

Unit 5 Test Basic

Grammar

1 Choose the correct options.

- We've lived in this house for ...
a last month b a long time
- Have you been here since ... ?
a nine o'clock b two hours
- I've been at this school since ...
a a couple of hours b September
- Yusuf hasn't been friends with Finn since ...
a he was eight b many years
- That café has been closed for ...
a 30 December b one month

/ 5

2 Choose the correct verbs to complete the dialogue.

- A Have you ever been to a football match?
B Yes, I have. I **went** / **have been** to a match last month.
- A Have you ever eaten Indian food?
B Yes. I **'ve eaten** / **ate** it many times.
- A Have you ever been late for school?
B Yes. I **'ve been** / **was** late last week.
- A Has Ayra ever written an email to a famous person?
B Yes. She **wrote** / **has written** to Dua Lipa last week!
- A Have you ever left your homework at home?
B No, but I **'ve forgotten** / **forgot** to do it.

/ 5

3 Put the words in the correct order to make sentences.

- an amusement park. / Last week, / visited / we

- feel / lunch / sleepy / I / after / yesterday. / didn't

- cooked / not / food. / has / French / Uncle Jamie

- Musa, / have / you / your hand! / cut

- sold / Layla / hasn't / anything / before. / online

/ 5

Vocabulary

4 Choose the correct adjectives.

- 1 Flowers are **fresh** / rough.
- 2 Balloons are **sour** / colourful.
- 3 Chillies are **spicy** / hard.
- 4 Metal is **shiny** / sweet.
- 5 Rubbish is **salty** / disgusting.

/ 5

5 Label the pictures with the words in the box.

fall asleep feel sleepy have a nightmare lie in bed wake up



1 _____



4 _____



2 _____



5 _____



3 _____

/ 5

Reading

Man who uses sound to 'see'

Brian Borowski has loved cycling since he was 13 years old. He used to spend hours cycling around his farm in Ontario, Canada. However, Brian is also blind: he can't see, but that hasn't stopped him from doing anything.

Brian was born blind. When he was three, he started teaching himself to use 'echolocation'. Some animals use echolocation to know where things are when they cannot see well. For example, animals that fly at night or animals that swim for long distances under the water do this. The animals make a sound and then listen to the sound as it hits a nearby object. They wait to hear the sound as it comes back to them: this is called an 'echo'. The echo tells them where the object is, but not what it is. Echolocation helps them to move safely and find food.

Brian makes a loud noise with his tongue or his fingers as he walks around, and then listens for the echo. Echolocation helps him hear a tree or an object in front of him. He knows when an object is large or small and where that object is. He uses the same method when he's cycling.

6 Read the text and choose the correct option.

What is unusual about Brian?

- a He is an expert cyclist.
- b He can 'see' using his ears.

/ 1

7 Read the text again. Choose the correct options.

- 1 Brian used to spend hours **cycling** / **swimming** when he was young.
- 2 Brian has been blind since he was **three** / **born**.
- 3 Some animals use echolocation when they want to **find food** / **fly long distances**.
- 4 Brian **doesn't know** / **knows** how big an object is.

/ 4

Listening

8  Listen to the conversation and choose the correct option.

Jamie has been to **Southeast Asia / New Zealand**.

/ 1

9  Listen again. Choose the correct options.

- 1 He thought the durian fruit smelled **good / bad**.
- 2 A place in New Zealand is the **most wonderful / strangest** place he knows about.
- 3 The Waitomo caves are full of **large / tiny** glow-worms that hang from the ceiling.
- 4 Red pandas have got **long / dark** fur.

/ 4

Use of English

10 Choose the correct verbs to complete the dialogue.

Veronica What's your favourite type of food?

Tom I absolutely ¹ **love / can't stand** Greek food. My favourite dish is stuffed peppers.

Veronica What are they ² **made / come** with?

Tom Peppers stuffed with rice, tomatoes and mint.

Veronica Mint ³ **smells / boils** nice.

Tom Yes, it does. You cook the rice and tomatoes ⁴ **under / in** a pan. Then, you put the mixture inside the peppers with mint, and you cook them for an hour. They are often ⁵ **smelled / served** with cheese.

Veronica They sound delicious!

/ 5

Unit 5 Test Standard

Grammar

1 Choose the correct options.

- We've lived in this house for ...
a last month b a long time c 2018
- Have you been here since ... ?
a ten minutes b two hours c nine o'clock
- I've been at this school since ...
a three years ago b September c a couple of hours
- Yusuf hasn't been friends with Finn since ...
a he was eight b many years c six months
- That café has been closed for ...
a 2020 b 30 December c one month

/ 5

2 Complete the dialogues with the correct form of the verbs in brackets.

- A Have you ever been to a football match?
B Yes, I have. I _____ (go) to a match last month.
- A Have you ever eaten Indian food?
B Yes. I _____ (eat) it many times.
- A Have you ever been late for school?
B Yes. I _____ (be) late last week.
- A Has Ayra ever written an email to a famous person?
B Yes. She _____ (write) to Dua Lipa last week!
- A Have you ever left your homework at home?
No, but I _____ (forget) to do it!

/ 5

3 Complete the sentences with the past simple or present perfect form of the verbs in brackets.

- Last week, we _____ (visit) a great amusement park.
- I _____ (not feel) sleepy after lunch yesterday.
- Uncle Jamie _____ (not cook) French food before.
- Musa, you _____ (cut) your hand! Let me help you.
- Layla _____ (not sell) anything online before.

/ 5

Vocabulary

4 Choose the correct adjectives.

- 1 Flowers are **hard** / fresh / rough.
- 2 Balloons are **sweet** / sour / colourful.
- 3 Chillies are **spicy** / hard / salty.
- 4 Metal is **shiny** / soft / sweet.
- 5 Rubbish is **salty** / smooth / disgusting.

/ 5

5 Look at the pictures and choose the correct options.



- 1 a have a nightmare b wake up
c lie awake



- 4 a fall asleep b wake up c yawn



- 2 a feel sleepy b fall asleep
c have a nightmare



- 5 a feel sleepy b fall asleep c lie awake



- 3 a yawn b lie in bed c fall asleep

/ 5

Reading

6 Read the text and choose the correct option.

What is unusual about Brian?

