

In Your School



MY GOALS



UNIT 1

- Read the conversation *Ben's Picture*
- Look at the pictures



UNIT 2

- Read the story *The Pencil Case*
- Find the numbers



WRITE

- Write a short paragraph

A Look at the picture. What do you see?

1. How many children are there?
2. Where are the children?



FUN FACT

Today is the first day of school. The children have gifts. The gifts are toys and things for school!

B Read the Fun Fact. Then answer the questions.

1. What do the children have?
2. What things do you have for school?



Think, Pair, Share

What do you do in school?

Get Ready to Read

READING GOAL: Look at the Pictures

Look at the pictures before you read. They show what the text is about.

A What are the pictures about? Choose ✓ or ✗.

1.



my school



2.



my classroom



3.



my house



B Read and listen. 2



This is a picture.

This is my classroom. It has posters.
It has books. This is my notebook.
That is the cupboard.



C Look at the picture again. What is the text about? Choose the correct answer.

- a. my backpack
- b. my classroom
- c. my cupboard



Where is Ben's picture? Circle it.

Listen, point, and say.

Ben's Picture

Lucy: Is this your picture?

Ben: Yes, it's my classroom.

Lucy: Is this your desk?

Ben: Yes, it is. I read at my desk.

Lucy: Do you have a backpack?

Ben: Yes, I do.

Lucy: Is this a cupboard?

Ben: No, it isn't. It's a bookcase.
These are my books.

Lucy: What's this?

Ben: It's my chair.

Lucy: Is this a wastebasket?

Ben: Yes, it is.



desk



bookcase



chair



wastebasket

Find the key words in the conversation. Then write them in your picture dictionary.



Think!

What do you have in your classroom?

Understand

A Look at Ben's picture again. What does it show?
Choose the correct answer.

- a. Ben's friends
- b. Ben's classroom

Remember!
Pictures show what
the text is about.



B Choose the correct answer.

1. Ben has a **desk** / poster.
2. The classroom has a **cupboard** / bookcase.
3. Ben has a **chair** / toy.

C Complete the sentences.

bookcase wastebasket chair desk

1.



This is my desk.

2.



This is my _____

3.



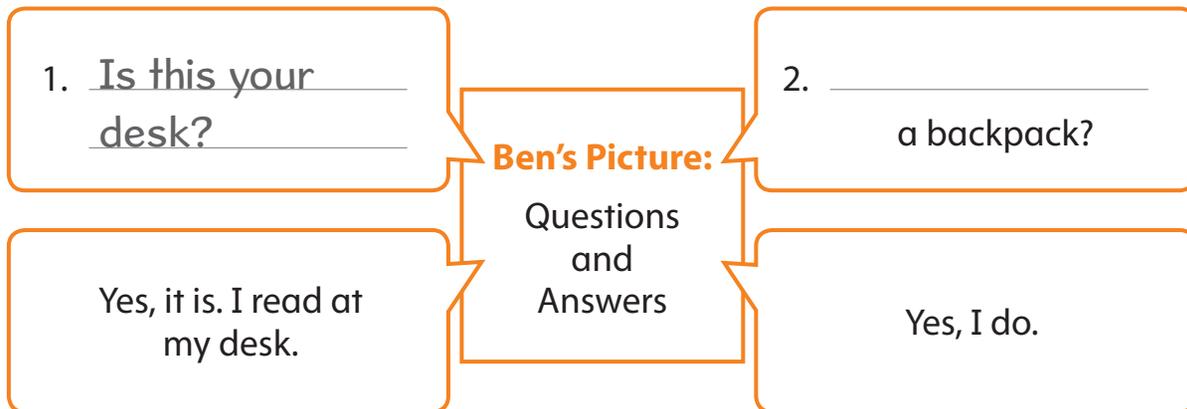
It's a _____

4.



It's a _____

D Read *Ben's Picture* again. Look for the questions. Complete the diagram.



E Look at **D**. Write. Use *Is this* or *Do you have*.



