

4 We can!

Video

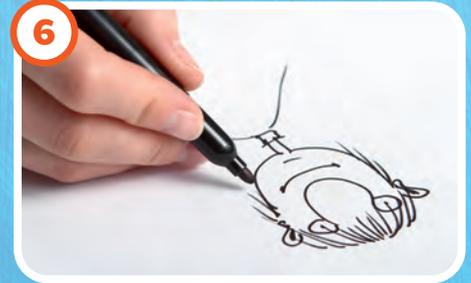
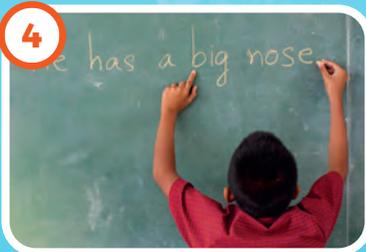


1 Remember the skills.

2 084 Listen, point and repeat. Say the number and the word.

3 085 Listen for the sound. Listen and say.

Pronunciation learn /3:/



- | | |
|-----------------------|------------------------------|
| 1 grow a plant | 5 do a magic trick |
| 2 make a robot | 6 draw cartoons |
| 3 do maths | 7 make a poster |
| 4 spell words | 8 learn to play chess |

4 086 Listen. Can they do it? Point and nod or shake your head.

5 087 Listen and repeat. Ask and answer.

Can you draw cartoons?

No, I can't. Can you show me?

Keep Learning

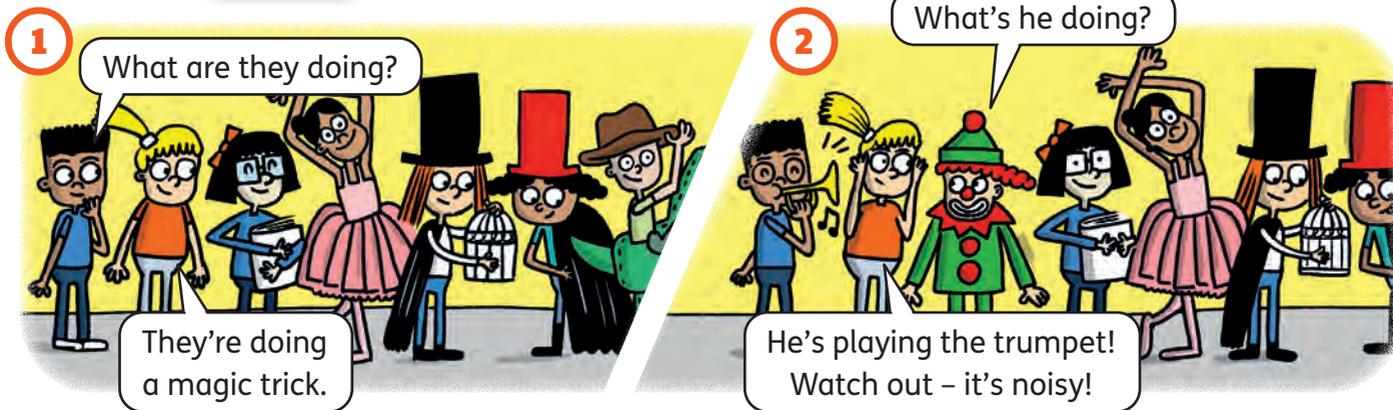


Can you do it yet?
That's OK. Try again!



Video

1 088 Listen and read. Act it out.



2 089 Listen, read and follow. Listen and repeat. 3 090 Listen and chant.

