

# Practise your reading and writing

/ai/ ai

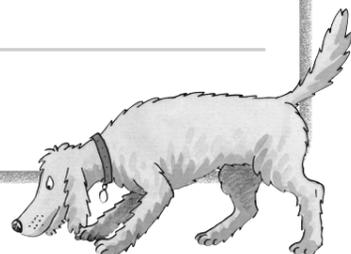


Spell and write words with the focus grapheme.

1. The maid was paid to fix the main sail.
2. The snail left a trail from the pail to the drain again.

Blend to read the words and sentences.

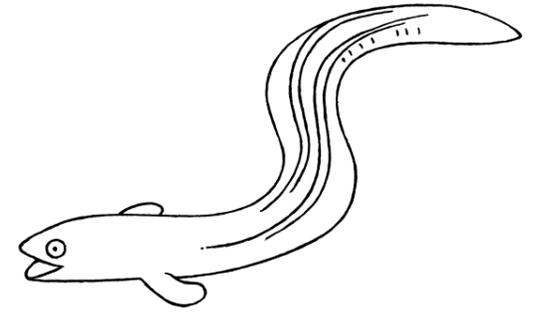
Copy one of the sentences while saying the sounds of the words. Draw a picture to match the sentence.



# Practise the sound

ee ee

Say the sound. Trace the letters.



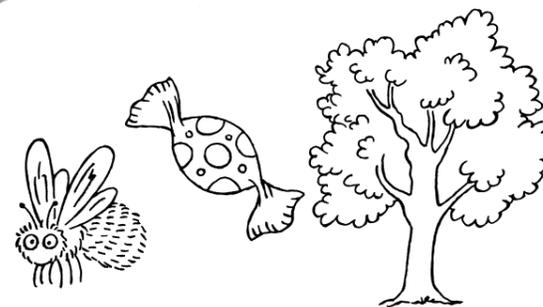
Say the word. Listen for the /ee/ sound.

bee see eel feel seeds  
meet feet deep sweet bees  
teeth green tree free street

Sound out and blend to read the words.

ee ee

Say the sound. Trace the letters. Write the letters.



Say the words. When can you hear the /ee/ sound?

Draw something with the /ee/ sound (ee) in it.



wh -cks -tch -nk ai ee

# Practise your reading and writing

/ee/ ee -y



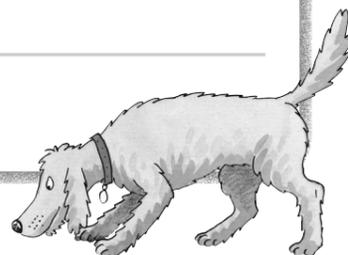
Spell and write words with the focus grapheme.

1. The bus had funny wheels and silly children  
in the back.

2. The wonky tree is tall and green.

Blend to read the words and sentences.

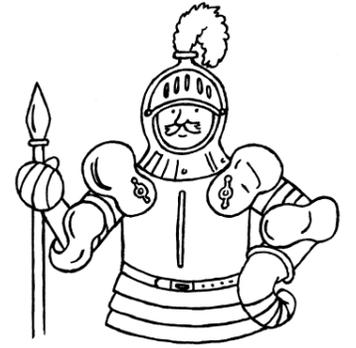
Copy one of the sentences while saying the sounds of the words. Draw a picture to match the sentence.



# Practise the sound

igh

Say the sound. Trace the letters.



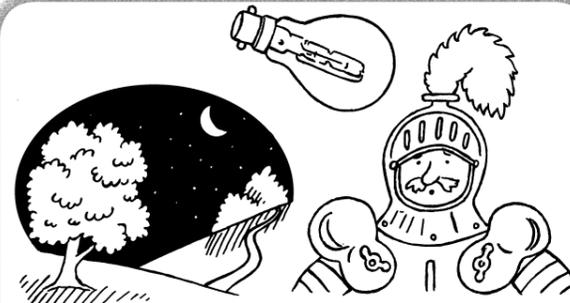
Say the word. Listen for the /igh/ sound.

high sigh light night tight  
thigh sight fight tights  
might fright frighten bright

Sound out and blend to read the words.

igh igh

Say the sound. Trace the letters. Write the letters.



Say the words. When can you hear the /igh/ sound?

Draw something with the /igh/ sound (igh) in it.



-cks -tch -nk ai ee -y -igh