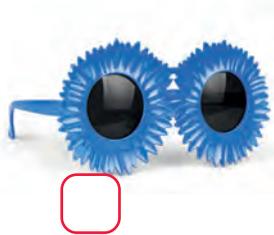




My school play

1 Read and number.

- 1 a wig
- 2 a beard
- 3 short (hair)
- 4 curly (hair)
- 5 long (hair)
- 6 (blue) eyes
- 7 (big) ears
- 8 glasses



2 Look, read and circle.



I'm wearing a short, **1** long / curly wig,
and I've got blue **2** eyes / ears.

I'm wearing a **3** short / long,
white **4** beard / hair.



I'm wearing big **5** ears / hair and
funny **6** eyes / glasses.

1 0.00 Listen and sing. Look and complete.

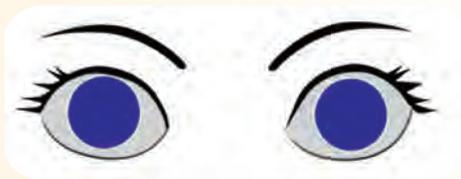
Who is it?

Has he got 1 blue eyes and 2 _____? No, he hasn't.

Has he got 3 _____ and long hair? No, he hasn't.

Has he got a 4 _____ and big ears? Yes, he has.

I know, I know, I know, it's Tom.



blue eyes



glasses



beard



short hair

2 Read and tick ✓. Write the name. 0.00 Sing karaoke.

Has he got blue eyes and long hair? No, he hasn't.

Has he got a beard and a curly wig? No, he hasn't.

Has he got glasses and a big nose? Yes, he has.

I know, I know, I know, it's _____.



Sam



Roy

3 Think What do you think of the song? Colour. **Learn to learn**

I think the song is OK good great

1  Listen and write the names.

Harry Maya Sophie Evie Jack Peter



2 Look at Activity 1. Complete the questions and answers.

- 1 Has she got long hair? No, she hasn't.
- 2 Has he got a short beard? No, he _____.
- 3 _____ he got big ears? Yes, he _____.
- 4 _____ he got a long beard? No, he _____.
- 5 _____ she _____ a curly wig? _____, she _____.
- 6 _____ she _____ glasses? _____, she _____.

3 Draw your friend in fancy dress. Answer the questions.



- 1 Has he / she got a curly wig?

- 2 Has he / she got long hair?

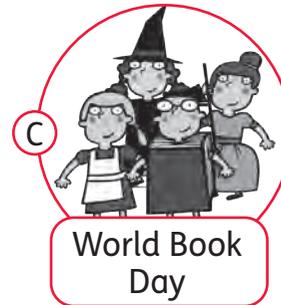
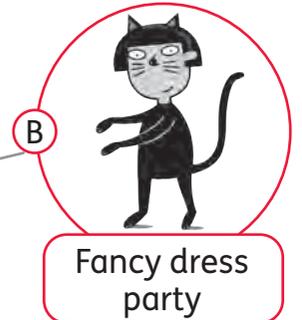
- 3 Has he / she got big ears?

1 0.00 Listen and match.

1 Erica

2 Jake

3 Will



2 **Review** Read and complete.

cloak ~~curly~~ T-shirt socks mask feet

Who's your favourite character?



Hugo

My favourite character's Chico the Clown.
I'm wearing a **1** curly wig and a funny hat
on my head. I've got a red nose and blue
2 s_____. I'm wearing very big shoes on my
3 f_____!



My favourite character's a superhero. I'm wearing
a red **4** m_____ on my eyes and I've got a blue
5 c_____. I'm wearing a red **6** T-_____, too.
I love superheroes!



Anna

3 Answer Tom's question. Complete.

My favourite character's _____.

The careless giant

1 Read the story again. Look and complete.

wastes steps on drops

picks up plants saves

At first, the giant is **careless**.

Now, the giant is **careful**.

