

Unit 6 Test Basic

Grammar

1 Put the words in the correct order to make sentences with the present simple passive.

1 about / TV shows / are / of people / by / a lot / cooking / watched

2 in / my parents / All / are / the meals / the restaurant / by / cooked

3 is / by / in / farmers / grown / This coffee / Ethiopia

4 isn't / people / my country / Spicy / food / by / eaten / many / in

5 finished / brother / Any cake / is / that / is left / my / by / always

/ 5

2 Choose the correct options to complete the past simple passive sentences.

1 My favourite cookery book ... written by Marcella Hazan, an Italian author.

a were b was

2 The meal last night ... served by a friendly Japanese waiter.

a is b was

3 These potatoes ... grown in my parents' garden!

a were b was

4 When ... this milk bought? It doesn't taste good.

a was b is

5 Excuse me, I ... told which room to go to – can you help me, please?

a didn't b wasn't

/ 5

3 Choose the correct options.

- 1 When **was that church built** / **were that church built**?
- 2 Rice **is grow** / **is grown** in a lot of countries nowadays, including Spain and Fiji.
- 3 When I was a child, all the food in our house **cooked** / **was cooked** by my grandmother.
- 4 We **aren't allowed** / **aren't allow** to talk at breakfast – we have to eat in silence so we aren't late for school!
- 5 This cooker **was given** / **gives** to my parents when they got married.

/ 5

Vocabulary

4 Choose the correct options to match the definitions.

- 1 not cooked: **hot** / **raw**
- 2 when fruit and vegetables are ready to eat: **ripe** / **bitter**
- 3 food that is very, very cold: **frozen** / **creamy**
- 4 covered in oil: **greasy** / **juicy**
- 5 old and (usually) not good to eat: **fizzy** / **mouldy**

/ 5

5 Choose the correct options.

- 1 Potatoes are easy to **boil** / **grill** in water with salt.
- 2 In my family, we usually **roast** / **freeze** a chicken in the oven for special occasions.
- 3 If you **fry** / **mix** orange juice with lemonade, it tastes good!
- 4 My grandfather **freezes** / **barbecues** burgers and steaks when we visit, and we eat them in his garden.
- 5 My mum **slices** / **heats up** any pasta we don't eat for lunch the next day – it's not good cold!

/ 5

Reading

6 Read the article. Which fact does it give? Choose the correct option.

- a Vegan diets are getting healthier.
- b The number of people on plant-based diets is increasing rapidly.

/ 1

The rise of plant-based diets

Over the past few years, millions of people around the world have become vegans. Vegans are people who choose not to eat meat, fish or animal products, preferring to live on a plant-based diet. One study shows that between 2005 and 2020, the number of vegans in the USA rose from 290,000 to 9.7 million, and this trend is seen in many countries.

Why choose a plant-based diet? There are several reasons; one is to reduce global warming, as producing meat is very damaging to the environment. Another is the high cost of meat and fish, and another is to stop killing animals. Many vegans choose it simply because they believe that a vegan diet is healthier. But is this actually true?

Many studies do show that a plant-based diet probably helps people live longer. This is not surprising, as fruit and vegetables are important for health, and too much meat is bad for us. The benefits of a plant-based diet include reduced blood pressure, and lower risk of diseases like cancer. However, scientists cannot say exactly why. The main difficulty is that many factors could be responsible. For example, people who don't eat meat may choose to live healthier lives in other ways, so scientists can't be sure that any positive results are a direct result of a vegan diet.

7 Read the text again. Choose the correct options.

- 1 All around the world, there is a trend for **plant / meat** -based diets.
- 2 The environment is not helped by **fish / meat** production.
- 3 Scientists have shown that vegan diets may result in a **longer / shorter** life.
- 4 Scientists are not **surprised / sure** that the positive effects on health are due to plant-based diets.

/ 4

Listening

8  Listen to a conversation. What is one way that Oscar cooks? Choose the correct option.

- a He makes up his own recipes.
- b He uses the internet to find recipes.

