

Animals Around Us



MY GOALS



UNIT 1

- Listen to the story
Three Friends
- Listen for the title



UNIT 2

- Listen to the passage
Animal Fun
- Listen for the topic



SPEAK

- Give an introduction

A Look at the picture. What do you see?

1. What animals do you see?
2. Do you like the animals? Why or why not?



FUN FACT

Listen



A Friendly Animal

B Listen to the Fun Fact. Then answer the questions.  2

1. What does this animal do?
2. What is your favorite animal?
Why do you like it?



Think, Pair, Share

What animals can you see at the zoo?

Get Ready to Listen



Let's learn the key words.

A Listen, point, and say. Write the words in your picture dictionary. 3



cow



duck



monkey



sheep

B Listen and color. 4



C Listen and write. 5

1. _____ sheep _____

2. _____

3. _____

4. _____

Listen

LISTENING GOAL: Listen for the Title

The title is the listening's name. It tells what the listening is about.
Listen for the title at the beginning.

A Listen. Then choose **Yes** or **No**.  6

- | | | |
|---|---------------------------|--------------------------|
| 1. <i>Mr. Frog</i> is about a frog. He likes rain. | <input type="radio"/> Yes | <input type="radio"/> No |
| 2. <i>The Bananas</i> is about a boy. He wants some banana juice. | <input type="radio"/> Yes | <input type="radio"/> No |
| 3. <i>Bird and the Books</i> is about a bird. He likes to read. | <input type="radio"/> Yes | <input type="radio"/> No |

Three Friends

B Listen to the story *Three Friends*. What is it about?
Choose the correct picture.  7



Now put the sentences in order.

- | | |
|----------------------------------|----------------------------|
| a. Dan and Jane find Tom. | <input type="checkbox"/> |
| b. Dan and Jane see two animals. | <input type="checkbox"/> 1 |
| c. Dan and Jane go to a tree. | <input type="checkbox"/> |

Why is the **title** *Three Friends*?



Think!

- What animals can you see on a farm?

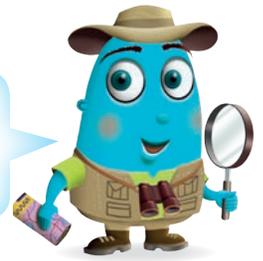


Understand

A Think about the title **Three Friends**. What does it tell you?

- a. Dan, Jane, and Tom are friends.
- b. Dan has three friends.

Remember!
Listen for the **title** at the beginning.



B Listen to **Three Friends** again. Choose the correct answer.  8

1. Dan and Jane see a **cow** / **sheep**.
2. They go to the **water** / **flower**.
3. They see a **dog** / **duck**.
4. The monkey **runs** / **jumps**.
5. The monkey is **John** / **Tom**.

C Listen. Complete each sentence with a key word. Then match.  9

1. They see a sheep.
2. The sees the boy.
3. The is at the farm.
4. They point to the



D Listen to **Three Friends** again. Work with a partner. Complete the table.  10

	It's	It isn't
1. a cow		✓
2. a sheep		
3. a duck		
4. a monkey		
5. Tom		

It is = It's

is not = isn't

E Look at **D**. Complete the sentences. Use *It's* or *It isn't*.



It isn't a cow. It's a sheep.



_____ a cow.



_____ a duck.



_____ a monkey. _____ Tom.

MY LISTENING GOALS

I can listen to the story.

I can listen for the title. I know what the story is about.



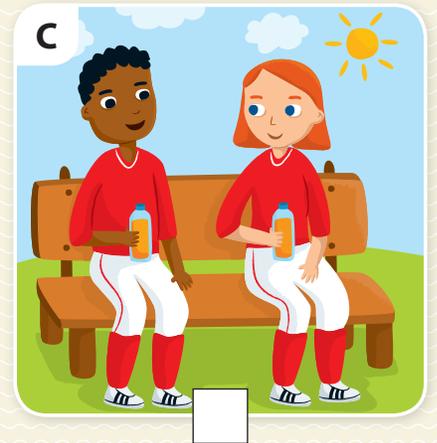
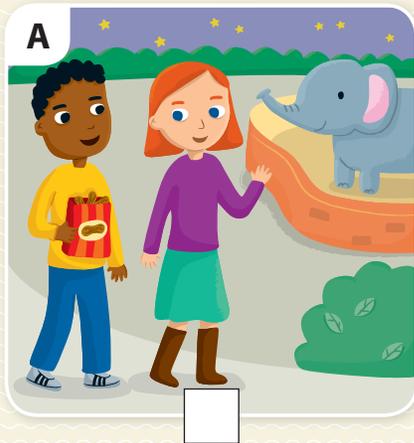
Listening Check

Remember!