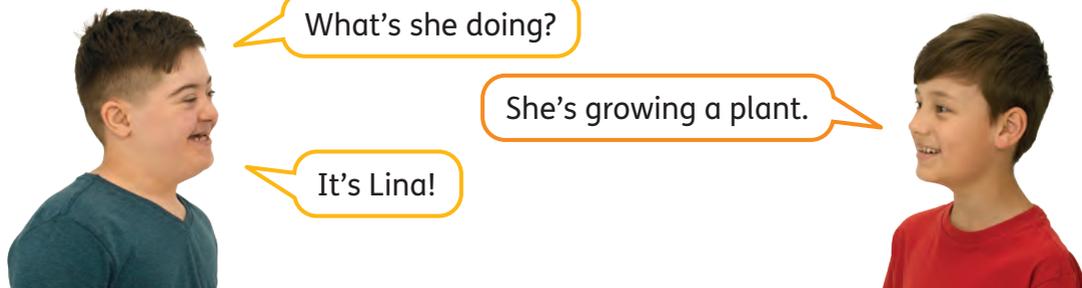
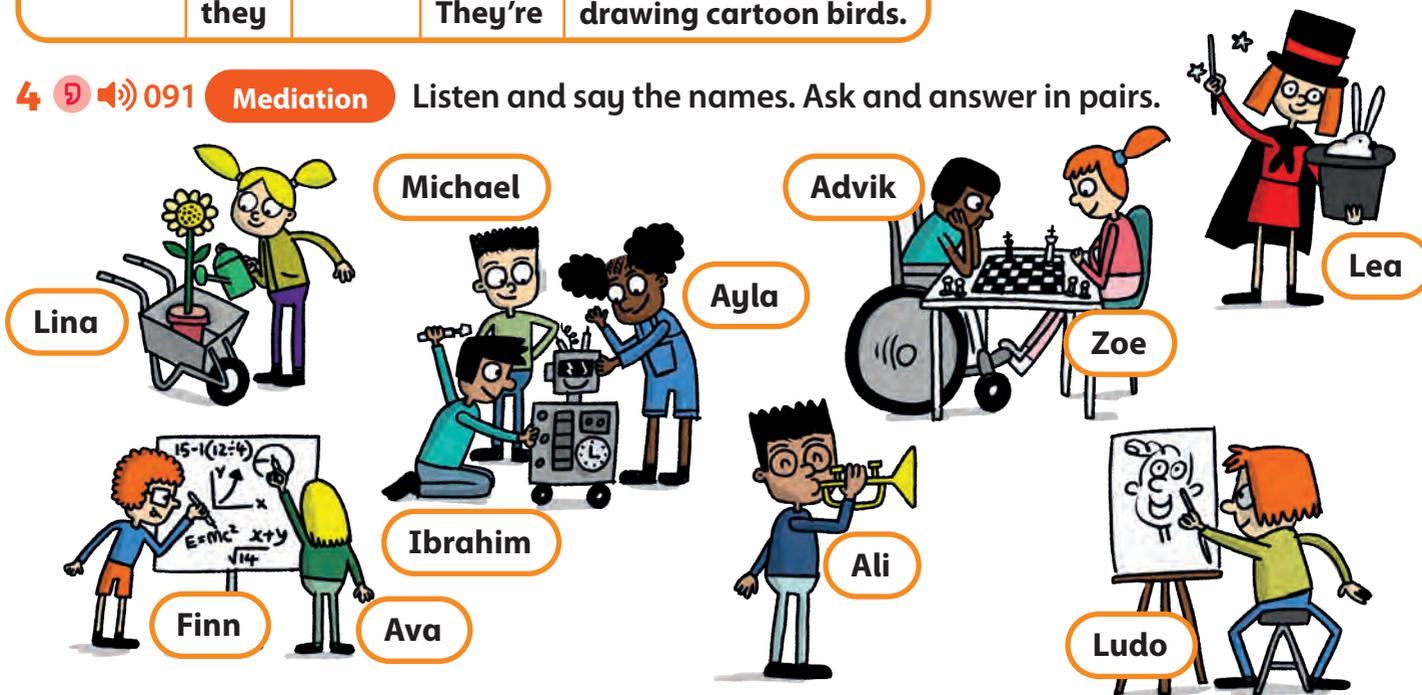
Present continuous: question and answer

What's	he	doing?	He's	doing maths.
	she		She's	making a robot.
	it		It's	learning new words.
What are	we	doing?	We're	making a poster.
	you		I'm	learning to play chess.
	they		They're	drawing cartoon birds.

