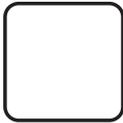
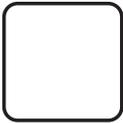
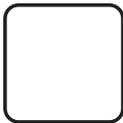
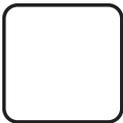
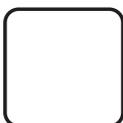


Directions

Project template

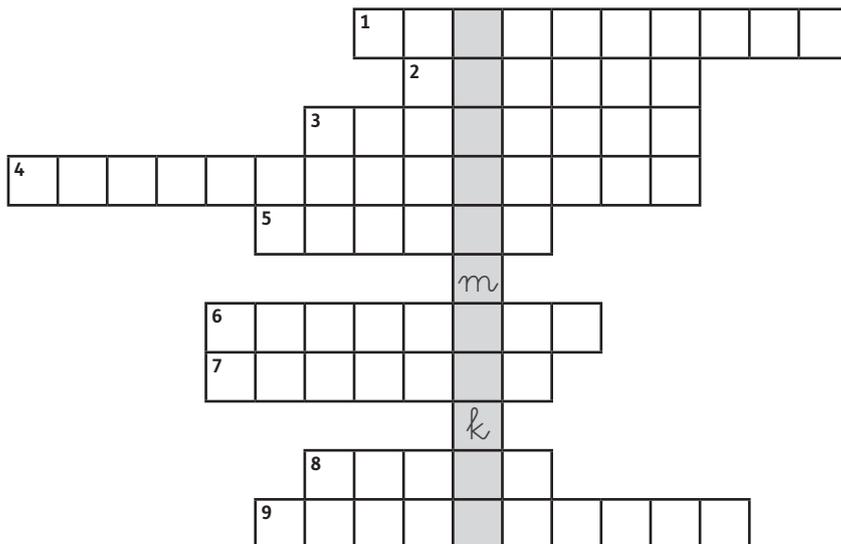
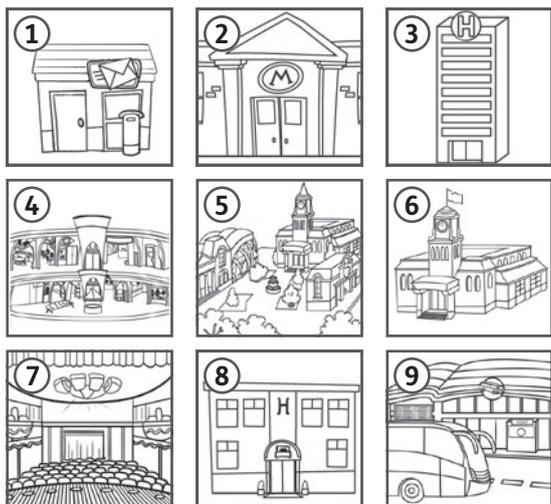
① Research and write. Draw and write to make a key for places in your area.

	_____		_____
	_____		_____
	_____		_____

② Make a map of your area. Draw the places from your key on the map.

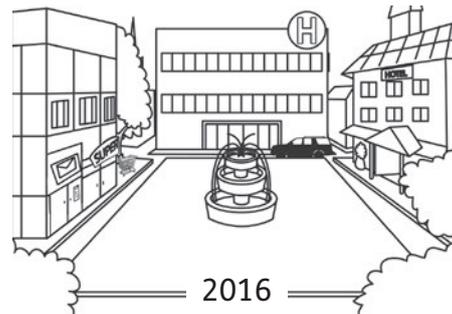
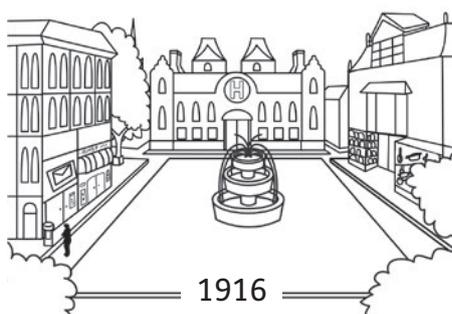
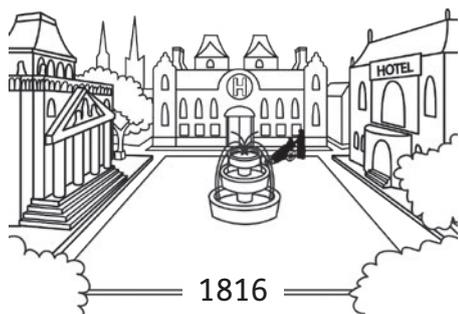
	A	B	C	D
1				
2				
3				
4				

