



# At the department store

Read the numbers first!

1 Look at the code and complete the words.



3-● 5-♥ 5-◆ 5-◆ 5-♥ 4-♥  
a cotton T-shirt



3-▲ 5-♥ 5-♥ 2-♥  
a \_\_\_\_\_ jumper



4-◆ 4-▲ 2-♥ 1-♥  
a \_\_\_\_\_ scarf



2-♥ 5-● 1-● 5-◆ 3-▲ 5-● 3-◆  
a \_\_\_\_\_ belt



3-♥ 5-● 5-◆ 1-● 2-♥  
a \_\_\_\_\_ bracelet

●	A	B	C	D	E
▲	F	G	H	I	J
♥	K	L	M	N	O
◆	P	Q	R	S	T
▲	U	V	W	XY	Z
	1	2	3	4	5



1-◆ 2-♥ 1-● 4-◆ 5-◆ 4-▲ 3-●  
a \_\_\_\_\_ car



2-▲ 2-♥ 1-● 4-◆ 4-◆  
a \_\_\_\_\_ bottle



3-▲ 5-♥ 5-♥ 4-● 5-● 4-♥  
a \_\_\_\_\_ train



1-◆ 1-● 1-◆ 5-● 3-◆  
a \_\_\_\_\_ plane



3-◆ 1-▲ 2-● 2-● 5-● 3-◆  
\_\_\_\_\_ boots

2 Cover and play *Point and spell*. Check with your friend.

How do you spell this?

w-o-o-l j-u-m-p-e-r

3 Complete the table. Ask and answer.

Write four sentences about your friend.

I'm wearing ...	My friend is wearing ...

What are you wearing?

I'm wearing a leather belt.




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Write sentences describing the things in your pencil case, e.g. *I've got a wooden pencil.*

1 92 Listen and tick ✓ or cross X. Complete the list of things that Jack and Lisa have to do.

Jack

1 I have to go to the shopping centre.

2 I have to buy a \_\_\_\_\_.

3 I don't have to \_\_\_\_\_.

4 I \_\_\_\_\_ play hockey.

5 I don't have to \_\_\_\_\_ a cotton T-shirt.

Lisa

1 I \_\_\_\_\_ go to school.

2 I \_\_\_\_\_ learn to juggle.

3 I don't have to go to the \_\_\_\_\_.

4 I have to buy some \_\_\_\_\_.

5 I have to wear a \_\_\_\_\_.

2 Think What are the grammar rules? Tick ✓.

	I / You / We / They	He / She	Affirmative	Negative
have to	✓		✓	
don't have to				
has to				
doesn't have to				

3 Write about things you and your friend *have to* and *don't have to* do today.

- ✓ We have to go to school today.
- X We \_\_\_\_\_.
- ✓ My friend \_\_\_\_\_.
- X My friend \_\_\_\_\_.
- ✓ I \_\_\_\_\_.
- X I \_\_\_\_\_.

4 Speak and guess with your friend. Use Activity 1 to help you.

She doesn't have to go to school.      That's Lisa!

**1** **95 Listen and write the correct words.**

- 1 She has to play the guitar.  
 2 They \_\_\_\_\_ take a ball to school.  
 3 He \_\_\_\_\_ eat his lunch.

- 4 We \_\_\_\_\_ make a cake for Grandma.  
 5 I \_\_\_\_\_ do homework today.  
 6 He \_\_\_\_\_ go running after school.

**2 Match the words to talk about the pictures.**

- |        |                 |                        |
|--------|-----------------|------------------------|
| 1 They | has to          | ride bikes to school.  |
| 2 He   | don't have to   | work in his bedroom.   |
| 3 We   | have to         | take a ball to tennis. |
| 4 She  | have to         | make dinner.           |
| 5 I    | doesn't have to | learn to swim.         |



**3 What does your class have to do? Make some rules with your friend.**

learn English   tidy up   wear a uniform   clean the whiteboard   make lunch  
 take a tablet to school   run to school   eat hot food   listen to the teacher



1 Reorder the letters and make words to complete the dialogue.

Hi, Haruki! I love your (m n i o k o) <sup>1</sup> kimono!

Thanks!

