision 360° lessons** include themes related to **the environment and its care**, encouraging students to gradually become responsible citizens.
- **Worksheets focussing on Culture** are available on **Oxford Premium**. Culture tasks help students relate aspects of their experience to other cultures, developing awareness, appreciation and tolerance of others.
- **Go Pangea** gives learners access to a world of content where they can **work collaboratively with an online international community** of students, giving them the opportunity to **learn about other cultures** and **exchange points of view and experiences** with students from a **variety of cultures and backgrounds**.



DIGITAL SKILLS DEVELOPMENT

- **Blended solution** with access to the digital version of the books to start familiarising pupils with digital formats, following global digitisation trends.
- **Vision 360° lessons** have a specialised focus on digital skills and contain additional tasks where students can search for more information on the internet.
- **Googleable texts** encourage students to research a variety of different topics outside the classroom.
- **Active Learning Kit** with different areas to develop different aspects of digital competence, with a gamified format to encourage students' involvement.
- Access to the **Go Pangea platform** gives students an opportunity for real-life communication and collaboration through a global community of students which connects and engages learners as they develop skills for success in school, work and life in a safe online space.



5 MEDIATION Work in small groups. Create an infographic with the title: *Five things you need to know about avocados*. Use the information in Ex 2 and find one new piece of information online. Then show and explain the infographic to the class.

12  **THINK & SHARE** Which of the festivals in this lesson seems most interesting to you? Why?

MEDIATION

- **Three mediation specific tasks** per unit to ensure the development of essential skills such as summarising, explaining and translating.
- **Teaching notes in the Teacher's Guide with explanations** to make teaching mediation as easy as possible.
- **Many communicative activities within the units** involving the reinterpretation and communication of a message by the learners.

SCIENTIFIC SPIRIT

- Collaborative project work with Vision 360°, organized in a way that **students can take on different roles** and perform tasks such as **research, data analysis, reinterpretation and presentation of information, and self-assessment.**
- Students get to **explore an interactive 360° image autonomously**, placing them at the centre of their learning and inviting them to research a topic in a safe space.
- Many projects contain **cross-curricular elements** that cover **different areas of social and natural science** in the English classroom.
- Throughout the units are activities 'Think and Share' which help **develop student's critical thinking.**



Think & share

6 **EXAM** Read the quote. Answer the questions.

Follow your dreams, work hard, practise and persevere. Make sure you eat a variety of foods, get plenty of exercise and maintain a healthy lifestyle.
Sasha Cohen, American figure skater

- 1 How is your lifestyle different from what Sasha Cohen suggests?
- 2 What advice would you give to someone whose diet is rather unhealthy and who doesn't like sport?
- 3 What do you think is the most important part of the lifestyle?

7 **THINK & SHARE** Discuss in pairs.

- 1 Did you learn anything new from the article? What was it?
- 2 Imagine you and your friends had to make an experiment to check the information in the article. What would you do? What would your experiment look like?