

# 1

## What can we do in different seasons?



### Ellie's star post ★

We can eat and drink different things.

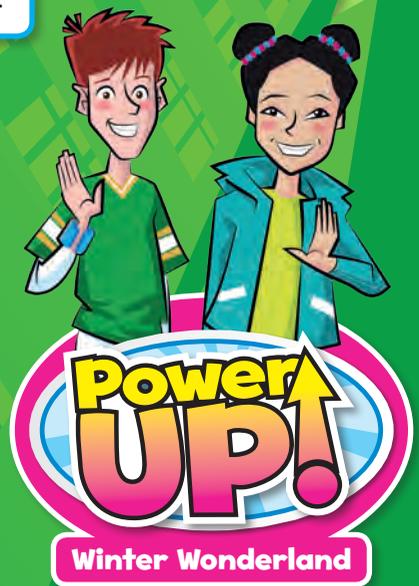
Hi! My name's Ellie and I'm twelve years old. Watch my video about autumn. You can see the red, orange and brown leaves on the trees in the forest near my house. My dad and I pick fruit and vegetables from our garden in autumn. You'll see us making apple pie with the apples we picked from our apple tree. We eat the pie with ice cream.

### Did you know?

Did you know that there are about 7,500 different kinds of apple in the world? That's a lot!



Find out what fun activities Nancy does in summer.





Learn about winter activities with Oli.



Learn about the life cycle of butterflies with Celia.



Read poems about winter with Oscar.

## TALKING POINT

Why do you love summer?

I love summer because it's warm and sunny.

### 1 Look, read and answer.

- 1 What can you see in the pictures?
- 2 Look at the posts. What do you think each section is about?
- 3 Read Ellie's star post. What does she eat with apple pie?

### 2 Watch the video. ▶

What doesn't Ellie do?

- 1 She doesn't pick fruit.
- 2 She doesn't make apple pie.
- 3 She doesn't pick leaves from the ground.
- 4 She doesn't eat apple pie.

### 3 Think 🧠 Think about the Big Question and answer.

What activities do you do in winter?

### 4 Think, pair, share! What answers can you think of for the Big Question? List your answers on the Big Question poster.

We can go to the outdoor swimming pool in summer.

In spring, we can see lots of flowers in the countryside.

### 5 Collaborate 👥 Look at the Talking Point. Then ask and answer with your partner.

Why / love / ... ?

### 6 Watch the video again. ▶ Complete the activities in the Activity Book. AB Page 6

- 1 **Think**  What fun things can people do outside in summer? Copy the table and write two more things for each heading. 

| Sports        | Hobbies        | Other activities |
|---------------|----------------|------------------|
| play football | collect shells | have a picnic    |

- 2 Listen and read about Nancy's summer activities.  014 Find the five words in bold in the pictures. Do you do any of the activities which Nancy does?

Nancy



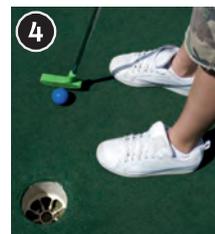
What can we do in different seasons?

We can do fun things outside in summer.

### Nancy's blog

In summer, I spend a lot of time with my grandmother. We often **play mini golf** because it's her favourite activity. We sometimes **go hiking**, too. One year, we went to a farm and **picked strawberries**. I never **go mountain biking** in the summer. I don't really like bikes. My birthday is in the summer. All my friends come to my party and, sometimes, we **have a barbecue**.

- 3 Listen to Nancy's grandmother.  015 Copy the words and number them in the order you hear them. 



- 4 Listen and repeat.  016 Point to the pictures.

- 5 Listen and repeat the dialogue.  017

- 6 **Communicate**  Make true and false statements about your summer holidays.

I went to an outdoor cinema.

I think that's true.

I did a treasure hunt

I don't believe you. False!

1 Listen and read.  018

## CHAT ROOM



Hi, Tomas! My summer holidays were great! 😊



Hi, Nancy! Really? Where did you go?



I went to a campsite near a lake. The campsite was amazing!



Who did you go with?



I went with my family and my friend, Julia, came, too.



What did you do?



We went horse riding around the lake every day. It was really great. 🐎



That sounds fantastic. What did you see?



We saw a deer, and we also saw lots of interesting trees and flowers.



