

# Nice to meet you!

# 1

- **Grammar** *am/is/are, possessives, have/go/live/like*
- **Vocabulary** The family
- **Everyday English** Everyday conversations
- **Reading** Maria's blog
- **Listening** Where's Maria?
- **Writing** A blog



**Watch** the video introduction online



Use your **Workbook** for self study



**Go online** for more practice and to *Check your Progress*

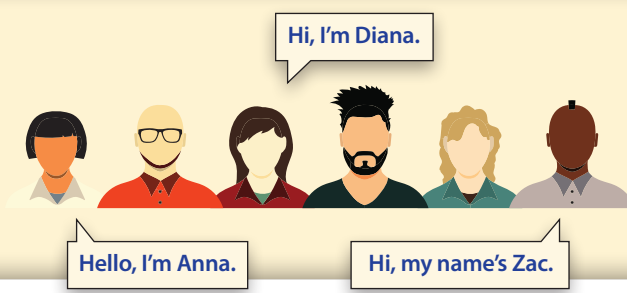
# Grammar *am/is/are, my/your*

STARTER

1 1.1 Listen and say the alphabet around the class.

A, B, C, D, E, F ...

2 Stand up in alphabetical order and introduce yourself to the class.



## Hello!

1 1.2 Read and listen. Practise the conversation.



- A Hello. What's your first name?
- B My name's Ryan.
- A And what's your surname?
- B Thompson.
- A How do you spell that?
- B T-H-O-M-P-S-O-N.
- A And where are you from, Ryan?
- B I'm from Sydney. I'm Australian.
- A Thank you very much.

2 Complete the conversation.

1.3 Listen and check.



- C Hello. My name's Cathy. What's \_\_\_\_\_ name?
- D Dan.
- C \_\_\_\_\_ are you from, Dan?
- D \_\_\_\_\_ from Cambridge. Where \_\_\_\_\_ you from?
- C \_\_\_\_\_ Cambridge, too!
- D Oh, nice to meet you!

What's = What is      name's = name is  
I'm = I am

3 Stand up! Go to other students and say hello.

Hello! My name's ... What's your name?

Dieter.

Where are you from, Dieter?

I'm from ... Where ... ?

# Personal information *he/she, his/her*

1 Look at the information about Ryan and Charlotta.



<b>Ryan Thompson</b>	NAME	<b>Charlotta Kotkova</b>
Sydney	CITY	Prague
30	AGE	22
312-555-0749	PHONE NUMBER	43 44 900 4754
rythompson@tmail.com*	EMAIL ADDRESS	charlotta123@czechmail.cz
No	MARRIED?	No

\*email addresses: @ = at • = dot

2 1.4 Listen and complete the questions about Ryan.

- 1 What's **his** surname? *Thompson*
- 2 \_\_\_\_\_ his first name? *Ryan*
- 3 Where \_\_\_\_\_ he from? *Sydney*
- 4 How old \_\_\_\_\_ he? *30*
- 5 What's \_\_\_\_\_ phone number? *312-555-0749*
- 6 \_\_\_\_\_ his email address? *rythompson@tmail.com*
- 7 Is \_\_\_\_\_ married? *No, he isn't.*

Practise the questions and answers with a partner.

3 1.5 Listen and complete the questions about Charlotta.

- 1 What's **her** surname?
- 2 What's \_\_\_\_\_ first name?
- 3 Where \_\_\_\_\_ she from?
- 4 How old \_\_\_\_\_ \_\_\_\_\_?
- 5 What's \_\_\_\_\_ phone number?
- 6 \_\_\_\_\_ her email \_\_\_\_\_?
- 7 \_\_\_\_\_ \_\_\_\_\_ married?

Ask and answer the questions with a partner.

## GRAMMAR SPOT

- 1 Complete the chart of the verb **to be**.
- 2 Write the **possessive adjectives**.