/ 1

9  Listen again. Choose the correct options.

- 1 Nadia thinks that the meal they are eating is Oscar's **best / own** recipe.
- 2 Oscar says that the food marks on his books are a sign of **groups of food / family meals**.
- 3 When he has a lot of people to cook for, he uses his **party / fish** cookbook.
- 4 Oscar learned some recipes from his **father / mother**.

/ 4

Use of English

10 Choose the correct options to complete the recipe.

The essential cookbook for students

How to make a simple pasta sauce

You will need: olive oil, onions, garlic, minced meat (beef), tomatoes and herbs.

¹**The first thing / Before you begin**, make sure you have all the ingredients you need.

²**The best way / The first thing** you should do is chop the onions and garlic.

While ³**you're doing / you've done** that, you can heat the olive oil in a pan.

When ⁴**you've done / done** that, add the onions and garlic and fry them for a few minutes. Then add the meat and cook that, too. As the onions, garlic and meat are cooking, add the tomatoes to make a sauce.

⁵**By now / The last step** is to add salt, pepper and herbs to the sauce and then cook it gently for 40 minutes.

/ 5

Writing


11 Write an informal email replying to a friend who wants you to recommend a good place to eat where you live. Use the words in the box. Write about 90 words or more. Use the questions and prompts to help you.


hello hi imo keep in touch loads nice to hear from you
or so pretty say hi to thanks for your email


- | | |
|---|--|
| Start with a greeting | <i>Hi / Hello (Alexia / Jake),</i> |
| Respond to the previous email | <i>Nice to hear from you! / Thanks for your email.</i> |
| Respond to the question your friend asked | <i>There are (lots of good restaurants here).
If you like (American food / burgers) why don't you try (John's Place).
Or how about (The River Boat Cafe)? They do / serve (nice salads / good lunches / vegan food).</i> |
| Finish the email with ending phrases | <i>Say hi to (your parents / your sister)! / Keep in touch!</i> |


/ 10

How do you feel about the test?


happy


unsure


disappointed


something else?

The best thing about your test is _____.

You can improve by _____.

For more practice go to:

- your Student's Book, page _____.
- your Workbook, page _____.
- your Active Learning Kit, section _____.

Test score

Unit 6 Test Standard

Grammar

1 Change the sentences from present simple active to present simple passive.

- 1 A lot of people watch TV shows about cooking.
_____ by a lot of people.
- 2 My parents cook all the meals in the restaurant.
_____ by my parents.
- 3 Farmers in Ethiopia grow this coffee.
_____ by farmers in Ethiopia.
- 4 A lot of people in my country don't eat spicy food.
_____ by many people in my country.
- 5 My brother always finishes any cake that is left!
_____ by my brother!

/ 5

2 Complete the sentences in the past simple passive. Use the correct form of the verbs in the box.

buy grow not tell serve write

- 1 My favourite cookery book _____ by Marcella Hazan, an Italian author.
- 2 The meal last night _____ by a friendly Japanese waiter.
- 3 These potatoes _____ in my parents' garden!
- 4 When _____ this milk _____? It doesn't taste good.
- 5 Excuse me, I _____ which room to go to – can you help me, please?

/ 5

3 Complete the present and past simple passive sentences with the correct form of the verbs in brackets.

- 1 When _____ that church _____? (build)
- 2 Rice _____ in a lot of countries nowadays, including Spain and Fiji. (grow)
- 3 When I was a child, all the food in our house _____ by my grandmother. (cook)
- 4 We _____ to talk at breakfast – we have to eat in silence so we aren't late for school!
(not allow)
- 5 This cooker _____ to my parents when they got married. (give)

/ 5

Unit 6 Test Challenge

Grammar

- 1 Complete the first sentences with the verbs in the box. Then complete the second sentences so they mean the same as the first. Use the present simple passive.

cook drive finish grow watch

- A lot of people _____ TV shows about cooking.
_____ by a lot of people.
- My parents _____ all the meals in the restaurant.
_____ by my parents.
- Farmers in Ethiopia _____ this coffee.
_____ by farmers in Ethiopia.
- Some people don't _____ cars in my country.
_____ by some people in my country.
- My brother always _____ any cake that is left!
_____ by my brother!

