



At the coast

1 Order the tiles and write ten activities.



1

eata ant tar aur est

eat at a restaurant



2

lec col ells tsh



3

eci oth nema got



4

onc got oac ert



5

lan itt hep rium eta vis



6

ing art gok



7

ir got efu oth nfa



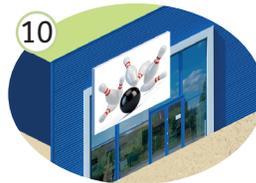
8

ces goi ing kat



9

ium eqq visi tth uar



10

gob ing owl

2 Cover and play *Point and spell*. Check with your friend.

How do you spell this?

a-q-u-a-r-i-u-m

3 Complete the table. Ask and answer. Write four sentences about your friend in your notebook.

Me	My friend

What do you like doing?

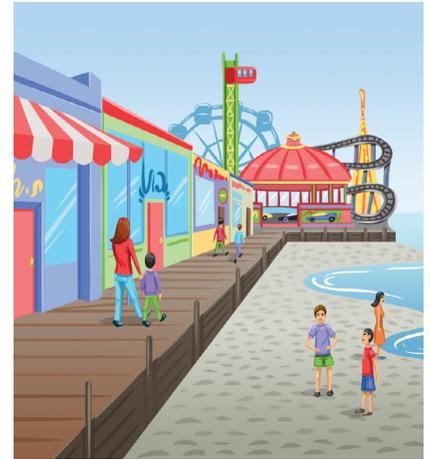
I like eating at a restaurant.



Can you add any more activities to the table in Activity 3? E.g. *collect stickers, eat an ice cream.*

1 0.00 Listen and write *T* (true) or *F* (false). Listen again and correct the false sentences.

- 1 I ate a pizza in a restaurant on Saturday. F
I didn't eat a pizza in a restaurant on Saturday.
- 2 He drank a bottle of orange juice at lunchtime. _____
- 3 They didn't visit the planetarium near the beach. _____
- 4 She didn't go karting with her friends. _____



2 Think What are the grammar rules? Tick ✓.

	Affirmative	Negative	Regular	Irregular
bought	✓			✓
didn't see				
didn't listen				
visited				
ate				
went				
didn't go				

3 Write what Daisy did and didn't do on Sunday.

	1	2	3	4	5	6
Daisy	X	X	✓	✓	X	✓
Zoe	✓	✓	X	X	✓	X

- 1 She didn't go to the aquarium. (go) 4 _____ (eat)
- 2 _____ (buy) 5 _____ (listen)
- 3 _____ (drink) 6 _____ (visit)

4 Speak and guess with your friend. Use Activity 3 to help you.

She went to the aquarium.

Is it Zoe?

Yes, it is.

1 Look at the pictures. Rewrite the sentences in the past simple.



He eats pizza for dinner.
He ate pizza for dinner.



They don't collect shells.



She listens to music.



They buy snacks at the theatre.



She doesn't have green eyes.

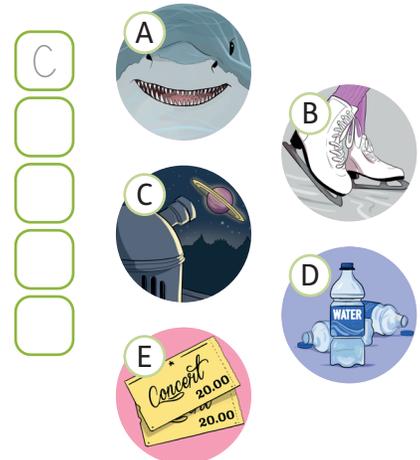


I don't go to the aquarium.

2 Complete the sentences with the correct past form of the verbs. Match to the correct picture and write the letter.

see drink buy ~~visit~~ go

- Sarah didn't visit the planetarium.
- We _____ tickets for the concert.
- They _____ a big shark at the aquarium.
- I _____ ice skating with my brother yesterday.
- Caleb _____ three bottles of water! He was hot!



