



My school play



1 a wig 2 (big) ears 3 a beard 4 long (hair) 5 short (hair) 6 glasses 7 a curly (wig)

1 Watch. 2 109 Listen, point and repeat. 3 110 Let's chant.

4 111 Listen and repeat. 5 Play *Who am I?*



Who am I? I'm wearing
a curly wig and a beard.
I haven't got glasses.

Yes!

Are you Tom?



What do you
look like?





Chorus

Guess the person! Can you see?
Who is it? Who can it be?

- 1 Has he got **blue eyes** and **short hair**? No, he hasn't.
Has he got **glasses** and **long hair**? No, he hasn't.
Has he got **a beard** and **big ears**? Yes, he has.
I know, I know, I know, it's Tom.

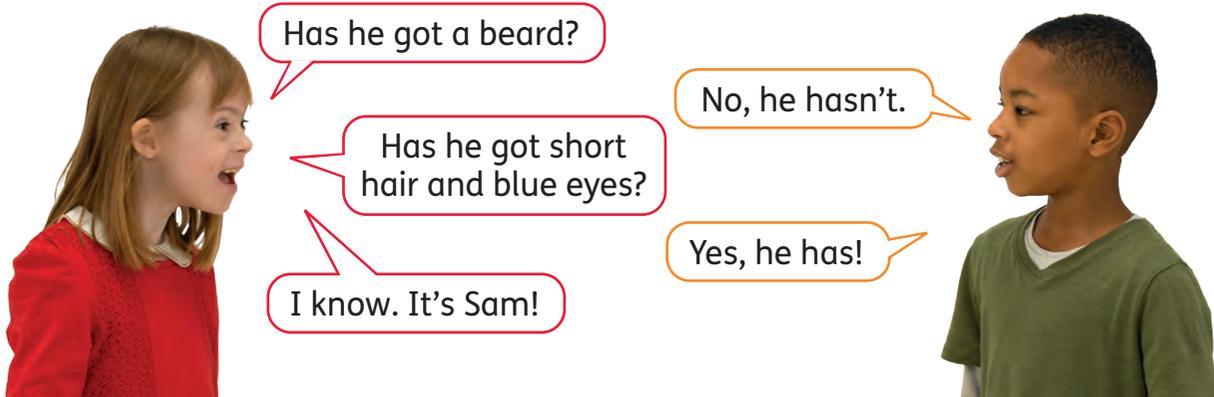
Chorus

- 2 Has she got blue eyes and short hair? No, she hasn't.
Has she got a beard and **a curly wig**? No, she hasn't.
Has she got glasses and long hair? Yes, she has.
I know, I know, I know, it's Becky.

Chorus

8 (blue) eyes

- 1 Watch. 2 112 Listen, point and sing. What has Becky got?
3 Match the **words** and pictures. 4 113 Listen and repeat.
5 Ask and answer about the children in the picture.



Has he got a beard?

No, he hasn't.

Has he got short hair and blue eyes?

Yes, he has!

I know. It's Sam!

1 Watch. Read, learn and say.

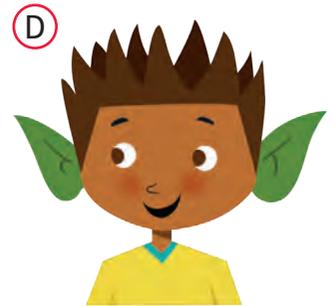
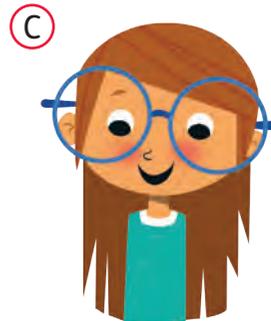
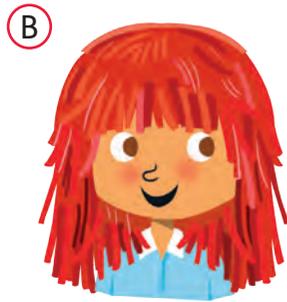
Present simple: questions & short answers with has got

| ? | + | - |
|---------------------------|--------------------|----------------------|
| Has she / he got glasses? | Yes, she / he has. | No, she / he hasn't. |

LOOK!

a curly wig
long hair
big ears

2 114 Listen and say the letter. 115 Listen and answer.