/ 5

- 2 Complete the sentences in the past simple passive. Use the correct form of the verbs in the box. There are two verbs you don't need.

buy grow have not begin not tell serve write

- My favourite cookery book _____ by Marcella Hazan, an Italian author.
- The meal last night _____ by a friendly Japanese waiter.
- These potatoes _____ in my parents' garden!
- When _____ this milk _____? It doesn't taste good.
- Excuse me, I _____ which room to go to – can you help me, please?

/ 5

- 3 Write one of the verbs in brackets in the correct form to complete the sentences. Use the present or past simple passive.

- When _____ that church _____? (**build / give**)
- Rice _____ in a lot of countries nowadays, including Spain and Fiji. (**lose / grow**)
- When I was a child, all the food in our house _____ by my grandmother. (**cook / invent**)
- We _____ to talk at breakfast – we have to eat in silence so we aren't late for school! (**not allow / not invite**)
- This cooker _____ to my parents when they got married. (**buy / give**)

/ 5

Unit 6 Speaking Test

Your teacher will choose two activities.

About you

1 Talk about food.

- What new food have you tried recently? What adjectives would you use to describe it?
- How does your favourite food smell?
- Do you think a sense of smell is important when tasting food? Why / Why not?
- Describe a meal you have eaten which really stimulated your sense of smell and taste. What did you like about it? Could it have been improved? How?

Role play

2 You are telling your friend how to make your favourite snack. Complete the instructions with the words in the box. Then practise the instructions with your partner.

begin by next should step when

- A Before you ¹ _____, make sure that everything you need is on the table.
- B The first thing you ² _____ do is put peanut butter on the bread.
- A ³ _____ you've done that, put some jam on top.
- B The ⁴ _____ thing is to get some fresh strawberries, cut them up and put them on the jam.
- A After that, you should put a piece of bread on top and press down.
- B ⁵ _____ now you should have a delicious snack.
- A The last ⁶ _____ is to eat it!

3 EXTENSION You are giving someone instructions on something they have bought, for example, a gadget. Use the phrases and prompts to help you.

Before you begin, make sure that ... The first thing you should do is ...
When you've done that ... The best way to ... is to ... The next thing is to ...
The last step is to ... By now, you should have ...

- A Tell the person about anything they need to do before they start.
- B Explain the first thing they have to do.
- A When you've done that, say what the best way is to do the next step.
- B Say what the next step is.
- A Say what the last step is.
- B Say what they should have at the end of the process.

Photo description

4 Look at the two photos and describe them. Answer the questions.

Photo A



- What can you see?
- What is the person doing?
- How does the person feel?

Photo B



- What can you see?
- What is the person doing?
- How does the person feel?

5 EXTENSION Talk about the photos.

- Which meal do you think would be tastier? Which is healthier? Why?
- Why do people choose to cook in these different ways?
- Which is your favourite way of cooking? Why?
- Are you a good cook? Would you like to be?

How do you feel about the test?



happy



unsure



disappointed



something else?

Test score

The best thing about your test is _____.

You can improve by _____.

For more practice go to:

- your Student's Book, page _____.
- your Workbook, page _____.
- your Active Learning Kit, section _____.

End-of-Term 2 Test Basic

Grammar

1 Choose the correct options.

- I don't have ___ nice to wear for the party tomorrow.
a anything b somebody
- Did you ___ to remember the name of that pasta dish we had last week?
a be able b manage
- Let's go on holiday ___ we can go swimming and cycling.
a somewhere b someone
- Were you ___ catch the early bus this morning?
a able to b manage to
- ___ I know can speak Japanese, but a lot of my friends speak French or English.
a Nowhere b No one

/ 5

2 Match the sentence halves.

- When we arrived at my house, _____
- People used to communicate by letter, _____
- I was late, so the teacher had _____
- In the past, people in the UK didn't eat Indian food, _____
- My sister had never _____

- my parents were having dinner.
- ridden a bicycle before, but she was very good!
- but now we send emails.
- but now almost everyone loves it.
- already started the lesson.