3 Read and write sentences in the past. Tell your partner.

	Jess	Marcos
go to a concert	✓	✓
buy a jumper	✓	✗
find the planetarium	✗	✗
see a dolphin	✗	✓

- They went to a concert.
- She _____.
- They _____.
- He _____.

1 Read and complete the dialogue.

aquarium long were visited ~~went~~ ate saw

Hi, Roberto and Daisy. I ¹ went to Sydney on Saturday. It's a city next to the sea, just like Brighton and Valencia. There are more than 100 beaches in Sydney!

How long was your journey to Sydney?

It was quite ² _____. It was two hours by train. I arrived in the morning and then we visited the ³ _____. I ⁴ _____ some beautiful fish. It's at the harbour. There's also a zoo, a cinema and a museum at the harbour.

Wow, that sounds great. How long ⁵ _____ you there?

We were there for two hours. We ⁶ _____ at a restaurant and then we ⁷ _____ the Sydney Opera House.

2 Tick ✓ the activities you can do in your region.

- | | | | | | |
|--------------------|--------------------------|-----------------------|--------------------------|----------------------|--------------------------|
| visit the aquarium | <input type="checkbox"/> | visit the planetarium | <input type="checkbox"/> | go to the cinema | <input type="checkbox"/> |
| go to the funfair | <input type="checkbox"/> | go to a concert | <input type="checkbox"/> | go to the skate park | <input type="checkbox"/> |
| go ice skating | <input type="checkbox"/> | go karting | <input type="checkbox"/> | go swimming | <input type="checkbox"/> |
| go bowling | <input type="checkbox"/> | collect shells | <input type="checkbox"/> | go fishing | <input type="checkbox"/> |

3 Write a description of an activity you enjoyed in your region. Use Activities 1 and 2 to help you.

I went to the _____ in my region.
 The journey there was _____ long.
 It was _____.
 I was there for _____.
 It was _____.

Language in action!

Discussing the duration of a visit

How long were you at the funfair?

I was **there for** two hours.

And how long was your journey?

It was **quite** long. It was three hours.



What's the nearest coastal city to your house? Write two sentences about it, e.g. *Barcelona is a historical coastal city. There are lots of beaches.*



Dragon eggs

1 Read and complete Daisy and Peter's review of the story.

dragon mud fossils ~~true story~~ snakes sandstorms dinosaur

Dragon eggs is a ¹ true story about Roy Chapman Andrews. He was an explorer. He went to Mongolia. It was a difficult place to visit – it was hot and there were big ² _____. Sometimes it rained a lot and the sand turned into ³ _____.



The Mongolian people said there were ⁴ _____ eggs and ⁵ _____ in the desert. But they weren't dragon eggs, they were ⁶ _____ eggs!



I liked the funny part when they found lots of ⁷ _____ in their tents!

I found the real photo very interesting. The eggs look like stones!



2 What do you think about the story? Circle a word and complete your review. **Learn to learn**

OK
good
great

I think this true story is _____.
The story is set in _____.
My favourite character is _____ because _____.
My favourite part is when _____.
The message of the story is _____.

3 Do you explore the facts for yourself? Circle Yes or No. Write.

I can identify facts when I'm reading. YES / NO
I use the internet and books to check facts. YES / NO
I check facts in more than one place. YES / NO

Yes x 3 = great Yes x 2 = good Yes x 1 = OK

I explore the facts for myself. I _____
_____.



1 Order the sentences. Read the story again to check.

- a Roy Chapman Andrews returned to the museum with the fossils.
- b They found forty-five snakes in their tents.
- c He travelled across the Gobi Desert.
- d A big sandstorm arrived in the desert.
- e Roy Chapman Andrews was an explorer.
- f They found dinosaur fossils in a valley.

1



2 Complete the questions with question words. Write the answers.

- 1 **go / Gobi Desert** Where did Roy Chapman Andrews go?
He went to the Gobi Desert.
- 2 **meet / Mongolian people** _____ did he meet?