Positive	Negative
I'm = I am	I <b>'m not</b>
you're = you are	you <b>aren't</b>
he's = he is	he _____
she's = she is	she _____

Pronouns	Possessive adjectives
I	<b>my</b> _____
you	_____
he	_____
she	<b>her</b> _____

Grammar reference 1.1–1.2 **p143**

## Talking about you

4 Ask and answer the questions with a partner.

- What's your surname?
- What's your first name?
- How do you spell your surname?
- How old are you?
- What's your phone number?
- What's your email address?
- Are you married? **Yes, I am. / No, I'm not.**

Yes, I am. NOT Yes, ~~I'm~~.

## Jason's family

### Verbs – *have/go/live/like*

1  1.6 Look at the photos. Listen to and read about Jason Cole's life and family.

2 Complete the sentences about Jason.

- 1 I \_\_\_\_\_ to University College London.
- 2 I \_\_\_\_\_ a brother and a sister.
- 3 I \_\_\_\_\_ with my parents in a house in West London.
- 4 My family really \_\_\_\_\_ Amy!

 1.7 Listen and check.

3 Complete the sentences about you.

I'm ...  
I live in ...  
I have ...  
I go to ...  
I really like ...

Tell a partner.

### Possessive 's

4 Read the Grammar Spot.

#### GRAMMAR SPOT

1 Look at the sentences.

My name's Jason.

's = is

My brother's name is Ethan.

's = possession  
(his name)

2 Find more examples of 's in the text. Do they mean *is* or possession?

 Grammar reference 1.3  p143

5 Answer the questions.

- 1 Who's Ethan?  
**He's Jason's brother.**
- 2 Who's Emily? Andrew?  
Megan? Amy?
- 3 What's his father's job?  
**He's a ...**
- 4 What's his mother's job?

**My name's  
Jason Cole,  
and I'm from London.**



I'm 21 years old, and I'm a student. I go to University College London. I have a brother and a sister. My brother's name is Ethan. He's 16 and he's at school. My sister's name is Emily. She's 25 and she's married. I live with my parents and my brother in a house in West London. My father, Andrew, is a lawyer, and my mother, Megan, is a teacher. I'm not married, but I have a girlfriend. Her name's Amy. She's lovely! My family really like her!



My brother Ethan



My girlfriend Amy



My sister Emily  
and her husband

My parents Megan  
and Andrew

## Practice *be - am, is, are*

1 Complete the sentences with the verb *to be*.

- Where \_\_\_\_\_ you from?
- '\_\_\_\_\_ you from London?' 'Yes, I \_\_\_\_\_.'
- 'How old \_\_\_\_\_ you?' 'I \_\_\_\_\_ 17.'
- '\_\_\_\_\_ your sisters married?' 'No, they \_\_\_\_\_.'



5 I like you. You \_\_\_\_\_ my friend.

- Marta \_\_\_\_\_ from Italy, she's from Hungary.
- '\_\_\_\_\_ your mother a doctor?' 'No, she \_\_\_\_\_.'
- I \_\_\_\_\_ German, I'm French.

🔊 1.8 Listen and check.

2 What is 's? Is it *is* or possession?

- My name's Juan. **'s = is**
- My sister's friend isn't married. **'s = possession**
- Anna's Italian.
- She's a teacher.
- Her brother's wife isn't English.
- My mother's name is Grace.

### Pronunciation

3 🔊 1.9 Listen and tick (✓) the sentence you hear.

- He's from Italy.
  - She's from Italy.
- What's his name?
  - What's her name?
- We aren't English.
  - We are English.
- His teacher is from England.
  - He's a teacher from England.
- My sister is married.
  - My sister isn't married.
- Your French is good.
  - You're French. Good!

### Spelling

4 🔊 1.10 Listen and complete the names and email addresses.

