



TASK
Investigate opportunities for young people to help the community where you live. Make a video or podcast to encourage young people to get more involved in local projects.

Explore and research

1 In groups, discuss all the different ways young people can help in their local communities. Take notes about your ideas. You could make a mindmap or a table to organize your ideas.



2 Find out what initiatives already exist in your area. Each team member should choose one idea from Step 1. Do some research online, or interview local people. Find out the following information:

- ▶ Is there a project already?
- ▶ What does it do?
- ▶ What do local people need?
- ▶ How could you help and get involved?

Analyse

3 **MEDIATION** Hold a team meeting and take turns to present your research. Collect all your information together.

4 Discuss the following in your team.

- 1 Are you going to make a video or a podcast?
- 2 Are you going to include all the projects you researched in Step 2, or just focus on one?
- 3 What information about your community projects are you going to include in your podcast / video?
- 4 Are you missing any key information?
- 5 Finally, decide and allocate roles on the project (for example, writing scripts, presenting, doing interviews, editing).

Create

5 Now do the following:

- 1 Record / film a first draft of each section
- 2 Show it to the rest of the team.
- 3 Share and give feedback.
- 4 Then, compile a final draft of your work. Check your scripts and re-record any parts if necessary.

TEAM UP!

Sharing constructive feedback

Give feedback sensitively and with respect. Constructive feedback shouldn't be negative. It aims to make the whole team and project better. Try to give and receive feedback with openness.

KEY PHRASES

Giving feedback & receiving feedback

This works really well.
I really like the part when ...
Perhaps we should change ...
I think (this) works better than (that).
Let's try doing (this part) again.
Yes, that's a good idea.
Yes, I see your point.

Share

6 Show your video / podcast to the other teams in your class. Discuss these questions.

- 1 How clearly is each community project explained?
- 2 How well presented is the podcast / video?
- 3 What have you learnt from this project?

Reflect

7 Read and score yourself 1–3 for each sentence.

- ① *very satisfied* ② *satisfied* ③ *not satisfied*

Knowledge: I know how to work collaboratively.

Skills: I can do research and present ideas to the team.

Attitude: I can give feedback sensitively.

TASK

You are learning about environmental problems at school. You attended class last week, but your friend Amanda was ill and missed an important topic. She wants to know about the topic before the next lesson. Using the notes you took in the lesson, record a voice-note for Amanda and summarize the contents of the lesson.

1 Read the Mediation strategy. In pairs, discuss what kind of language would be appropriate for teenagers in the UK.

KEY SKILL

Mediation strategy Relaying information verbally

When we relay information, we need to do the following:

- 1 Select information and make notes
- 2 Decide which information our audience / listener needs – don't give too much!
- 3 Transmit the information in a clear, structured way – use your notes to help you
- 4 Use suitable language for your target audience



2 Look at the notes below from the lesson last week. Select the information you want to tell Amanda about, then compare your ideas in pairs.

Environmental issues in the Mediterranean Sea

Why is the Mediterranean important?

- birthplace of history: including Egyptian building (the pyramids), Greek democracy, Roman learning
- home to 529 million people in 21 countries
- many islands: including Sicily, Sardinia, Balearics, Rhodes, Cyprus, Crete, Corsica, Malta
- home to 519 species of fish: including sharks, rays
- home to 28 species of marine mammals: including dolphins and rays
- also marine reptiles (sea turtles) and amphibians (frogs)

Dangers and threats:

- plastics (e.g. the Bay of Marseilles)
- chemicals
- climate change – extreme heat
- overfishing

Results:

- numbers of fish declining (down 34% in 50 years)
- eleven species of whales and dolphins close to endangered (including killer whales, pilot whales, bottlenose dolphins and common dolphins)
- sea turtle numbers (only loggerhead turtles doing well)
- polluted beaches (e.g. Izmir)
- fewer tourists
- rising unemployment

Action:

- pollute less: use less plastic (especially plastic bottles), clean up beaches (take litter and waste home)
- recycle more
- fish less
- eat vegetarian food

3 Practice your voice note in pairs. Did your partner include all the important information?

4 Record your voice note. Listen back to it. Is there anything you could improve? Share your voice notes in small groups.