I love the countryside! ❤️

## 2 Read again and say the missing words.

- 1 Nancy spent her holidays near a ...
- 2 She thought the campsite was ...
- 3 Nancy's ... went on holiday with her and her family.
- 4 Nancy went riding on a ... every day.
- 5 Nancy saw some trees and flowers, and a ...

## 3

**Think**  Read the table. Which *Wh-* questions with *did* in the table are in Nancy and Tomas's chat?

|       |                    |                  |             |
|-------|--------------------|------------------|-------------|
| Where | did                | you<br>he<br>she | go?         |
| Who   |                    |                  | go with?    |
| What  |                    |                  | see?<br>do? |
| I     | went to the beach. |                  |             |
| He    | saw a train.       |                  |             |
| She   | played mini golf.  |                  |             |

We use **Where / Who / What + did +** infinitive to ask detailed questions.

## 4

**Choose the correct word and say the sentence.**



- 1 **Who / When** did you go to the park with?
- 2 **What / Where** did he see?
- 3 He **went / had** with Kyle and Karina.
- 4 I **saw / went** to the cinema.
- 5 She **played / went** mini golf near the beach.

## 5

**Communicate**  Ask your partner about his / her summer holidays.

What did you do in the summer holidays?

I went on holiday.

Where did you go?

I went to the seaside.

Who did you go with?

I went with my grandparents.

1 **Think** What activities can you do in winter? Make a list.

2 Listen, repeat and and point.

3 Listen and say the winter activities.



1 go skiing



2 go sledging



3 make a snowman



4 do crafts



5 make soup



6 make a bird feeder

4 **BEFORE YOU READ** This is a story about a chase. How can people travel in the snow?

5 Listen, read and check.

6 **AFTER YOU READ** Watch the story. Complete the activities.

What can we do in different seasons?

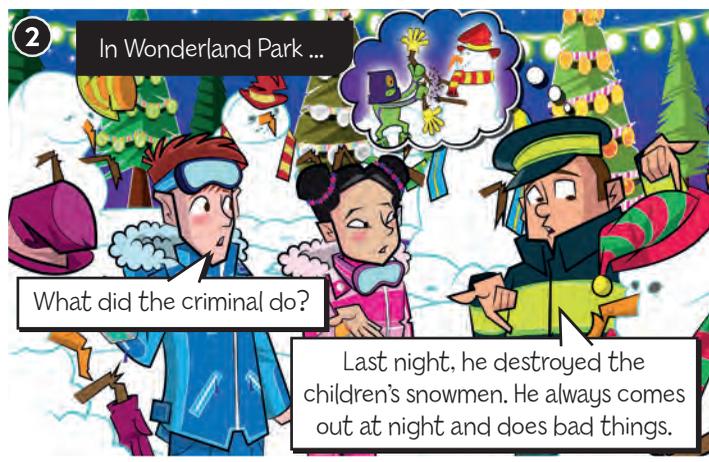
We can do a lot of fun things in winter.



Oli



Winter Wonderland





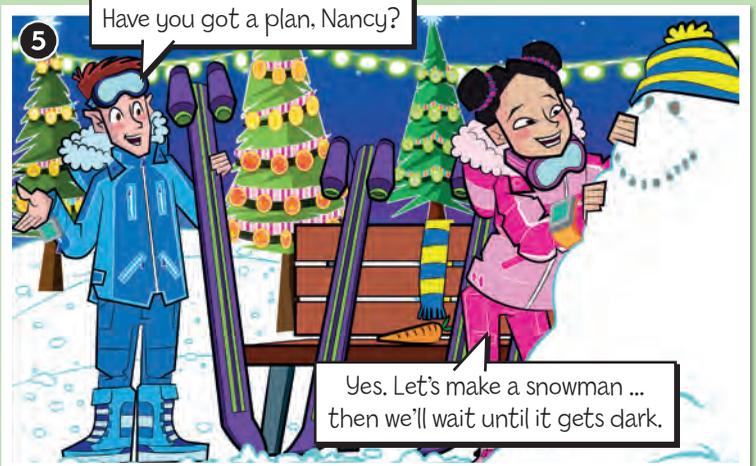
How can I help you?

4

**SUPERSONIC SKIS**  
POWER-PACK  
500  
1200ms

We'd like two pairs of supersonic skis, please.