Look!

Watch out for spelling!
make - e + -ing = making

4 091 **Mediation** Listen and say the names. Ask and answer in pairs.



 Video

1  093 Dance and move.  Think about the song. Say.

The song makes me feel like ...

dancing

singing

making something

drawing

2  094 Listen, read and sing. Match the words and pictures.
Say the letter and the activity.

Show and Tell

What's he doing? What's she doing?

What's he doing? What's she doing?

 He's **making a poster**.

 She's **drawing a cartoon**.

They're looking pretty cool.

Let's take them into school!

We can do lots of things! What can you do?
We're doing different things. You can too!

What are they doing? What are they doing?

What are they doing? What are they doing?

 They're **growing a plant**.

 They're **making a robot**.

They're looking pretty cool.

Let's take them into school!


3   Write new lines. Change the **words**. 

 Talk bank 


I can spell words. Can we write about that?

Let's write "She's spelling words".


4 Create actions for the song. Perform for your friends. Give feedback.

I like the actions for the chorus!

They're great.

Our School Science Fair



Video



1 Which activities are in the video?

making
a modeldoing a
magic trickmaking
a robotgrowing
a plantmaking
a poster

Hi! I'm Kamala, from Bangalore, in India. Today is the science fair at school!

2 Look and say what you see.

3 098 Listen and read. What's Kamala doing for her project?

Science is Cool!

Our Science Fair is a special day at school. We do science projects. We bring them to the Science Fair and show our friends and family. There are lots of great ideas. There are posters and models! I'm excited! Let's look around!

Niraj and Padma are making a model. (They're good at maths!)



experiment

That's Diya's project. She's doing an experiment with water. She's growing plants and watching them, too. She's very patient! She's also got a poster.

And what am I doing? I'm working with my friend Priya. We're making a robot! It's very cool. It can learn English! Look! It's walking and talking!

I love the Science Fair! It's so much fun!

4 Read again and answer the questions. Say. Then write.

1 What are Niraj and Padma doing?

2 What is Diya's project?

3 What is Diya doing?

4 What are Kamala and Priya making?

5 What's the robot doing?

5 Imagine your school has a Science Fair. What can you do? Share ideas.

<u>Our Science Fair Ideas</u>	
	Make a model

Take part



The show must go on

▶ Video



1 🔊 100 Listen and repeat. Find and say the word.

1 smile 2 laugh 3 cry 4 shout 5 frown 6 whisper

2 🔊 101 Listen and read. Does the show go well in the end?

1

It's nearly time for the School Show.

Hi, Jamie. What's that?

It's my magic trick. Look. Abracadabra! Oh dear!

2

Jamie is practising his trick, but he's frowning.

I can see your mum and dad, Jamie.

What are you doing?

I'm practising my magic trick! It isn't going well.

3

Now it's going badly!

Oh no!

What's wrong? Are you crying?

4

Jamie is upset.

I haven't got a hat. I haven't got any flowers. I can't do it, Dara!

Yes, you can. We can help!

5

Dara and Ben are there to help!

Sorry, Jamie. Here! You can use this. Try again!

Wait a minute! Can I borrow that?

6

It's quiet. The friends are whispering.

Are they all sitting down?

Yes, they are.

Here. Try this.

Oh! Thank you.



3 Read, order and write. ✍️

- Jamie is crying.
- The mums and dads are clapping and laughing.
- Jamie is doing his trick in the show.
- Jamie is smiling.
- Jamie's practising his trick. He's frowning.
- The friends are whispering. The mums and dads are waiting.



4 🗨️ How do Jamie's friends help him? 🌸 Share ideas and say.

Who ...

... notices that he's upset?

... helps him feel calm?

... tells him to try again?

... gives him a new hat for his trick?

