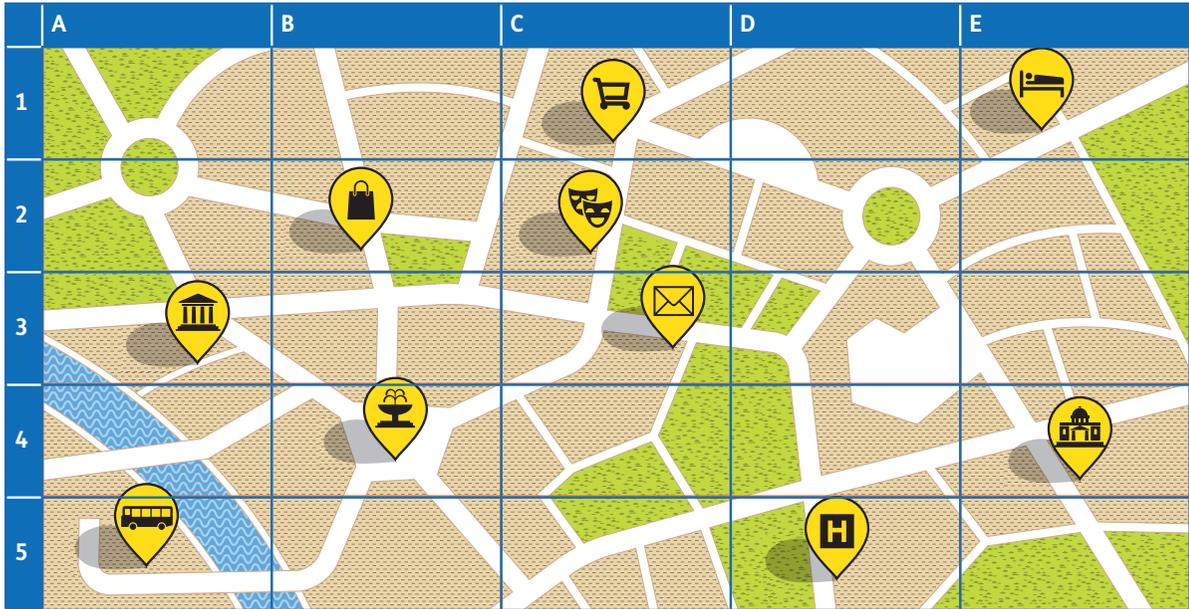




Getting around town

1 Look and find the places on the map. Use the co-ordinates and write.

bus station shopping centre hospital museum theatre
square supermarket hotel post office ~~town hall~~



- 1 E4 town hall
- 2 A5 b
- 3 C3 p
- 4 E1 h
- 5 B4 sq
- 6 C1 su
- 7 A3 m
- 8 D5 _____
- 9 B2 _____
- 10 C2 _____

2 Look at Activity 1. Read and circle.

- 1 The **hospital** / square is near the town hall.
- 2 The **post office** / theatre is opposite the supermarket.
- 3 The **hotel** / bus station is next to the river.
- 4 The **museum** / town hall is near the shopping centre.

3 Write 3 sentences about places in your town or city.

There's a _____ in my town / city.
 There's a _____



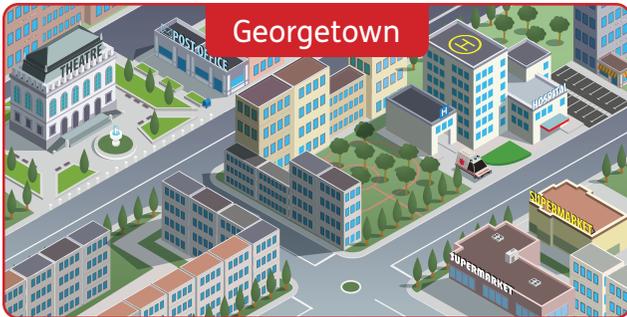
1 0.00 Listen and write *T* (true) or *F* (false). Correct the false sentences.

- 1 There weren't any hotels, but there was a post office. T
- 2 There was a bridge, but there weren't any squares.
- 3 There was a museum, but there weren't any sports centres.
- 4 There weren't any supermarkets and there wasn't a school.
- 5 There was a library and a bus station.



There _____ a bridge, but there _____ two squares.
There _____ two supermarkets and there _____ a school.