Good choice! They're the fastest skis in the world!



Have you got a plan, Nancy?

5

Yes. Let's make a snowman ... then we'll wait until it gets dark.



Oli! Wake up. There's the criminal!

6

Quick! Activate the Night vision. We'll see better.



We won't catch him.

7

I think we'll catch him. These skis are amazing!



8

But suddenly ...

**Aaaaaargh!**

The supersonic skis won't move.

**Ha ha ha ha ha!**

But that's impossible.

Oh, no! That man in the shop was Dr Zeevil!



9

A sledge! Look at that! It will go really fast.

Yes, it will. And look! We've got help. Let's go sledging.



10

I think we'll catch him, Nancy! Hold on!

**Noooooooooo!**



11

Look! The criminal is one of Dr Zeevil's Z-bots. We caught him ... err ... her.

Yes, we did. Look! The ski shop is closed. Dr Zeevil escaped ...

For now. But I think we'll see him again, Oli.

**CRIMINAL CAUGHT!**

**NEW WORLD UNLOCKED!**



**1 REMEMBER THE STORY** Match the parts of the sentences. 

- |                        |                             |
|------------------------|-----------------------------|
| 1 I think              | a Time travel will help us. |
| 2 I don't think        | b wait until it gets dark.  |
| 3 Then we'll           | c we'll catch him.          |
| 4 I think Night vision | d need some skis.           |
| 5 I think we'll        | e will be useful.           |



**2** Read the table. Say something you *will do* and something you *won't do* this winter.

|                      |       |                       |
|----------------------|-------|-----------------------|
| I                    | 'll   | go skiing.            |
| He                   |       | go sledging.          |
| She                  |       | make a snowman.       |
| We                   | won't | make soup.            |
|                      |       | make a bird feeder.   |
|                      |       | do crafts.            |
| <b>I think</b>       |       | <b>I'll</b> go skiing |
| <b>I don't think</b> |       | <b>we'll</b> win.     |

We use **will / won't** + infinitive to talk about future actions. We often use **I think** and **I don't think** with *will*.

**3** Make sentences.

She'll go skiing at the weekend.

- |   |                                     |
|---|-------------------------------------|
| 1 She /  / at the weekend.     | <input checked="" type="checkbox"/> |
| 2 We /  / on Saturday.         | <input type="checkbox"/>            |
| 3 She /  / after school today. | <input checked="" type="checkbox"/> |
| 4 I /  / tomorrow evening.     | <input type="checkbox"/>            |

**4 Collaborate**  Talk to your class about their ideas for next weekend. Write down their answers.

I think I'll go shopping.  
I won't go to the cinema.

I think I'll play with my friends.  
I don't think I'll watch a DVD.



**5 Communicate**  What did you discover in activity 4? Talk to your partner.

Julia thinks she'll go shopping.  
She won't go to the cinema.



What can we do in different seasons?

We can observe butterflies in spring.

1 **Think, pair, share!** Look at the pictures in activity 2. Which is the correct order of the stages?

- a caterpillar - butterfly - chrysalis - eggs
- b butterfly - chrysalis - eggs - caterpillars
- c eggs - caterpillar - chrysalis - butterfly
- d eggs - butterfly - caterpillar - chrysalis

2 Listen and read. 024

## Butterflies are amazing!

There are four different stages in a butterfly's life cycle. At each stage, the butterfly looks different. This special process is called *metamorphosis*. Metamorphosis means *changing shape*.

### Stage 1

First, the female butterfly lays some **eggs** on a leaf. They're very small.



### Stage 2

**Caterpillars** hatch from the eggs. These caterpillars are long and thin. They eat lots of leaves and flowers, and they grow fast.



### Stage 4

The chrysalis opens and the **butterfly** comes out into the world. It can't fly when it comes out but, soon, its wings start to move and it flies away. The new butterfly looks for its food in flowers. Females find males and the life cycle starts again.



### Stage 3

The caterpillar stops eating and growing. It makes a **chrysalis**. The caterpillar is safe inside the chrysalis. It is safe from other insects and bigger animals, as well as from the rain and wind. Inside the chrysalis, the caterpillar starts changing shape. It changes into a butterfly.