1  He steps on
trees and flowers.

4  He _____ trees
and flowers.

2  He _____
water.

5  He _____ water.

3  He _____
litter.

6  He _____ litter.

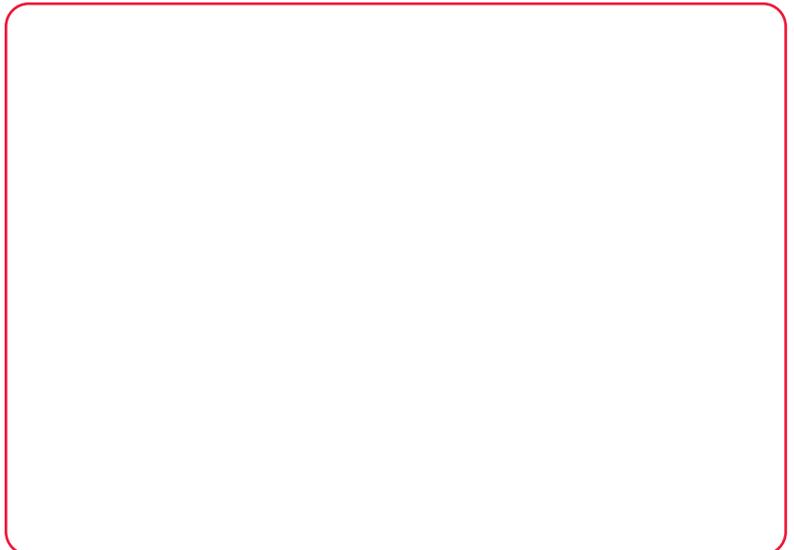
2  **Think** What do you think about the story? Colour. **Learn to learn**

I think the story is OK  good   great   

3 Circle to complete the value. Draw yourself taking care of something.



Take care / Don't take care of
the world around you.



1 0.00 Listen and number.

All about my friends



2 Look at Activity 1. Read and complete.

wasting stepping on dropping ~~picking up~~ saving planting

1 Lucas is picking up litter.

2 Amy is _____ flowers.

3 Carla is _____ water.

4 What's doing? She's _____ water.

5 What's doing? He's _____ litter.

6 What's doing? He's _____ flowers.

3 Draw a friend doing an action from Activity 1. Circle and complete.

+ He's / She's _____.

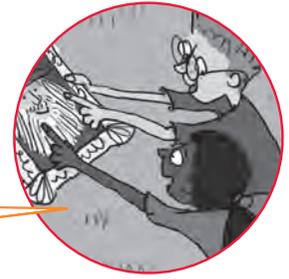
- He /She isn't _____.



1 Remember and circle.



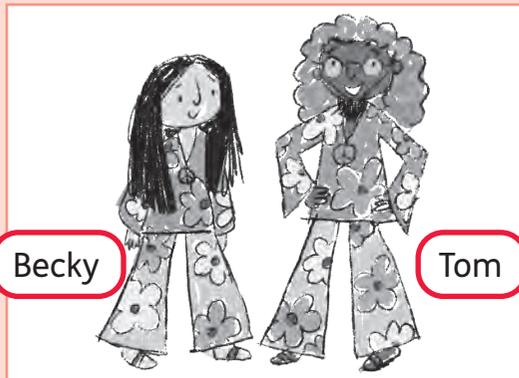
1 Yes, look! He's got long, grey **ears** / hair.



2 And a long, grey **beard** / nose.

2 Look, read and answer.

Who's speaking?



This is my favourite fancy dress. I'm wearing a long, curly wig. I've got a short, black beard and glasses.

Tom's tip



Use more than one adjective to make descriptions interesting, e.g. *a long, curly wig.*