2 Look at the pictures of Georgetown and Oldbridge in 1984. Read and tick ✓.



- 1 There was a theatre, but there wasn't a museum.
- 2 There were some hotels, but there wasn't a hospital.
- 3 There weren't any supermarkets, but there was a town hall.
- 4 There was a post office and there was a shopping centre.
- 5 There wasn't a shopping centre, but there were two supermarkets.
- 6 There weren't any hotels, but there was a theatre.

Georgetown	Oldbridge
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Look at Activity 2. Read and complete.

hospital supermarkets hotels ~~museum~~

- 1 In Georgetown, there wasn't a museum .
- 2 In Oldbridge, there weren't any .
- 3 In Georgetown, there was a .
- 4 In Oldbridge, there were some .

1 Look at the town. Complete the sentences with *was*, *wasn't*, *were* or *weren't*.



- 1 ✗ There wasn't a shopping centre in Denton.
- 2 ✓ There _____ a theatre in Denton.
- 3 ✗ There _____ any hotels in Denton.
- 4 ✓ There _____ some shops in Denton.
- 5 ✓ There _____ a bus station in Denton.
- 6 ✗ There _____ a square in Denton.

2 Draw a picture of a town in the past. Show your friend.



There was a cinema.



There were some cafés.



3 Use the words to make sentences about your town from Activity 2.

bus station shopping centre
hospital museum theatre
square supermarket café
park post office town hall

- 1 There was a _____.
- 2 There wasn't a _____.
- 3 There were some _____.
- 4 There weren't any _____.

1 Read and complete the directions.

right ~~turn~~ straight



Hi, Emma! I live in Colchester. It's an old Roman town in the UK. There's a Roman museum. Here's a photo!





Great! It looks really old.



Is the museum near your house, Larry?



Yes, it is. You ¹ turn left at the end of my street, and go ² _____ on until you come to the hospital. Then you turn ³ _____ and there it is!

2 Read and circle.

A: Excuse me, can you tell me the way to the  ¹ **hospital** / **supermarket**, please?

B: Yes, of course! Turn  ² **left** / **right** and then go  ³ **right** / **straight** on.

Go past the  ⁴ **swimming pool** / **post office** and turn  ⁵ **left** / **right**.

The supermarket is on your  ⁶ **left** / **right**.

3 Read and complete.

right ~~bus station~~ straight hospital left

A: Excuse me, can you tell me the way to the

 ¹ bus station, please?

B: Yes, of course! Turn  ² _____ and go past the

 ³ _____. Then turn  ⁴ _____ and

go  ⁵ _____ on. The bus station is on your left.

Language in action!

Giving directions

Excuse me, can you tell me the way to Buckingham Palace?

Yes, of course! Turn right. Go straight on. Go past the hotel and turn left. The palace is on your left.

Thank you.



The destruction of Pompeii



1 Read and circle to complete Alfie and Jack's review of the story.

The destruction of Pompeii is a historical story based on facts. Pompeii was near a volcano called Vesuvius. One day, Lucius and Olivia were in the market and they were ¹ **happy** / **bored**. But then there was smoke from Vesuvius and they were ² **scared** / **excited**. The children were lost and very ³ **friendly** / **worried**.

I like this story. My favourite character is Max. My favourite part is when Max shows the children how to escape. I was ⁴ **bored** / **excited** - I like the drama!



I think this historical story is fantastic. My favourite part is when the children visit the market together. Lucius' dog is called Max. He's very ⁵ **friendly** / **scared**.



2  What do you think about the story? Tick ✓ to complete your review. **Learn to learn**

I think this historical story is OK. good. great.

My favourite character is Lucius. Olivia. Max.

My favourite part is when the children go to the market. Max helps the children.
the smoke comes out of the volcano. the children find their families.

3 Do you help animals? Circle Yes or No. Draw a picture of you helping an animal.

I'm friendly to animals. Yes / No

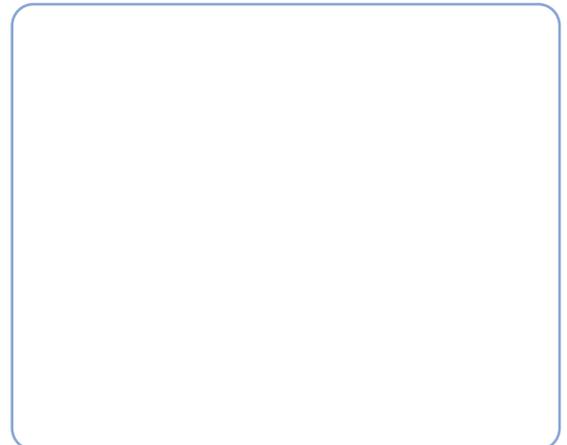
I help animals in danger. Yes / No

I look after animals. Yes / No

Yes x 3 = great

Yes x 2 = good

Yes x 1 = OK



1 0.00 Listen and number the pictures.



2 Complete the sentences with *was*, *wasn't*, *were* or *weren't*.

	+	-
I / He / She / It	was	wasn't
You / We / They	were	weren't

- Lucius + was eleven years old and Olivia + _____ his best friend.
- The people in the streets - _____ happy. They + _____ very worried.
- Lucius and Olivia + _____ lost and very scared.
- The children + _____ excited to see Max the dog.
- The children - _____ scared any more, but Pompeii - _____ safe.

3 Complete the sentences with *was*, *wasn't*, *were* or *weren't*.



She wasn't excited.
She was worried.



He _____ bored.
He _____ happy.



They _____ worried.
They _____ happy.



They _____ scared.
They _____ bored.



He _____ worried.
He _____ excited.

1 0.00 Listen. Read and complete to make new verses.



A day trip to London

bridges theatres shopping centres

There were museums and ¹ _____ everywhere,
And we were happy just to be there.
There was lots to do and lots to see.
Big, red buses and people drinking tea.

Chorus

happy excited friendly

A day trip to London.
What a great city to visit!
The people were ² _____,
And we loved every minute of it!

Buckingham Palace Hyde Park Big Ben Green Park

Standing in the middle of ³ _____,
We were excited just to be there.
The paintings were great in the National Gallery.
⁴ _____ was a great place to see.

Chorus

hospitals town halls post offices

Now all aboard the big London Eye.
Don't be scared – it goes very high.
From up here, you can see all around.
Hotels, ⁵ _____ and parks on the ground.

Chorus



2 0.00 Listen to the tongue twister and underline the /θ/ sounds and circle the /ð/ sounds.

My father was thirty.
My mother was thirsty.
And there was a party
At three-thirty on Thursday.



3 Watch. 0.00 Sing karaoke.

1 Match to make sentences.



There was a

a trains at the train station.



There weren't any

b hotel next to the post office.



There were lots of

c dinosaur in the museum.



There wasn't a

d books in the hospital.

2 Look at Activity 1 again. Read and write the number. Rewrite the sentences in the past.

a **She's** at the post office. **She's** worried.
 _____ at the post office. _____ worried.

b **They're** at the museum. **They aren't** scared.
 _____ at the museum. _____ scared.

c **He's** at the hospital. **He isn't** bored.
 _____ at the hospital. _____ bored.

d **They're** at the train station. **They're** bored.
 _____ at the train station. _____ bored.

3 0.00 **Where was Vicky last week? Listen and draw a line from the day to the correct picture.**



- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday



1  Think of the places in your town or city now and in the past. Complete the mind map.

museum square town hall hospital supermarket post office
shopping centre hotel bus station theatre bridge train station



2 Read the project checklist and tick ✓ for you. **Learn to learn**

Project checklist	Jack	Me
1 Find out about places in my town or city: what was there in the past and what is there today? Use the internet or library. Talk to family and friends.	✓	
2 Find photos of the old buildings and take photos of the new buildings.	✓	
3 Do my research.	✓	
4 Write a History report using my research.	✓	

3 Research and answer the questions.

You can do your research on the internet or ask your family and friends.



- 1 What's your town called? _____
- 2 What new buildings are there in your town? _____
- 3 What old buildings are there in your town? _____
- 4 Where is the town hall today? _____
- 5 Where was the town hall ten years ago? _____

4 Read the tips.

Spelling tip

Be careful with words such as **theatre**, **shopping centre** and **sports centre**. They end in 're'.

Grammar tip

Now: there is / are

The past: there was / were

5 Write your project, using the order of the questions in Activity 3 to help you.

Title: _____

Author: _____

My town is called _____

The new buildings in my town are _____

The old buildings in my town are _____

Today the town hall is _____

Ten years ago, the town hall was _____

6 Check your work with your friend. **Learn to learn**

- 1 Is your project well-organized?
- 2 Is the punctuation correct?
- 3 Is the grammar correct?
- 4 Is the spelling correct?
- 5 Are the facts correct?