3 **Mediation** Look and choose. Play *Guess who* with a friend.



Has she got curly hair?

Has she got blue eyes?

I know! It's Lucy.

Yes, she has.

No she hasn't.

4 Watch. 116 Sing karaoke.

- 1   Watch. 2 Look and say what you see.
- 3 Read and match. Say the number and the letter.



Maya

A This is the Notting Hill Carnival in London. Lots of people dress up and wear colourful costumes. Maya's got a yellow hat with flowers. She's got glasses, too.

B On World Book Day we dress up at school. Teachers and children dress up as characters from their favourite stories. Becky is Winnie the Witch and Sam's Robin Hood. I'm the careless giant. I've got big ears and a beard!

C This is Holly. She's going to a fancy dress party. She's a pop star! She's got funny glasses and she's wearing a pink wig. She looks great!



- 4  Watch.  118 Listen and repeat.
- 5 Act out the conversation.

All about speaking



When do you wear fancy dress in your country?

Who's your favourite character?
My favourite character is Robin Hood.



The careless giant

This is a play about taking care of your world.

- 1 Watch. 2 120 Listen, point and repeat. 3 121 Listen and read.

- 1 plant trees 2 step on trees 3 waste water 4 save water 5 drop litter 6 pick up litter



Narrator: Every day the careless giant visits the village. The people are scared!

Child 1: Oh, no! The careless giant is coming!

Child 2: Quick! Run!

Child 3: Hide! It's the careless giant!

Giant: Hey, come back, everybody!



Narrator: The giant's got big feet! He's very careless!

Giant: Oh, look at the trees! Whoops! Oh, dear!

Susie: Oh, no! Look! He's stepping on the trees and flowers!



Narrator: The giant's got a big mouth!

Giant: Hmm, I'm thirsty!

Harry: What's he doing now?

Susie: He's drinking water! He's wasting water!

Harry: Oh, no! He isn't taking care!



Narrator: The giant makes a mess!

Harry: Oh, no! Now he's eating!

Giant: Mmm, I like food!

Susie: He's dropping litter everywhere.

Child 3: Go away, Giant!



Narrator: The giant is big and careless, but he isn't bad. He's sad.

Susie: What's he doing now?

Harry: He's crying!

Giant: I haven't got any friends! The people are scared. They don't like me!



Harry: Come on, Susie. Let's talk to him! Hey, Giant! Are you listening?

Giant: Who's that? Hello! Can we be friends?

Harry: Yes, but Giant, you need to be careful.

Giant: Oh, OK! I need to be careful!



Narrator: Now, the giant isn't careless.

Adult 1: Oh, no! The giant is coming.

Child 1: Run!

Child 2: Oh, look! He's with Susie and Harry.

Giant: Let me help!

Child 1: Oh! He's helping.

Child 2: Oh, look! He's picking up litter.



Adult 1: He isn't wasting water!

Adult 2: Now, he's saving water.

Giant: Yes! I'm saving water.



Giant: Let me help!

Adult 1: What's he doing now?

Child 1: Now, he's planting trees and flowers.

Adult 1: Hurrah! He's taking care of the village!



Narrator: Now, the people aren't scared.
They live in peace with the giant.

Giant: I'm not the careless giant. I'm the careful giant! Are you careful, too?

4 🗣️ Look and read. What does the giant do? Say the words in order. Point and say *careless* or *careful*!



5 💡 **Think** What do you think about the story?

🔊 122 Listen and repeat. Tell your friends.

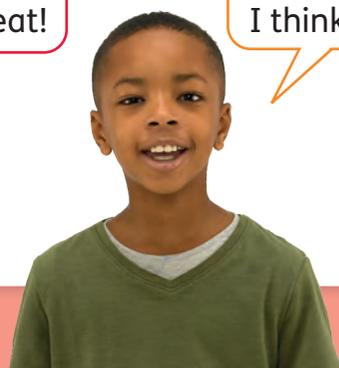


Do you take care of the world around you? 🌍

What a fantastic story! I think it's great!

I like it. I think it's good.

I quite like it. I think it's OK.



1 123 Listen and say the number.



2 Watch. Read, learn and say.

Present continuous: questions & statements

| ? | + | - |
|------------------------|--------------------|----------------------------|
| What's he / she doing? | He's saving water. | She isn't dropping litter. |

LOOK!

What's = What is
He's = He is
She's = She is

3 Ask questions about the pictures in Activity 1. Correct the answers.

124 Listen, check and repeat.

What's he doing?

He isn't wasting water. He's saving water.

- 1 He's wasting water.
- 2 He isn't stepping on the trees and flowers.
- 3 He's saving water.
- 4 He's picking up litter.
- 5 She isn't planting trees.

4 Mime. Ask and answer.

What's Erica doing?

She's picking up litter.

5 Make the mini-cards. **AB page 103** **6** 125 Listen and repeat. Play the game.



He's planting trees ... He isn't planting trees. He's dropping litter! No pair!

What's she doing?
She's picking up litter ...
She's picking up litter!
I've got a pair!



Let's read and speak

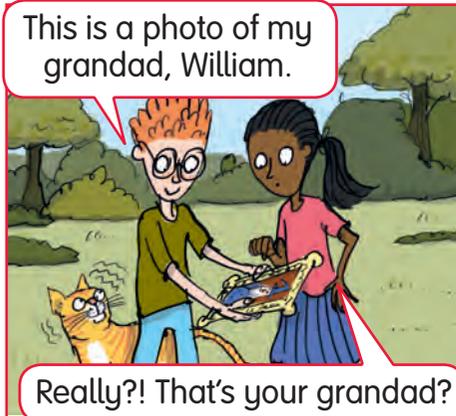
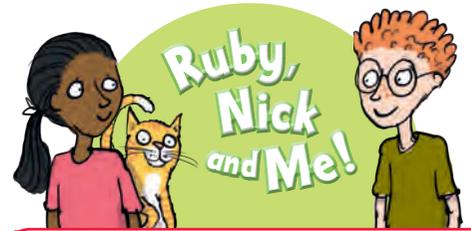


1 127 Listen and read the cartoon. Answer.

- a Is Nick's grandad a wizard?
- b Is Ruby angry / happy / sad?

2 Think Say.

I think the cartoon is funny / OK / boring.



3 Act out the cartoon.

Pronunciation /w/

4 128 Listen and read. 128 Listen and repeat.

Who's that at the **w**indow
With a **w**and and a **w**ig?
 It's **W**illiam the **W**izard!
Wow! Yes, it is!



1 Look and read. Ask and answer.
Correct the false sentences.

Has Grandma got long hair?

No, she hasn't.
She's got short hair.



This is my grandma!

- 1 She's got long hair.
- 2 She's got curly hair.
- 3 She hasn't got glasses.
- 4 She's got blue eyes.
- 5 She hasn't got small ears.

2 **130** Listen and answer the questions.

- 1 Has Tim got a beard?
- 2 Has Tim got long hair?
- 3 Has Tim got glasses?
- 4 What's Tim doing?
- 5 What's his dad doing?



3 Read and answer the questions.

Class 3C is working hard.

Earth Day

Today is Earth Day. Class 3C at Bluewater Primary School is working hard. Mia is picking up litter in the playground. Jack is planting an apple tree in the garden. Helena isn't planting trees. She's making a poster about saving water. Jacob is helping her. Mr Green is very happy with the class. He's saying, 'Well done, everyone!'