- 3 **find / snakes** _____ did he find in his bed?

- 4 **wear / hat** _____ did he wear?

- 5 **write / books** _____ did he write?

3 Order the words to make questions about yesterday. Answer the questions.

- 1 **meet? / did / Who / you** Who did you meet?
I met my friends.
- 2 **you / What / did / write?** _____

- 3 **What / wear? / did / you** _____

- 4 **eat? / What / you / did** _____

- 5 **did / Where / go? / you** _____



Let's recap and speak



1 Read and circle the correct word. 0.00 Listen and check.

Holiday by the sea

Chorus
Where did you go? What did you ¹ do / see ?
Tell me about your holiday by the sea.
Did you go by train? Did you go by car?
Did you go by bus? Did you go very far?

I went to the coast with my mum and dad.
The food was OK and the weather wasn't bad.
We went to the ² cinema / funfair . We had lots of fun.
We visited the aquarium and the planetarium.

Chorus
We went ³ karting / ice skating and when it started to rain,
I went bowling with my dad. I won every game!
Then, we went to the cinema and the film that we saw
Was the story of a ⁴ dragon / snake and a dinosaur.

Chorus
We went to a concert and we saw a great band.
Then, I collected ⁵ fossils / shells that I found in the sand.
I looked out to sea and I saw lots of ships.
Then, we ate in a restaurant. I ⁶ had / bought fish and chips.

Chorus

2 0.00 Listen to the tongue twister and underline the /eɪ/ sounds, circle the /ɪ/ sounds and draw a box around the /aɪ/ sounds.

I saw a dinosaur in my dreams,
And I watched it ice skate.
It had fish and chips and ice cream,
And went swimming with a snake.



3 Write more words with the /eɪ/, /ɪ/ and the /aɪ/ sounds.

/eɪ/	/ɪ/	/aɪ/

4 Watch. 00 Sing karaoke.



1 Write questions about Daisy's grandad.

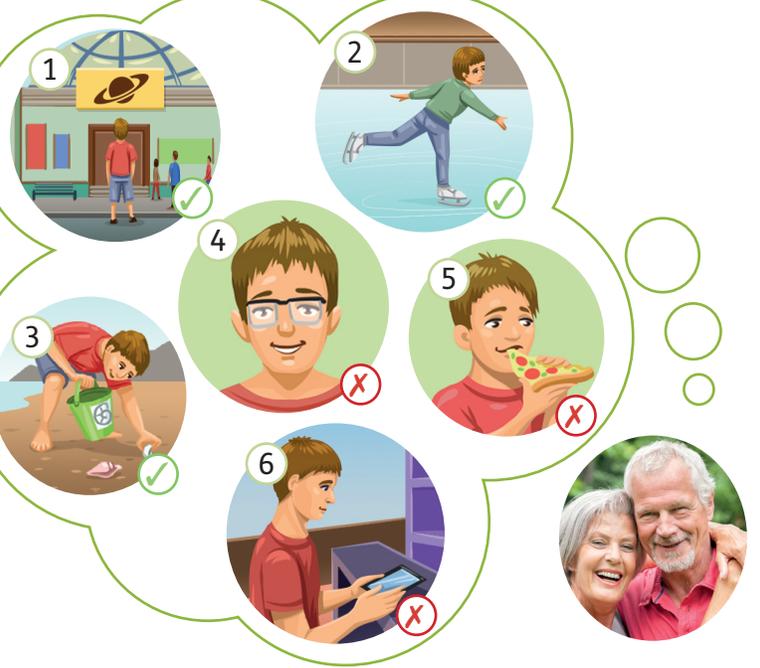
collect buy do eat ~~visit~~ wear

When Daisy's grandad was twelve ...

- 1 What did he visit _____?
- 2 What did he _____?
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 Circle the answer to the questions in Activity 1. Use the pictures to help you.

- 1 He visited / didn't visit a planetarium.
- 2 He went / didn't go ice skating.
- 3 He collected / didn't collect shells.