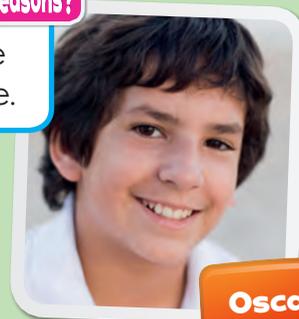
3 Read and answer.

- 1 Where do butterflies lay eggs?
- 2 What do caterpillars eat?
- 3 Do caterpillars grow slowly?
- 4 What happens inside the chrysalis?
- 5 What is this change called?
- 6 What do butterflies do when they come out of the chrysalis?

4 **Think, pair, share!** What other animals have different stages and forms in their life cycle?

5 Learn how to compare the life cycles of two animals.

Winter is a time  
to sit by the fire.



Oscar

- 1 **BEFORE YOU READ** Look at the pictures. What are the two poems about?
- 2 **Think** Look at the titles of the two poems, and the pictures. What is the weather like?
- 3 Listen and read. Were you right?

Here are two poems. They are both very short poems and they talk about different aspects of winter. They use different poetic techniques to create an impression of winter.

The first poem uses an effective metaphor to talk about snow covering the ground. A metaphor uses unusual words to create a picture of something.

The second poem is called a *haiku*. A *haiku* has got 17 syllables divided into three lines. This technique allows the poet to create a quick impression of a winter scene.

### Night falls on the prairie

The sun sleeps and the moon rises high,  
A million white feathers  
fall silently from the sky.  
Our Chief smiles, his face  
a golden light.  
Stories and dreams  
around a fire at night.



### Cold winter landscape

Cold winter landscape,  
Tiny footprints in the snow.  
A fox looks for food.



- 4 **AFTER YOU READ** Complete the activities. [AB Page 12](#)

## Our Values!

Is writing poems a good way to show your feelings? Why (not)?

# 1

## Lesson 9 Writing: a poem



### Four haikus for four seasons



1 Read the four haikus which Fatima has written. Which season is each one about?

2 Read the haikus again and answer the questions.

- 1 What does 'brothers' refer to in haiku 1?
- 2 Is the writer inside or outside in haiku 2?
- 3 What does 'whispers' mean in haiku 3?
- 4 Where are the people in haiku 4?

3 Match the features and the colours in the haikus.

- 1 A line with five syllables
- 2 A line with seven syllables
- 3 A second line with five syllables
- 4 Keywords about nature

4 Read the Big Write tip. The Big Write AB Page 14

Haiku 1

{ A single gold leaf }  
{ falls silently from the tree }  
{ to meet its brothers. }

Haiku 2

{ Butterflies and birds. }  
{ Trees show us their new green leaves. }  
{ A new world wakes up. }

Haiku 3

{ Snow whispers gently, }  
{ turning the whole world to white, }  
{ hiding our secrets. }

Haiku 4

{ Long days in the sun, }  
{ barbecue smells and music, }  
{ sand between our toes. }

## Lesson 10

## THE BIG QUESTION REVIEW

1 **SONG** Listen and answer. 031  
Which food do they mention in the song?

2 Watch and answer the questions on the video. ▶



3 **Think, pair, share!** Look at the Big Question poster. How do your answers compare with the unit answers?

I like Celia's answer about spring.

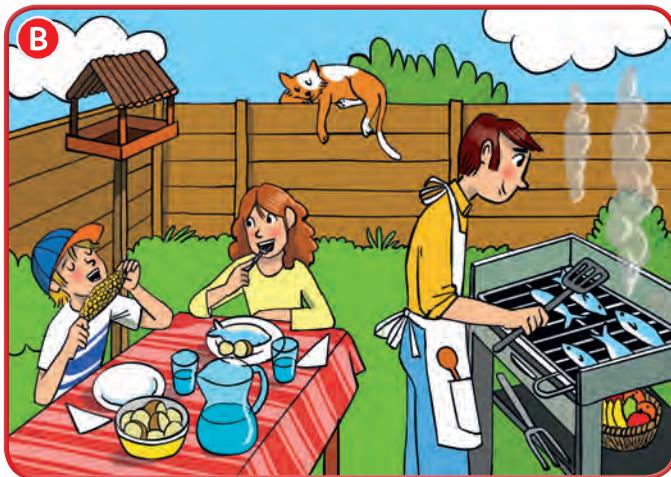
Yes. Butterflies are beautiful in spring.

