

WRITING GOAL:

Write a Detailed Description

A detailed description can help a reader imagine a place. When you write about a place, include details about what the place is, where it is, who is there, why they are there, and when things happen.



Writing Tip

Words like *first*, *next*, *then*, and *finally* are sequencers. They show the order of events in a text.

Get Ready to Write

A Read the detailed description. Underline the sequencers.

Yesterday, my class took a trip to an aquarium.

First, we looked at tanks full of tiny sea animals. We saw sea horses, shrimp, and small fish. Next, we looked at tropical fish. There were orange fish, blue fish with green fins, and bright red fish. Finally, we saw a beluga whale! I learned a lot at the aquarium!

B Read the detailed description. Write the sequencers.

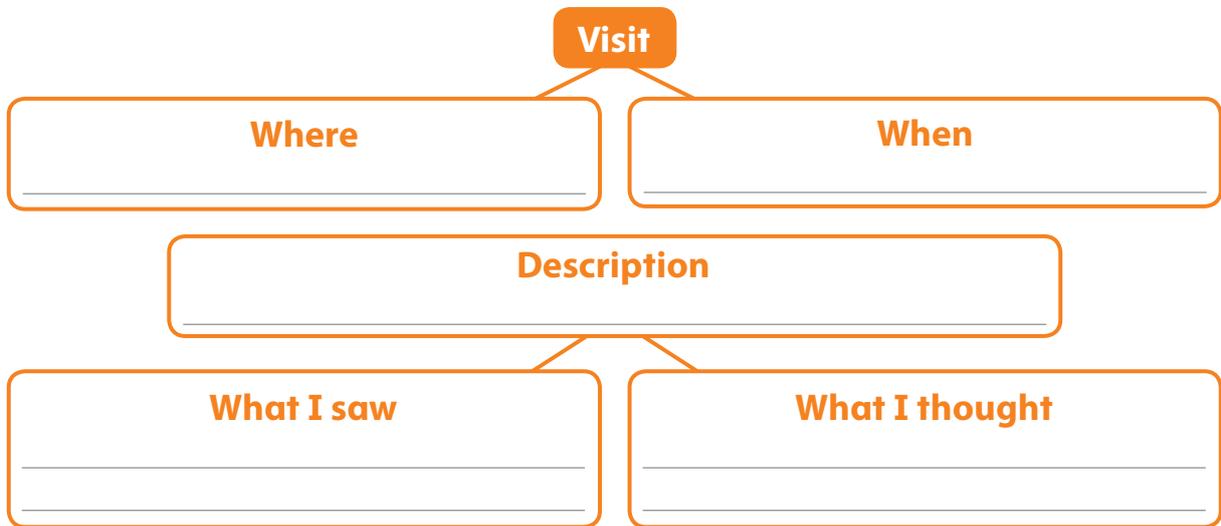
My family went to a science museum last week.

_____, we saw a huge dinosaur skeleton. It had long, pointed teeth. _____ we went to a train exhibit and learned about train engines. _____, we went to a room with gems and minerals. There were rocks and gems in every color.

There was more at the museum. I can't wait to go back.

Write

C Think about another place you've visited. Describe it. Complete the chart.



D Now write a description of your visit. Remember to use sequencers.



MY WRITING GOAL

- I can write a detailed description.
- I can use sequencers to show the order of events.

Teacher Comments:
