Unit	Unit Title	Topic	Grammar structure	Vocabulary				
1	Rainbow picnic	World around us	Prepositions of place + revised prepositions: in, on, under, above, below The (rainbow) is above the (building).	In the countryside field, tractor, rainbow, grass, rock, building, picnic area				
Reading and Writing Skills Practice Page 7								
2	Animals on TV	Animals	Prepositions of movement + present continuous The (parrots) are (flying) around the trees! Review: along, around, down, into, out of, up	<b>Animals</b> bats, lions, kangaroos, pandas, parrots, sharks, whales, dolphins				
Reading and Writing Skills Practice Page 11								
3	The Animal Game	Everyday English	Comparative adjectives and short adjectives + better/worse (Dolphins) are better than (whales).	<b>Adjectives</b> good, bad, better, worse, strong, weak, quick, slow, thin, fat				
Reading and Writing Skills Practice Page 15								
4	Pass the pancakes!	Food and drink	Indirect objects Can you (pass the sauce) to (her), please? I want (you) to (make the coffee).	<b>Food items</b> soup, sauce, salad, cheese, coffee, tea, pancakes, vegetables, milkshake				
Reading and Writing Skills Practice Page 19								
5	Mary's magic basket	Food and drink	Countable and uncountable nouns How much (soup) is there? How many (apples) are there? There's a bottle of (milk). There are a lot of (pancakes). There isn't any (coffee). There aren't any (vegetables).	<b>Quantities</b> cup, bowl, glass/bottle of, a little, a lot of, some, any				
Reading and Writing Skills Practice Page 23								
6	Everybody's good at something	Sport and leisure	Are you good at (hopping)? Yes, I am. / No, I'm not. I'm (not) good at (cooking). She is/isn't good at (ice skating).	Activities hopping, ice skating, roller skating, dressing up, making models, shopping for presents, shouting, cooking				
Reading	g and Writing Skills P	ractice Page 27	7					
7	Words from A to Z	Everyday English	Relative clauses: who/that and which/that A person who (teaches us English.) Something which you use to (clean your teeth).	Common objects toothbrush, towel, ticket, fan, spoon, soap, bucket, umbrella, key, knife				
Reading	g and Writing Skills P	ractice Page 31	1					
8	Get up off the sofa!	Sport and leisure	How/What about? + -ing How about going (skipping)? What about going (outside)?	Outside/inside activities go outside/ inside, go climbing, go skipping, go fishing, go skating, go swimming, go sailing				
Reading	Reading and Writing Skills Practice Page 35							
9	This is the way	Everyday English	Adverbs He's a good (swimmer). He (swims) well. He's a careful (driver). He (drives) carefully.	Adverbs badly, easily, well, carefully, quickly, slowly, loudly, quietly				
Reading	Reading and Writing Skills Practice Page 39							
10	The pages of my diary	Sport and leisure	Past simple regular verbs: affirmative and negative He didn't watch (a video). She planted (flowers). I did watch (a video). We didn't plant (flowers).	After-school activities watch a video, look for an app, watch a DVD, plant flowers, look at snails, score a goal, kick a ball				
Reading	Reading and Writing Skills Practice Page 43							

Unit	Unit Title	Topic	Grammar structure	Vocabulary				
11	What did you do yesterday?	Time	Past simple regular verbs: questions and short answers Did you (watch a film) yesterday? Yes, I did. / No, I didn't. Did she (plant flowers) last night?	Prepositions of time and time phrases at the weekend, first, then, before/after that, on (Saturday), yesterday, last (week), in (April)				
Reading and Writing Skills Practice Page 47								
12	The Big Forest Clean-up!	World around us	Past simple irregular verbs: affirmative and negative I brought (some posters). They didn't (go). She caught (a train).	Phrasal verbs and other vocabulary clean up, pick up, put up, put on, catch (v) (a train), take (v) (photos), bring (v), gloves, litter, poster				
Reading and Writing Skills Practice Page 51								
13	A great adventure	Everyday English	Comparative adjectives and long adjectives (My brother) was more afraid than (me)! (I) was less excited than (them).	Adjectives clever, boring, dangerous, exciting, terrible, careful, afraid, frightened, surprised				
Reading and Writing Skills Practice Page 55								
14	Games are the best!	Sport and leisure	Superlative adjectives: short and long I think this (burger) is the best! The easiest (game) is Snap.	<b>Adjectives</b> the best, the worst, loud, quiet, brilliant, different, difficult, easy				
Reading	g and Writing Skills F	Practice Page 59	9					
15	A weekend away	Clothes	Offering Shall I? Shall I help you (pack your rucksack)? I'll help you.	Objects for a weekend trip bottle, sunglasses, toothpaste, sweater, scarf, blanket, money, pyjamas, rucksack, pocket,				
Reading	Reading and Writing Skills Practice Page 63							
16	Chores! Chores! Chores!	The home	had to I had to / didn't have to (clean the basement). Did you have to (wash the plates)? Yes, I did. / No, I didn't.	Chores at home balcony, basement, up/downstairs, wash (v), dry (v), water (v), towels, plants, dishes				
Reading and Writing Skills Practice Page 67								
17	Planet Pop talent show	School	Comparative and superlative adverbs She (dances) more beautifully than (him). I (play) worse than my (cousin).	<b>Performing</b> a talent show, microphone, judge, performance, contestant, stage, vote (v), winner, presenter, prize, audience				
Reading	Reading and Writing Skills Practice Page 71							
18	Fantastic places!	Places and directions	Relative clauses (where) A (gym) is a place where you (do exercise).	<b>Places</b> gym, town centre, airport, theatre, bus stop, clothes shop, after-school club, restaurant				
Reading and Writing Skills Practice Page 75								
19	When I was young	Sport and leisure	Could / couldn't (ability) I could/couldn't ride a (bike) when I was (five). Could you climb a (tree) when you were (twelve)? Yes, I could. / No, I couldn't.	Activities ride a (bike), climb a (tree), use a (computer), cook a (meal), speak English, look for (information), look after a (pet), play (an instrument)				
Reading	Reading and Writing Skills Practice Page 79							