1 Complete the puzzle and find the missing building.



The missing building is the _____.

2 Look and write the year.



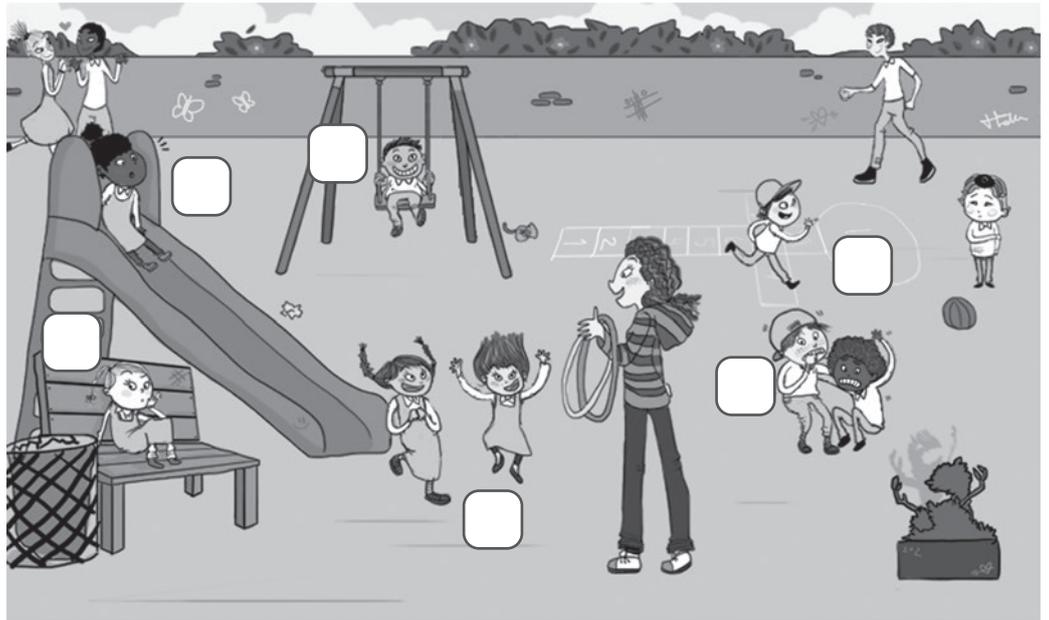
- 1 There was a hospital. _____
- 2 There weren't any shops. _____
- 3 There wasn't a post office. _____
- 4 There was a supermarket. _____
- 5 There was a museum. _____
- 6 There wasn't a hotel. _____

3 Look at the pictures again and write sentences.

- 1 In 1816, *there was* _____.
- 2 In 1916, _____.
- 3 In 2016, _____.

1 Read and match.

- 1 He was happy.
- 2 They were excited.
- 3 She was bored.
- 4 They were scared.
- 5 He was friendly.
- 6 You were worried.



