

## 1A In the playground

1 Complete the words in the box.

IRI \_\_\_ HUN \_\_\_ Y CRO \_\_\_ THI \_\_\_ CO \_\_\_  
 SLO \_\_\_ H \_\_\_ S \_\_\_ EN \_\_\_ SH TIR \_\_\_ BO \_\_\_ EXCI \_\_\_  
 AN \_\_\_ POLI \_\_\_ WEL \_\_\_ SCO \_\_\_ SH HA \_\_\_ SCA \_\_\_ D

2 Match the words from exercise 1 with the pictures (1–18).



1 happy



2



3



4



5



6



7



8



9



10



11



12



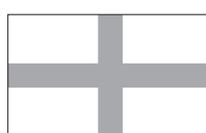
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14



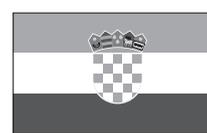
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16



17



18

3 Complete the dialogues.

1 A Where are you from? <sup>1</sup> Are you from **Italy**?

B No, I'm <sup>2</sup> \_\_\_\_\_. I'm from **Spain**.  
Where are you from?

A I <sup>3</sup> \_\_\_\_\_ from **Hungary**. I study English in a school in **England**. What about you?

B I'm on holiday with my family.

2 A Hi **Steve**. <sup>4</sup> \_\_\_\_\_ you sleepy this morning?

B Yes, I <sup>5</sup> \_\_\_\_\_.

A <sup>6</sup> \_\_\_\_\_ too.

B Look! This <sup>7</sup> \_\_\_\_\_ our classroom.  
Number 12.

3 A <sup>8</sup> \_\_\_\_\_ **Karina** tired?

B No, she <sup>9</sup> \_\_\_\_\_. I think she <sup>10</sup> \_\_\_\_\_ hungry.

A I'm not hungry.

B Me <sup>11</sup> \_\_\_\_\_! I'm thirsty. I want some **water**.

4 A Hello **Alfie**. How <sup>12</sup> \_\_\_\_\_ you today?

B Hi **Suzu**. I <sup>13</sup> \_\_\_\_\_ very excited. It <sup>14</sup> \_\_\_\_\_ the first day in my new school.

A Fantastic! Have a good day!

B Thanks.

4 Practise the dialogues with a partner. Change the words in bold.

5 Write five questions that you can ask your classmates.

## 1A In the playground

### Student A

Ask the questions and complete the table.

| Names | Are you  ? | Is your teacher  today? | Are you  this morning? |
|-------|---|--|---|
| 1     |   |  |   |
| 2     |   |  |   |
| 3     |   |  |   |
| 4     |   |  |   |

### Student B

Ask the questions and complete the table.

| Names | Are you  ? | Are you  ? | Is your teacher  today? |
|-------|---|---|--|
| 1     |   |   |  |
| 2     |   |   |  |
| 3     |   |   |  |
| 4     |   |   |  |

### Student C

Ask the questions and complete the table.

| Names | Are you  ? | Is your teacher  today? | Are you  ? |
|-------|---|--|---|
| 1     |   |  |   |
| 2     |   |  |   |
| 3     |   |  |   |
| 4     |   |  |   |

### Student D

Ask the questions and complete the table.

| Names | Is your teacher  ? | Are you  now? | Are you  years old? |
|-------|---|--|--|
| 1     |   |  |  |
| 2     |   |  |  |
| 3     |   |  |  |
| 4     |   |  |  |

## 1B My family

1 Can you continue the series of numbers?

- a two, four, six, eight, ten, twelve, fourteen, sixteen
- b three, six, nine, twelve, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- c five, ten, fifteen, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- d thirteen, thirty, fourteen, forty, fifteen, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Can you make two more series? Give them to your partner to complete.

2 Complete the table with the words in the box.

aunt brother cousin grandfather mother sister

|                  |             |         |
|------------------|-------------|---------|
| father           | 3 _____     | 6 _____ |
| 1 <u>brother</u> | 4 _____     |         |
| 2 _____          | grandmother |         |
| uncle            | 5 _____     |         |

3 Look at the picture and read the sentences. Complete the table about the people (a-h).

Petra and Jana are from the Czech Republic.

The Serbian boy and the Chinese boy are 14 years old.