- a he is an expert cyclist
- b he can 'see' using his ears
- c he can talk to animals

/ 1

Man who uses sound to 'see'

Brian Borowski has loved cycling since he was 13 years old. He used to spend hours cycling around his farm in Ontario, Canada. That isn't unusual, of course – most children love cycling. However, Brian is also blind: he can't see. He has never been able to see, but that hasn't stopped him from doing anything.

Brian was born blind. When he was three, he started teaching himself to use 'echolocation'. Some animals use echolocation to know where things are when they cannot see well; for example, animals that fly at night or animals that swim for long distances under the water. The animals make a sound and then listen to the sound as it hits a nearby object. They wait to hear the sound as it comes back to them: this is called an 'echo'. The echo tells them where the object is. Echolocation helps them to move safely and find food.

Brian makes a loud noise with his tongue or his fingers as he walks around, and then listens for the echo. Echolocation helps him hear a tree or an object in front of him. He knows when an object is large or small and where that object is, but he doesn't always know what it is. He uses the same method when he's cycling.

7 Read the text again. Choose the correct options.

- 1 For how long has Brian Borowski enjoyed cycling?
a since he was 13 b since he was a young child c since he was three
- 2 What happened when Brian was three years old?
a He became blind. b He started learning echolocation. c He started swimming.
- 3 What do some animals use echolocation for?
a to move safely and find food b to fly long distances c to swim at night
- 4 How does Brian make the right sound for echolocation?
a by walking near trees b with his hands c with his tongue or fingers

/ 4

Listening

8  Listen to the conversation and choose the correct option.

Jamie hasn't been to **Southeast Asia / New Zealand / the UK** before.

/ 1

9  Listen again. Write one word to complete each sentence.

- 1 Brian has eaten some very _____ things in different countries.
- 2 The durian fruit smells bad but it _____ good.
- 3 The Waitomo caves are full of _____ of glow-worms.
- 4 The fur of a red panda is long, thick and _____ to touch.

/ 4

Use of English

10 Choose the correct options to complete the dialogue.

Veronica What's your favourite type of food?

Tom I absolutely ¹... Greek food. My favourite dish is stuffed peppers.

Veronica What are they ²... with?

Tom Peppers stuffed with rice, tomatoes and mint.

Veronica Mint ³... nice.

Tom Yes, it does. You cook the rice and tomatoes ⁴... a pan. Then, you put the mixture inside the peppers with mint, and you cook them for an hour. They are often ⁵... with cheese.

Veronica They sound delicious!

- 1 a can't stand b love c am keen on
- 2 a cooked b called c made
- 3 a boils b bakes c smells
- 4 a in b with c under
- 5 a tasted b served c smelled

/ 5

Unit 5 Test Challenge

Grammar

1 Choose the correct options.

- We've lived in this house ...
a last month b a long time c 2018 d my birthday
- Have you been here since ... ?
a nine o'clock b two hours c ten minutes d all night
- I've been at this school since ...
a three years b September c many years d a couple of hours
- Yusuf hasn't been friends with Finn since ...
a six months b many years c eight years d he was eight
- That café has been closed for ...
a 2020 b 30 December c one month d yesterday

/ 5

2 Complete the dialogue with the correct form of one of the verbs in brackets.

- A Have you ever been to a football match?
B Yes, I have. I _____ to a match last month. (go / see)
- A Have you ever eaten Indian food?
B Yes. I _____ it many times. (drink / eat)
- A Have you ever been late for school?
B Yes. I _____ late last week. (do / be)
- A Has Ayra ever written an email to a famous person?
B Yes. She _____ to Dua Lipa last week! (write / listen)
- A Have you ever left your homework at home?
B No, but I _____ to do it! (leave / forget)

/ 5

3 Complete the sentences with the past simple or present perfect form of the verbs in the box. There are two verbs you don't need.

brush cut fall not cook not feel not sell visit

- Last week, we _____ a great amusement park.
- I _____ sleepy after lunch yesterday.
- Uncle Jamie _____ French food before.
- Musa, you _____ your hand. Let me help you.
- Layla _____ anything online before.

/ 5

Vocabulary

4 Complete the adjectives.

- 1 These flowers aren't f _____ any more – they are two weeks old.
- 2 That rubbish is d _____ – I can smell it from here!
- 3 I don't like food which is too s _____ because it burns my mouth.
- 4 Those balloons are really c _____. There are red ones, yellow ones and green ones.
- 5 I like to clean my car until it is really s _____, and I can see my face in it!

/5

5 Look at the pictures. Complete the words in the phrases for sleep.



1 w _____ u _____



4 f _____ a _____



2 h _____ a n _____



5 f _____ s _____



3 l _____ i _____ b _____

/5

Reading

Man who uses sound to 'see'

Brian Borowski has loved cycling since he was 13 years old. He used to spend hours cycling around his farm in Ontario, Canada. That isn't unusual, of course – most children love cycling. However, Brian is also blind: he can't see. He has never been able to see, but that hasn't stopped him from doing anything.

Brian was born blind, and so was his brother. When he was a child, he taught himself to use 'echolocation'. Some animals use echolocation to know where things are when they cannot see well; for example, animals like bats that fly at night or animals like whales that swim for long distances under the water. The animals make a sound and then listen to the sound as it hits a nearby object. They wait to hear the sound as it comes back to them: this is called an 'echo'. By listening carefully to the echo, they understand where the object is. Echolocation helps them to move safely and find food.

Brian makes a loud noise with his tongue or his fingers as he walks around, and then listens for the echo. Echolocation helps him hear a tree or an object in front of him. He knows when an object is large or small and where that object is, but he doesn't always know what it is. He uses the same method when he's cycling. Echolocation helps Brian to live an active, exciting life doing the activities he enjoys, like cycling.

6 Read the text and answer the question.

What unusual skill did Brian learn when he was young?

/ 1

7 Read the text again. Are the sentences true (T) or false (F)? Correct the false sentences.

1 Brian grew up on a farm in Canada. **T / F**

2 Brian has been blind since he was born, but his brother can see. **T / F**

3 Some animals like whales and horses use echolocation to move quickly. **T / F**

4 Brian makes the right sound for echolocation using his fingers or his tongue. **T / F**

/ 4

Listening

8 Listen to the conversation and answer the question.

Which place does Jamie talk about that he hasn't been to before?