2 Look and write.

bored excited friendly happy scared worried

①  Yesterday  Today

Yesterday *he was bored* _____
 Today *he's happy* _____

②  Yesterday  Today

Yesterday *she* _____
 Today _____

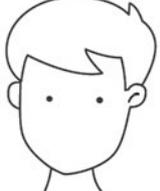
③  Yesterday  Today

Yesterday _____
 Today _____

④  Yesterday  Today

Yesterday _____
 Today _____

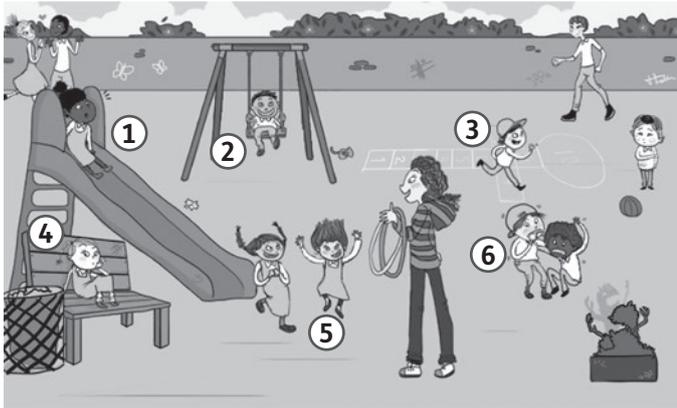
3 Write and draw about you.

①  Yesterday _____

②  Today _____

1 Look and complete.

bored friendly excited scared worried happy

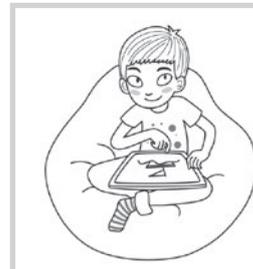


- 1 She was _____.
- 2 _____.
- 3 _____.
- 4 She was _____.
- 5 They were _____.
- 6 _____.

2 Look and read. Then complete.



Vicky is 11. She loves animals. She's got two cats and a rabbit. She wants a horse! At school she loves science and maths. She's good at sports, but she can't swim.



Jim is 9. He loves sports. He goes sailing, windsurfing and canoeing every week. He is good at English, but he doesn't like maths. He hates snakes and spiders.



Peter is 10. His favourite school subject is maths. His mum is a maths teacher and his dad is also a maths teacher. He likes swimming and football. His favourite film is *Spiderman*.

On Monday morning there was a maths test



- Vicky was _____.
- Jim was _____.
- Peter was _____.

On Tuesday the class were at the zoo.



- Vicky was _____.
- Jim was _____.
- Peter was _____.

On Wednesday it was swimming.



- Vicky was _____.
- Jim was _____.
- Peter was _____.

