

1

How do we make friends?

Lesson 1 The Big Question and pronunciation

1 REMEMBER THE VIDEO

Read and circle the correct answer.



- | | | |
|-------------------------------------|---------------|-----------------|
| 1 Do the friends make puppets? | Yes, they do. | No, they don't. |
| 2 Do they sing a song? | Yes, they do. | No, they don't. |
| 3 Do they write a story? | Yes, they do. | No, they don't. |
| 4 Do they draw pictures? | Yes, they do. | No, they don't. |
| 5 Do they film with a mobile phone? | Yes, they do. | No, they don't. |
| 6 Do they use a computer? | Yes, they do. | No, they don't. |

2 Write questions and answers about your friends.

Do they _____? Yes, they do.

Do they _____? Yes, they do.

Do they make puppets? _____

Do they draw pictures? _____

Pronunciation

3 Listen and read. Then listen and repeat.



When it rains and the day is grey,
 Kay and James come to play.
 They make badges and picture frames.
 I paint pictures of planes and trains.



4 Write the words with blue letters in the table. Then read aloud.

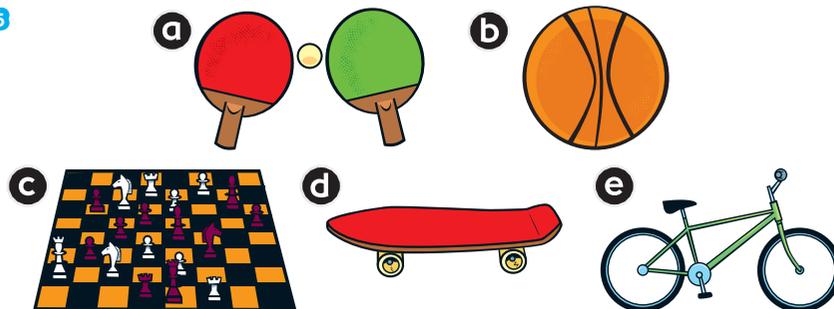
ai	ay
<i>rains</i>	_____
_____	_____
_____	_____
ey	a_e
_____	_____
_____	_____
_____	_____

1 Look at the grammar table on Class Book page 11. Circle the correct word to make a question and a sentence in the present continuous.

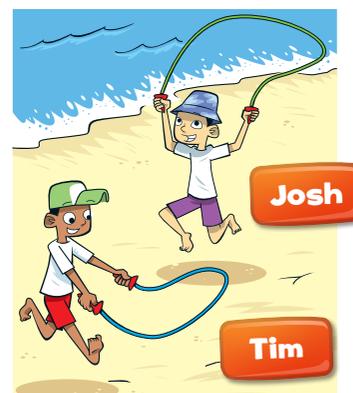
- 1 Are they judo?
 2 They're .

2 Listen and write the letter.  015

- 1 Beth's mum and dad
 2 Beth's uncle and auntie
 3 Beth's cousins
 4 Beth's sisters
 5 Beth and her brother



