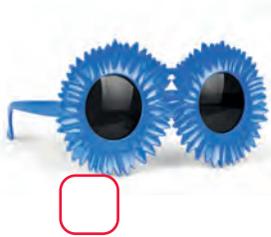




My school play

1 Read and number.

- 1 a wig
- 2 a beard
- 3 short (hair)
- 4 curly (hair)
- 5 long (hair)
- 6 (blue) eyes
- 7 (big) ears
- 8 glasses



2 Order the letters. Write the words.



I'm wearing a 1 short trosh ,
2 _____ lurcy 3 _____ giw
and I've got blue 4 _____ yese .



I'm wearing a 5 _____ nolg ,
white 6 _____ rebad .



I'm wearing big 7 _____ sare
and funny 8 _____ slsage .

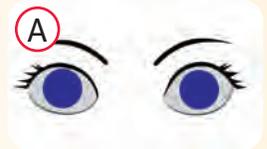
1 112 Listen and sing. Match and complete.

Who is it?

Chorus *Guess the person! Can you see?
Who is it? Who can it be?*

1 Has he got blue eyes and ¹ short hair ? No, he hasn't.
Has he got glasses and long hair? No, he hasn't.
Has he got a ² _____ and big ears? Yes, he has.
I know, I know, I know, it's Tom.

2 Has she got ³ _____ and short hair? No, she hasn't.
Has she got a beard and a curly wig? No, she hasn't.
Has she got ⁴ _____ and long hair? Yes, she has.
I know, I know, I know, it's Becky.



2 Choose and write your own verse about Sam or Clara. 116 Sing karaoke.



Sam

Has _____ got _____ and _____? No, _____ hasn't.
Has _____ got _____ and _____? No, _____ hasn't.
Has _____ got _____ and _____? Yes, _____ has.
I know, I know, I know, it's _____.



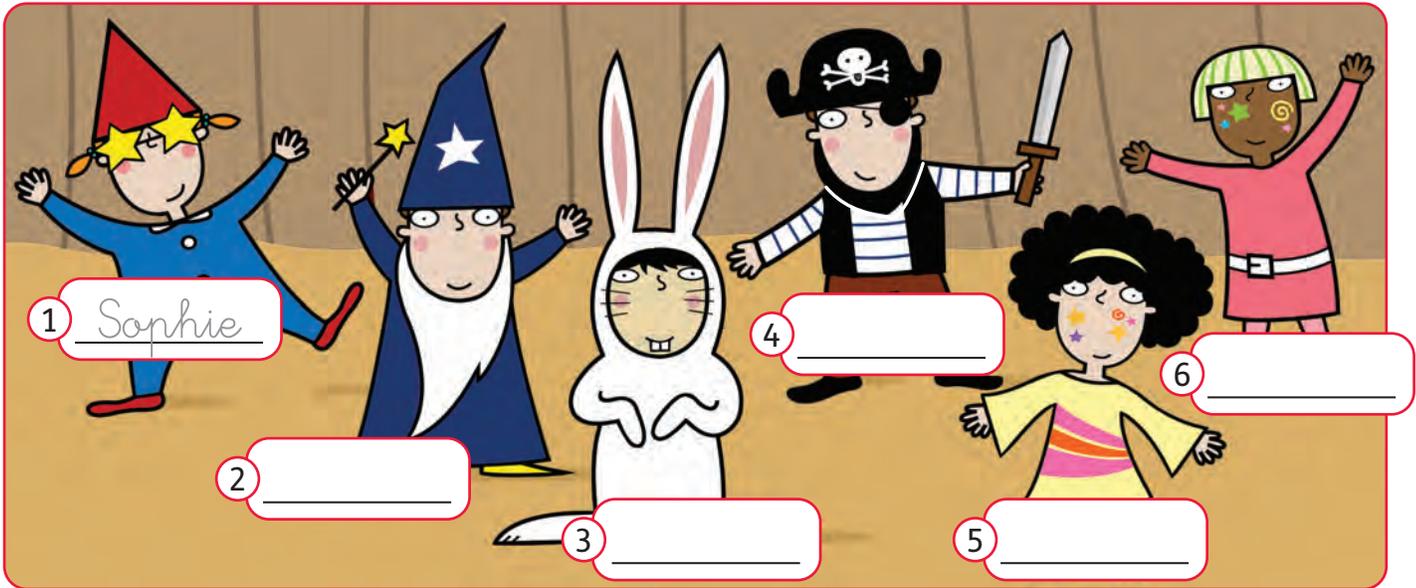
Clara

3 **Think** What do you think of the song? Colour. **Learn to learn**

I think the song is OK good great

1  117 Listen and write the names.