/ 1

9 Listen again. Write one to three words to complete each sentence.

1 Jamie says that Durian fruit smelled bad, but _____.

2 In the caves, there are thousands of glow-worms hanging _____.

3 The glow-worms make the caves look like a starry _____.

4 The fur of a red panda feels soft, and it is _____.

/ 4

Use of English

10 Complete the dialogue with one word in each gap.

Veronica What's your favourite type of food?

Tom I absolutely ¹ _____ Greek food. My favourite dish is stuffed peppers.

Veronica What are they ² _____ with?

Tom Peppers stuffed with rice, tomatoes and mint.

Veronica Mint ³ _____ nice.

Tom Yes, it does. You cook the rice and tomatoes ⁴ _____ a pan. Then, you put the mixture inside the peppers with mint, and you cook them for an hour. They are often ⁵ _____ with cheese.

Veronica They sound delicious!

/ 5

Unit 5 Speaking Test

Your teacher will choose two activities.

About you

1 Talk about the senses and sleeping.

- What do you think are the two most important senses? Why?
- Which 'super-human' sense would you like to have?
- Think of two different animals. Which senses are most important to them? Why?
- How do you think technology will affect our senses in the future?
- Why is it important to sleep well?
- What can you do to improve your sleep?

Role play

2 Look at the dialogue. You are talking with a friend about food. Complete the dialogue with the verbs in the box. Then practise the dialogue with your partner.

bake comes love made sounds

- A I absolutely ¹_____ this dish.
B How is it cooked?
A You ²_____ it in the oven.
B What's it made with?
A It's ³_____ with vegetables.
B What does it come with?
A It ⁴_____ with bread or rice
B That ⁵_____ delicious!

3 EXTENSION You are in a restaurant with your friend. Ask for and give information about a dish on the menu. Use the phrases in the box and the prompts to help you.

How is it cooked? It's got ... in it.
I absolutely love ... I'm not keen on ... It looks / sounds ...
You bake / boil / fry / grill ... in the oven / in a pan / under the grill.
What does it come with? What's it made with?

- Student A** Ask your friend about a dish and how it is cooked.
Student B Say how the dish is cooked.
Student A Ask what the dish is made with.
Student B Say what the dish is made with.
Student A Ask what the dish comes with.
Student B Answer the question.

Photo description

4 Choose one of the photos and describe it. Answer the questions.

Photo A



- Where are the people?
- Why are they there?
- What different senses are they using?

Photo B



- Where are the people?
- Why are they there?
- What different senses are they using?

5 EXTENSION Talk about the two photos.

- Which event do you think is more enjoyable? Why?
- Can music help us to sleep? Why? / Why not?
- Can films or TV help us to sleep? Why? / Why not?

How do you feel about the test?



happy



unsure



disappointed



something else?

Test score

The best thing about your test is _____.

You can improve by _____.

For more practice go to:

- your Student's Book, page _____.
- your Workbook, page _____.
- your Active Learning Kit, section _____.

End-of-Term 1 Test Basic

Grammar

1 Choose the correct options.

- 1 Yusuf hopes ... cooking at college.
a studying b to study
- 2 I don't like ... chores.
a doing b do
- 3 We love ... out together at the weekend.
a hang b hanging
- 4 He's not good at ... directions.
a following b to follow
- 5 What are you planning ... this weekend?
a to doing b to do

/ 5

2 Match the sentence halves.

- 1 Yesterday, I was having coffee when ____
 - 2 What are you ____
 - 3 Last Saturday, we were having a party ____
 - 4 Where did you ____
 - 5 How often do ____
-
- a doing tomorrow afternoon?
 - b when Mum came home early!
 - c the phone rang.
 - d your cousins visit you?
 - e go last night?

/ 5

3 Choose the correct options.

- 1 The shopping centre is **busy** / **busier** than usual right now.
- 2 Don't run in here, please. Walk **quiet** / **quietly**.
- 3 Everyone in my family works really **hard** / **hardly**.
- 4 This is the **better** / **best** café in the city.
- 5 I think this is the **most beautiful** / **more beautiful** place in the country.

/ 5

Vocabulary

4 Choose the correct options.

- 1 Shall we have ... ?
 - a a barbecue
 - b martial arts
- 2 Do you like reality ... ?
 - a shows
 - b films
- 3 Did someone break into ... ?
 - a the thief
 - b the school
- 4 Do I click on ... ?
 - a the software
 - b the link
- 5 Do you want to go to ... ?
 - a an amusement park
 - b shopping

/ 5

5 Choose the correct options.

- 1 Be careful when you're walking outside. The roads are **cloudy** / **icy**.
- 2 Police have just caught and **arrested** / **chased** a thief.
- 3 Remember to **install** / **log out of** the website when you've finished using it.
- 4 I don't like **classical** / **pop** music. I prefer music with words.
- 5 We usually **hang out** / **visit** relatives during the summer holidays.

/ 5



Reading

6 Read the news report. Choose the correct option.

How many people did the police arrest?

- a two people
- b three people

/ 1

Jewellery Thieves on the Run!

Police are investigating a robbery at Chapman's Jewellery Shop that took place early yesterday morning. Police arrested two thieves at the time of the crime, but they're still looking for one other man.

The police answered a phone call from a local man at 5.27 a.m. yesterday. The man heard a noise coming from the shop window while he was parking his car. He was returning home after working all night as a security worker at the local hospital.

When the police arrived, three men were filling a dark blue car with stolen jewellery. But then the thieves drove away quickly with two police cars chasing them. The thieves crashed their car at the traffic lights on Park Street. The driver escaped, but the police officers chased the other men and arrested them.

According to the police, the thieves used the latest technology to turn off the security cameras outside the shop. They broke into the shop through the back door and stole jewellery worth £995,000. The police found the jewellery in the back of the car, and they are working with the owners of the shop to return the stolen items as soon as possible.

