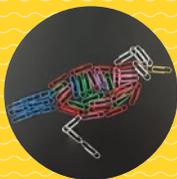




## MY GOALS



### UNIT 1

- Read the interview *May's Art*
- Read the title



### UNIT 2

- Read the story *Peter's Art Project*
- Read the headings



### WRITE

- Write a conversation



**A** Look at the picture. What do you see?

1. What are the children doing?
2. Do you like their art?  
Why or why not?



## FUN FACT

You can write about 45,000 words with one pencil!

**B** Read the Fun Fact. Then answer the questions.

1. How many words can you write with one pencil?
2. How many pencils do you have?



**Think, Pair, Share**  
What art do you make?

# Get Ready to Read

## READING GOAL: Read the Title

The title gives the topic of a text. The topic is what a text is about. Read the title first to learn the topic.

### A Look at the pictures. Choose the best title for each picture.

1.



- a. Have Fun Coloring  
 b. Have Fun Reading

2.



- a. My Math Class  
 b. My Art Class

3.



- a. Draw a Cat  
 b. Make a Sun

### B Read and listen. 2



This is the **title**.

## Make Art Anywhere

Art is fun. People make art at home.  
 Children make art at school. Art helps people,  
 too. This girl is sick. She makes art in the hospital.  
 Art makes her happy.



### C Read B again. What is the topic? Choose the correct answer.

- a. Art makes people happy.  
 b. People can make art anywhere.  
 c. Hospitals make art.



What is the **title**?  
Underline it.

Listen, point, and say.



picture



glue



paper clip



window

Find the key words in the interview. Then write them in your picture dictionary.



www.studentsandart.osw/interview

# May's Art

by Tony

May is good at art. Here are her answers to my questions.

**Tony:** Why do you like art?

**May:** It makes me happy.

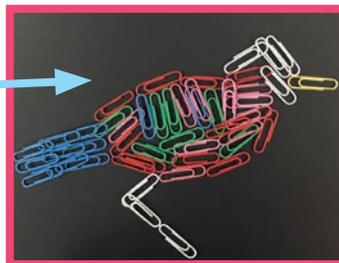
**Tony:** What kind of art do you make?

**May:** I make pictures with crayons, paper, and other things.

**Tony:** What's this?

**May:** It's my name. I used these crayons. It's a picture for this door.

**Tony:** I like this picture, too! What is it?



**May:** It's a bird. I used this glue and these paper clips! It's a picture for my window. It's my favorite picture.

**Think!**

Do you like May's art? Why or why not? What kind of art do you like?

# Understand

**A** Read *May's Art* again. Look at the title. Choose the topic of the text.

- a. The topic is art.
- b. The topic is birds.

**Remember!**  
The **title** gives the topic of the text.



**B** Choose the correct answer.

1. Art makes May **happy** / **sad**.
2. May is **good** / **bad** at art.
3. May **likes** / **doesn't like** art.

**C** Complete the sentences.

glue    paper clips    window    picture



May makes a  
\_\_\_\_\_ picture.



She uses \_\_\_\_\_  
to make the bird.



She puts the paper clips  
on the paper with \_\_\_\_\_



She puts the picture  
on her \_\_\_\_\_

**D** Work with a partner. Read and (✓).

	This	These
1. crayons		✓
2. door		
3. glue		
4. paper clips		

**E** Look at **D**. Write. Use *this* or *these*.



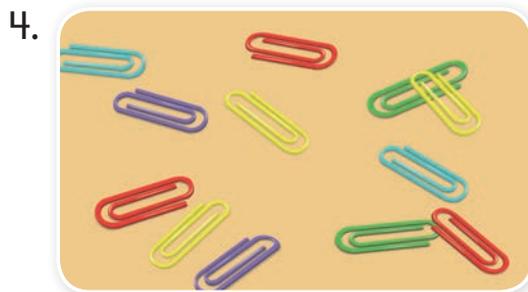
\_\_\_\_\_ These are crayons.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### MY READING GOALS

I can read the interview.

I can read the title and use it to find the topic.



# Reading Check



**Remember!**  
Read the **title**. What's the topic? Read the **headings**. What are the parts of the story?

**A** Read and listen.  8

## How to Make Yarn Art

### Step 1: Get ready

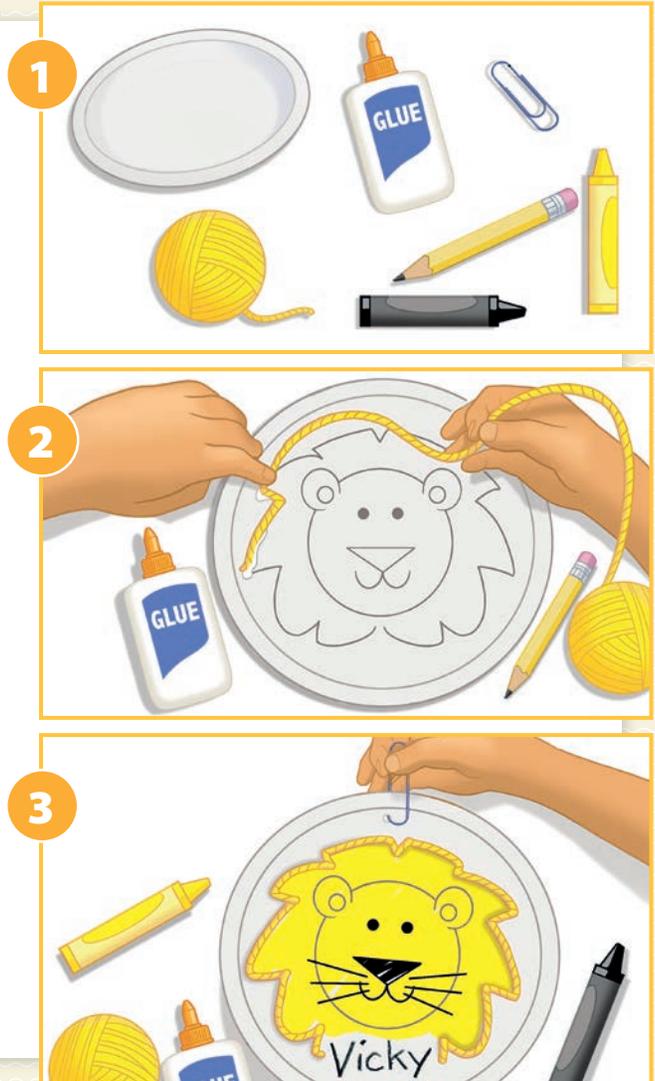
What's this? It's yarn art. You can make yarn art. You need a paper plate, a pencil, glue, crayons, yarn, and a paper clip.