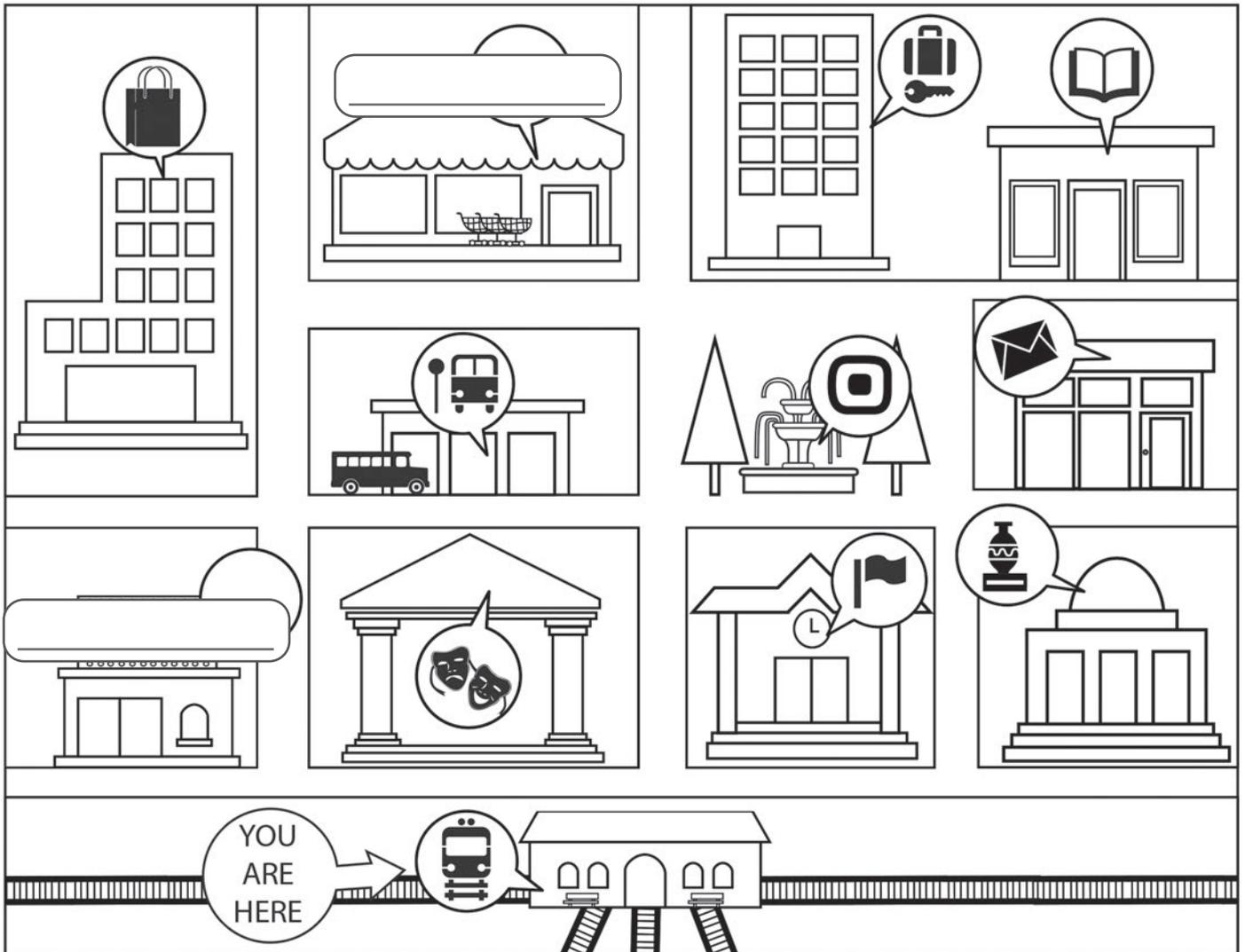
Pupil A

1 Watch. What buildings can you see? Tick ✓.

- | | | | | | |
|-------------------|--------------------------|------------|--------------------------|----------|--------------------------|
| a cinema | <input type="checkbox"/> | a hospital | <input type="checkbox"/> | a hotel | <input type="checkbox"/> |
| a library | <input type="checkbox"/> | a museum | <input type="checkbox"/> | a palace | <input type="checkbox"/> |
| a shopping centre | <input type="checkbox"/> | a theatre | <input type="checkbox"/> | a tower | <input type="checkbox"/> |

2 Watch. Discuss how to get somewhere.
Ask your friend the way to these places and write them on the map.

supermarket cinema



Excuse me, can you tell me the way to the supermarket?

Yes, of course!
Turn left / right.
Go straight on.

Go past the theatre.
The supermarket is on your left / right.

