

# 4 We can!

1 Write the words. Number the pictures.

■	▲	▼	●	◆	◐	★	♥	♣	♦	+	<	÷	>	⊗	✱	◆	✿	✱	◇	✱	✕	❖	♣	+	➡
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1 ✱ < ■ + ▼ ♥ ◆ ✱ ✱

learn to play chess

2 ✱ < ■ > ◇

grow a \_\_\_\_\_

3 ✱ ⊗ ✱ ◇ ◆ ✿

make a \_\_\_\_\_

4 ▼ ■ ✿ ◇ ⊗ ⊗ > ✱

draw \_\_\_\_\_

5 ✿ ⊗ ▲ ⊗ ◇

make a \_\_\_\_\_

6 ÷ ■ ★ ♣ ▼ ◇ ✿ ♣ ▼ +

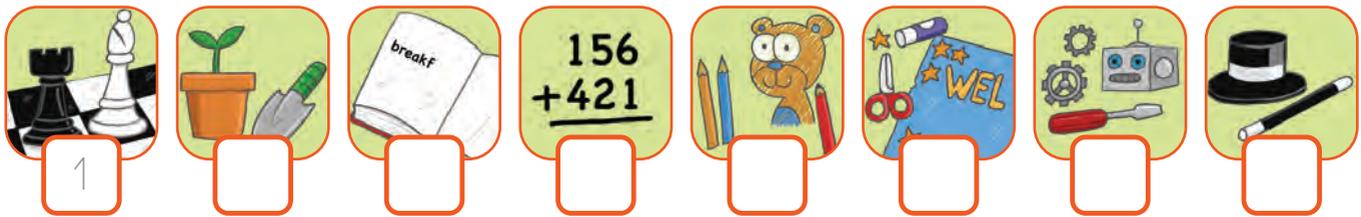
do a \_\_\_\_\_

7 ❖ ⊗ ✿ ● ✱

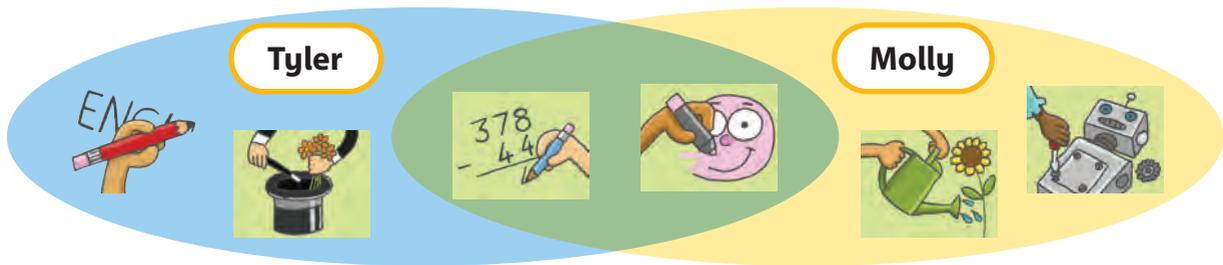
spell \_\_\_\_\_

8 ÷ ■ ◇ ♥ ✱

do \_\_\_\_\_



2 Look and write.



1 Tyler can spell words but he can't make a robot.

2 Molly can \_\_\_\_\_ but she can't \_\_\_\_\_.

3 Tyler and Molly can \_\_\_\_\_ and \_\_\_\_\_.

4 Tyler can \_\_\_\_\_ . Molly can \_\_\_\_\_ .

Keep learning

1  092 Listen and number.

## 2 Look and write.

she making growing he drawing spelling I they



1 What's she doing? She's growing a plant.



2 What's \_\_\_\_\_ doing? He's \_\_\_\_\_ a robot.



3 What are \_\_\_\_\_ doing? They're \_\_\_\_\_ cartoons.



4 What am \_\_\_\_\_ doing? I'm \_\_\_\_\_ words.

## 3 Look and answer.



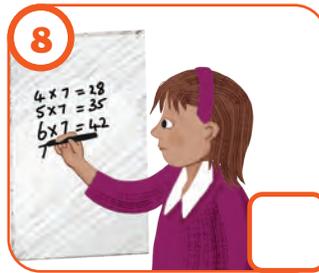
- 1 What's he doing? \_\_\_\_\_ .
- 2 What are they doing? \_\_\_\_\_ .
- 3 What's she doing? \_\_\_\_\_ .
- 4 What am I doing? \_\_\_\_\_ .
- 5 What are we doing? \_\_\_\_\_ .

**Open Up extra** What are your family doing?  
Write 4 sentences. 



**Grammar** page 74

1 095 Listen and tick ✓ the activities in the song.



2 096 Listen again and circle.

- |   |                      |   |
|---|----------------------|---|
| 1 | What's he doing?     | He's making a poster • spelling words.            |
| 2 | What's she doing?    | She's learning to play chess • drawing a cartoon. |
| 3 | What are they doing? | They're doing magic tricks • growing a plant.     |
| 4 | What are they doing? | They're making a robot • doing maths.             |

3 Read and complete. 097 Listen and check.

He's ~~doing~~ school poster drawing

What's he doing? What's she doing? What's he doing? What's she doing?  
 \_\_\_\_\_ making a \_\_\_\_\_. She's \_\_\_\_\_ a cartoon  
 They're looking pretty cool Let's take them into \_\_\_\_\_!

4 Rate the song. Look, colour and tick ✓.

I give the song ☆☆☆☆ stars!

I like the  music       words       actions

## A poster

1  099 Listen and read the posters. What time do the events start? 

## A Science Fair



**Thursday February 6th**  
**Mrs Green's Science Classroom**

Can you make a robot? Can you grow a plant?

Make a poster and come and join the Science Fair!

We can all learn science!

Families and friends welcome.

Doors open at 10 o'clock.



## B School Show

**Saturday April 12th**  
**Mr Kim's Music Classroom**

Can you sing? Can you do magic tricks?

You can be in the school show!

Practise your skill or learn something new.

Invite Mum, Dad, Grandma, Grandpa!

Tickets £2

Show starts at 7 o'clock



2 Look at your list from Activity 5 in the Class Book. Make a poster for your Science Fair.

## Science Fair

Date: \_\_\_\_\_

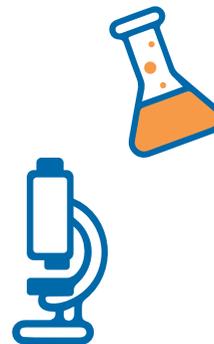
Place: \_\_\_\_\_

Time: \_\_\_\_\_

Who: \_\_\_\_\_

Can you \_\_\_\_\_? Can you \_\_\_\_\_?

Come and \_\_\_\_\_! It's \_\_\_\_\_



1 Read and match.

smiling

laughing

crying



frowning

whispering

shouting

2 Read and write.

frowning smiling crying whispering shouting laughing

The show must go on

It's the school show. Jamie is practising his magic trick, but he's 1 \_\_\_\_\_. It's going badly. Jamie's upset. He's almost 2 \_\_\_\_\_, but he's trying to be brave. His friends help him. They're 3 \_\_\_\_\_ because the mums and dads are waiting. Then suddenly they're 4 \_\_\_\_\_, "Good luck, Jamie!". The show is starting! Jamie does his trick. He does it well! Finally, he is 5 \_\_\_\_\_ and the mums and dads are 6 \_\_\_\_\_ and clapping.

3 Review Write the words. Go to page 65.



Keep learning

1 105 Listen and tick ✓ the answer.



- 1  Yes, he is.  
 No, he isn't.



- 2  Yes, she is.  
 No, she isn't.



- 3  Yes, they are.  
 No, they aren't.



- 4  Yes, he is.  
 No, he isn't.

2 Look at the pictures in Activity 1 and write the answers.

- 1 Is he crying? No, he isn't.  
 2 Is he shouting? \_\_\_\_\_  
 3 Is he smiling? \_\_\_\_\_  
 4 Are they smiling? \_\_\_\_\_



3 Look and write questions and answers.

- 1 (smiling) Is he smiling?  
 Yes, he is.  
 2 (laughing) \_\_\_\_\_?  
 Yes, they are.  
 3 (whispering) Is she \_\_\_\_\_?  
 \_\_\_\_\_.  
 4 (frowning) \_\_\_\_\_?  
 Yes, \_\_\_\_\_.  
 5 (shouting) \_\_\_\_\_?  
 \_\_\_\_\_, he \_\_\_\_\_.



# My learning

Think about your learning. What can you do? Do ,  or  after each activity.



**Say 8 skills.**  
**Write the words.** 

**Read and draw.**



What are they doing?  
They're growing a plant.

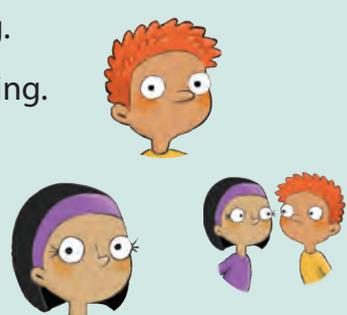
**Draw your friend. Write.**

What's \_\_\_\_\_ ?

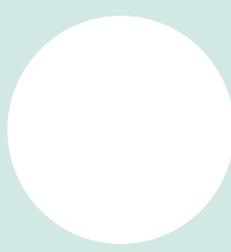
\_\_\_\_\_

**Follow and complete the faces.**

She's frowning.  
They're shouting.  
He's smiling.



**Draw yourself and write.**



I'm \_\_\_\_\_.



Can you do it? Keep trying.

**How are you feeling? Write.**

What's up?  
I'm feeling a bit \_\_\_\_\_.

Oh. Why's that?  
Because \_\_\_\_\_.

It's good to tell your friends how you feel!



## A special day

### 1 Read Seb's description. What is the special day?

Find the answers to the Star tip! questions.

This is a photo from the skills fair! It's a special day at school.

In this photo there's a classroom.  
There's a board and there's a desk.  
I can see my friends Mischa, Mo and Ivan.

They are making a model.  
Mischa is smiling.

I'm making a poster. The skills fair is fun.



### ★ Star tip!

When you describe a photo, ask three questions:

- 1 What can you see?
- 2 Who can you see?
- 3 What are they doing?

### 2 Now it's your turn. Plan your writing.

What is there?  
\_\_\_\_\_  
\_\_\_\_\_

A photo of  
\_\_\_\_\_

Who can you see?  
\_\_\_\_\_  
\_\_\_\_\_

Who can you see?  
\_\_\_\_\_

### 3 Look at your notes from Activity 2. Draw and write a description.

\_\_\_\_\_  
\_\_\_\_\_

### ★ Star tip!

Remember to ask and answer the three questions when you describe a photo.