#### Names

- V \_ \_ \_ E \_ \_ \_ A
- J \_ \_ S \_ \_ \_ \_ B \_ \_ \_ E \_
- K \_ \_ T \_ \_ \_ \_ M \_ \_ \_ \_ \_ \_ \_ \_ S

#### Email addresses

- l. \_\_\_\_\_ 8@mailserve.com
- zac \_\_\_\_\_ @plusmail.co \_\_\_\_\_

### Talking about you

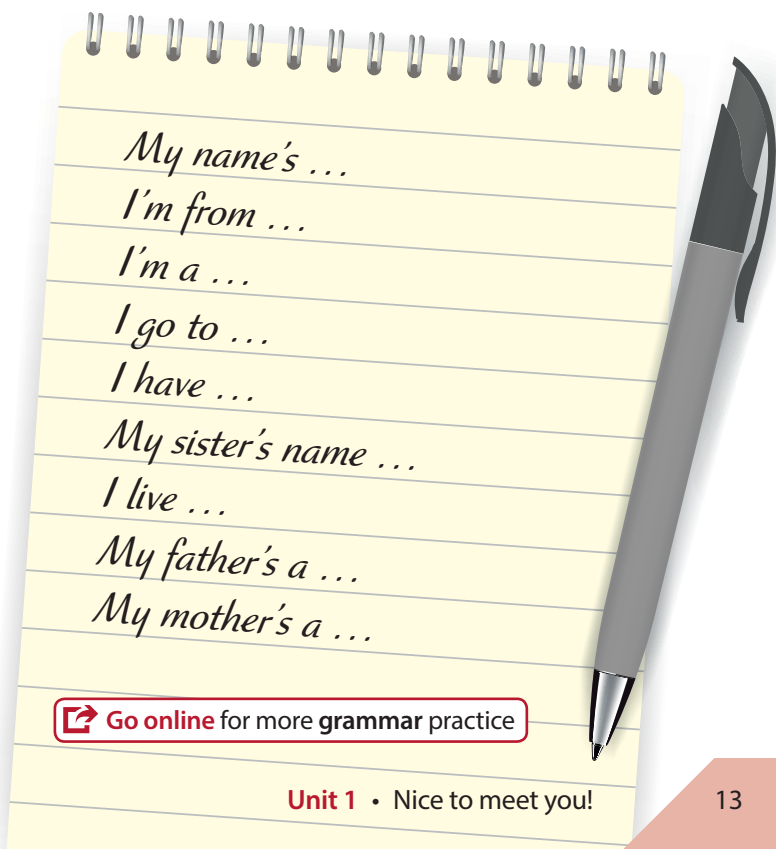
5 Make true sentences about you with the verb *be*.

- I **'m not** at home.
- We \_\_\_\_\_ in class.
- We \_\_\_\_\_ in a café.
- It \_\_\_\_\_ Sunday today. It \_\_\_\_\_.
- My teacher's name \_\_\_\_\_ Richard. It \_\_\_\_\_.
- My mother and father \_\_\_\_\_ English.
- I \_\_\_\_\_ married.
- My grandmother \_\_\_\_\_ 75 years old.

Read your sentences to your partner.

### Writing

6 Write about you and your life. Read it aloud to the class.



# Reading and listening


## A student's blog

- 1 Look at the photos of London. What can you see?  
What other famous places do you know in London?
- 2 Work with a partner. Make sentences about London with adjectives from the box.

big	small	nice	beautiful
expensive	interesting	difficult	easy
friendly	cold	sunny	good

- 1 London *is/isn't a/an* \_\_\_\_\_ city.
- 2 The people *are/aren't* \_\_\_\_\_.
- 3 The weather *is/isn't* \_\_\_\_\_.
- 4 English *is/isn't a/an* \_\_\_\_\_ language.

Discuss your ideas with the class.