/ 5

3 Choose the correct options.

- Katia and Sonia stopped talking to **each other** / **ourselves** because of their argument.
- Did your brother cook this **himself** / **herself**? It's amazing!
- Who **did write** / **wrote** that book you're reading?
- What film **did you watch** / **you watched** last night?
- My electric heater turns **himself** / **itself** off at night.

/ 5

Vocabulary

4 Choose the correct options.

- 1 I'm absolutely ___ with Alex – he broke my phone!
a furious b angry
- 2 You should ___ hot water into the cup before you add the tea.
a break b pour
- 3 Winning the award was very ___ because we worked really hard for it.
a satisfied b satisfying
- 4 If your drink is too hot, ___ on it to cool it down.
a blow b shake
- 5 I never ___ money to my sister, because she doesn't give it back!
a lend b borrow

/ 5

5 Choose the correct options.

- 1 You can get **knowledge** / **belief** from books, but to be a good cook you also need experience.
- 2 When you go to the airport tomorrow, don't forget to **bring** / **take** your passport and ticket!
- 3 Here's that book I told you about – please **bring** / **take** it back here next week.
- 4 I'm sorry, I didn't **remind** / **realize** you were brother and sister – you look quite different.
- 5 She has a great **imagination** / **decision** but she doesn't know enough about the topic.

/ 5

Reading

6 Read the text. Complete the summary below. Choose the correct option.

Parts of memories can be combined in dreams to make **new stories** / **stories about our lives**.

/ 1

Dreams and memory

Dreaming is an important part of our lives. Dreams can make us happy or sad. We are annoyed when we wake up in the middle of an enjoyable dream, or relieved when we wake up from a nightmare (a very negative dream which can wake you up). But what are dreams? And are they just memories, or something new that we invent?

Taking the first question, researchers do not agree on a definition of dreams. One possible definition is that dreams are everything we think, feel or experience while sleeping. However, researchers do agree that dreams are mainly made up of 'bits' of memories. When we dream, we put these bits together in different ways, either without any clear organization (in which case the dream seems crazy) or organized into a story.

For the second question, it seems that dreams are both memories and something new. Most dreams contain people, things and places we know; for example, teachers dream about teaching. But these are usually mixed up in new ways; only about one in fifty people have dreams with a story they remember from life. We usually put together parts of memories to make new stories. These new stories can make us feel that we have a real, new experience. At times, we may not even remember if it was real or a dream.

7 Read the text again. Choose the correct options.

- Nightmares are ____.
 - bad dreams that stop us sleeping
 - enjoyable dreams that make us wake up
- All researchers seem to ____.
 - agree on the definition of a dream
 - agree that dreams are made of parts of different memories
- In our dreams, there are usually ____.
 - places and people we know doing normal things
 - stories from our real lives
- Stories that we create in our dreams make us feel ____.
 - that our memories are improved
 - that we have new experiences

/ 4

Listening

8  Listen to the conversation. What does the expert say? Choose the correct option.

- a We don't need all our senses.
- b We have more than ten senses.

/ 1

9  Listen again. Choose the correct options.

- 1 The **fifth** / **sixth** sense is the ability to sense that something is happening without using the well-known senses.
- 2 The professor asks them to **touch** / **cover** their nose.
- 3 The sense of speed can cause problems when **standing up** / **riding in a car**.
- 4 We can sense temperature through our **skin** / **eyes**.

/ 4

Use of English

10 Choose the correct options.

- Jada** Daniel, do you have a moment? I need your advice. ¹**What would you do** / **How do you think** if you wanted to make more friends?
- Daniel** You don't need more friends – you already have loads!
- Jada** No, not for me – it's for my sister Ellie. She doesn't have any friends at her new school. ²**Have you thought about** / **Would you suggest** going online to meet people?
- Daniel** No, not really. I think ³**you should** / **you ought** always try to meet people face to face, and she needs to make friends at school, not online. ⁴**If I were you** / **Why don't you** look at the activities board in the school reception? They always advertise clubs and events there.
- Jada** I don't know ... she's very shy. I don't think she'll go to a club if she doesn't know anybody.
- Daniel** OK, so why don't you go with her the first time? That'll make it easier.
- Jada** Maybe ... I don't know, ⁵**I'll think about it** / **okay, great**. Thanks Daniel. See you later!

/ 5

Writing

11 Write an opinion essay with the title ‘Should schools teach you how to memorize information?’ Use the words in the box. Write about 90 words or more. Use the questions and prompts to help you.

as / since because because of this / that for this / these reason(s)
in my opinion so that’s (the reason) why

Paragraph 1: introduction to the topic plus a question

What is the topic? *Many / Some (people think / believe that ...).*
Ask a question *But would this (be helpful for students)? / Should they (teach ...)?*

Paragraph 2: reasons that introduce and support the writer’s opinion


What is your first idea and reason? *People / Students (need to learn ...).*
What is another idea and reason? *Also, (learning / studying how to learn ...).*


Paragraph 3: the writer’s final opinion and conclusion


What is your opinion / conclusion? *In conclusion / In my opinion ... schools / students (should / shouldn’t have ...)*


/ 10

How do you feel about the test?


happy


unsure


disappointed


something else?

The best thing about your test is _____.

You can improve by _____.

For more practice go to:

- your Student’s Book, page _____.
- your Workbook, page _____.
- your Active Learning Kit, section _____.

Test score

End-of-Term 2 Test Standard

Grammar

1 Choose the correct options.

- I don't have ___ nice to wear for the party tomorrow.
a somebody b everything c anything
- Did you ___ to remember the name of that pasta dish we had last week?
a could b manage c be able
- Let's go on holiday ___ we can go swimming and cycling.
a anywhere b everywhere c somewhere
- Were you ___ catch the early bus this morning?
a able to b could c manage to
- ___ I know can speak Japanese, but a lot of my friends speak French or English.
a Nowhere b No one c Nothing

/ 5

2 Complete the sentences using the correct form of the verbs in the box.

arrive communicate not eat ride start

- When we _____ at my house, my parents were having dinner.
- People used _____ by letter, but now we send emails.
- I was late, so the teacher _____ already _____ the lesson.
- In the past, people in the UK _____ Indian food, but now almost everyone loves it.
- My sister _____ never _____ a bicycle before, but she was very good!

/ 5

3 Choose the correct options.

- Katia and Sonia stopped talking to **each other** / **ourselves** / **themselves** because of their argument.
- Did your brother cook this **himself** / **yourself** / **herself**? It's amazing!
- Who **did write** / **writes** / **wrote** that book you're reading?
- What film **did you watch** / **you watched** / **you were watching** last night?
- My electric heater turns **himself** / **itself** / **myself** off at night.

/ 5

End-of-Term 2 Test Challenge

Grammar

1 Choose the correct options.

- I don't have ___ nice to wear for the party tomorrow.
a somebody b everything c nothing d anything
- Did you ___ to remember the name of that pasta dish we had last week?
a could b manage c be able d can
- Let's go on holiday ___ we can go swimming and cycling.
a anywhere b everywhere c somewhere d nowhere
- This morning, were you ___ catch the early bus?
a able to b can c manage to d could
- ___ I know can speak Japanese, but a lot of my friends speak French or English.
a Nowhere b No one c Nothing d Anybody

/ 5

2 Complete the sentences using the correct form of the verbs in the box. There are two verbs you don't need.

arrive communicate cook not eat not write ride start

- When we _____ at my house, my parents were having dinner.
- People used _____ by letter, but now we send emails.
- I was late, so the teacher _____ already _____ the lesson.
- In the past, people in the UK _____ Indian food, but now almost everyone loves it.
- My sister _____ never _____ a bicycle before, but she was very good!