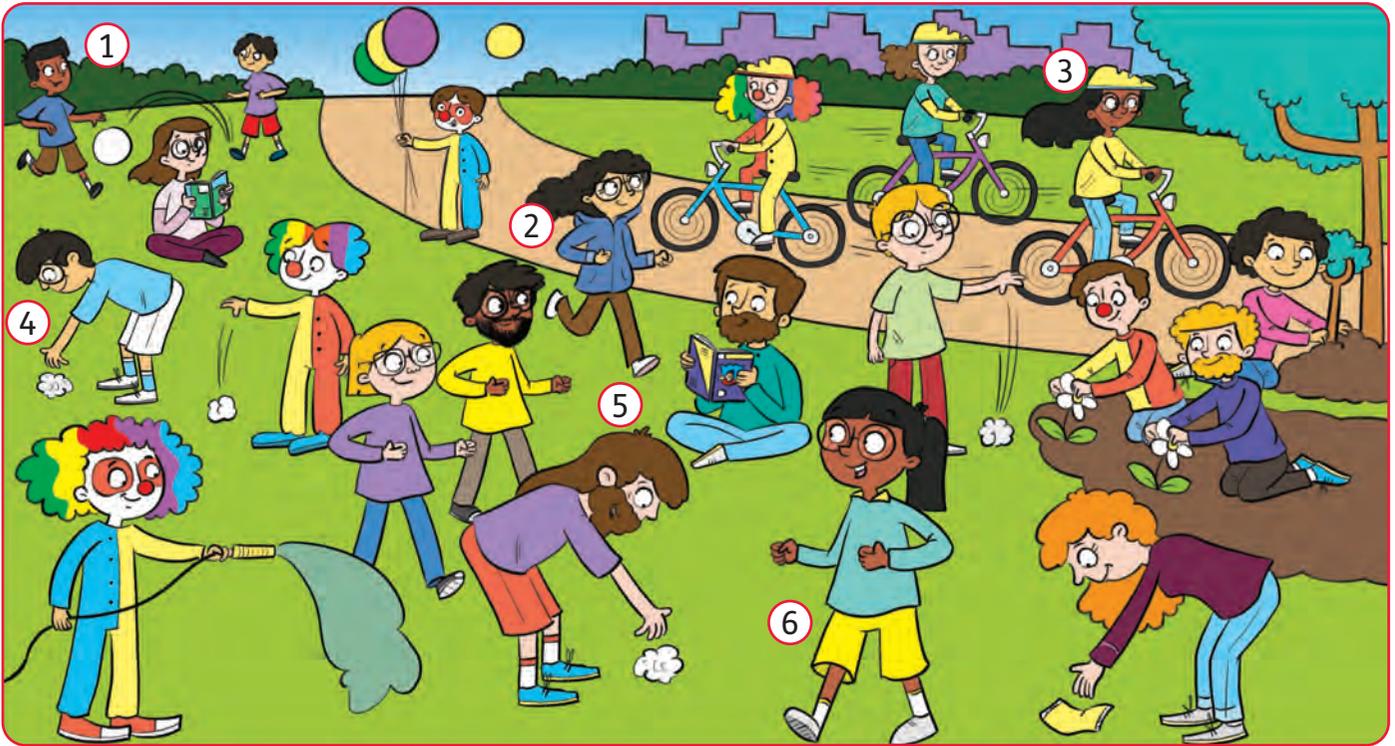
3 Look at Becky in Activity 2. Read and tick ✓ or cross X.

- 1 I'm wearing a short, curly wig.
- 2 I'm wearing a long, black wig.
- 3 I've got a big nose.
- 4 I'm wearing clothes with big flowers.

4 0.00 Listen and circle the words with the /w/ sound. 0.00 Listen, check and say.

- weekend wear what write
- waste draw whale wrong

1 Read, look and write Yes, he / she has. or No, he / she hasn't.



1 Has he got a wig?

No, he hasn't.

2 Has she got curly hair?

3 Has she got short hair?

4 Has he got glasses?

5 Has he got a beard?

6 Has she got big ears?

2 Look at Activity 1. Read and complete.

She's He's She isn't He isn't

1 *He isn't* playing basketball.

4 _____ picking up litter.

2 _____ reading.

5 _____ planting flowers.

3 _____ riding a bike.

6 _____ walking.

3 Choose and circle a person in Activity 1. Answer the questions.

Has he / she got long hair? _____ Has he / she got glasses? _____

Has he / she got a beard? _____ Has he / she got curly hair? _____

What's he / she doing? _____

1 Look and read. Complete the description of Tom's giant.



wig ~~long~~ beard friendly glasses

This is my giant, Gerry. He is very big.

He's got **1** long, curly hair.

He hasn't got a **2** _____.

He's got a black **3** _____ and he's got

4 _____.

Gerry is a **5** _____ giant.

Here, he is picking up litter in the village.

I like Gerry!

2 Invent a giant. Think Plan, circle and complete.

This is my giant, _____.

long / short / curly (red) hair a wig a beard
glasses (big) ears a (small) nose (blue) eyes

She's / He's got _____ and _____.

She / He hasn't got _____ or _____.

dancing running skateboarding reading
playing computer games riding a bike flying a kite

She's / He's _____.

She / He isn't _____.

Think Read and circle.

- | | | | | |
|---|---|---|---|---|
|  | I can complete Tom's giant description. |  |  |  |
|  | I can plan my project and write about my giant. |  |  |  |
|  | I can make my project. |  |  |  |
|  | I can present my project. |  |  |  |

Think Read, tick ✓ and colour.

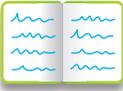
In Unit 5 I can ...

- | | | | |
|---------------------------------|--------------------------|-------------------------------------|--------------------------|
| 1 talk about appearances. | <input type="checkbox"/> | 5 talk about what someone is doing. | <input type="checkbox"/> |
| 2 sing a song. | <input type="checkbox"/> | 6 read and listen to a story. | <input type="checkbox"/> |
| 3 read about dressing up. | <input type="checkbox"/> | 7 play a matching game. | <input type="checkbox"/> |
| 4 say words with the /w/ sound. | <input type="checkbox"/> | | |

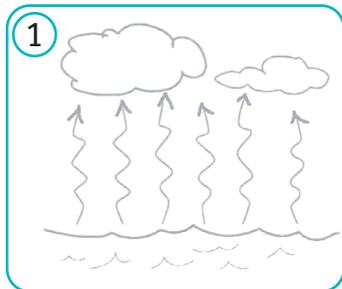
My effort in Unit 5: OK  good   great   

Think Circle your targets.