And you can see lots of other insects, too.

I know! We've got lots of bees in our garden!

4 Complete the activities and do the self-evaluation. AB Page 16

1 Read. Say picture A or picture B.



- 1 There's a snowman in the garden.
- 2 They're having a barbecue.
- 3 The cat is sleeping.
- 4 There's a tree in the garden.
- 5 The children are eating.

**Exam tip!**

Remember to look at all the details in the pictures before choosing your answers.

2 Read and look at the pictures again. Say True or False.

- 1 The cat is small in picture A but it's bigger in picture B.
- 2 The children are making a snowman in picture A but they're skiing in picture B.
- 3 It's snowing in picture A but it's raining in picture B.
- 4 There are four birds in picture A but there aren't any birds in picture B.

3 Work with your partner. Talk about the differences between picture A and picture B.



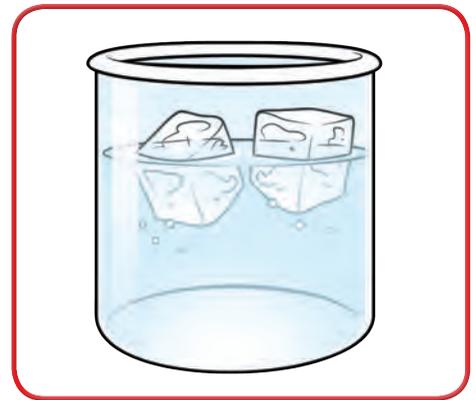
1 Match the questions and answers. 



- |                                    |   |
|------------------------------------|---|
| 1 Where is the science lesson?     | A The experiment is about things which float. |
| 2 What day is the science lesson?  | B The lesson is on Wednesday.                 |
| 3 What time is the science lesson? | C If you add salt to water, things float.     |
| 4 What is the experiment about?    | D The lesson is in room 10A.                  |
| 5 What can you discover?           | E The lesson is at 10.30 am.                  |

2 **Student A:** Look at the questions in activity 1. Ask your partner about a science lesson.  
**Student B:** Look at the information in the table below. Answer your partner's questions.

|                 |  |
|-----------------|--|
| Where           | Room 20B   |
| Day             | Thursday   |
| Time            | 1.30pm   |
| What / about    | freezing water   |
| What / discover | If you cool water to zero degrees Celsius, it freezes. |



3 **Student B:** Look at the questions in activity 1. Ask your partner about a science lesson.  
**Student A:** Look at the information in the table below. Answer your partner's questions.

|                 |  |
|-----------------|--|
| Where           | Room 15C   |
| Day             | Tuesday  |
| Time            | 11.45am  |
| What / about    | melting snow                                     |
| What / discover | If it is above zero degrees Celsius, snow melts. |



**1 Write the missing questions. Then ask and answer.**

- 1 ... My name's John.
- 2 ... I'm from Ireland.
- 3 ... I live in Dublin.
- 4 ... Yes. I've got one brother and one sister.
- 5 ... Their names are Paul and Jenny.
- 6 ... Yes. The school is on London Street, next to the park.



**2 Put the words in the correct order and write the questions. Then ask and answer.**

- 1 your / subject / favourite / what's / ?
- 2 subject / your / what's / best / ?
- 3 your / of / what's / form / transport / favourite / ?
- 4 food / what / you / like / don't / ?
- 5 music / kind / of / do / what / like / you / ?
- 6 do / you / do / what / sports / ?
- 7 do / what / doing / like / in / you / free / time / your / ?
- 8 bicycle / got / have / a / you / ?



**3 Talk about daily routines, and the places you live and go to school.**

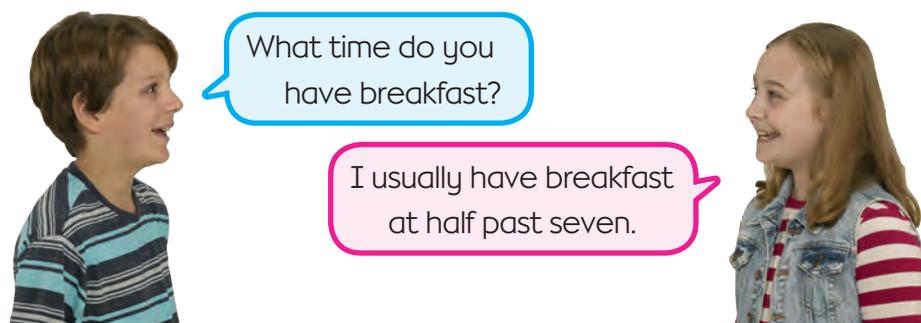
Ask and answer. Use the tables.