_____ Is this _____ a chair?
No, it isn't. It's a backpack.



_____ a desk?
Yes, I do.



_____ a bookcase?
Yes, it is.



_____ a wastebasket?
Yes, I do.

MY READING GOALS

- I can read the conversation.
- I can look at the pictures before I read. They show what the text is about.



Reading Check



Remember!

Look at the **picture**. What is the conversation about? Find the **numbers**. They tell how many.

A Read and listen.  8

A New School

Ayane: This is your classroom.

Yasin: Is this my desk?

Ayane: Yes, it is.

Yasin: What's this?

Ayane: It's a wastebasket.

Yasin: Is this a bookcase?

Ayane: Yes, it is.

Yasin: This is my pencil case.

Ayane: What do you have in it?

Yasin: I have four crayons.

Ayane: Is this a pen?

Yasin: No, it isn't. It's a marker.



B Look at the picture. What is the conversation about? Choose  or .

- | | | |
|--------------------------|-------------------------------------|--------------------------|
| 1. Ayane's new classroom | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Yasin's new classroom | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Ayane's pencil case | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

C Look for the numbers. Are they correct? Choose ✓ or ✗.

- | | | |
|------------------|-------------------------------------|--------------------------|
| 1. four crayons | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. two pens | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. three markers | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

D Choose the correct answer.

- | | | |
|--|-------------------|----------------------|
| 1. What does Yasin have? | a chair | a pencil |
| 2. What is in the classroom? | a cupboard | a wastebasket |
| 3. What does Yasin see? | a bookcase | a notebook |
| 4. How many desks are in the picture? | one | two |
| 5. How many chairs are in the picture? | two | three |
| 6. What is in the pencil case? | a pen | a marker |

E Complete the sentences.

bookcase crayons desk marker
wastebasket pencil case

1. Ayane shows Yasin his desk.
2. There's a _____ by the door.
3. The books are in the _____
4. Yasin shows Ayane his _____
5. Yasin has four _____
6. There's a _____ in the pencil case.

Get Ready to Write

WRITING GOAL: Write a Short Paragraph

A short paragraph has two or more sentences. It is about one idea.

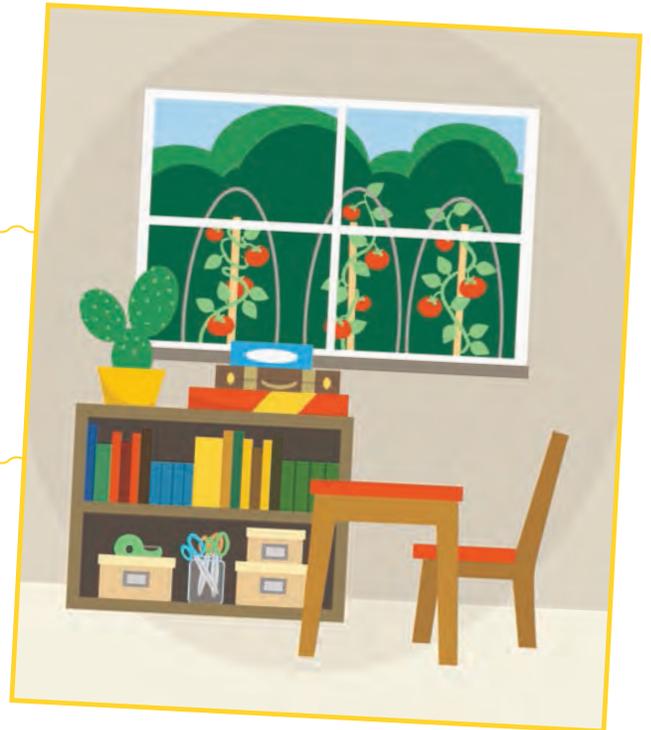
A Read the paragraph. Underline the capital letters. Circle the periods.