I can do this better in Unit 6 ...

- | | | | |
|---|---|--|---|
|  |  |  |  |
| work with others | speak | read | have good ideas |
|  |  |  |  |
| work by myself | listen | write | make things |

1 Read and draw.



vapour



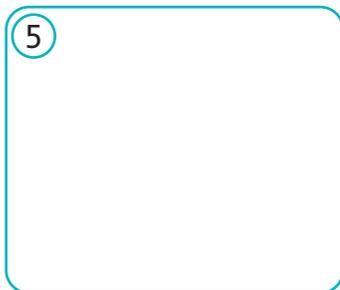
sun



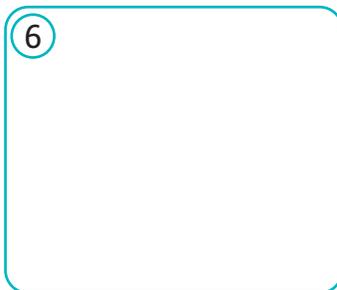
cloud



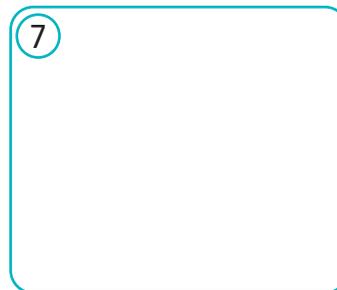
rain



snow

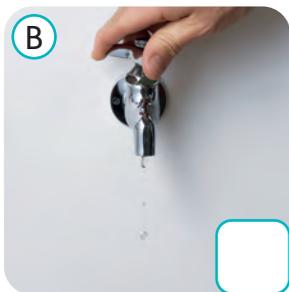
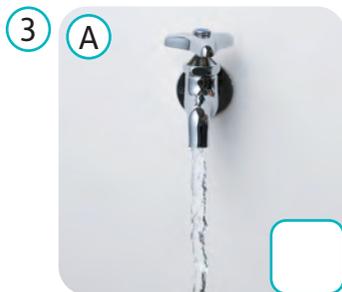
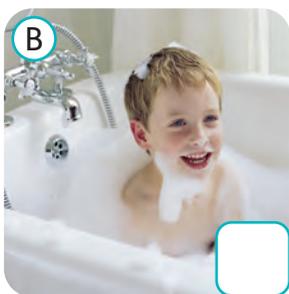
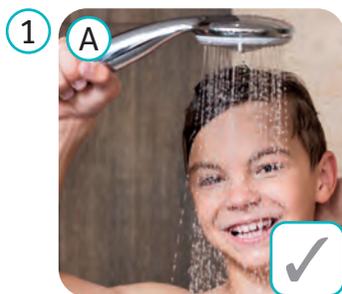


river



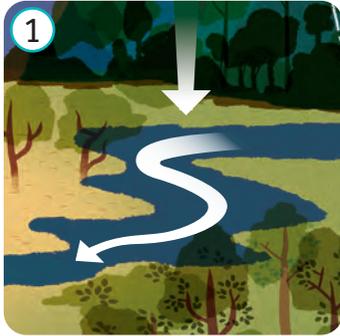
sea

2 Tick ✓ the ways to save water.



1 Look and write.  0.00 Listen and check.

precipitation evaporation condensation ~~collection~~



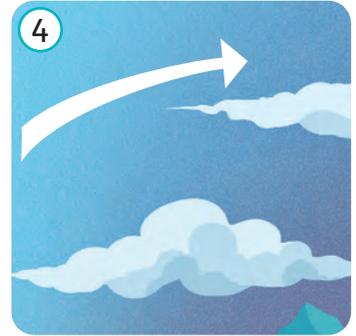
1 c *ollection* _____



2 p _____



3 e _____



4 c _____

2 Read and match.

- | | |
|---|-----------------|
| 1 The sun heats the water and it turns into vapour. | a precipitation |
| 2 The water cools in the clouds and turns back into a liquid. | b evaporation |
| 3 The liquid falls as rain or snow. | c condensation |
| 4 The rain collects in rivers and goes back to the sea. | d collection |



My blue planet project is _____.

All about me

Read and put a tick (✓), a question mark (?) or a cross (x).

I can talk about the water cycle and how to save water.

I can research information for the board game.

I can write questions on the board game.

I can make and play a good board game.