7 Present your project.

**Think** Read, tick ✓ and colour.**In Unit 3 I can ...**

- | | |
|--|--|
| 1 say and write places in a town or city. <input type="checkbox"/> | 5 give and understand directions. <input type="checkbox"/> |
| 2 talk about places in the past. <input type="checkbox"/> | 6 pronounce the /θ/ and /ð/ sounds. <input type="checkbox"/> |
| 3 use the past simple of <i>to be</i> . <input type="checkbox"/> | 7 write about places in my town. <input type="checkbox"/> |
| 4 read and understand a historical story. <input type="checkbox"/> | |

My effort in Unit 3: OK  good  great 

1 Complete the key.

bus station post office school church car park ~~picnic area~~
museum supermarket swimming pool cinema hospital

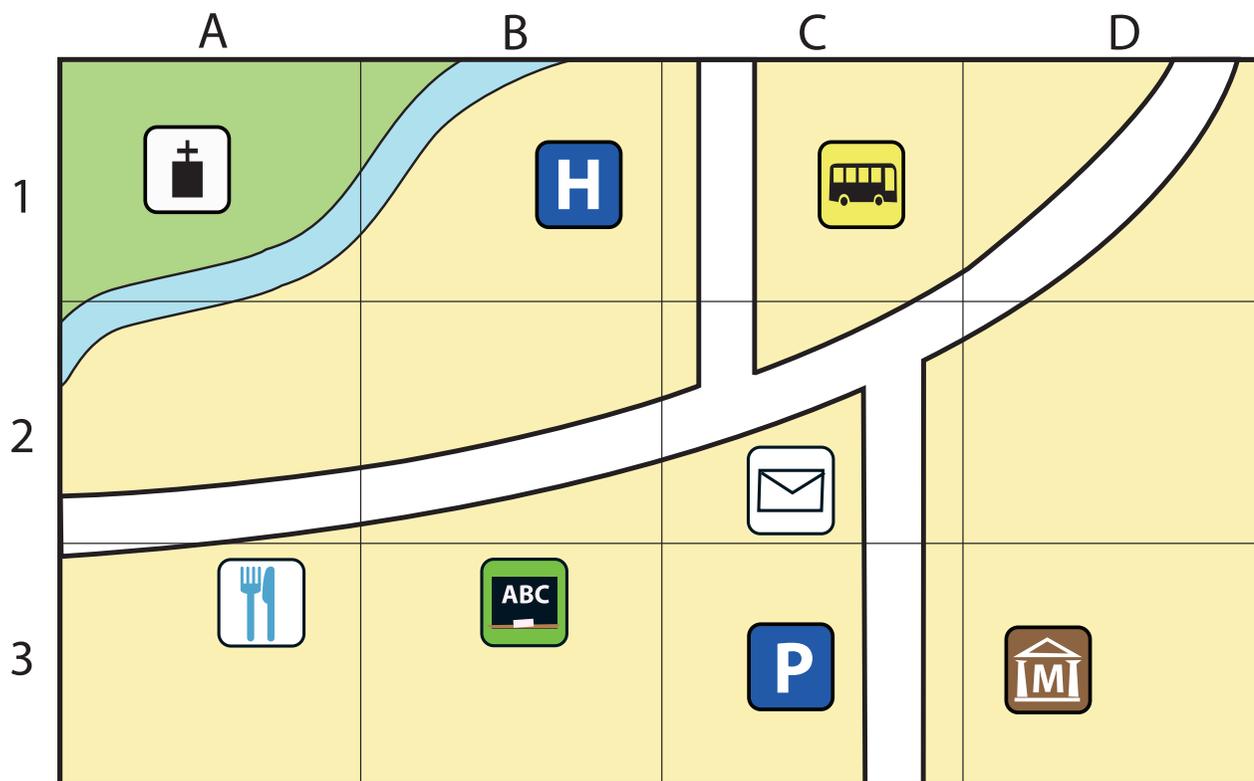
	<u>picnic area</u>		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____

2 Look at the map. Read and write T (true) or F (false).



- The bus station is behind the museum. T
- The swimming pool is opposite the cinema.
- The car park is in front of the supermarket.
- The post office is next to the hospital.
- The church is near the picnic area.

1 Look and write the co-ordinates.



- 1 Where's the church? A1
- 2 Where's the bus station?
- 3 Where's the car park?
- 4 Where's the museum?

- 5 Where's the hospital?
- 6 Where's the restaurant?
- 7 Where's the school?
- 8 Where's the post office?



My project about maps
is _____.

All about me

Read and put a tick (✓), a question mark (?) or a cross (X).

I can talk about places on a map and give directions.

I can research information for a map.

I can make a key and a map of my area.

I can make a useful map.