- 3  1.11 Maria is a student in London. Read and listen to her blog. Are the sentences true (✓) or false (✗)? Correct the false sentences.
  - 1 Maria is from Spain. ✓
  - 2 She's in Madrid. ✗ **She isn't in Madrid. She's in London.**
  - 3 Andrew and Megan have two sons.
  - 4 Maria is in a small school.
  - 5 Her school is in the city centre.
  - 6 The students in her class are all from Europe.
  - 7 Debbie is Maria's teacher.
  - 8 The National Gallery is expensive.
  - 9 The Underground is difficult to use.
  - 10 The food is bad.
- 4 Complete the questions about Maria. Ask and answer them with your partner.
  - 1 **Where's** Maria from? *Spain.*
  - 2 \_\_\_\_\_ her school? *In the centre of London.*
  - 3 What's \_\_\_\_\_ name? *Cole.*
  - 4 \_\_\_\_\_ their house? *In Notting Hill, in West London.*
  - 5 How \_\_\_\_\_ the two brothers? *Ethan is 16 and Jason is 21.*
  - 6 What's Debbie's \_\_\_\_\_? *She's a teacher.*
  - 7 \_\_\_\_\_ OK? *Yes, it is. It's cold, but sunny.*

 1.12 Listen, check and practise.

- 5 Look at the photos of people on Maria's page. Who can you see?



## MARIA'S BLOG

### ▼ MY LONDON FAMILY



### ▼ MY SCHOOL



### ▼ LONDON





POSTED ON APRIL 6TH BY MARIA

### Day 1: Welcome to my new page! All the posts are in English!

Hello! I'm a Spanish student. I'm in Notting Hill, London, England. I'm here to learn English.

My English family's name is Cole. Andrew (the husband) and Megan (the wife) have three children: Ethan (16), Jason (21) and Emily (25). Emily's married. They're all very friendly, but they speak very fast! It's difficult to understand them.



POSTED ON APRIL 8TH BY MARIA

### Day 3: My first day at school!

Today is my first English class at St Martin's College. It's a big school in the centre of London, in Covent Garden. It's near a lot of shops, cafés and theatres. It's great! My class is very international! The students are from Italy, Hungary, Japan, China, Egypt, and Switzerland. Our teacher's name is Debbie. She's very young and she's very nice. I really like her. She's a good teacher.



POSTED ON APRIL 15TH BY MARIA

### Day 10: I love London!

Hello again! It's great here. I love London! It's big and very interesting. I like shopping here, but it's very expensive. I go to the museums and galleries. The National Gallery is free! And I go to the parks. They are really beautiful. I go by bus or by Underground – it's very easy. The weather's OK. It's cold, but sunny. And the food is great! There are lots of Spanish restaurants in London! Check out my photos.

## Listening

6 1.13 Listen to five conversations. Complete the chart with places, and the people in the box.

a gallery attendant	Debbie, her teacher
a waiter	Carlos, a student
Andrew Cole	

	Where's Maria?	Who is she with?
1	<i>In Notting Hill</i>	<i>Andrew Cole</i>
2		
3		
4		
5		

## Vocabulary

7 What is the opposite adjective?

- |                           |                     |
|---------------------------|---------------------|
| 1 <b>horrible</b> coffee  | a <u>nice</u> meal  |
| 2 a <b>big</b> city       | a _____ town        |
| 3 a <b>hot</b> day        | _____ weather       |
| 4 a <b>good</b> student   | a _____ teacher     |
| 5 a <b>cheap</b> café     | an _____ restaurant |
| 6 an <b>old</b> man       | a _____ girl        |
| 7 a <b>slow</b> bus       | a _____ car         |
| 8 an <b>easy</b> exercise | _____ homework      |

## GRAMMAR SPOT

1 Complete the verb to be.

I am  
it \_\_\_\_\_  
you \_\_\_\_\_  
we \_\_\_\_\_  
he \_\_\_\_\_  
they \_\_\_\_\_  
she \_\_\_\_\_

2 Complete the possessive adjectives.

I my  
she her  
you \_\_\_\_\_  
we \_\_\_\_\_  
he \_\_\_\_\_  
they \_\_\_\_\_