- 4 He wore / didn't wear glasses.
- 5 He ate / didn't eat pizza.
- 6 He bought / didn't buy a tablet.

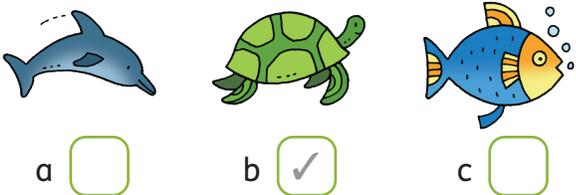
3 Write about when you were two.

- 1 I didn't ride a bike.
- 2 _____
- 3 _____

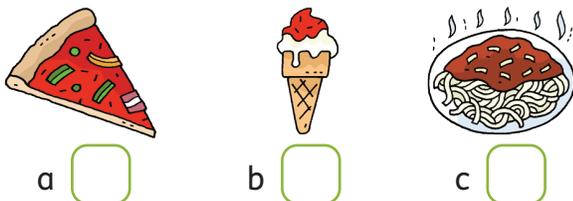
- 4 _____
- 5 _____
- 6 _____

4 0.00 Listen and tick ✓ the box. There is one example. Exam practice

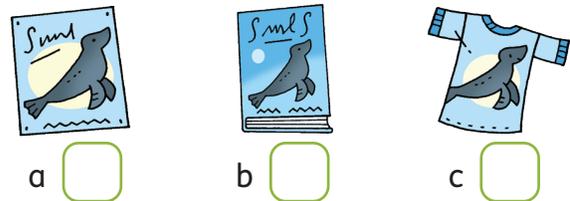
What did John see?



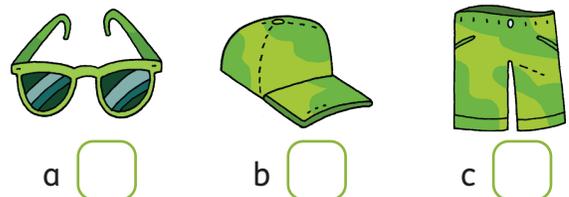
2 What did John eat?



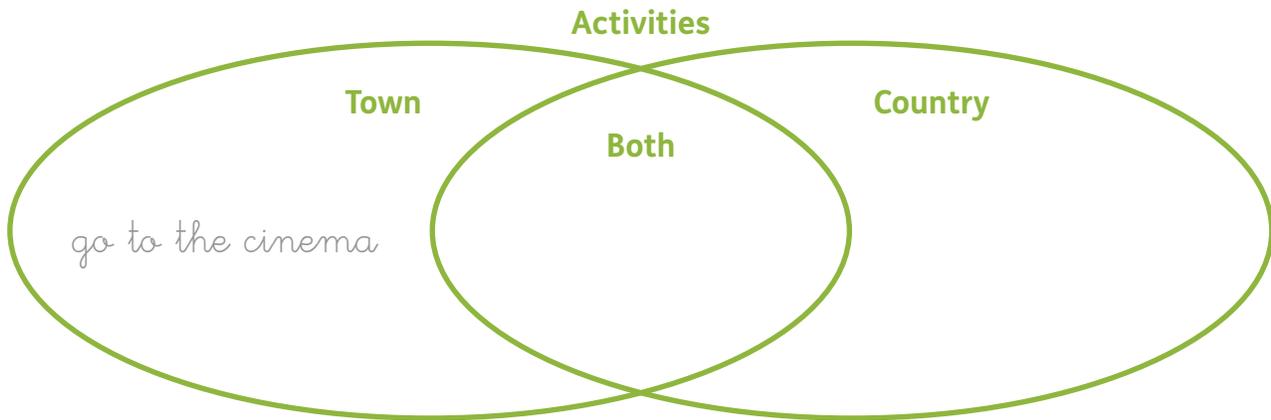
1 What did John's mum buy?