7 Read the news report again and choose the correct options.

- 1 The police are still looking for **one man** / **two men**.
- 2 A local man heard something suspicious while he was **leaving work** / **arriving home**.
- 3 The police caught two men as they were **putting jewellery into a car** / **driving away**.
- 4 The criminals turned off **their phones** / **the security cameras**.

/ 4

Listening

8  Listen to the conversation and choose the correct option.

Kai has got experience of

- a making films
- b working at a camp

/ 1

9  Listen again and choose the correct options.

- 1 Kai is at a **film camp** / **job interview**.
- 2 Kai and Becky **create** / **design** the film sets together.
- 3 Kai does **one job** / **two jobs** at the film club.
- 4 Kai will know if he's got the job in **one day** / **one week**.

/ 4

Use of English

10 Choose the correct options.

- Ryan Shall we watch something on TV?
Maryam OK, that's a good idea. What would you like to watch?
Ryan I don't know. What's on TV now?
Maryam Let's see. Would you rather watch a reality show or a documentary?
Ryan I ¹ **can't bear** / **enjoy** reality shows. They're awful. I ² **'d rather** / **prefer** watch a documentary.
Maryam Really? I love watching reality shows! My favourite are the ones where you see famous people dancing.
Ryan Oh? They're terrible!
Maryam Well, I like them. But I ³ **don't mind** / **love** documentaries. I suppose ⁴ it **depend** / **depends** on the subject.
Ryan Yes. I ⁵ **hate** / **like** animal documentaries. I think they're really interesting.
Maryam Me, too. OK, let's watch one of those.
Ryan Great!

/ 5

End-of-Term 1 Test Standard

Grammar

1 Choose the correct options.

- 1 Yusuf hopes ... cooking at college.
a studying b study c to study
- 2 I don't like ... chores.
a doing b do c to doing
- 3 We love ... out together at the weekend.
a hang b to hanging c hanging
- 4 He's not good at ... directions.
a following b to following c to follow
- 5 What are you planning ... this weekend?
a to doing b to do c do

/ 5

2 Complete the sentences with the correct form of the verbs in brackets.

- 1 Yesterday, I was having coffee when the phone _____ (ring).
- 2 What _____ you _____ (do) tomorrow afternoon?
- 3 Last Saturday, we _____ (have) a party when Mum came home early!
- 4 Where _____ you _____ (go) last night?
- 5 How often _____ your cousins _____ (visit) you?

/ 5

3 Complete the sentences with the correct form of the adjective or adverb in brackets.

- 1 The shopping centre is _____ (busy) than usual right now.
- 2 Don't run in here, please. Walk _____ (quiet).
- 3 Everyone in my family works really _____ (hard).
- 4 This is the _____ café in the city (good).
- 5 I think this is the _____ (beautiful) place in the country.

/ 5

Vocabulary

4 Choose the correct options.

- 1 Shall we have ... ?
a a barbecue b martial arts c relatives
- 2 Do you like reality ... ?
a shows b films c documentaries
- 3 Did someone break into ... ?
a the thief b a crime c the school
- 4 Do I click on ... ?
a the software b the link c websites
- 5 Do you want to go to ... ?
a an amusement park b shopping c hip-hop

/ 5

5 Choose the correct options.

- 1 Be careful when you're walking outside. The roads are **cloudy** / **icy** / **foggy**.
- 2 Police have just caught and **arrested** / **chased** / **committed** a thief.
- 3 Remember to **click on** / **install** / **log out of** the website when you've finished using it.
- 4 I don't like **classical** / **hip-hop** / **pop** music. I prefer music with words.
- 5 We usually **go** / **hang out** / **visit** relatives during the summer holidays.

/ 5

Reading

6 Read the news report. Choose the correct option.

How many people did the police arrest?

- a one person
- b two people
- c three people

/ 1

Jewellery Thieves on the Run!

Police are investigating a robbery at Chapman's Jewellery Shop that took place early yesterday morning. Police arrested two thieves at the time of the crime, but they're still looking for one other man who was involved.

The police answered a phone call from a local man at 5.27 a.m. yesterday. The man heard a suspicious noise coming from the shop window while he was parking his car. He was returning home after working all night as a security worker at the local hospital.

When the police arrived, three men were filling a dark blue car with stolen jewellery. But then the thieves drove away quickly with two police cars chasing them at high speed. The thieves crashed their car at the traffic lights on Park Street. The driver escaped, but the police officers chased the other men and caught them easily. The officers arrested them and then took them to the police station for questioning.

According to the police, the thieves used the latest technology to turn off the security cameras outside the shop. They broke into the store through the back door and stole jewellery worth £995,000. The police found the jewellery in the back of the car, and they are working with the owners of the shop to return the stolen items as soon as possible.

7 Read the news report again. Choose the correct options.

- 1 The police are still looking for **one man / two men / three men**.
- 2 A man heard something suspicious while he was **leaving work / arriving home / walking home**.
- 3 The police caught two men as they were **putting jewellery into a car / driving away / running away**.
- 4 The criminals turned off **their phones / the security cameras / the car**.

/ 4

Listening

8 Listen to the conversation and choose the correct option.

Kai has got experience of

- a making films
- b working at a camp
- c being in films

/ 1

9 Listen again and choose the correct options.

- 1 Kai is at **a film camp / a job interview / the film club**.
- 2 Kai and Becky **create / design / cut out** the film sets together.
- 3 Kai does **one job / two jobs / many jobs** at the film club.
- 4 Kai will know if he's got the job in **one day / two days / one week**.

/ 4

Use of English

10 Complete the dialogue with the phrases in the box.

can't bear depends don't mind 'd rather like

- Ryan** Shall we watch something on TV?
Maryam OK, that's a good idea. What would you like to watch?
Ryan I don't know. What's on TV now?
Maryam Let's see. Would you rather watch a reality show or a documentary?
Ryan I ¹ _____ reality shows. They're awful. I ² _____ watch a documentary.
Maryam Really? I love watching reality shows! My favourite are the ones where you see famous people dancing.
Ryan Oh? They're terrible!
Maryam Well, I like them. But I ³ _____ documentaries. I suppose it ⁴ _____ on the subject.
Ryan Yes. I ⁵ _____ animal documentaries. I think they're really interesting.
Maryam Me, too. OK, let's watch one of those.
Ryan Great!