/ 5

3 Choose the correct options.

- Katia and Sonia stopped talking to **each other** / **ourselves** / **themselves** / **yourselves** because of their argument.
- Did your brother cook this **herself** / **yourself** / **himself** / **ourselves**? It's amazing!
- Who **did write** / **writes** / **is writing** / **wrote** that book you're reading?
- What film **did you watch** / **you watched** / **you were watching** / **have you watched** last night?
- My electric heater turns **himself** / **herself** / **itself** / **myself** off at night.

/ 5

End-of-Term 2 Speaking Test

Your teacher will choose two activities.

About you

1 Talk about memory, hopes and dreams, and abilities.

- What kind of things can people do to improve their memory? Which of them do you do?
- Which of your hopes and dreams have come true?
- Do you know anyone who can do something special that other people can't?
- Think about people you know. What are some interesting things they are learning?
- Do the things we learn and our abilities change as we get older? How?

Role play

2 You are talking to a friend about setting up a film club at your school. Complete the dialogue with the words in the box. Then practise the dialogue with your partner.

according to honest opinion reckon tell totally

- A It'd be great if we could set up a film club at school. As far as I can ¹ _____, the teachers wouldn't mind. What do you think?
- B Yes, I ² _____ that would be a good thing to do.
- A Someone tried last year. Do you remember? To be ³ _____, the choice of films wasn't good.
- B I ⁴ _____ agree with you about that. I never went, but ⁵ _____ my friend the films were really boring.
- A In my ⁶ _____ we should have an exciting mixture ... something for everyone. Anyway, let's do it!

3 EXTENSION You are talking to a friend about a concert you went to recently. Use the phrases and prompts to help you.

What did you think of ... ? How about ... ?

From my point of view, ... In my opinion ... To be honest, ... As far as I can tell, ...

I reckon ... According to ... , Apparently ... I totally agree with you.

- A Ask what they thought of the concert in general.
- B Express an opinion and give a reason.
- A Agree strongly with their opinion. Express an opinion about a specific aspect of the concert.
- B Agree partially with this. Ask what another friend thought.
- A Say what another friend thought of the concert.

End-of-Year Test Basic

Grammar

1 Choose the correct options.

- 1 If she **went** / **goes** to New York, she'd have a great time!
- 2 I told him I **had eaten** / **have eaten** earlier, so I wasn't hungry.
- 3 I **will help** / **would help** you with your homework if you come to my house after school.
- 4 He asked me who my teacher **is** / **was**.
- 5 If you'd called me, I'll / I'd have gone to the cinema with you.

/ 5

2 Choose the correct options.

- 1 The children are going to take the bus to school by ___ next year.
a each other b themselves
- 2 Which country ___ the last football World Cup?
a won b wins
- 3 I didn't ___ find my phone, so I'll have to get a new one.
a able to b manage to
- 4 We ate ___ that was on the table, but we're still hungry!
a everything b everywhere
- 5 If only I ___ start the course again, I would work much harder!
a can b could

/ 5

3 Complete the sentences with the words in the box.

going to spend had already told have already seen was doing was made

- 1 When he finishes school, he's _____ some time travelling.
- 2 I _____ this film, but I don't mind watching it again – it's really exciting!
- 3 When I arrived, my grandfather _____ some work in the garden so he didn't hear me ring the bell.
- 4 She _____ me the story before, but I laughed to make her feel better!
- 5 This birthday cake _____ by my sister – she's very good at baking.