3 What did John wear?



1  Complete the diagram.



2 Read the project checklist and tick ✓ for you. **Learn to learn**

Project checklist	Daisy	Me
1 Choose a day trip destination. Use the internet or visit the tourist information office.	✓	
2 Find a photo for the postcard.	✓	
3 Do my research.	✓	
4 Write a postcard using my research.	✓	

3 Write the research questions. Research and write the answers.

Remember to include a name and address on your postcard. Check whether the verbs are irregular or regular in the past simple. Use the questions and answers to write your postcard.



- 1 *Where did I go?* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

4 Read the tips.

Spelling tip

Be careful with the spelling of irregular past simple verbs:

buy → bought see → saw eat → ate
say → said drink → drank find → found

Grammar tip

Pay attention to past simple negative sentences.

I didn't ate an ice cream. ✗
I didn't eat an ice cream. ✓

5 Write your project, using the order of questions in Activity 3 to guide you.

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6 Check and revise your work with your friend. **Learn to learn**

- 1 Have you organized your project correctly?
- 2 Have you used correct punctuation?
- 3 Have you used correct grammar?
- 4 Have you used correct spelling?
- 5 Have you checked your facts?

 **Think** Read, tick ✓ and colour.

7 Present your project.



In Unit 4 I can ...

- | | |
|--|---|
| say and write seaside activities. <input type="checkbox"/> | talk about the past. <input type="checkbox"/> |
| write a postcard. <input type="checkbox"/> | ask and answer questions about the past. <input type="checkbox"/> |
| discuss the duration of a visit. <input type="checkbox"/> | pronounce the /eɪ/, /aɪ/ and /ɪ/ sounds. <input type="checkbox"/> |
| read and understand a true story. <input type="checkbox"/> | |

My effort in Unit 4: OK  good  great 

1 Find the past simple forms of these verbs in the wordsearch. Circle and write.

a	r	m	e	t	w	e	n
t	s	a	i	d	e	r	d
e	i	t	d	a	n	o	r
s	a	w	e	d	t	r	a
a	b	r	w	o	r	e	n
h	b	o	u	g	h	t	k
a	n	t	e	m	n	e	l
d	r	e	f	o	u	n	d

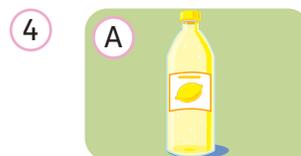
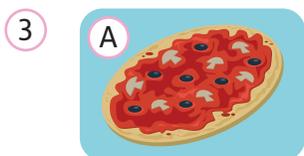
- 1 buy bought
- 2 eat _____
- 3 drink _____
- 4 write _____
- 5 see _____
- 6 say _____
- 7 find _____
- 8 wear _____
- 9 go _____
- 10 have _____
- 11 meet _____

2 Think of a trip you went on. Use the verbs from Activity 1 to answer the questions.

- 1 Where did you go? I went to _____
- 2 Who did you go with? _____
- 3 What did you eat? _____
- 4 What did you drink? _____

3  0.00 Listen and circle. Then write sentences in your notebook. 

She visited ... She didn't visit ...



1 Mr Black is looking for Miss Brown. Find five letters and complete.

above ~~below~~ in front of inside outside



- 1 Letter E
is below the departures board.
- 2 Letter _____ the lift.
- 3 Letter _____ the ticket office.
- 4 Letter _____ the waiting room.
- 5 Letter _____ the exit.

Rearrange the letters and write the missing word.

Mr Black
Meet me on Platform _____
Miss Brown

2 Read and write. ~~don't need to~~ must ~~mustn't~~ ~~need to~~



- 1 You need to buy a ticket from the ticket office.
- 2 You _____ be 120 cm tall to go on the rides.
- 3 You _____ stand up on the rides. It's dangerous!
- 4 You _____ bring food – there's a café and a restaurant.

3 Find and circle on pages 52–53.

a dragon a dinosaur stairs a timetable

All about me Project 2

Read and put a tick (✓), a question mark (?) or a cross (X).

I found out about plastic litter in my school.

I talked about how to use less plastic.

I helped to make a poster.



My plastic project is _____.