3 Say the dialogue again and check that your friend asks the way politely. Swap.

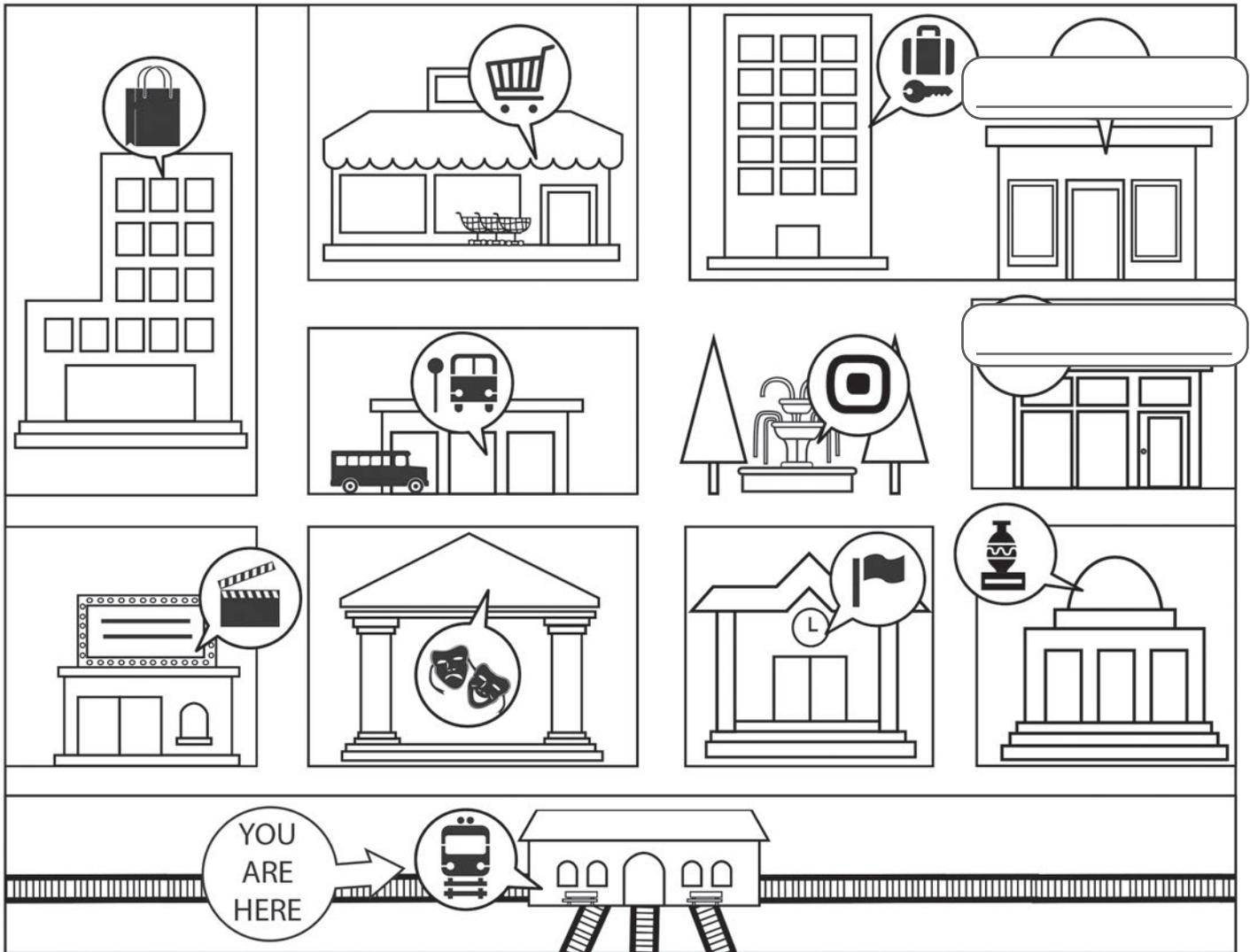
Pupil B

1 Watch. What buildings can you see? Tick ✓.

- | | | | | | |
|-------------------|--------------------------|------------|--------------------------|----------|--------------------------|
| a cinema | <input type="checkbox"/> | a hospital | <input type="checkbox"/> | a hotel | <input type="checkbox"/> |
| a library | <input type="checkbox"/> | a museum | <input type="checkbox"/> | a palace | <input type="checkbox"/> |
| a shopping centre | <input type="checkbox"/> | a theatre | <input type="checkbox"/> | a tower | <input type="checkbox"/> |

2 Watch. Discuss how to get somewhere.
Ask your friend the way to these places and write them on the map.

post office library



Excuse me, can you tell me the way to the post office?