Sophie Evie Jack Harry Peter Maya



2 Look at Activity 1. Complete the questions. Answer *Yes, he / she has.* or *No, he / she hasn't.*

- 1 Has she got long hair? No, she hasn't.
- 2 Has he got a short beard? _____
- 3 _____ he _____ big ears? _____
- 4 _____ he _____ a long beard? _____
- 5 _____ a curly wig? _____
- 6 _____ glasses? _____

3 Draw a fancy dress costume. Write 3 questions. Ask your friend. Write the answers.



- 1 Has _____ got _____?

- 2 Has _____ got _____?

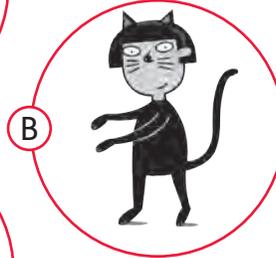
- 3 _____?

1 119 Listen and match.

1 Erica

2 Jake

3 Will



Fancy dress party

World Book Day

Carnival

2 **Review** Read and complete.

cloak shoes curly T-shirt socks mask hat feet



Hugo

My favourite character's Chico the Clown. I'm wearing a 1 curly curly wig and a funny 2 hat hat on my head. I've got a red nose and blue 3 socks socks. I'm wearing very big 4 shoes shoes on my 5 feet feet!

My favourite character's a superhero. I'm wearing a red 6 mask mask on my eyes and I've got a blue 7 cloak cloak. I'm wearing a red 8 T-shirt T-shirt, too. I love superheroes!



Who's your favourite character?



Anna

3 Answer Tom's question. Write.

My favourite character's _____.



Ask Tom's question to 3 friends. Write the answers.

The careless giant

careful ~~giant~~ planting trees
stepping on trees wasting water
saving water dropping litter picking up litter

1 Read the story again. Complete.

Every day the careless 1 giant  visits the village. The giant is
2  and flowers. He's 3 .
He's 4  everywhere. The giant is sad. Now, the giant helps.
He's 5 . He isn't wasting water.
He's 6 . He's 7  and flowers.
Now, the giant is 8 .

2  **Think** What do you think about the story? Colour. **Learn to learn**

I think the story is OK  good   great   

3 Read and complete the value. Draw yourself taking care of something.



Take _____ of
the world around you.



Look! I'm _____.

1 126 Listen and number.

All about my friends



2 Look at Activity 1. Complete the sentences. Answer the questions.

1 Lucas is picking up litter.

2 Amy _____ the flowers.

3 Carla _____ water.

4 What's doing? _____

5 What's doing? _____

6 What's doing? _____



3 Write sentences about 4 children in your class. Tell your friend. Guess who!

+ She's _____.

- She _____.

+ He's _____.

- He _____.

LOOK!

What's ...? = What is ...?

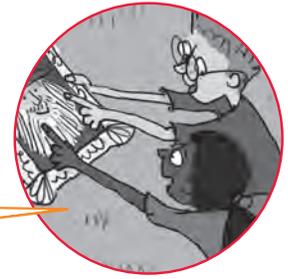
He's = He is

She's = She is

1 Remember and complete.



1 Yes, look! He's got long, grey _____.



2 And a long, grey _____.

2 Look, read and answer. 

Who's speaking? What's he/she wearing?



This is my favourite fancy dress. I'm wearing a long, curly wig. My friend is wearing a long, black wig. I've got a short, black beard and glasses. I'm wearing clothes with big flowers!

Tom's tip



You can use more than one adjective to make your descriptions interesting, e.g. *a long, curly wig.*

3 Draw and write about your favourite fancy dress.



This is my favourite fancy dress.

I'm _____

_____.

4  129 Listen and circle the words with the /w/ sound.  129 Listen, check and say.

weekend wear what write waste draw whale wrong



1 Choose and circle 1 person in the picture. Answer the questions.



- | | |
|------------------------------------|---------------------------------|
| Has he / she got glasses? _____ | Has he / she got a beard? _____ |
| Has he / she got long hair? _____ | Has he / she got a wig? _____ |
| Has he / she got curly hair? _____ | What's he / she doing? _____ |
| | _____ |

2 Look at Activity 1. Write sentences.

drop litter ~~play football~~ read comics pick up litter plant trees ride a bike

- | | |
|---------------------------------------|---------|
| 1 <i>He's playing football.</i> _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

3 Choose another person from Activity 1. Play *Guess who*.



Has he or she got a wig?

Yes, he has.

What's he doing?

He's riding a bike.

I know! It's this person.



Tom's tip

Use gestures
when you talk.

1 Look and read. Complete the giant descriptions. Which one describes Tom's giant?



(A) wig ~~long~~ beard friendly glasses

This is my giant, Gerry. He is very big. He's got **1** long, curly hair. He hasn't got a **2** _____. He's got a black **3** _____ and he's got **4** _____. Gerry is a **5** _____ giant. Here, he is picking up litter in the village. I like Gerry!