3 Look and write the names.

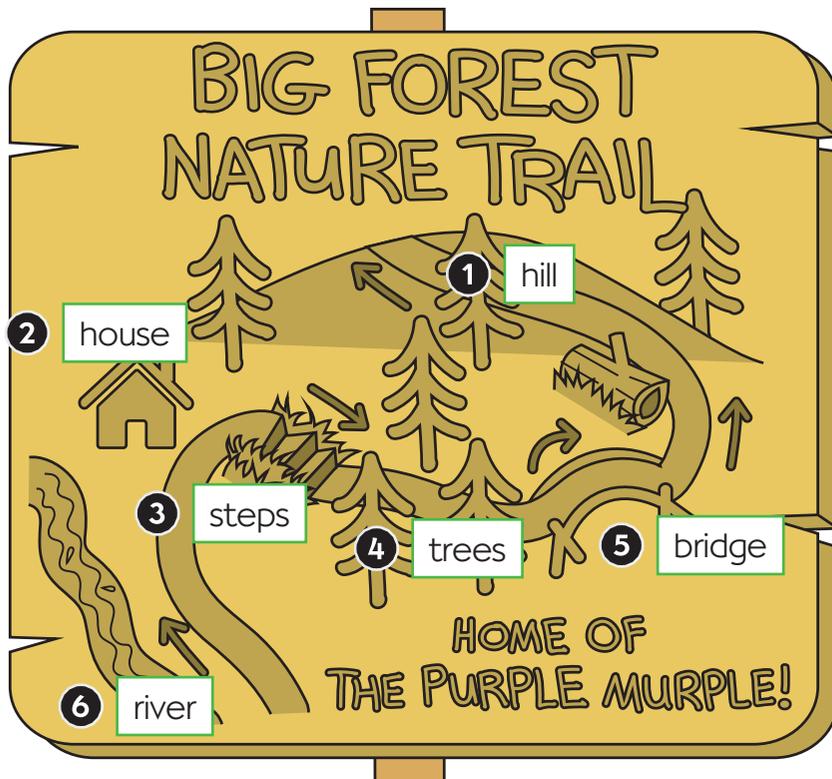


- 1 Are Josh and _____ playing table tennis?
 No, they aren't. They're skipping.
 2 Are _____ and _____ surfing? Yes, they are.
 3 _____ and _____ aren't cycling. They're playing chess.
 4 _____ and _____ are sailing.

4 Write questions, answers and sentences about your friends.

- 1 Are they writing? _____.
 2 _____ ice skating? _____.
 3 They're _____.
 4 They aren't _____.

- 1 **REMEMBER THE STORY** Look, complete and number. Then tick ✓ the words in the story.



- 1 up the hill
- past the _____
- along the _____
- through the _____
- over the _____
- down the _____

- 2 **Number the story events in order.**

- They walk over the bridge.
- They talk to Spike.
- 1 Ben and Noah see a map.
- They go down the steps.
- They find out where Purple Murples live.
- They see two Purple Murples.
- They go up the hill.
- They see Trick.

- 3 **Communicate** Who is your favourite character in the story? Tell your partner.



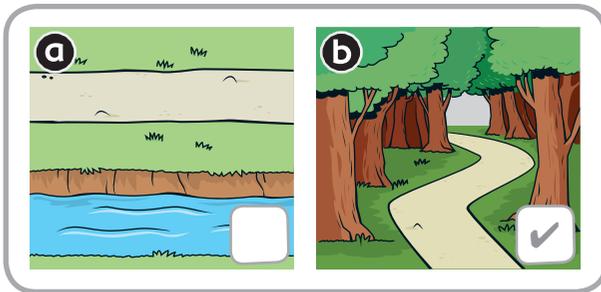
My favourite character is Trick because his tail is purple in this story.

My favourite characters are the Purple Murples because they live in holes.