➔ Grammar reference 1.1–1.2 ➔ p143

**Go online** to watch a video about more things to do in London



# Vocabulary and speaking


## The family

1 Complete the chart with words from the box.

mother	boyfriend	wife	son
niece	grandmother	aunt	brother

**THE FAMILY**

**father** and mother  
**husband** and \_\_\_\_\_  
 \_\_\_\_\_ and **daughter**  
 \_\_\_\_\_ and **sister**  
**grandfather** and \_\_\_\_\_  
**uncle** and \_\_\_\_\_  
**nephew** and \_\_\_\_\_  
 \_\_\_\_\_ and **girlfriend**



2 Complete the sentences

- 1 My mother's father is my grandfather.
- 2 My father's mother is my \_\_\_\_\_.
- 3 My mother's sister is my \_\_\_\_\_.
- 4 My aunt's husband is my \_\_\_\_\_.
- 5 My sister's son is my \_\_\_\_\_.
- 6 My brother's daughter is my \_\_\_\_\_.

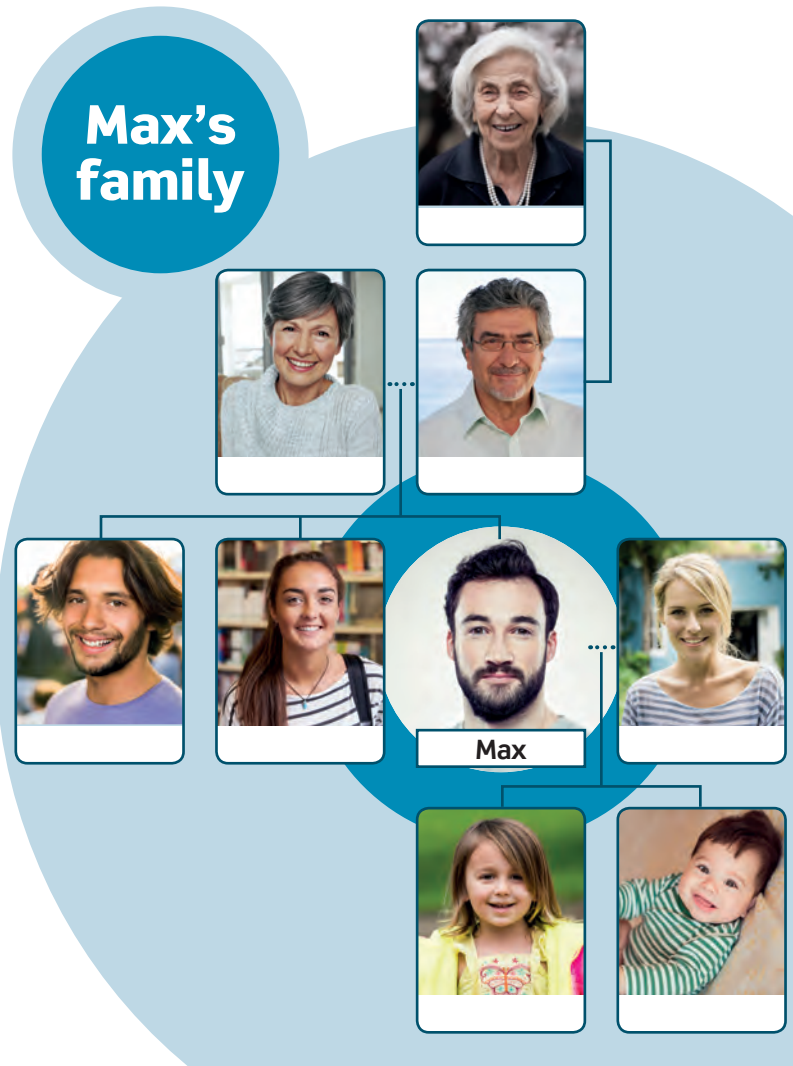
Use these words to complete sentences 7, 8 and 9.

cousin	children	parents
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- 7 Your mother and father are your \_\_\_\_\_.
- 8 Your son and daughter are your \_\_\_\_\_.
- 9 Your aunt's children are your \_\_\_\_\_.

3 1.14 Listen and write the names.

Lily	Jacob	Sophie	Sam	Tom	Nicole	Claire	Michelle
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4 Write the names of some people in your family. Ask and answer questions with your partner.