/ 5

End-of-Year Test Standard

Grammar

1 Choose the correct options.

- 1 If she **went** / go / goes to New York, she'd have a great time!
- 2 I told him I **ate** / had eaten / have eaten earlier, so I wasn't hungry.
- 3 I **will help** / have helped / would help you with your homework if you come to my house after school.
- 4 He asked me who my teacher **is** / be / was.
- 5 If you'd called me, I / I'll / I'd have gone to the cinema with you.

/ 5

2 Choose the correct options.

- 1 The children are going to take the bus to school by ___ next year.
a each other b ourselves c themselves
- 2 Which country ___ the last football World Cup?
a won b did win c wins
- 3 I didn't ___ find my phone, so I'll have to get a new one.
a able to b manage to c couldn't
- 4 We ate ___ that was on the table, but we're still hungry!
a everything b everybody c everywhere
- 5 If only I ___ start the course again, I would work much harder!
a can b could c will

/ 5

3 Complete the sentences with the correct form of the verbs in brackets.

- 1 When he finishes school, he's _____ some time travelling. (spend)
- 2 I _____ already _____ this film, but I don't mind watching it again – it's really exciting! (see)
- 3 When I arrived, my grandfather _____ some work in the garden so he didn't hear me ring the bell. (do)
- 4 She _____ me the story before, but I laughed to make her feel better! (tell)
- 5 This birthday cake _____ by my sister – she's very good at baking. (make)

/ 5

End-of-Year Test Challenge

Grammar

1 Choose the correct options.

- 1 If she **went / go / goes / 'd gone** to New York, she'd have a great time!
- 2 I told him I **am eating / ate / had eaten / have eaten** earlier, so I wasn't hungry.
- 3 I **will help / have helped / help / would help** you with your homework if you come to my house after school.
- 4 He asked me who my teacher **is / was / be / were**.
- 5 If you'd called me, **I'm / I / I'll / I'd** have gone to the cinema with you.

/ 5

2 Choose the correct options.

- 1 The children are going to take the bus to school by ___ next year.
a each other b ourselves c themselves d itself
- 2 Which country ___ the last football World Cup?
a won b did win c wins d 'll win
- 3 I didn't ___ find my phone, so I'll have to get a new one.
a able to b manage to c could d couldn't
- 4 We ate ___ that was on the table, but we're still hungry!
a anything b everybody c everywhere d everything
- 5 If only I ___ start the course again, I would work much harder!
a can b could c will d would

/ 5

3 Complete the sentences with the correct form of the verbs in the box.

do make see spend tell

- 1 When he finishes school, he's _____ some time travelling.
- 2 I _____ already _____ this film, but I don't mind watching it again – it's really exciting!
- 3 When I arrived, my grandfather _____ some work in the garden so he didn't hear me ring the bell.
- 4 She _____ me the story before, but I laughed to make her feel better!
- 5 This birthday cake _____ by my sister – she's very good at baking.

/ 5

End-of-Year Speaking Test

Your teacher will choose two activities.

About you

1 Talk about self-improvement, jobs and dream holidays.

- How do you feel about self-improvement? Do you do things to self-improve? What?
- Do you think there is too much pressure on young people to focus on self-improvement? Why / Why not?
- What kind of career would you like in the future? Why? What kind of skills or experience do you think you will need for that career?
- What is more important: being able to work independently or being able to work in a team? Why?
- Do you think you will go on a dream holiday?
- Do you think it is important to achieve your dreams?

Role play

2 You are talking to a friend about volunteering to work for a charity. Complete the dialogue with the words from the box. Then practise the dialogue with your partner.

appeal fascinates hopefully interested really

- A The work that this charity does really ¹ _____ me. They do some great things for animals.
- B Could you tell me a bit about it?
- A Yes, of course. So, I've always been ² _____ in animals, and then I read about this charity that helps pets without homes.
- B Do a lot of people work there?
- B Yes, and I ³ _____ hope you can volunteer with me. We could work for the charity together.
- B I'm sorry, it doesn't ⁴ _____ to me at the moment. I do want to help, but I don't have very much free time.
- A ⁵ _____, in the holidays you'll have more time.