Look at the pictures. Listen for the **title** and the **topic**. What is the story about?



A Listen to the story **A Night at the Zoo**. Choose the correct picture. 19



B What does the title tell you about the story? Choose ✓ or ✗.

- | | | |
|---|-------------------------------------|--------------------------|
| 1. The animals run and jump at night. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Something happens at the zoo at night. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. You can see monkeys at the zoo. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. The zoo has a lot of animals. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

C What is the topic? Choose ✓ or ✗.

- | | | |
|------------------------------------|-------------------------------------|--------------------------|
| 1. Sarah and Jim play at the park. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. They see a little elephant. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. They find an animal at the zoo. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. There is a monkey in the park. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

D Listen to **A Night at the Zoo** again. Choose the correct answer.  20

1. What does Jim say?

- a. "I hear something!" b. "I see something!" c. "I'm hungry!"

2. How big is the animal?

- a. little b. tall c. very big

3. What does the animal have?

- a. a long tail b. big feet c. green eyes

4. What does Sarah think?

- a. It's a lion. b. It's a mouse. c. It's a giraffe.

5. Where is the monkey?

- a. in the box b. by the rock c. under an umbrella

E Listen to **A Night at the Zoo** again. Complete the sentences.  21



Sarah and Jim are at the zoo. It is night.

Jim: Sarah! I see something!

Sarah: What is it, Jim?

Jim: I don't know.

Sarah: It's an (1) elephant !

Jim: It isn't an elephant. It's little.

Sarah: It's a (2) _____

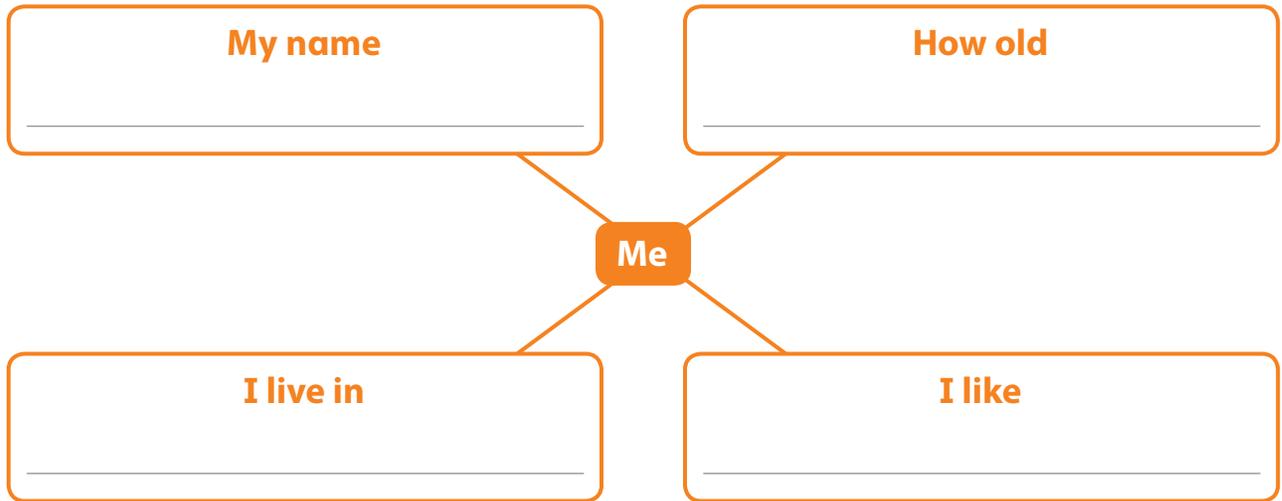
Jim: It isn't a duck. It has a long tail.

Sarah: It's a (3) _____ !

Jim: No! It's a (4) _____ ! And it's under an umbrella!

Speak

C Think. How can you give an introduction? Complete the diagram.



D Now write your introduction. Use your ideas from **C**. Choose new words, too. Then draw a picture of your face.

Hello! My name is _____.

I am _____ years old.

I live in _____.

It is a city in _____.

I like _____.



Give your introduction to your partner.

Me



MY SPEAKING GOAL

I can give an introduction.