The Slovenian boy is short and clever.

There are three tall teenagers and three short ones.

There's one strong boy from China. His name's Wei.

Their teacher is English.

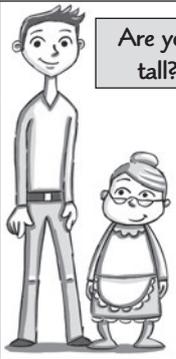
He's 64 years old and very nice.



|                    | a      | b     | c               | d              | e              | f                | g        | h            |
|--------------------|--------|-------|-----------------|----------------|----------------|------------------|----------|--------------|
| <b>Name</b>        | Mika   | 2     | Svetlana        | 5              | Barbara        | Jana             | Stephan  | Martin       |
| <b>Age</b>         | 1      | 3     | 16              | 15             | 12             | 16               | 15       | 9            |
| <b>Description</b> | tall   | 4     | tall and pretty | 6              | tall and young | short and clever | 8        | old and nice |
| <b>Country</b>     | Serbia | China | Serbia          | Czech Republic | Slovenia       | 7                | Slovenia | 10           |

## 1B My family

Play the game in groups. Take turns to answer a question or complete a task. When you answer a question or complete a task correctly, have another turn.

|   |   |                      |   |                          |   |                                  |   |                                 |                           |
|---|---|----------------------|---|--------------------------|---|----------------------------------|---|---------------------------------|---------------------------|
| START   | Is your family big?   | Are you English?     | Are you 12 years old?   | Is your aunt Serbian?    |  | Are you in school?               |   |                                 |                           |
|   |   | Are you happy today? |    | Can you play football?   |   | Are you cold now?                | Are you in England now?   |                                 |                           |
| Are you with your friends?  | Are you a girl?   | Is it September now? | Is your mother short?   | Is your teacher a woman? |  |                                  |   |                                 |                           |
|   |   | Can you swim?        |  |                          | Are you tall?   | Is your cousin here?             | Count to 20 in English.   |                                 |                           |
| Is your teacher Polish?   | Is your teacher in the room?  |                      |   | Is your classroom small? | Spell your name in English.   | Is your uncle Hungarian?         | Are you from Croatia?   |                                 |                           |
|  |   | Are you thirsty?     |  |                          | Are your grandparents old?  | Are you from the Czech Republic? |   | Are you a good student?         | Say 5 colours in English. |
| FINISH  |  |                      |  | How old are you?         | Spell your best friend's name.  | Is your dad short?               |  | Is your brother/ sister a baby? |                           |

## 1C Birthdays

1 Match the people to their birthdays in words and in numbers.

the twenty-first of June

the thirtieth of April

the third of December

the sixteenth of October

the twenty-second of January

the twelfth of March



30/04

16/10

22/01

3/12

12/03

21/06

2 Look at the two pictures and complete the sentences with the correct subject pronoun or possessive.

This is Harry and Alexandra. Harry is twelve years old today and <sup>1</sup> \_\_\_\_\_'s got a birthday cake.

<sup>2</sup> \_\_\_\_\_'s very happy. Harry and Alexandra are best friends, <sup>3</sup> \_\_\_\_\_ live in the same street and <sup>4</sup> \_\_\_\_\_ go to school together. Harry is tall but <sup>5</sup> \_\_\_\_\_ is short.

<sup>6</sup> \_\_\_\_\_ can rollerblade and he likes books. Harry has got two new books for <sup>7</sup> \_\_\_\_\_

birthday. Harry and Alexandra like animals and <sup>8</sup> \_\_\_\_\_'ve got pets. <sup>9</sup> \_\_\_\_\_'s got a new pet for <sup>10</sup> \_\_\_\_\_ birthday from <sup>11</sup> \_\_\_\_\_ parents. <sup>12</sup> \_\_\_\_\_ is a small bird. Alexandra loves Minnie, <sup>13</sup> \_\_\_\_\_ dog. <sup>14</sup> \_\_\_\_\_ is very small and friendly. Alexandra can play the guitar.

<sup>15</sup> \_\_\_\_\_ guitar is in her room.



3 Look at the pictures (1–8). Complete the sentences.



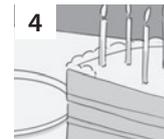
They're his glasses.