Yes, of course!
Turn left / right. Go past the square.
Go straight on. The post office is on your left / right.

3 Say the dialogue again and check that your friend asks the way politely. Swap.

The destruction of Pompeii



This is a historical story based on facts.

1 Choose your parts.

Narrator: _____
Woman 1: _____
Woman 2: _____
Olivia: _____

Lucius: _____
Lucius' father: _____
Max: _____

2 Act out the story.

- ①
Narrator: In 79AD, there was a Roman town called Pompeii. It was a famous holiday town for the Romans. There were 20,000 people in Pompeii. The people were happy and friendly, but there was a volcano called Vesuvius behind the town.
- Woman 1:** Good morning!
Woman 2: Good morning!
- ②
Narrator: Lucius was eleven years old. He was from Pompeii. Max was his dog. His best friend was Olivia.
- Olivia:** Hi, Lucius! I was bored at home.
Lucius: Hi, Olivia! I'm happy you're here! Let's go to the market.
- ③
Narrator: Lucius and Olivia were in the market. Suddenly, the sky was dark. There was smoke from Vesuvius. The children were scared.
- Olivia:** Where's the sun?
Lucius: Oh, no! Look! It's the volcano!
- ④
Narrator: There were a lot of people in the streets. They weren't happy. They were very worried.
- Olivia:** Quick! Run!
Lucius: Let's cross the bridge opposite the theatre.
- ⑤
Narrator: But there wasn't a bridge. It was horrible. The children were lost and very scared.
- Lucius:** Oh, no! There was a bridge here.
Olivia: What can we do? Where are we?
- ⑥
Narrator: It was very dark and it was difficult to run.
- Lucius:** Look! There's Max!
Olivia: Let's follow him!
- ⑦
Narrator: The children were excited. They were very happy to see Max.
- Lucius:** Max is a good dog. He knows the way to escape.
Olivia: Look! He's crossing the road. Let's go!
- ⑧
Lucius' father: Here they are! Oh, Lucius and Olivia, you're safe! We were very worried.
- Olivia:** Max, you're a fantastic dog! We love you!
Max: Woof! Woof!
Narrator: The children weren't scared anymore. They were safe. But Pompeii was destroyed.

Play: Catch that thief!



1 Choose your parts.

Bonnie: _____	Chorus: _____
Owen: _____	Narrator: _____
Engineer: _____	Scott: _____
Cook: _____	Camilla: _____
Musician: _____	Man: _____
Shoppers: _____	Gardener: _____
Crowd: _____	Hotel worker: _____
	Thief: _____

2 Act out the story.

- ① **Chorus:** Read the news! Read all about it! *Top Engineer Shows Plans For New Children's Hospital Tomorrow!*
- ② **Narrator:** At the shopping centre ...
Engineer: Oh, no! Where's my case? My drawings! My plans!
Shoppers: Help! Call The H Team!
- ③ **Bonnie:** I was faster today than I was yesterday!
Camilla: I want to be a computer programmer.
- ④ **Scott:** The engineer's plans were in a case like this. The thief was at the shopping centre.
Owen: Bonnie and I can interview people at the shopping centre.
- ⑤ **Cook:** I was in the kitchen. I didn't see a thief.
Gardener: I was outside. I didn't see a thief.
Musician: We were near the door. The thief went that way!
- ⑥ **Camilla:** Look! The case is made of a new material, and you can see exactly where the case is all the time!
Scott: Wow! We can find it and follow it.
- ⑦ **Scott:** The thief went to the square and now he's near the post office.
Bonnie: OK. Quick, Owen!
- ⑧ **Scott:** He didn't stop at the post office. He stopped at the end of Main Street.
Owen: Look! A hotel. Let's go inside.
- ⑨ **Narrator:** Inside the hotel ...
Hotel worker: The man with the case is in room 247. My husband talked to him. He's an artist.
Owen: No, he isn't. He's a thief. Call the police!
- ⑩ **Narrator:** The police arrived quickly. There were some journalists outside.