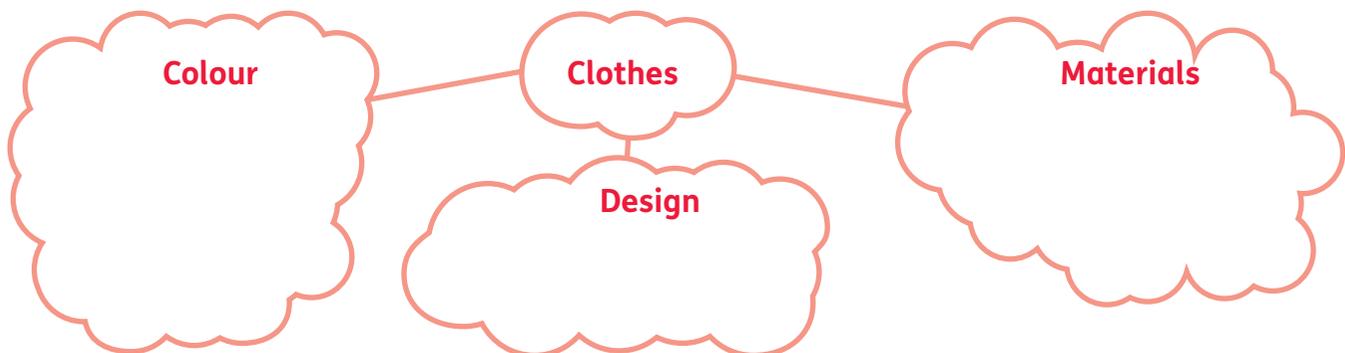
My cousin, Cerys, lives in Wales. She (a h s) <sup>2</sup> \_\_\_\_\_ to wear traditional Welsh clothes to school on celebration days.

Hi, Haruki! I'm Cerys. We have to wear a (l o w o) <sup>3</sup> \_\_\_\_\_ skirt with a checked pattern and a white, (c t o n o t) <sup>4</sup> \_\_\_\_\_ shirt. I can wear a (f r a s c) <sup>5</sup> \_\_\_\_\_ made of wool or (k i s l) <sup>6</sup> \_\_\_\_\_, too, but I don't have to.

I like the costume. The hat is funny! And what about your shoes?

We wear shoes made of (e l a t e r h) <sup>7</sup> \_\_\_\_\_.

2 Think of the clothes you wear for celebrations. Complete the mind map.



3 Write a description of the clothes you wear for celebrations. Use Activities 1 and 2 to help you.

For celebrations, I have to wear \_\_\_\_\_.

I don't have to \_\_\_\_\_.

I can \_\_\_\_\_.

I can't \_\_\_\_\_.

**Language in action!**

**can for permission**

**I can** wear bracelets at the weekend, **but I can't** wear them to school.

**I can** wear a swim hat for swimming, but I don't have to.



Write a description of what you're wearing today, e.g. *I'm wearing a red, cotton T-shirt. I'm wearing stripy, plastic glasses.*

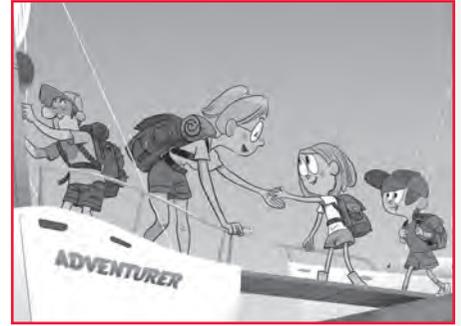


# The mountain

**1 Read and complete Lisa and Alfie's review of the story.**

rucksack whistle map ~~adventure~~  
sailed fire blanket torch

The mountain is an <sup>1</sup> adventure story. Lucy, Ben and their parents went on holiday. They <sup>2</sup> \_\_\_\_\_ to an island. They climbed a mountain, but then their dad got sick.



Mum had a <sup>3</sup> \_\_\_\_\_ in her <sup>4</sup> \_\_\_\_\_ for Dad. Ben made an emergency signal with the <sup>5</sup> \_\_\_\_\_ and the <sup>6</sup> \_\_\_\_\_. Mountain Rescue had to rescue them.



My favourite part was when their mum made a <sup>7</sup> \_\_\_\_\_ with her glasses. Did you like it, Alfie?

Yes, I did. I've always got a <sup>8</sup> \_\_\_\_\_ in my rucksack when we go hiking.



**2** **What do you think about the story? Circle a word and complete your review.** Learn to learn

OK

I think this adventure story is \_\_\_\_\_.

good

My favourite character was \_\_\_\_\_.

great

My favourite part was when \_\_\_\_\_.

**3 Can you be creative to solve problems? Circle Yes or No. Write.**

- I can talk to my friends about my ideas. YES / NO
- I can use things for other uses. YES / NO
- I don't give up if my first idea doesn't work. YES / NO

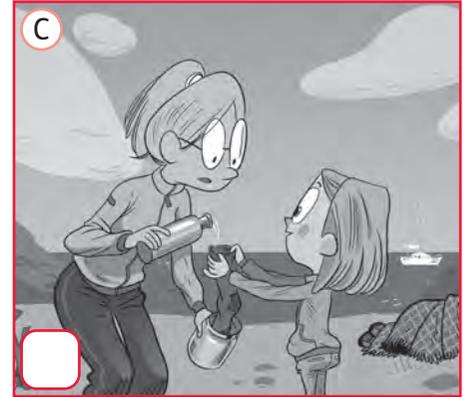
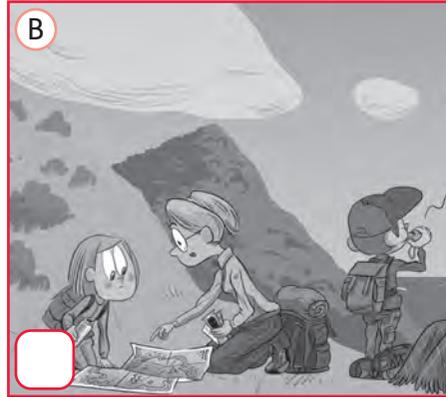
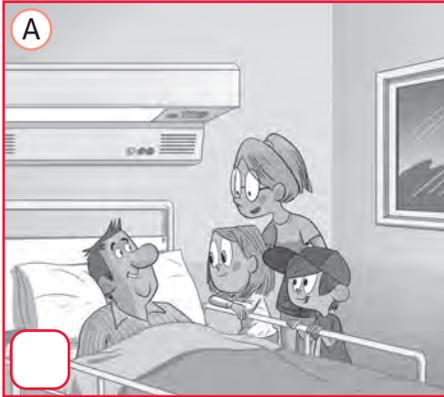
Yes x 3 = great    Yes x 2 = good    Yes x 1 = OK

I can be creative to solve problems. I \_\_\_\_\_  
\_\_\_\_\_.



Continue the story. What happens next to Lucy and her family? E.g. *They went on a diving holiday.*

**1**  **100** Listen and number the pictures.



**2** Answer the questions about the story.

- 1 Did Lucy see the river? *Yes, she did.*
- 2 Did Lucy get any wood? \_\_\_\_\_
- 3 Did Dad and Ben get any wood? \_\_\_\_\_
- 4 Did Ben hear a noise? \_\_\_\_\_
- 5 Did Mountain Rescue help the family? \_\_\_\_\_
- 6 Did Lucy and Ben's dad remember their adventure? \_\_\_\_\_

**3** Order the questions and write answers.

- 1 **go / the / ? / Did / museum / you / to** *Did you go to the museum?*  
*No, I didn't. I went to the shopping centre.*
- 2 **the / sports centre / you / to / ? / Did / go** \_\_\_\_\_
- 3 **basketball / you / Did / play / ?** \_\_\_\_\_
- 4 **you / Did / the / go / supermarket / ? / to** \_\_\_\_\_
- 5 **a / ? / you / wear / waterproof jacket / Did** \_\_\_\_\_
- 6 **TV / Did / ? / watch / you** \_\_\_\_\_

1 101 Listen. Read and complete to make the new verses.

watch belt necklace ring earrings umbrella silver gold plastic leather spotty  
stripy checked flowery colourful shoes dress trousers sandals scarf skirt cap



## Did you go to the concert?

**Chorus**  
Did you go to the concert? Yes, we did!  
Did you dance on the dance floor? Yes, we did!  
Did you see the singer? Yes, we did!  
Did you see what he wore? Yes, we did!

Twelve <sup>1</sup> \_\_\_\_\_ bracelets on his left arm.  
A black and white <sup>2</sup> \_\_\_\_\_ on his left hand.  
A <sup>3</sup> \_\_\_\_\_ on a string around his neck.  
He wasn't dressed like the rest of the band.

**Chorus**  
Red and white <sup>4</sup> \_\_\_\_\_ on his feet.  
A <sup>5</sup> \_\_\_\_\_ scarf around his head.  
Green, plastic <sup>6</sup> \_\_\_\_\_.  
A wool <sup>7</sup> \_\_\_\_\_.  
<sup>8</sup> \_\_\_\_\_ with his name in red.

**Chorus**

2 103 Listen to the tongue twister and underline the /d/ sounds, circle the /t/ sounds and draw a box around the /ɪd/ sounds.

I visited an old man  
Who lived in a tree.  
I climbed up and helped him  
To make some tea.