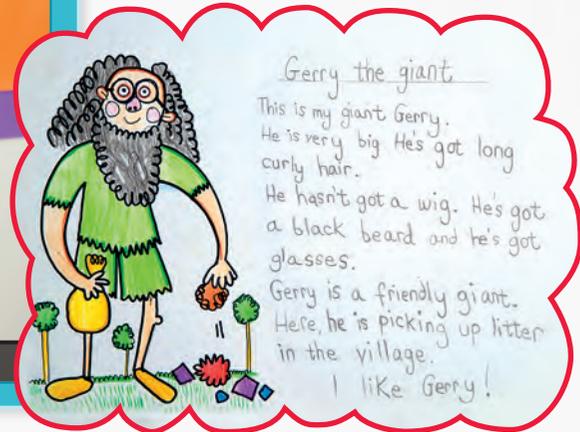
- 1 What's Class 3C doing?
- 2 What's Mia doing?
- 3 What's Jack doing?
- 4 What's Helena doing?
- 5 What's Jacob doing?
- 6 What's Mr Green doing?



- 1 Watch. 131 Watch Tom's project. What's Tom's giant's name?



Hi, everyone! This is my giant project.



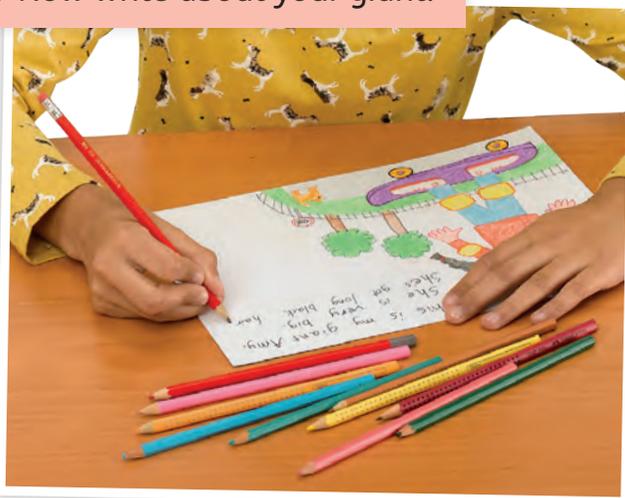
- 2 **Mediation** Tell a friend about Tom's project. Use these words.

a beard curly ears glasses long short a wig he's wearing he's got

- 3 Prepare your project. **AB page 60**

- 4 **It's your turn.** Design a giant. Read and do.

- 1 Draw and colour your giant.
- 2 Now write about your giant.



- 3 Practise presenting your project.
- 4 Present your project to your class.



Hi, everyone! This is my giant project. This is my giant, Amy. She's very big. She's got long, black hair and big, blue eyes.

- 5 **Rate your project.** Tell your friends. **AB page 61**

The water cycle

- 1 **Review** Say the words you know.
- 2  132 Listen, point and repeat.
- 3  Read and match stages 1–4 of the water cycle to pictures A–D.
- 4  133 Listen and repeat.
- 5  **Communicate** Talk about the stages of the water cycle.

The sun heats the ...

The water gets hot / cold and turns into ...

The vapour goes up into the ...

The water falls as ...

The water collects ...

What's precipitation?

Precipitation is when the water falls as rain or snow.

 Can you talk about ways to save water?

We can turn off the tap when we brush our teeth.

Yes, and we can have short showers, too.

That's a good idea.



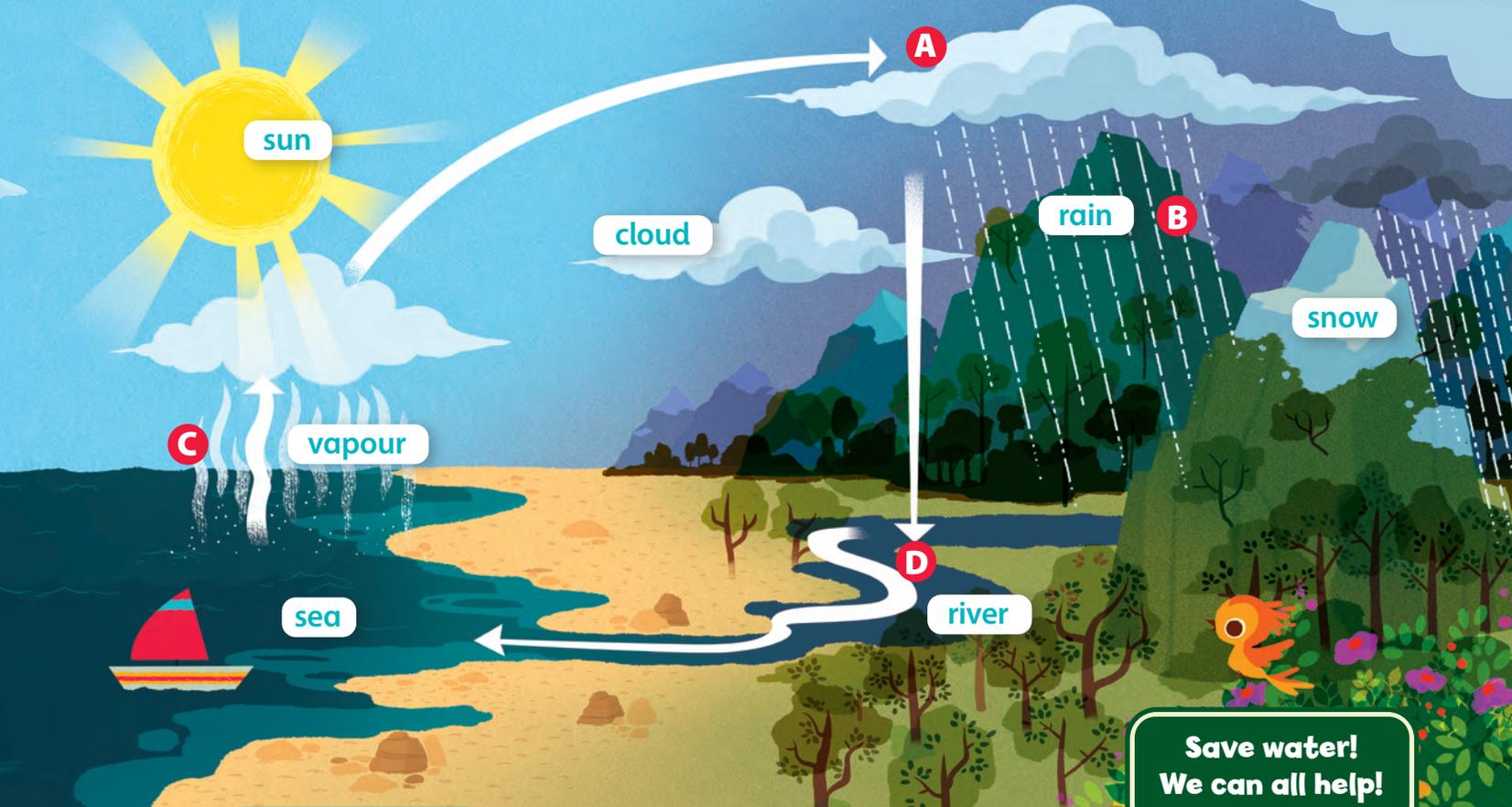
1 Evaporation

The sun heats the water in the sea. This changes the water from a liquid into a gas. We call this gas 'vapour'. The vapour goes up into the sky and forms clouds.

2 Condensation

The clouds move and the weather changes. In the clouds, the water cools down and the vapour turns back into a liquid.

Did you know that over 70% of our planet is water? That's why Earth is called 'the blue planet'. It looks blue from space. 96.5% of our water is in the sea, but water travels in nature. It moves around in a system called 'the water cycle'.



3 Precipitation
Water is heavy. It can't stay in the clouds, so it falls as rain or snow on fields, mountains and cities. Plants and animals use some of it, but some rain runs away.

4 Collection
The rain collects in rivers and goes back to the sea. Then the sun heats it and turns it into vapour again. This is why we call it 'the water cycle'.

**Save water!
We can all help!**

What can you do?

- 1 **Collaborate and create** AB page 63 **Research.** Make a blue planet board game.
- 2 **Share** Tell your friends.
- 3 **Evaluate** Rate your project. AB page 63