(B) eyes ears beard careless short

This is my giant, Jemima. She hasn't got a wig or a **6** _____. She's got big, blue **7** _____ and small **8** _____. She's got **9** _____ hair. She is a **10** _____ giant. She's sitting on a house! Be careful Jemima!

2 Invent a giant. Use the mindmap. **Think** Plan and write about your giant.

She's / He's got ...

She / He hasn't got ...

She's / He's ...ing.

She / He isn't ...ing.

This is my giant, _____.

Think Read and circle.

- | | | | | |
|-----------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  | I can complete Tom's giant description. |  |  |  |
|  | I can plan my project and write about my giant. |  |  |  |
|  | I can make my project. |  |  |  |
|  | I can present my project. |  |  |  |

Think Read, tick ✓ and colour.

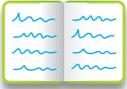
In Unit 5 I can ...

- | | | | |
|------------------------------------------|--------------------------|---------------------------------------------|--------------------------|
| ask and answer about appearances. | <input type="checkbox"/> | ask and answer about what someone is doing. | <input type="checkbox"/> |
| sing a song about appearances. | <input type="checkbox"/> | read and listen to a story and a cartoon. | <input type="checkbox"/> |
| read a text about dressing up in the UK. | <input type="checkbox"/> | play a pair-matching game. | <input type="checkbox"/> |
| pronounce words with the /w/ sound. | <input type="checkbox"/> | | |

My effort in Unit 5: **OK**  **good**   **great**   

Think Circle your targets.

I can do this better in Unit 6 ...

- | | | | |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
| work with others | speak | read | have good ideas |
|  |  |  |  |
| work by myself | listen | write | make things |

1 Order and write. Draw.



ulcod

cloud



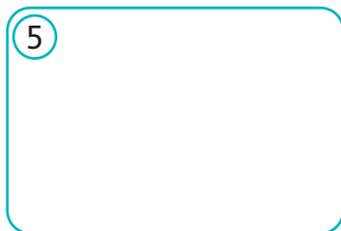
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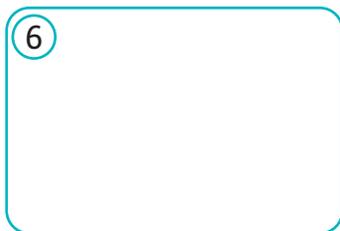
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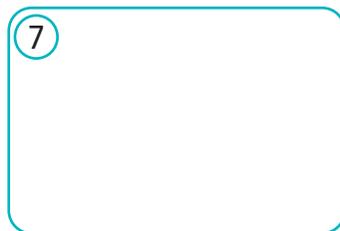
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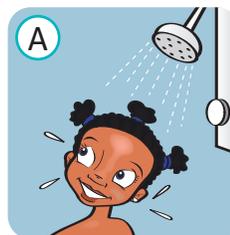
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eas

2 Read and match the ways to save water.

1 Collect and reuse rainwater.



2 Remember to turn off the tap.



3 Have a shower, not a bath.

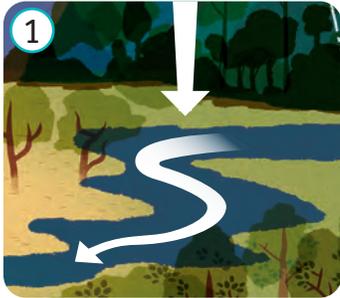


4 Use a watering can, not a hosepipe.

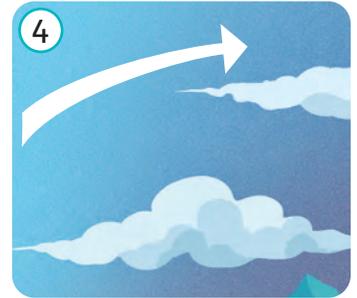
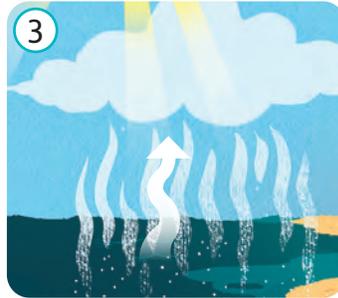


1 Look and write. 134 Listen and check.

precipitation evaporation
condensation ~~collection~~



collection



2 Read and correct the sentences.

rivers short vapour ~~blue~~ liquid

- 1 Earth is called the green planet. Earth is called the blue planet.
- 2 The sun heats the water and it turns into liquid. _____
- 3 The water cools down in the clouds and turns into vapour. _____
- 4 Rainwater collects in mountains and goes back to the sea. _____
- 5 We can have long showers to save water. _____



My project about the blue planet is _____.

All about me

Read and put a tick (✓), a question mark (?) or a cross (X).

I can talk about the stages of the water cycle and ways to save water.

I can research the information I need to write questions for the board game.

I can write my questions on the board game.

I can help to create a fun and interesting board game.