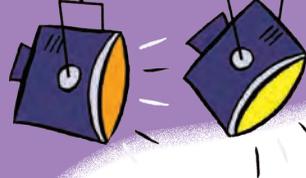
... borrows some flowers for his trick?

... wishes him good luck?

Care



How do you help your friends when they're upset?



1 Story Challenge Answer the questions.

2 **102** Listen and say the letter.

- a Yes, she is.
- b No, he isn't.
- c No, they aren't.
- d Yes, they are.
- e No, she isn't.



3 **103** Listen, read and follow. Listen and repeat. **4** Ask and answer.

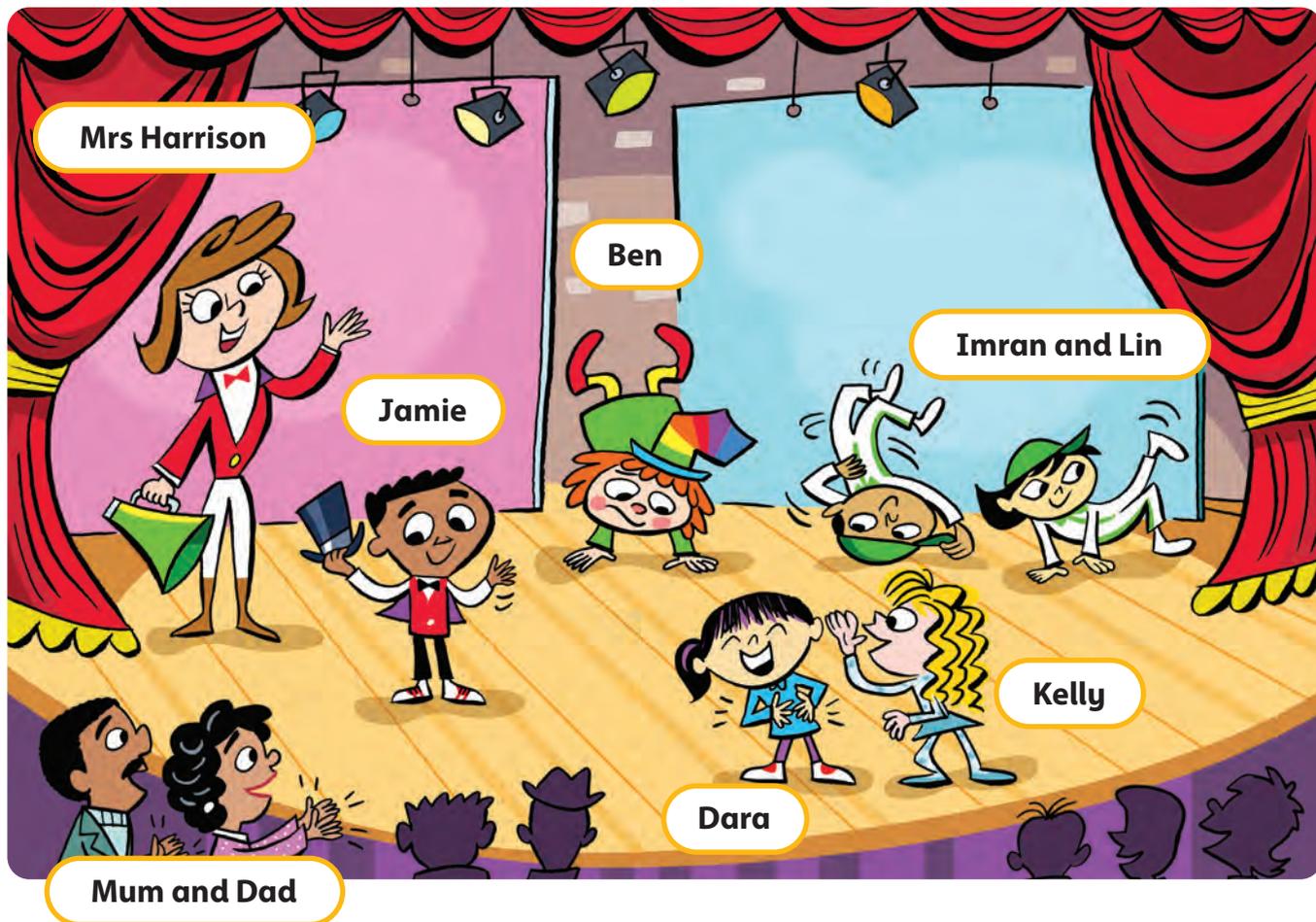
Present continuous questions and short answers