⑪

Engineer: That's my case. Thank you, Officer.
Thank you, H Team!

Crowd: HOORAY for The H Team! HOORAY!

⑫

Narrator: Later ...

Engineer: Yesterday we were worried, but today
we're very happy!

Man: The town's new children's hospital is
amazing!

⑬

Chorus: Read the news! Read all about it! *The H
Team Were Heroes Yesterday!*

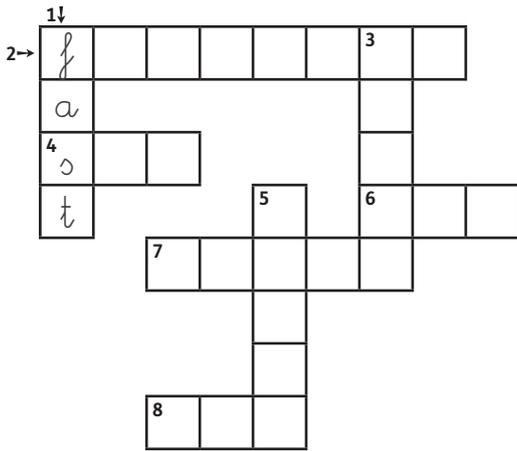
1 Read. Then write opposites or synonyms.

The **opposite** of a word is a word that means the reverse. *Sad* is the opposite of *happy*.
 A **synonym** is a word that means the same thing. *Sad* is a synonym for *upset*.

- 1 good and bad _____
- 2 big and small _____
- 3 scared and frightened _____
- 4 tall and short _____

2 Write.

- 1 The opposite of slow.
- 2 The opposite of unfriendly.
- 3 The opposite of heavy.
- 4 The opposite of happy.
- 5 The opposite of excited.
- 6 The opposite of cold.
- 7 The opposite of tall.
- 8 The opposite of young.



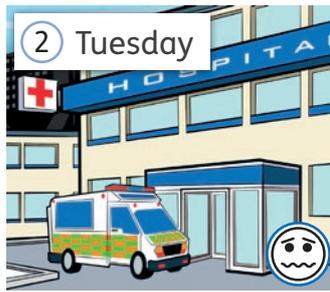
3 D Use a dictionary to find synonyms for these words.

- 1 small _____ *little* _____
- 2 big _____
- 3 good _____
- 4 bad _____
- 5 fast _____
- 6 happy _____

1 Tell B about last week.

I was at the square on Monday. I was ...

A



2 Listen to B. Look at the pictures, write the day of the week and circle the correct face.

1 _____ 2 _____ 3 _____ 4 _____



😊 happy ☹️ worried ☹️ bored ☹️ excited ☹️ scared

1 Make past simple sentences about your pictures.

A1. I talked to a gardener.

A

	1	2	3	4
A talk		_____		_____
B play	_____		_____	
C go		_____		_____
D make	_____		_____	

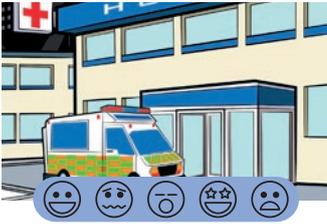
2 Listen to B. Write. Say the odd one out in each row.



1 Listen to A. Look at the pictures, write the day of the week and circle the correct face.

B

1 _____ 2 _____ 3 _____ 4 _____



happy
 worried
 bored
 excited
 scared

2 Tell A about last week.

I was at the museum on Monday. I was ...

1 Monday

2 Tuesday

3 Friday

4 Saturday



1 Make past simple sentences about your pictures.

A2. I talked to an artist.

B

	1	2	3	4
A talk	_____		_____	
B play		_____		_____
C go	_____		_____	
D make		_____		_____

2 Listen to A. Write. Say the odd one out in each row.

