

The Working World



MY GOALS



UNIT 1

- Listen to the story
Take Me!
- Listen and take notes



UNIT 2

- Listen to the passage
What Job Do You Want?
- Listen for the 5 Ws



SPEAK

- Ask and give personal information

A Look at the picture. What do you see?

1. Where are the people?
What are they doing?
2. Where do you want to work one day? Why?

FUN FACT

Listen



Time at Work



B

Listen to the Fun Fact.
Then answer the questions.  2

1. How many hours do most people work every day?
2. Is that a lot of time to work? Why or why not?



**Think,
Pair, Share**

What jobs are interesting?
Why?

Get Ready to Listen



Let's learn the key words.

A Listen, point, and say. Write the words in your picture dictionary. 3



driver



judge



musician



news reporter



scientist



tailor

B Listen and draw lines. 4

May — Ann Tom Alex



C Listen and write. 5

1. _____ tailor _____
2. _____
3. _____
4. _____
5. _____
6. _____

Listen

LISTENING GOAL: Listen and Take Notes

Notes are words or phrases you write down as you listen.

Use notes to help you remember important information you hear.

A Listen. Then complete the notes.  6

1. Driver: drives car, truck, bus
2. Musician: plays piano, _____, _____
3. Tailor: fixes _____, _____, _____

Take Me!

B Listen to the story *Take Me!* What is it about? Take notes.  7

Notes



Now put the sentences in order.

- a. The news reporter and the judge ask the driver to take them.
- b. A taxi stops.
- c. The tailor gets into the taxi.

What are some important words and phrases?



Think!

- Which job do you think is most important? Why?

Understand

A Think about **Take Me!** Which note has important information?

- a. Tailor: fixes clothes for people
- b. Tailor: smiles

Remember!

Take **notes** about important information.



B Listen to **Take Me!** again. Choose the correct answer.  8

1. **Four** / **Seven** people run to the taxi.
2. The first person to speak is the **judge** / **tailor**.
3. The tailor says his job is the **most interesting** / **most important**.
4. The **musicians and scientists** / **judge and news reporter** leave.
5. The driver takes the **scientist** / **tailor**.

C Listen. Complete each sentence with a key word. Then match.  9

1. The _____ judge _____ works in a court.
2. The _____ can drive a taxi.
3. The _____ talks to people.
4. The _____ has an important job.

a. 1



b. _____



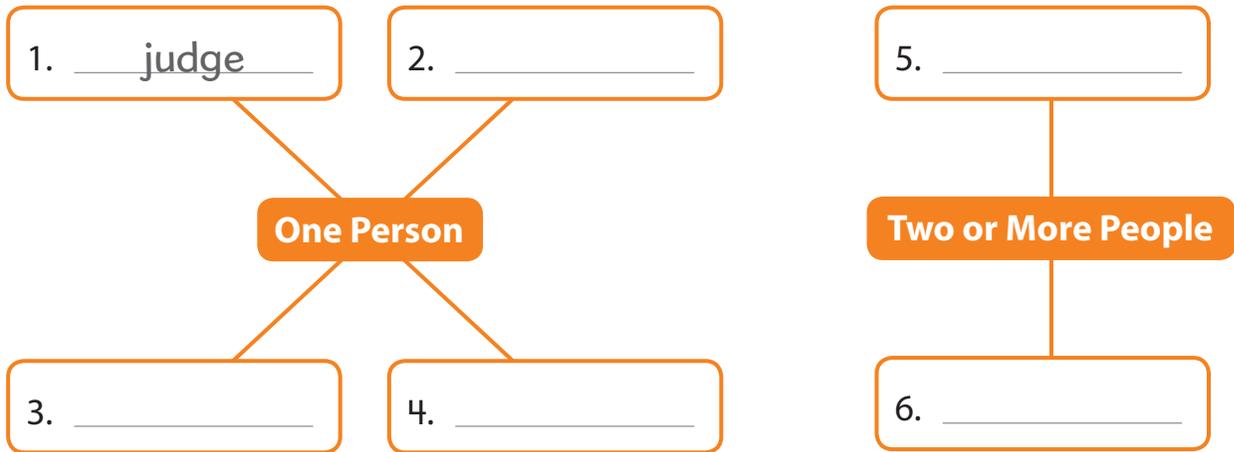
c. _____



d. _____



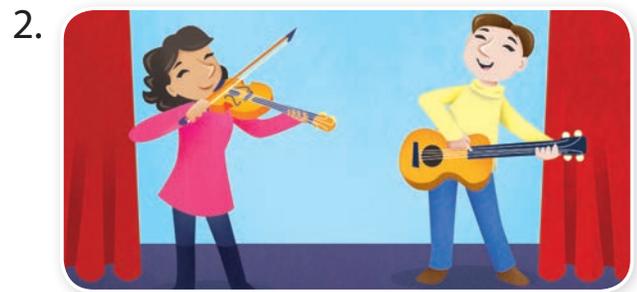
D Listen to **Take Me!** again. Work with a partner. Complete the diagram.  10



E Look at **D**. Complete the sentences. Use *is* or *are*.