/ 5

End-of-Term 1 Test Challenge

Grammar

1 Complete the sentences with the correct form of the verbs in brackets.

- 1 Ibrahim hopes _____ (study) cooking at college.
- 2 I don't like _____ (do) chores.
- 3 We love _____ (hang) out together at the weekend.
- 4 He's not good at _____ (follow) directions.
- 5 What are you planning _____ (do) this weekend?

/ 5

2 Write sentences from the prompts. Write the verbs in their correct form.

- 1 Yesterday / I / have / coffee / when / the phone / ring

- 2 What / you / do / tomorrow night?

- 3 Last Saturday, / we / have / a party / when / Mum / come / home early!

- 4 Where / you / go / last night?

- 5 How often / your cousins / visit / you?

/ 5

3 Correct one error in each sentence.

- 1 The shopping centre is busy than usual right now.

- 2 Don't run in here, please; walk quiet.

- 3 Everyone in my family works really hardly.

- 4 This is best café in the city.

- 5 I think this is the more beautiful place in the country.

/ 5

Vocabulary

4 Complete the sentences with the phrases in the box. There are three phrases you don't need.

amusement park barbecue break into click on films shows steal yoga

- 1 Shall we have a _____?
- 2 Do you like reality _____?
- 3 Did someone _____ the school?
- 4 Do I _____ the link?
- 5 Do you want to go to an _____?

/ 5

5 Complete the sentences.

- 1 Be careful when you're walking outside. The roads are i_____.
- 2 Police have just caught and a_____ a thief.
- 3 Remember to l_____ o_____ of the website when you've finished using it.
- 4 I don't like c_____ music. I prefer music with words.
- 5 We usually v_____ relatives during the summer holidays.

/ 5

Reading

6 Read the news report. Choose the correct option.

How many people did the police arrest?

- a one person
- b two people
- c three people
- d none

/ 1

Jewellery Thieves on the Run!

Police are investigating a robbery at Chapman's Jewellery Shop that took place early yesterday morning. Police arrested two thieves at the time of the crime, but they're still looking for one other man who was involved.

The police answered a phone call from a local man at 5.27 a.m. yesterday. The man heard a suspicious noise coming from the shop window while he was parking his car. He was returning home after working all night as a security worker at the local hospital.

When the police arrived, three men were putting stolen jewellery into a dark blue car. But then the thieves drove away quickly with two police cars chasing them at high speed. The thieves crashed their car at the traffic lights on Park Street. The driver escaped quickly, but the police officers chased the other men and caught them easily. The officers arrested them and then took them to the police station for questioning.

According to a statement today from the police, the thieves used the latest mobile-phone technology to turn off the security cameras outside the shop. They broke into the shop through the back door and stole jewellery worth £995,000. After the thieves were caught, the police found the jewellery in the back of their car, and they are working with the owners of the shop to return the stolen items as soon as possible.

7 Read the news report again. Are the sentences true (T) or false (F)? Correct the false sentences.

1 A man heard something suspicious when he was leaving work. T / F

2 When the police arrived, the thieves were climbing out of the back window. T / F

3 The criminals turned off the security cameras before they broke in. T / F

4 The driver took the jewellery with him. T / F

/ 4

Listening

8 Listen to the conversation and choose the correct option.

Kai has got experience of

- a making films
- b working at a camp
- c being in films
- d designing costumes

/ 1

9 Listen again and complete the sentences with the words in the box. There are three words you don't need.

costumes day film camp job interview run sets week

- 1 Kai is at a _____.
- 2 Kai and Becky create the film _____ together.
- 3 Kai directs films and Becky designs the _____ at the film club.
- 4 Dannie is going to contact Kai in a _____.

/ 4

Use of English

10 Complete the dialogue.

- Ryan** Shall we watch something on TV?
Maryam OK, that's a good idea. What would you like to watch?
Ryan I don't know. What's on TV now?
Maryam Let's see. Would you rather watch a reality show or a documentary?
Ryan I can't ¹b _____ reality shows. They're awful. I'd ²r _____ watch a documentary.
Maryam Really? I love watching reality shows! My favourite are the ones where you see famous people dancing.
Ryan Oh? They're terrible!
Maryam Well, I like them. But I don't ³m _____ documentaries. I suppose it ⁴d _____ on the subject.
Ryan Yes. I ⁵l _____ animal documentaries. I think they're really interesting.
Maryam Me, too. OK, let's watch one of those.
Ryan Great!

/ 5

End-of-Term 1 Speaking Test

Your teacher will choose two activities.

About you

1 Talk about free time activities, entertainment and crime.

- Would you rather watch a film, a TV programme or play a video game? Why?
- What's your favourite film, TV programme or video game? Why?
- What things do you usually like doing at the weekend?
- What things do you not like doing? Why?
- What kinds of crime often happen in tourist areas?
- What can tourists do to help stop these crimes?

Role play

2 Look at the dialogue. You and a friend are trying to decide what to watch. Complete the dialogue with the phrases in the box. Then practise the dialogue with your partner.

animation can't bear documentary fantasy film horror

A Do you like watching chat shows?

B No, I ¹ _____ them. I'd rather watch a ² _____.

A Oh. I don't like those. Can we watch a ³ _____ instead?

B Yes, please.

A Which one shall we watch? Would you prefer an ⁴ _____ or a ⁵ _____ film?

B Let's watch an ⁶ _____.

A Great!

3 EXTENSION You and a friend want to go to the cinema. Use the phrases in the box and the prompts to help you decide what film to watch.

Do you like / prefer (watching) ... ? Would you rather (watch) ... or ... ?
I like / love / don't mind / enjoy / can't stand / can't bear / prefer (watching)
I'd rather (watch) I suppose it depends on

Student A Greet B.

Student B Greet A. Then invite A to go to the cinema to see a certain type of film.

Student A Accept B's offer but say that you don't like that type of film. Suggest an alternative.

Student B Accept A's suggestion or suggest an alternative. Say why.

Student A Agree and suggest a particular film.

Student B Accept A's suggestion and end the conversation.

Photo description

4 Look at the two photos and describe them.

Photo A



Photo B



- What can you see?
- What are the people doing?
- How do you think the people are feeling?

- What can you see?
- What are the people doing?
- How do you think the people are feeling?

5 EXTENSION Talk about the two photos.

- Which activity do you prefer? Why?
- What activities do you enjoy doing?
- Why do you like doing them?

How do you feel about the test?



happy



unsure



disappointed



something else?

Test score

The best thing about your test is _____.

You can improve by _____.

For more practice go to:

- your Student's Book, page _____.
- your Workbook, page _____.
- your Active Learning Kit, section _____.

End-of-Year Test Basic

Grammar

1 Choose the correct options.

- 1 We're not **allowed** / **can** to play reggae music loudly at night.
- 2 Thieves can rob houses **easy** / **easily** in this area at night.
- 3 You **don't need to** / **mustn't** copy your work from another student – the teacher will be very angry.
- 4 I haven't watched that fantasy film **just** / **yet** – is it good?
- 5 Ann-Marie is the woman **who** / **whose** started the volunteer project.

/ 5

2 Complete the sentences with the phrases in the box.

helped is going to be playing to paint was doing

- 1 When he's older, he _____ an artist – that's his plan!
- 2 Zainab is very good at _____ the guitar.
- 3 Yesterday, Alia _____ her homework when her mother walked into her room.
- 4 If you _____ me, I would be very grateful.
- 5 My brother and I used _____ pictures when we were young.

/ 5

3 Choose the correct options.

- 1 Arya ... at the local animal shelter last week.
a helped b has helped
- 2 The singer in this band isn't good
a enough b too much
- 3 Andrea and Archie ... Korean food in their lives.
a never ate b have never eaten
- 4 You ... be thirsty after that long walk – have some water!
a can't b must
- 5 I think that if people do more art, they ... feel happier.
a would feel b will feel

/ 5

Vocabulary

4 Choose the correct options.

- 1 The police **arrested** / **robbed** the woman and took her to the police station.
- 2 We watched an interesting **quiz show** / **documentary** about how charities help people in poorer countries.
- 3 People have played **hip-hop** / **classical** music for hundreds of years.
- 4 Tom likes to **gossip about** / **threaten** his friends, but I never talk about mine.
- 5 My parents always **cry** / **laugh** when I tell them funny stories about our cat.

/ 5

5 Circle the odd phrase out in each group.

1 Music

classical fantasy jazz reggae

2 Crime

arrest commit log out steal

3 Friendship verbs

fall out hang out make up threaten

4 Describing food

disgusting fresh salty successful

5 Truth and lies

believe donate promise trust

/ 5

Reading

6 Read the text and choose the correct option.

According to the text, losing our sense of smell affects **our sight** / **our sense of taste** and can also be dangerous.

/ 1

Life without smell or taste

What is it like to live with no sense of taste and smell? This is the reality for approximately 5% of the population of Europe and the USA. It sometimes happens as a result of an infection or a brain injury. Many people with Covid-19 have also experienced a loss of smell or taste, although most recover their senses after a few weeks or months. It is a serious problem because it often leaves people feeling lonely and like they aren't connected to the world anymore.

Most people who think they have lost their sense of taste have in fact lost their sense of smell. Smell is responsible for 80% of the flavours we taste. Losing this sense therefore affects our enjoyment of food, which can seriously affect our quality of life. It can also be dangerous, for example, if we are not able to smell gas when a cooker has been left on by mistake.

Some researchers think that people who lose their sense of smell feel depressed for much longer than people who lose their sight. One reason for this is that smell is important for our memory and losing that link to our past is very hard to deal with. It can have long-lasting and devastating effects.

7 Read the text again. Choose the correct options.

- 1 Losing your sense of smell and taste makes you ...
 - a feel less connected to the world
 - b more likely to get an infection
- 2 What negative effect of losing your sense of smell does the text mention?
 - a We don't enjoy food in the same way as before.
 - b We can't taste 80% of flavours.
- 3 Why can losing your sense of smell be dangerous?
 - a You might not smell gas.
 - b You can't eat enough food.
- 4 Some researchers think that ...
 - a people who lose their sight often lose their sense of smell
 - b losing your sense of smell can lead to depression that lasts for a long time

/ 4

Listening

8  Listen to a radio interview and choose the correct option.

The interview is about two people who

- a make music and try to help other people
- b want to get better qualifications

/ 1

9  Listen again. Choose the correct options.

- 1 Malik and Asha campaign to help **young people** / **musicians**.
- 2 At one time, Malik worked **in a school** / **on a farm**.
- 3 Asha plays **dance** / **reggae** music.
- 4 Malik and Asha recommend that teenagers **stay in school** / **make music**.

/ 4

Use of English

10 Choose the correct options.

- Keyon** Did you find any recipes for easy, healthy dishes that everyone will enjoy?
- Abigail** What do you think of this recipe for a chicken dish? You ¹ **cook** / **fry** it in the oven for an hour.
- Keyon** I think it ² **shows** / **looks** nice and easy, but is it healthy? You know how important that is for my parents ... and I want to get healthy, too.
- Abigail** Yes, look, in this ³ **background** / **picture** you can see that it's ⁴ **comes** / **served** with fresh vegetables – tomatoes and green beans. I'm sure everyone will like it.
- Keyon** OK, that ⁵ **works** / **plans** for me. Let's make it for dinner tonight.
- Abigail** OK, that sounds good! How many people will be here?
- Keyon** There will be eight – you, me, Lawrence, my parents and your sisters ... We'll need two chickens.

/ 5

End-of-Year Test Standard

Grammar

1 Choose the correct options.

- 1 We're not **allowed** / **can** / **could** to play reggae music loudly at night.
- 2 Thieves can rob houses **easy** / **easily** / **easiest** in this area at night.
- 3 You **don't need to** / **mustn't** / **don't have to** copy your work from another student – the teacher will be very angry.
- 4 I haven't watched that fantasy film **just** / **already** / **yet** – is it good?
- 5 Ann-Marie is the woman **who** / **whose** / **which** started the volunteer project.

/ 5

2 Complete the sentences with the correct form of the verbs in brackets.

- 1 When he's older, he _____ (be) an artist – that's his plan!
- 2 Zainab is very good at _____ (play) the guitar.
- 3 Yesterday, Alia _____ (do) her homework when her mother walked into her room.
- 4 If you _____ (help) me, I would be very grateful.
- 5 My brother and I used _____ (paint) pictures when we were young.