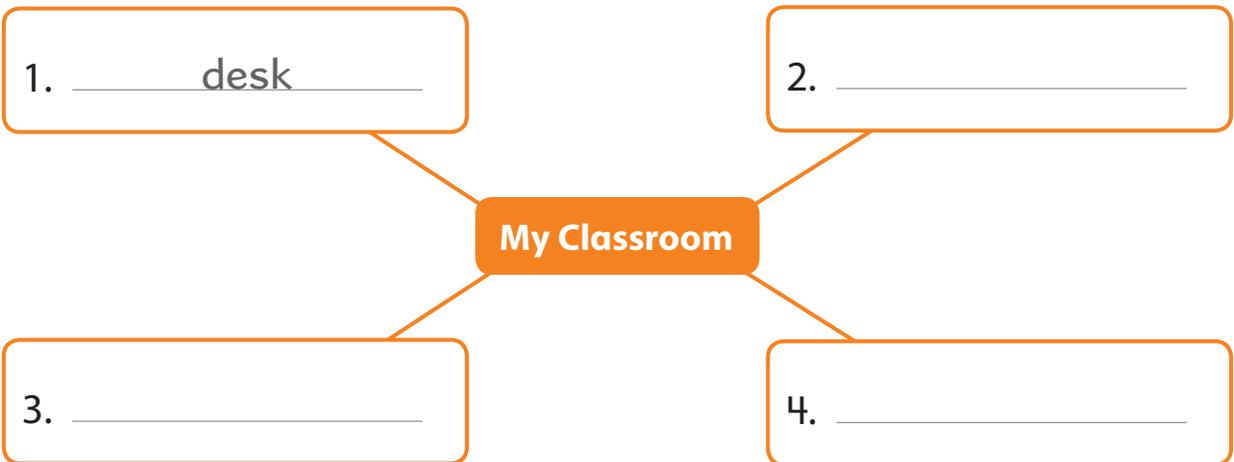
Writing Tip

Start sentences with a capital letter. End sentences with a period.

This is my classroom. I have a desk and a chair. This is the bookcase, and those are the books.

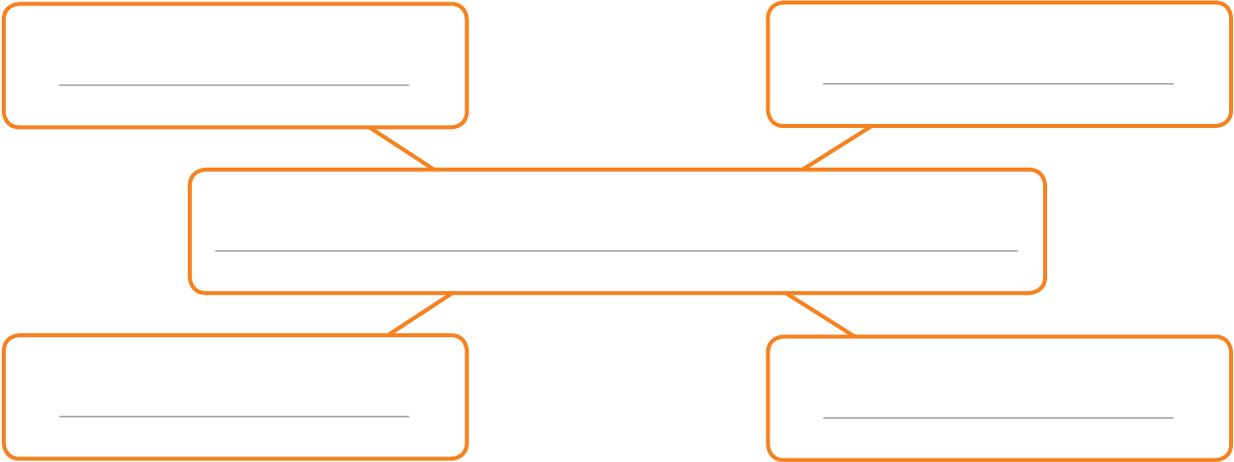


B Look at **A**. What is in the room? Complete the diagram.



Write

- C** Think about a room at your school. What is in the room?
Complete the diagram.



- D** Now write a short paragraph. Use your words from **C**.
Choose new words, too. Then draw the room.

This is _____.

I have _____ and _____.

This is _____, and _____.

those are _____.



Now write a short paragraph about a different room.



MY WRITING GOAL

I can write a short paragraph.