Is he	smiling? frowning? clapping? crying?	Yes, he is.	No, he isn't.
Is she		Yes, she is.	No, she isn't.
Are they		Yes, they are.	No, they aren't.

Look!

clap → +p + ing
= clapping

5 **104** Listen and say the names. Ask, answer and guess.



1 Look and say the feelings.

2 106 Listen and say the number. Listen again and say why.

I'm feeling **happy** **surprised** because of **a robot.** **my homework.**
upset **grumpy** **a magic trick.** **my family.**
worried **curious** **a school show.** **a school project.**



3 107 Listen and read. Listen and repeat. Act out the dialogue.

Boy: What's up?
 Girl: I'm feeling nervous.
 Boy: Why's that?
 Girl: Because it's the school show today.
 Boy: Don't worry! You can do it!

4 **Speak Up!** Play the communication game. Cut-outs AB page 93

What's up?
 I'm feeling nervous.

Unit 4 - We can!
 A Take turns to ask 'What's up?' and act out your 'feelings' conversations.
 What's up?
 I'm feeling a bit...
 Why's that?
 I'm... because the English test today.
 (Choose 😊 or 😞)
 That's... nice / cool / fun!
 Don't worry! Can I help?

Take notice

Do your notice your feelings and your friends' feelings?



1 Play *Three in a row* with your class

<p>1 Ask and answer. she ● frown ?</p>	<p>2 Answer.</p> <p>What's he doing?</p>	<p>3 Ask and answer. they ● whisper ?</p>
<p>4 Answer.</p> <p>What are they doing?</p>	<p>5</p> <p>Secret question</p>	<p>6 Ask and answer. he ● cry ?</p>
<p>7 Answer.</p> <p>What's she doing?</p> <p>t-r-i-c-k</p>	<p>8 Ask and answer. they ● make a poster ?</p>	<p>9 Answer.</p> <p>What are they doing?</p>

2 Make up your secret question. Play the game with your friends.

3 **My learning** What's your favourite part of the unit? Say.



I like the story.

Why?

Because Jamie's friends help him and he tries again.



Perform a *We Can* rap

1 Work in groups of 3. Say.

What do we need?

We need the project template,
coloured pens or pencils and scissors.

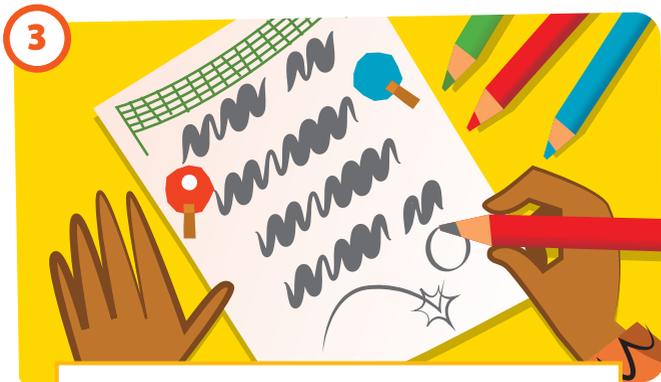
2 Read and do. **Talk bank** 



What can you do? Share your ideas.



 Write your rap.



Draw pictures to decorate your rap.



Practise your performance
as a group. Mime and say.

3  **Mediation** Perform your *We can* rap.

We can do lots of
things – say it with me.

You can do anything!
Try it and see!



 Video