### Step 2: Make

Draw a picture on your plate. Draw an animal with your pencil. Put yarn on your animal with glue. Color your plate with crayons. Write your name.

### Step 3: Hang

Put a paper clip at the top of the plate. Hang your picture on the wall or in the window.



**B** Look at the title. What is the topic of the text? Choose ✓ or ✗.

1. Making art with crayons
2. Making art with yarn
3. Drawing animals

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

**C** Look at the headings. What do they show? Choose ✓ or ✗.

- |                                     |                                     |                          |
|-------------------------------------|-------------------------------------|--------------------------|
| 1. What you will need for each step | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. The steps to make art            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Animals to make                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

**D** Choose the correct answer.

- |                                             |                        |                    |
|---------------------------------------------|------------------------|--------------------|
| 1. What do you need?                        | <b>glue</b>            | <b>pens</b>        |
| 2. What do you color the plate with?        | <b>colored pencils</b> | <b>crayons</b>     |
| 3. When do you make the picture?            | <b>Step 1</b>          | <b>Step 2</b>      |
| 4. What do you draw on the plate?           | <b>a place</b>         | <b>an animal</b>   |
| 5. What do you put at the top of the plate? | <b>a paper clip</b>    | <b>yarn</b>        |
| 6. Where can you hang the plate?            | <b>on the wall</b>     | <b>on the door</b> |

**E** Complete the sentences. You will not use every word.

glue	paper clip	window	picture
calendar	clock	yarn	pencil sharpener

1. Make a picture of an animal on a paper plate.
2. Put \_\_\_\_\_ on the animal.
3. Put \_\_\_\_\_ on the yarn.
4. After you color the picture, put a \_\_\_\_\_ at the top.
5. Hang the picture in a \_\_\_\_\_
6. The pencil doesn't write. She needs a \_\_\_\_\_

# Get Ready to Write

## WRITING GOAL: Write a Conversation

A conversation is a talk with two or more people.  
Conversations have questions and answers.

### A Read the conversation. Underline the names.

#### Writing Tip

Names show who is speaking in a conversation. Names start with capital letters.



- Sue:** Why do you like art?  
**Ben:** It makes me happy.  
**Sue:** What kind of art do you make?  
**Ben:** I make pictures with yarn.



### B Look at A. What does Ben say? Complete the diagram.

#### Ben's Art

#### How he feels

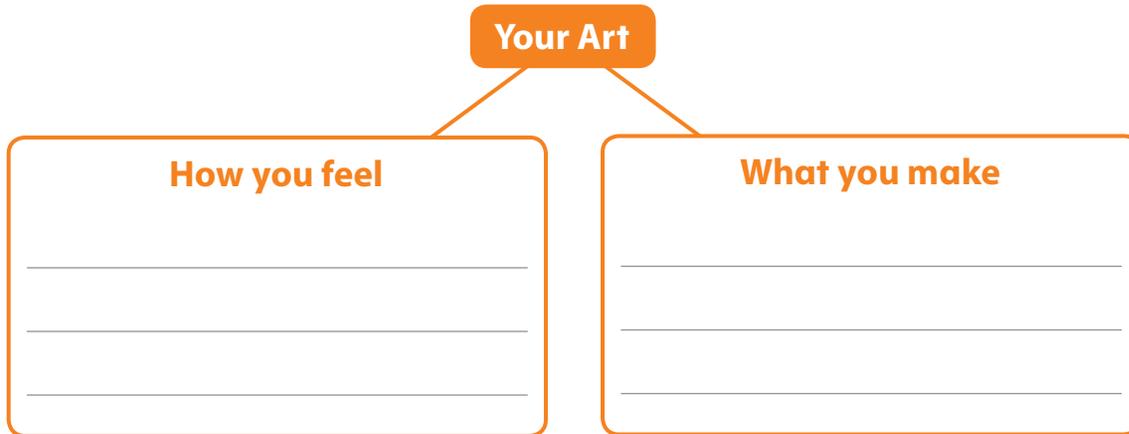
1. \_\_\_\_\_ happy \_\_\_\_\_

#### What he makes

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# Write

**C** Think about your own art. Describe it. Complete the diagram.



**D** Now write a conversation. Use your words from **C**. Choose new words and a name, too. Then draw your favorite art project.

**Sue:** Why do you like art?  
\_\_\_\_\_ : It makes me \_\_\_\_\_

**Sue:** What kind of art do you make?  
\_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

 Now write a conversation about another art project you made.



## MY WRITING GOAL

I can write a conversation.

