



# I'm at the street party

## 1 Look and complete.



1 watering the flowers

5 o k n

2 g ard n g

6 y n the t l

3 p in ng

7 sh g u

4 w e i

8 ry p

## 2 Look and write the questions. Find the people in Activity 1 and write their answers.

1



Are you laying  
the table?

Yes, I am.



2



Are you \_\_\_\_\_  
\_\_\_\_\_?

No, I'm not. I'm  
\_\_\_\_\_.



3



\_\_\_\_\_  
\_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_



4



\_\_\_\_\_  
\_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_



1 Look and complete. 94 Listen and check. Sing.

The street party song

1 Is she <sup>1</sup> sweeping? Yes, she is.  
Is she cooking? No, she isn't.  
Is she <sup>2</sup> \_\_\_\_\_? Yes, she is.  
Is she gardening? No, she isn't.



**Chorus** *Our street party's in two hours!*

He's <sup>3</sup> \_\_\_\_\_. She's <sup>4</sup> \_\_\_\_\_.

*Friends and neighbours in the sun. We're helping and having fun!*

2 Is he <sup>5</sup> \_\_\_\_\_? Yes, he is.  
Is he drying up? No, he isn't.  
Is he <sup>6</sup> \_\_\_\_\_? Yes, he is.  
Is he painting? No, he isn't.



2 Choose activities and circle to write your own verse. 97 Sing karaoke.

Is he / she \_\_\_\_\_? Yes, he / she is.

Is he / she \_\_\_\_\_? No, he / she isn't.

Is he / she \_\_\_\_\_? Yes, he / she is.

Is he / she \_\_\_\_\_? No, he / she isn't.



3 **Think** What do you think of the song? Colour and complete. **Learn to learn**

I think the song is OK good great

I give it \_\_\_\_\_ thumb(s) up.

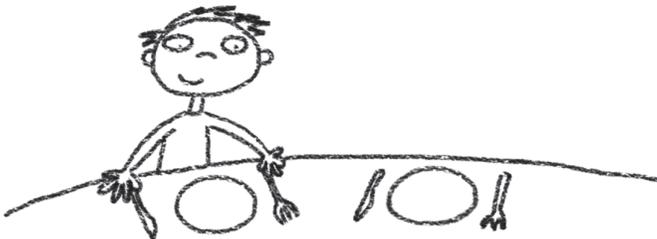
1 98 Listen and number.



2 Look at the pictures in Activity 1. Write questions and answers.

- A (laying / table) Is he laying the table? No, he isn't.
- B (cooking) \_\_\_\_\_
- C (painting) \_\_\_\_\_
- D (sweeping) \_\_\_\_\_
- E (washing up) \_\_\_\_\_
- F (gardening) \_\_\_\_\_

3 Look and complete the questions and answers. Ask and answer with your friend.



1 Is he \_\_\_\_\_?

Yes, \_\_\_\_\_.



2 \_\_\_\_\_?

No, \_\_\_\_\_.

1 101 Listen and match.

1 6.00

2 6.45

3 8.00

4 5.15

5 7.30



2 **Review** Look at the pictures in Activity 1. Write.

climbing a tree   collecting the eggs   ~~cooking breakfast~~  
going to school   watering the vegetables

1 *It's six o'clock. She's cooking breakfast.*

2 *It's quarter to seven. She's*

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

3 **Order the dialogues.** 102 Listen and check.

A

— I'm sweeping.

— Yes, I am.

1 What are you doing?

— Are you good at sweeping?

B

— No, I'm not!

1 What are you doing?

— Are you good at washing up?

— I'm washing up.



Imagine yourself at the times in Activity 1. Write what you're doing.



1 Read the story again. Complete.

hard-working lazy ~~strong~~ untidy



Mulan is strong.



Mulan is \_\_\_\_\_.



Mulan isn't \_\_\_\_\_.

She's \_\_\_\_\_!

2 **Think** What do you think about the story? Colour and complete. **Learn to learn**

I think the story is OK good great

I give it \_\_\_\_\_ thumb(s) up.

3 Read, think and give yourself marks out of 10. Answer the question.

**All about values**

How can you achieve your goals?

I work hard at my school work. \_\_\_\_\_ / 10

I work hard at my homework. \_\_\_\_\_ / 10

I work hard at sport. \_\_\_\_\_ / 10

I work hard at music. \_\_\_\_\_ / 10

Do you work hard to achieve your goals?

1 What does Mulan want to do? 109 Listen and tick ✓ or cross X.



2 Look at the pictures in Activity 1. Write. 110 Listen again and check.

dinner the flowers a horse kung fu ~~a tree~~

- 1 (climb) She wants to climb a tree.
- 2 (cook) She doesn't want to \_\_\_\_\_.
- 3 (ride) \_\_\_\_\_
- 4 (do) \_\_\_\_\_
- 5 (water) \_\_\_\_\_

3 Write about a friend. What does he / she want to do tonight?

- + \_\_\_\_\_ wants to \_\_\_\_\_.
- \_\_\_\_\_ doesn't want to \_\_\_\_\_.
- + \_\_\_\_\_
- \_\_\_\_\_

**1 Order the questions and write answers.**

1 you at Are ? sweeping good

*Are you good at sweeping?*

2 cooking good you Are at ? pizza

3 at ? milkshakes you good making Are

**2 Read the messenger chat and answer.**

Is Lily washing up?