3 Write more words with the /d/, /t/ and /ɪd/ sounds.

/d/	/t/	/ɪd/

4 Watch. 104 Sing karaoke.



**1 Complete the questions and answer.**



1 Did she play with a wooden train?

*No, she didn't. She played with a wooden car.*

2 Did \_\_\_\_\_ look at a paper map?

3 \_\_\_\_\_ she make a wool blanket?

4 Did \_\_\_\_\_ make metal necklaces?

5 \_\_\_\_\_ he have a cotton T-shirt?

6 Did \_\_\_\_\_ win a leather prize?

**2 Write about the things you and your friends or family *have to* or *don't have to* do today.**

1 ✓ I have to \_\_\_\_\_.

2 ✗ I \_\_\_\_\_.

3 ✓ He \_\_\_\_\_.

4 ✗ She \_\_\_\_\_.

5 ✓ We \_\_\_\_\_.

6 ✗ They \_\_\_\_\_.

**3** 106 What did Jane do last week? Listen and draw a line from the day to the correct picture. There is one example. **Exam practice**



- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday



1  Complete the table with different clothes.

Wool / Cotton	Leather	Waterproof	Man-made

2 Read the project checklist and tick ✓ for you. **Learn to learn**

Project checklist	Jack	Me
1 Choose a special kind of clothes. Use the internet. Use books and magazines.	✓	
2 Find examples of different materials.	✓	
3 Do my research.	✓	
4 Write a report using my research.	✓	

3 Write the research questions. Research and write the answers.

Write questions using *Who ... ?*, *What ... ?*, *Why ... ?*, *When ... ?* or *Where ... ?*  
Use the answers to write your report about the special kind of clothes.



- 1 *What's it made of?* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

4 Read the tips.

**Spelling tip**

- Be careful with words such as **cotton** and **rubber**. They've got a double consonant.
- Some words are two words joined together, e.g. **wet + suit = wetsuit**   **water + sports = watersports**

**Grammar tip**

Pay attention when expressing obligation with **have to**:

A wetsuit **has to** fit you well.

Wetsuits **have to** keep you warm.

5 Write your project, using the order of questions in Activity 3 to guide you.

**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6 Check and revise your work with your friend. **Learn to learn**

- 1 Have you organized your project correctly?
- 2 Have you used correct punctuation?
- 3 Have you used correct grammar?
- 4 Have you used correct spelling?
- 5 Have you checked your facts?

7 Present your project.



**Think** Read, tick ✓ and colour.

**In Unit 5 I can ...**

say and write materials.

ask questions about the past.

use *have to* and *don't have to*.

use *can* for permission.

read and understand an adventure story.

pronounce the /d/, /t/ and /ɪd/ sounds.

write a report about special clothes made from special materials.

My effort in Unit 5: OK good great

1 Look and write. 110 Listen and check. 2 Tick ✓ the things in your town.

amphitheatre roads public baths public toilets ~~temple~~ walls



temple



3 Read and match.

- |                                      |  |
|--------------------------------------|--|
| 1 The Romans built straight roads    | a to clean themselves.                             |
| 2 There were up to 30                | b public toilets in one room.                      |
| 3 The Romans built strong walls      | c in an amphitheatre.                              |
| 4 The Romans watched sports          | d so they could travel around the country quickly. |
| 5 People took food, flowers or money | e to protect their towns.                          |
| 6 The Romans used oil                | f to the temple as gifts for the gods.             |

1 Read. Which place would you prefer to visit?

**Roman London**

**Price:** Free

Discover the largest Roman town in Britain. You can see part of the Roman wall that protected the city, and go underground to see where gladiators fought in the Roman amphitheatre.

**Nearest train station:** Liverpool Street station



**The Roman Baths**

**Opening hours:**

9.30 – 17.00

**Prices:** Adult £15

Child £9.50

**Where is it?**

In Bath, in the west of England.

**Why visit?**

To explore the Roman Baths and see the temple to the goddess Minerva. You can wear Roman clothes and talk to Roman characters!



2 Read again and answer.

1 What can you see in Roman London?

*You can see part of the Roman wall and amphitheatre.*

2 How can you get there?

3 How much does it cost?

4 Where are the Roman Baths?

5 Why do people visit?

6 What time do they open?

3 Make a list of Roman places you can visit in your country.

\_\_\_\_\_



My project about a Roman place in my country is \_\_\_\_\_.

**All about me**

Read and put a tick (✓), a question mark (?) or a cross (X).

I talked about how the Romans used different places and I compared Roman times to now.

I researched information to make a leaflet about a Roman place in my country.

I wrote my information on the leaflet.

I helped to create an attractive leaflet.