/ 5

3 Choose the correct options.

- 1 Arya ... at the local animal shelter last week.
a helped b has helped c helping
- 2 The singer in this band isn't good
a too many b enough c too much
- 3 Andrea and Archie ... Korean food in their lives.
a never eaten b never ate c have never eaten
- 4 You ... be thirsty after that long walk – have some water!
a may not b can't c must
- 5 I think that if people do more art, they ... happier.
a felt b would feel c will feel

/ 5

Vocabulary

4 Choose the correct options.

- 1 The police **arrested** / **stole** / **robbed** the woman and took her to the police station.
- 2 We watched an interesting **quiz show** / **documentary** / **comedy** about how charities help people in poorer countries.
- 3 People have played **metal** / **hip-hop** / **classical** music for hundreds of years.
- 4 Tom likes to **gossip about** / **threaten** / **click on** his friends, but I never talk about mine.
- 5 My parents always **trust** / **laugh** / **cry** when I tell them funny stories about our cat.

/ 5

5 Choose the correct options.

- 1 Fatima must be very She is going to university next year.
a recycled b clever c ancient
- 2 Don't drink this milk – it doesn't smell
a fresh b spicy c smooth
- 3 I sometimes ... about running faster than a car – do you?
a get along b wake up c have dreams
- 4 She is going to ... a film about an artist who lived in Paris in the 1930s.
a direct b sew c discover
- 5 I want to ... these old clothes to an animal charity.
a pretend b donate c look after

/ 5

Reading

6 Read the text and choose the correct option.

According to the text, losing our sense of smell

- a is less common than losing our sense of taste
- b is less depressing than going blind
- c can be dangerous and affects our sense of taste

/ 1

Life without smell or taste

What is it like to live with no sense of taste and smell? This is the reality for approximately 5% of the population of Europe and the USA. It sometimes happens as a result of an infection or a brain injury. It can be connected to old age, too, as our sense of smell and taste get worse after the age of 75. Many people with Covid-19 have also experienced a loss of smell or taste, although most recover their senses after a few weeks or months. It is a serious problem because it often leaves people feeling lonely and like they aren't connected to the world anymore.

Most people who think they have lost their sense of taste have in fact lost their sense of smell. Smell is responsible for 80% of the flavours we taste. Losing this sense therefore affects our enjoyment of food, which can seriously affect our quality of life. It can also be dangerous, for example, if we are not able to smell gas when a cooker has been left on by mistake.

Some researchers think that people who lose their sense of smell feel depressed for much longer than people who lose their sight. One reason for this is that smell is important for our memory and losing that link to our past is very hard to deal with. It can have long-lasting and devastating effects.

7 Read the text again. Choose the correct options.

- 1 Losing your sense of smell and taste makes you
 - a more likely to get an infection
 - b feel less connected to the world
 - c less likely to catch Covid-19
- 2 What negative effect of losing your sense of smell does the text mention?
 - a We can't taste 80% of flavours.
 - b We don't enjoy food in the same way as before.
 - c We make more mistakes when cooking food.
- 3 Why can losing your sense of smell be dangerous?
 - a You might not smell gas.
 - b You can't eat enough food.
 - c You can also lose your sense of taste.
- 4 Some researchers think that
 - a people who lose their sight often lose their sense of smell.
 - b losing your sense of smell can lead to depression that lasts for a long time.
 - c our sense of smell isn't important for our memory.

/ 4

Listening

8 Listen to a radio interview and choose the correct option.

The interview is about two people who

- a had easy lives when they were young
- b make music and try to help other people
- c want to get better qualifications

/ 1

9 Listen to the interview again. Are the sentences true (T) or false (F)?

- 1 Malik and Asha have been musicians since 2012. T / F
- 2 At one time, Malik worked in a school. T / F
- 3 Asha plays reggae music. T / F
- 4 Malik and Asha recommend that teenagers don't leave school too soon. T / F

/ 4

Use of English

10 Complete the dialogue with the phrases in the box. There is one phrase you don't need.

fry cook served looks picture works

- Keyon** Did you find any good recipes for easy, healthy dishes that everyone will enjoy?
- Abigail** What do you think of this recipe for a chicken dish? You ¹ _____ it in the oven for an hour.
- Keyon** I think it ² _____ nice and easy, but is it healthy? You know how important that is for my parents ... and I want to get healthy, too.
- Abigail** Yes, look, in this ³ _____ you can see that it's ⁴ _____ with fresh vegetables – tomatoes and green beans. I'm sure everyone will like it.
- Keyon** OK, that ⁵ _____ for me. Let's make it for dinner tonight.
- Abigail** OK, that sounds good! How many people will be here?
- Keyon** There will be eight – you, me, Lawrence, my parents and your sisters ... We'll need two chickens.

/ 5

End-of-Year Test Challenge

Grammar

1 Complete the sentences with the phrases in the box. There are three phrases you don't need.

allowed don't have to easily just mustn't whose who yet

- 1 We're not _____ to play reggae music loudly at night.
- 2 Thieves can rob houses _____ in this area at night.
- 3 You _____ copy your work from another student – the teacher will be very angry.
- 4 I haven't watched that fantasy film _____ – is it good?
- 5 Ann-Marie is the woman _____ started the volunteer project.

/ 5

2 Complete the sentences with the correct form of the verbs in the box.

be do help paint play

- 1 When he's older, he _____ an artist – that's his plan!
- 2 Zainab is very good at _____ the guitar.
- 3 Yesterday, Alia _____ her homework when her mother walked into her room.
- 4 If you _____ me, I would be very grateful.
- 5 My brother and I used _____ pictures when we were young.