Hi, Lily. What are you doing?

Hi, Ash. I'm helping my dad. I'm in the kitchen.



Are you cooking?

No, I'm not. I'm washing up.

Is Charlie washing up, too?

No, he isn't. He's sweeping. But he wants to watch TV!

**3 Make a messenger chat. Draw and write.**

Hi, \_\_\_\_\_.  
What are you doing?

Hi, \_\_\_\_\_. I'm \_\_\_\_\_.

Are you \_\_\_\_\_?

\_\_\_\_\_

Is \_\_\_\_\_?

\_\_\_\_\_

**4 Circle the /ɪŋ/ sounds in blue and the /n/ sounds in red.**

113 Listen, check and repeat.

sweetcorn cooking sun kitchen sing dolphin wearing spring



1 Look and complete. Draw and complete.

1 Is she sweeping?

Yes, she is.

What does she want to do?

She doesn't want to sweep.

She wants to paint.



2 Is he \_\_\_\_\_ pizza?

Yes, he \_\_\_\_\_.

What does he want to do?

He doesn't \_\_\_\_\_.

He \_\_\_\_\_.



3 \_\_\_\_\_ drying up?

No, he \_\_\_\_\_. He's \_\_\_\_\_.

What does he want to do?

He \_\_\_\_\_.

\_\_\_\_\_.



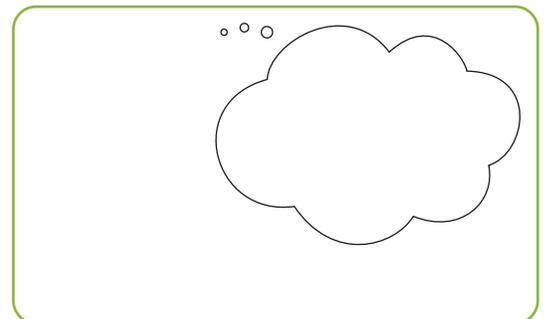
4 Is \_\_\_\_\_?

\_\_\_\_\_

What does he / she want to do?

\_\_\_\_\_

\_\_\_\_\_



2 Talk about your picture in Activity 1.



Is she playing football?

Yes, she is.

She doesn't want to play football.

She wants to swim.



Lily's tip

To suggest another activity to a friend, you can say *I'd prefer to ...*

**1** Look at Lily's project plan. Read and complete.  116 Listen and check.

Who is this? Who is she?

She's Mulan. Now listen to me!

She doesn't want to be lazy.

One, two, three.

She wants to be \_\_\_\_\_.

This is who she wants to be!

She doesn't want to be \_\_\_\_\_.

Can you see?

She wants to be \_\_\_\_\_.

This is who she wants to be!

**2** Choose a character. Plan and write.

lazy hard-working polite rude weak strong  
tidy untidy friendly intelligent funny lively

Who is this? Who is \_\_\_\_\_?

\_\_\_\_\_. Now listen to me!

\_\_\_\_\_ doesn't want to be \_\_\_\_\_.

One, two, three.

\_\_\_\_\_ wants to be \_\_\_\_\_.

This is who \_\_\_\_\_ wants to be!

\_\_\_\_\_ doesn't want to be \_\_\_\_\_.

Can you see?

\_\_\_\_\_ wants to be \_\_\_\_\_.

This is who \_\_\_\_\_ wants to be!

 **Think** Read and circle.

- |                                                                                   |                                         |                                                                                     |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  | I can complete Lily's rap project plan. |  |  |  |
|  | I can plan my project and write my rap. |  |  |  |
|  | I can make my project.                  |  |  |  |
|  | I can present my project.               |  |  |  |

 **Think** Read, tick ✓ and colour.

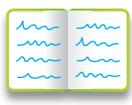
**In Unit 4 I can ...**

- |                                               |                          |                                           |                          |
|-----------------------------------------------|--------------------------|-------------------------------------------|--------------------------|
| talk about jobs in the house and the garden.  | <input type="checkbox"/> | read and listen to a story and an advert. | <input type="checkbox"/> |
| ask what someone is doing.                    | <input type="checkbox"/> | describe someone's character.             | <input type="checkbox"/> |
| talk about what I'm good at.                  | <input type="checkbox"/> | say what someone wants to do.             | <input type="checkbox"/> |
| pronounce words with the /ɪŋ/ and /n/ sounds. | <input type="checkbox"/> |                                           |                          |

My effort in Unit 4: **OK**  **good**   **great**   

 **Think** Circle your targets.

I can do this better in Unit 5 ...

- |                                                                                                         |                                                                                               |                                                                                               |                                                                                                          |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <br>work with others | <br>speak  | <br>read  | <br>have good ideas |
| <br>work by myself   | <br>listen | <br>write | <br>make things     |