|                  |  |
|------------------|--|
| What time do you | get up in the morning?<br>have breakfast?<br>start school?<br>finish school?<br>go to bed? |
|------------------|--|

|               |  |
|---------------|--|
| Tell me about | the village / town / city where you live.<br>the place where you go to school.<br>the places on your street. |
|---------------|--|

1 Can you think of any other questions beginning with 'What time do you ...'?

2 Can you think of any other things to ask about beginning with 'Tell me about ...'?



## 1 Match the sentences and the pictures.



- 1 They have found a box in the cave.
- 2 Mary and Jim have had a picnic with their mum.
- 3 They have found some treasure.
- 4 There's a photo of Mary and Jim in the newspaper.
- 5 They have carried the box out of the cave.

## Exam tip!

In activity 2, think about the order of events. Then make sentences using the words.

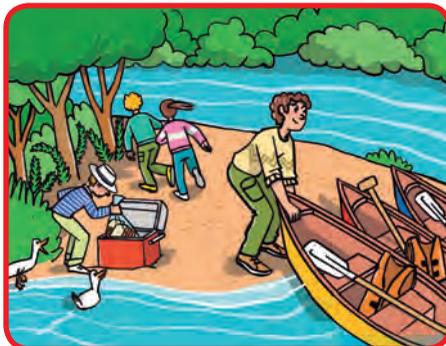
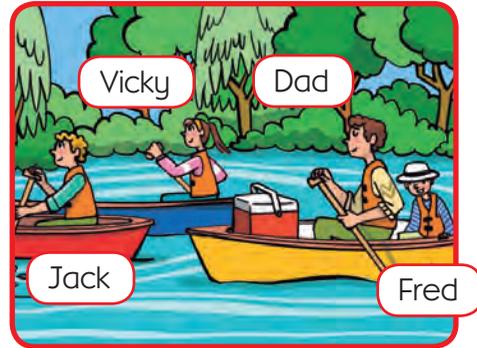
## 2 Use the words to describe picture E in activity 1.

box open treasure bracelet amazed

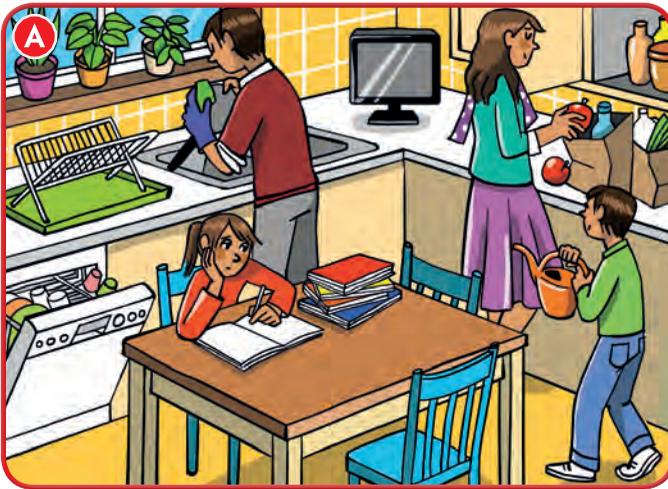
## 3 Read the first part of the story. Then use the pictures to continue the story.

Work with a partner.

Vicky and Jack have made four sandwiches. They're putting them in the picnic box.



1 Listen.  187 Choose picture A or B.



2 Read and look at the pictures again. Say *True* or *False*.

- 1 There are three chairs in picture A but there are two chairs in picture B.
- 2 The girl is doing her homework in picture A but she's finished her homework in picture B.
- 3 The boy is going to water the plants in picture A but he's going to start the dishwasher in picture B.
- 4 The man is washing up in picture A but he's sweeping the floor in picture B.
- 5 The woman is putting away the shopping in picture A but she's laying the table in picture B.

3 Work with your partner. Talk about the differences between picture A and picture B.