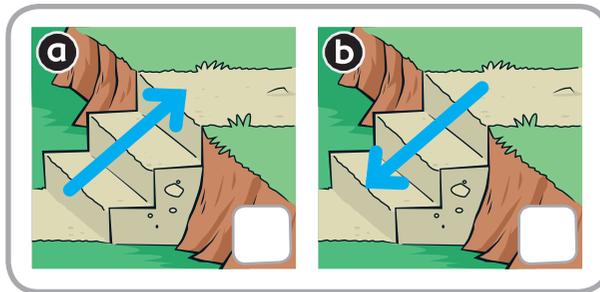


1 Listen and tick ✓.  020

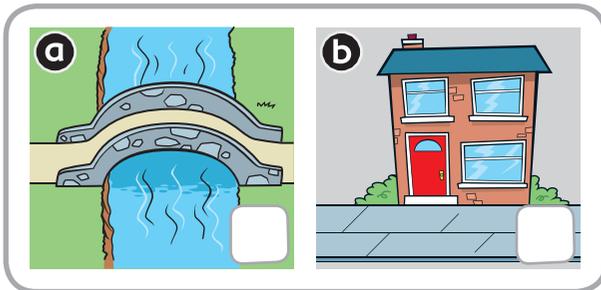
1



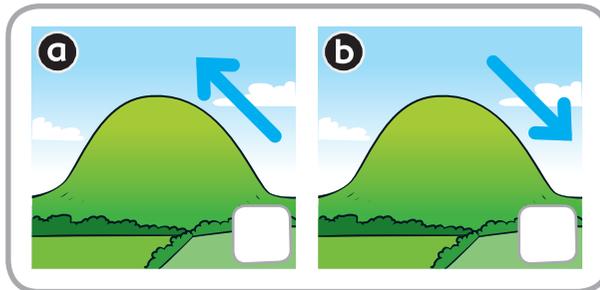
2



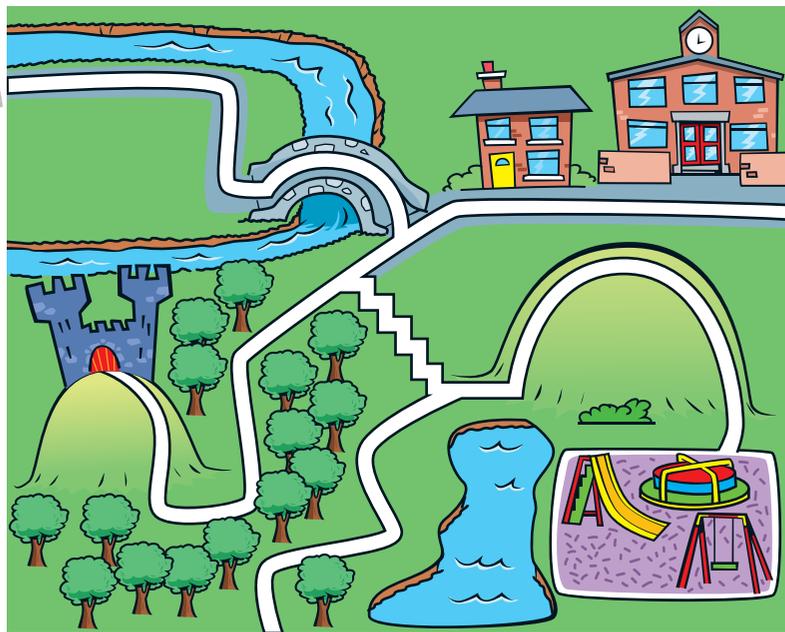
3



4

2 Look and write *Go* or *Don't go*.

START



How to get to the castle

- 1 Go along the river.
- 2 _____ over the bridge.
- 3 _____ past the house.
- 4 _____ down the steps.
- 5 _____ through the trees.
- 6 _____ up the hill.

3 Look at the map again. Write instructions to get to the park.

- 1 Go along _____ the river.
- 2 _____ the bridge.
- 3 _____ the school.
- 4 _____ the steps.
- 5 _____ the trees.
- 6 _____ the hill.
- 7 _____ the hill.

1 Match.

- 1 You're online a the secret word you use online.
- 2 You chat b saying bad things to people online.
- 3 Your password is c when you talk to people online.
- 4 Cyber bullying is d when you're on the internet on your computer or phone.

2 Choose and circle. Then match and write.

- 1 Use / Don't use your full name online.
- 2 Play / Don't play online games with people you know.
- 3 Chat / Don't chat online with people you know.
- 4 Change / Don't change your password.
- 5 Meet / Don't meet people you don't know.
- 6 Tell / Don't tell people online where you live.

Be safe online!

	<p>a _____</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>d <i>Don't use</i> _____</p> <p><i>your full</i> _____</p> <p><i>name online.</i> _____</p> <p>_____</p>
	<p>b _____</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>e _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
	<p>c _____</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>f _____</p> <p>_____</p> <p>_____</p> <p>_____</p>

3 **Create** Make an internet safety poster for your classroom or computer room at school.

Finished? Write three safe user names for you to use online.