He _____ is a judge.



They _____



She _____



They _____

MY LISTENING GOALS

- I can listen to the story.
- I can take notes to remember important information.



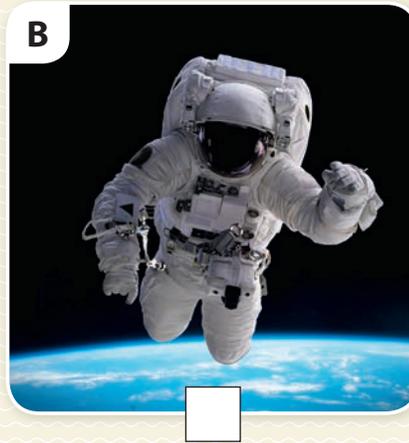
Listening Check

Remember!

Take **notes** as you listen. How can taking notes help you? Listen for the **5 Ws**. How can they help you find important information?



A Listen to the passage **Women at Work**. What is it about? Choose the correct picture.  19



B What are good notes? Choose or .

- | | | |
|---|-------------------------------------|--------------------------|
| 1. These women are famous. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Yi So-Yeon is from South Korea. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. J. K. Rowling wrote the <i>Harry Potter</i> books. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. What can women do? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

C What questions are answered? Choose or .

- | | | |
|-------------------------------------|-------------------------------------|--------------------------|
| 1. Who is Yi So-Yeon? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. When did Yi So-Yeon go to space? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. What is J. K. Rowling's age? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Where is Lata Mangeshkar from? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

D Listen to **Women at Work** again. Choose the correct answer.  20

1. Where is Yi So-Yeon from?

- a. Japan b. America c. South Korea

2. Who is J. K. Rowling?

- a. an author b. a musician c. an astronaut

3. Who reads J. K. Rowling's books?

- a. children only b. adults only c. children and adults

4. Who is Lata Mangeshkar?

- a. an author b. an astronaut c. a singer

5. How old is Lata Mangeshkar?

- a. about 19 b. about 50 c. about 90

E Listen to **Women at Work** again. Complete the sentences.  21



Women can do any job! They are (1) judges. They are (2) _____. They are (3) _____. Let's learn about some women with interesting jobs. These women are famous. Many people know them. Do you?

Yi So-Yeon is from South Korea. She is a (4) _____. She is also an (5) _____. She was the first South Korean in space.

J. K. Rowling is a famous (6) _____. She is from England. She wrote the *Harry Potter* books. Children and adults around the world read her books.

Lata Mangeshkar is a (7) _____. She is from India. She is about 90 years old. She was famous 50 years before now. She is still famous!

What can women do? Anything!

Get Ready to Speak

SPEAKING GOAL:

Ask and Give Personal Information

Personal information is details about you and your life. Ask and give personal information to help someone know more about you.

A Read and listen to the conversation. Underline the W questions.  22



Speaking Tip

Ask for more information using the 5 Ws: *who*, *what*, *when*, *where*, and *why*.

Meeting a New Friend

Dan: Hi. I'm Dan. What's your name?

Allan: Hi! I'm Allan. I'm from Watertown. Where are you from?

Dan: I'm from Watertown, too!

Allan: Really? What school do you go to?

Dan: I go to the Davis School.

Allan: So do I! Who is your teacher?

Dan: Mrs. Smith.



B Look at **A**. What personal information do Dan and Allan ask for? Complete the table.

Who	What	When	Where	Why
teacher				

Speak

C What personal information do you want to know about a friend? Complete the table. Make notes about the W questions.

Who	What	When	Where	Why

D Now write questions you want to ask. Use your ideas from **C**. Choose new words, too.

My first question is: _____

My next question is: _____

My next question is: _____

My next question is: _____

My last question is: _____



With a partner, ask and give personal information. Use the 5 W questions and take notes.

MY SPEAKING GOAL

I can ask and give personal information.