/ 5

3 Choose the correct options.

- 1 Arya ... at the local animal shelter last week.
a helped b has helped c helping d helps
- 2 The singer in this band isn't good ...
a too b too many c too much d enough
- 3 Andrea and Archie ... Korean food in their lives.
a never eaten b never ate c have never eaten d never eat
- 4 You ... be thirsty after that long walk – have some water!
a may not b must c might not d can't
- 5 I think that if people do more art, they ... feel happier.
a felt b would feel c are feeling d will feel

/ 5

Vocabulary

4 Complete the sentences with the phrases in the box. There are three phrases you don't need.

arrested classical documentary gossip about laugh metal quiz show threaten

- 1 The police _____ the woman and took her to the police station.
- 2 We watched an interesting _____ about how charities help people in poorer countries.
- 3 People have played _____ music for hundreds of years.
- 4 Tom likes to _____ his friends, but I never talk about mine.
- 5 My parents always _____ when I tell them funny stories about our cat.

/ 5

5 Choose the correct options.

- 1 Fatima must be very She is going to university next year.
a recycled b clever c ancient d tiny
- 2 Don't drink this milk – it doesn't smell
a fresh b spicy c smooth d shiny
- 3 I sometimes ... about running faster than a car – do you?
a get along b wake up c have dreams d lie awake
- 4 She is going to ... a film about an artist who lived in Paris in the 1930s.
a invent b sew c discover d direct
- 5 I want to ... these old clothes to an animal charity.
a pretend b donate c start a project d look after

/ 5

Reading

6 Read the text and choose the correct option.

According to the text, losing our sense of smell ...

- a only ever affects people for a short time
- b is less common than losing our sense of taste
- c is less depressing than going blind
- d can be dangerous and affects our sense of taste

/ 1

Life without smell or taste

What is it like to live with no sense of taste and smell? This is the reality for approximately 5% of the population of Europe and the USA. It sometimes happens as a result of an infection or a brain injury. It can be connected to old age, too, as our sense of smell and taste get worse after the age of 75. Many people with Covid-19 have experienced a loss of smell or taste, although most recover their senses after a few weeks or months. It is a serious problem because it often leaves people feeling lonely and like they aren't connected to the world anymore

The loss of taste, which is called ageusia, is rare and has much less of an effect on daily life. Most people who think they have lost their sense of taste have in fact lost their sense of smell. Smell is responsible for 80% of the flavours we taste. Losing this sense therefore affects our enjoyment of food, which can seriously affect our quality of life. It can also be dangerous, for example, if we are not able to smell gas when a cooker has been left on by mistake.

Some researchers think that people who lose their sense of smell feel depressed for much longer than people who lose their sight. One reason for this is that smell is important for our memory and losing that link to our past is very hard to deal with. It can have long-lasting and devastating effects.

7 Read the text again. Complete each sentence with one to three words.

- 1 Losing your sense of smell and taste can make you feel like you are _____ to the world.
- 2 Losing our sense of smell can seriously affect our _____.
- 3 It can be dangerous if we don't notice the smell of _____.
- 4 Some researchers think that losing our sense of smell can make people feel _____ for a very long time.

/ 4

Listening

8 Listen to a radio interview and choose the correct option.

The interview is about two people who ...

- a had easy lives when they were young
- b make music and try to help other people
- c want to get better qualifications
- d help others enter the music profession

/ 1

9 Listen again. Are the sentences true (T) or false (F)? Correct the false sentences.

1 Malik and Asha have been musicians since 2012. T / F

2 At one time, Malik worked in a school. T / F

3 Asha plays reggae music. T / F

4 Malik and Asha recommend that teenagers don't leave school too soon. T / F

/ 4

Use of English

10 Complete the dialogue with the phrases in the box. There are two phrases you don't need.

comes cook fry looks picture served works

- Keyon** Did you find any good recipes for easy, healthy dishes that everyone will enjoy?
- Abigail** What do you think of this recipe for a chicken dish? You ¹ _____ it in the oven for an hour.
- Keyon** I think it ² _____ nice and easy, but is it healthy? You know how important that is for my parents ... and I want to get healthy, too.
- Abigail** Yes, look, in this ³ _____ you can see that it's ⁴ _____ with fresh vegetables – tomatoes and green beans. I'm sure everyone will like it.
- Keyon** OK, that ⁵ _____ for me. Let's make it for dinner tonight.
- Abigail** OK, that sounds good! How many people will be here?
- Keyon** There will be eight – you, me, Lawrence, my parents and your sisters ... We'll need two chickens.

/ 5

End-of-Year Speaking Test

Your teacher will choose two activities.

About you

1 Talk about films, friendships and food.

- What is your favourite type of film? Why?
- Where and how do you watch films?
- What do you usually do when you hang out with friends?
- What do you do on special occasions when you meet up with friends?
- Do you think learning how to cook is important? Why? / Why not?
- Describe one of your favourite dishes.

Role play

2 Look at the dialogue. You are planning what to do at the weekend with a friend. Complete the dialogue with the phrases in the box. Then practise the dialogue with your partner.

about awesome don't we how sounds up for

- A What ¹ _____ going to the cinema?
B That could be a bit expensive. Why ² _____ go to the beach?
A I'm ³ _____ that.
B ⁴ _____ about going early, before it's busy?
A That ⁵ _____ like a good plan.
B OK, and we could take breakfast with us.
A That's ⁶ _____!

3 EXTENSION You are planning what to do with a friend at the weekend. Make suggestions and reach an agreement. Use the phrases in the box and the prompts to help you.

I'm up for that. That's fine by me! That sounds good. We could ...
What / How about ... ? Why don't we ... ?

- Student A** Suggest an activity to do at the weekend.
Student B Say you would prefer to do something different.
Student A Agree and make another suggestion.
Student B Agree with your friend's suggestion and add another suggestion.
Student A Say if you agree or disagree with the last suggestion.

Photo description

4 Choose one of the photos and describe it. Answer the questions.

Photo A



Photo B



- What can you see?
- Where are these people?
- What are they doing?
- How do they feel? How do you know?

- What can you see?
- Where are these people?
- What are they doing?
- How do they feel? How do you know?

5 EXTENSION Talk about the two photos.

- Which photo is most like how you spend time with your friends?
- How do you feel when you do the type of activity in A? Why?
- How do you feel when you do the type of activity in B? Why?

How do you feel about the test?



happy



unsure



disappointed



something else?

Test score

The best thing about your test is _____.

You can improve by _____.

For more practice go to:

- your Student's Book, page _____.
- your Workbook, page _____.
- your Active Learning Kit, section _____.