1 Read the programme on Class Book page 16 again. Which information can you find? Tick ✓.

1 name of the summer camp

4 times of day

2 days of the weekend programme

5 number of people at the camp

3 weather at the camp

6 activities at the camp

2 Match.

1 You can make badges

a on Friday morning.

2 You can play football

b at lunchtime every day.

3 You can sing around the campfire

c on Saturday morning.

4 You can sail

d on Saturday evening.

5 You can climb a mountain

e on Sunday afternoon.

6 You can tidy up your cabin

f on Sunday morning.

3 Look at the pictures and write. Use all the words twice.

Friday Saturday Sunday

morning afternoon evening



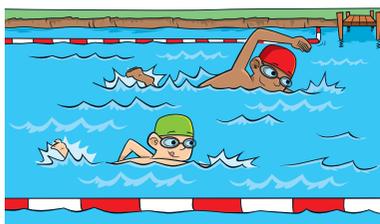
1 It's Friday evening.



2 _____



3 _____



4 _____



5 _____



6 _____

1 Complete part 1 of the table about Awesome Summer Camp.

waffles go on a nature trail ~~two~~ dance at the disco
surf cabins sing around the campfire swim

	Part 1	Part 2
Number of weeks every year	<i>two</i>	
Place to sleep		
Breakfast		
Daytime activities		
Evening activities		

2 Plan a summer camp in your country. Complete part 2 of the table.

3 Use your notes to write about your summer camp.

My summer camp is for _____ weeks every year.
 You can sleep in _____
 and you can have _____ for breakfast.
 In the daytime, you can _____,
 _____ and _____.
 In the evening, you can _____
 and _____.

Create



Why not make a programme for your summer camp?

- 1 Read and listen to Dev's post.  023 Tick ✓ his answer to the Big Question.

I've got lots of friends! My cousins are my friends, and one of my friends lives in my street, but my best friends are my school friends.

I sit next to Brandon in maths on Wednesdays. He's American. He's from California. Brandon likes sailing and surfing. He doesn't like bananas or playing chess. Rajesh is my friend, too. He's English. His family are from London. He's got brown eyes and black hair. We play football together at school on Tuesdays. Our favourite English football teams are Liverpool and Manchester United. Rajesh likes going to the cinema and his favourite films are Star Wars and The Lego Batman Movie. He doesn't like ice skating or spiders!

How do we make friends?

We make friends at watersports clubs.

We make friends at school.

We make friends at the cinema.

Dev



- 2 Read and write *R* for Rajesh or *B* for Brandon.

- | | |
|---|--|
| 1 His hair is the same colour as Dev's hair. _____ <u>R</u> | 4 There's a kind of minibeast he doesn't like. _____ |
| 2 He likes watersports. _____ | 5 He likes watching films. _____ |
| 3 He has lessons with Dev. _____ | 6 There's a kind of fruit he doesn't like. _____ |

- 3 Read *The Big Write tip*. Find and circle the capital letters in Dev's post. Say why they are capital letters.

The Big Write tip

Capital letters, part 1

We use a capital letter after a full stop (.), a question mark (?) or an exclamation mark (!), e.g. I've got lots of friends! My cousins are my friends, ...

We use a capital letter for names of people, places, films and teams, nationalities and days of the week, e.g. Brandon, California, Star Wars, Liverpool, American, Wednesdays.

4



Plan and write a post about a school friend.

My school friend's name

My school friend's age

What my school friend looks like

Activities my school friend likes

Things my school friend doesn't like

Large empty box for drawing or sticking a photo of a school friend.

My school friend's name is _____.



Community Task

Use your descriptions of your school friends to make a Friendship Wall display in your classroom or school.



Lesson 10

MY UNIT REVIEW

Think about your work in unit 1. **Self-evaluation**

1 Circle. My work in unit 1 is

OK good fantastic

2 My favourite lesson in unit 1 is

_____.

3 Read. Tick ✓ or cross X.

I can use the present continuous with *they*.

I can use imperatives.

I can name ten activities.

I can name six prepositions of movement.