Marco	Laura and Rosa	Roberto
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Who's Marco?  
He's my grandfather.

Who are Laura and Rosa?  
They're my cousins.

Who's Roberto?  
He's ...

5 Talk to your partner about your family.

My grandfather, Marco, is 72. My grandmother, Antonella, is ...  
 They live ... I really like my uncle ... and ...  
 I have ... cousins. They ...

Go online for more vocabulary practice



# Everyday English Everyday conversations

1 Work with a partner. Make different conversations.

Student A			Student B				Student A		
Hi, Hello, Good morning,	John! Jill! Mr Jones. Mrs Fox.	How are you? How are you today?	I'm	fine, good, very well, all right, OK,	thank you. thanks.	And you?	Fine, Good, Very well, All right, OK, Not bad,	thanks. thank you.	

2 1.15 Listen and compare. Practise again.

3 Look at the photos. Complete the conversations.



1

later Bye Have

A It's time for school. \_\_\_\_\_, Mum!

B Goodbye darling! \_\_\_\_\_ a good day!

A Thanks. See you \_\_\_\_\_!



2

Can How of course

C Morning! \_\_\_\_\_ are you today?

D I'm fine, thanks. \_\_\_\_\_ I have an espresso, please?

C Yes, \_\_\_\_\_. Anything else?

D No, thanks.



3

just Good afternoon help

E \_\_\_\_\_! Can I \_\_\_\_\_ you?

F No, thank you. We're \_\_\_\_\_ looking.

E That's fine.



4

Pleased to meet this is

G Bob, \_\_\_\_\_ Jane. She's from our New York office.

H Hello, Jane. \_\_\_\_\_ to meet you.

I Hello, Bob. Nice \_\_\_\_\_ you, too.



5

a good weekend Bye to you

J Thank goodness it's Friday! \_\_\_\_\_, Simon!

K Bye, Jeff. Have \_\_\_\_\_!

J Thanks. Same \_\_\_\_\_.

K See you on Monday.



6

well See you night

L Good \_\_\_\_\_! Sleep \_\_\_\_\_!

M Nigh' night! \_\_\_\_\_ in the morning!

1.16 Listen and check.


4 Work with a partner. Learn one of the conversations. Stand up! Act out the conversation.

Go online for more speaking practice

# Writing A blog

## Writing an online journal

- 1 What is a blog? Are you a 'blogger'?
- 2 Complete the blog about you.

Blog postsImagesLinksMY ENGLISH BLOG

**Day 1: Welcome to my blog!**

Posted on \_\_\_\_\_

Hello! My name's \_\_\_\_\_. I'm from \_\_\_\_\_ and I'm \_\_\_\_\_ years old. I'm a student. I go to \_\_\_\_\_.

I want to learn English because \_\_\_\_\_.

**Day 2: Meet my family!**

Posted on \_\_\_\_\_

I want to tell you about my family. My mother's name is \_\_\_\_\_.

She's \_\_\_\_\_. My father's name is \_\_\_\_\_. He's \_\_\_\_\_.

My family is/isn't very \_\_\_\_\_.

I have \_\_\_\_\_, \_\_\_\_\_.

We live in \_\_\_\_\_, near \_\_\_\_\_.

**Day 3: Come to my school!**

Posted on \_\_\_\_\_

My school is in \_\_\_\_\_. It's near \_\_\_\_\_ and it's very \_\_\_\_\_.

My teacher's name is \_\_\_\_\_. The students' names are \_\_\_\_\_.

\_\_\_\_\_.

They are from \_\_\_\_\_.

After class, I \_\_\_\_\_ and \_\_\_\_\_.

- 3 Talk about your blog to a partner.
- 4 Choose a topic and think of a title. Write your blog entry for Day 4. Read it aloud to the class.

**Day 4:** \_\_\_\_\_

Posted on \_\_\_\_\_

Hello again! \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

 [Go online](#) for more writing practice