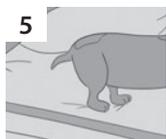
It's \_\_\_\_\_.



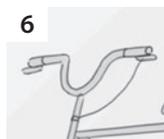
It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.



They're \_\_\_\_\_.



It's \_\_\_\_\_.

## 1C Birthdays

Student A

When's Bill's birthday?

Student B

His birthday is on 21st March. That's c.

### Student A

- 1 Work with a partner. Ask and answer the questions. Match your dominoes (1-7) to Student B's dominoes (a-g).

1 When's Bill's birthday?

4 His phone number's 455 607. When's Jane's birthday?

6 Her brother's name's Daniel. What's Bill's favourite film?

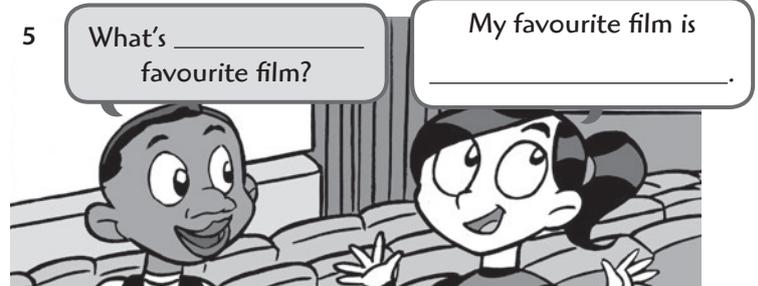
2 Her lucky number is 14. How old is Bill?

3 His address is 44 Bristol Road. What's Jane's address?

5 Her favourite film is *The Hunger Games*. What's Jane's dog's name?

7 His lucky number is 7. What's Bill's brother's name?

- 2 Complete the sentences with the information from exercise 1.



## Student B

1 Work with a partner. Ask and answer the questions. Match your dominoes (a-g) to Student A's dominoes (1-7).

b He's 12 years old. What's Bill's address?

d His favourite film is *Star Wars*. What's Bill's lucky number?

f Her birthday is on 21st March. What's Jane's lucky number?

Student A

When's Bill's birthday?

Student B

His birthday is on 21st March. That's c.

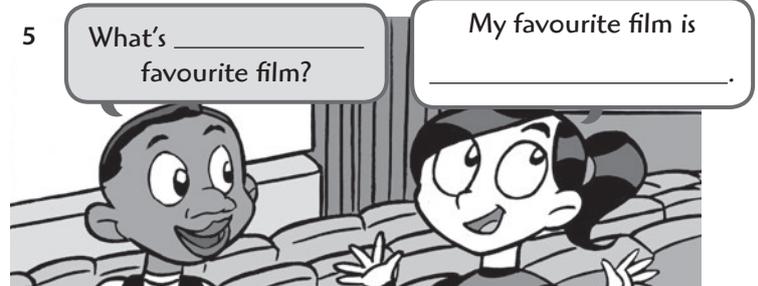
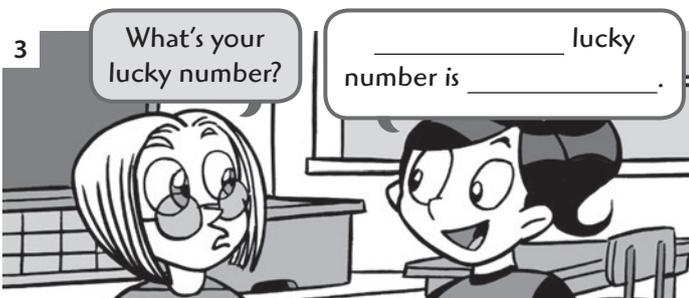
a Its name is Rex. What's Bill's phone number?

c His birthday is on 21st March. What's Jane's favourite film?

e Her address is 99 Park Road. What's Jane's brother's name?

g His brother's name is Neil.

2 Complete the sentences with the information from exercise 1.



## Student A

1 01 Complete the mini-dialogues with the words in the box. Listen and check your answers.

don't Monday Technology ten past one time training Wednesday Why

1

What's your favourite day at school?

<sup>1</sup> Wednesday.

Why?

I've got Art and <sup>2</sup> \_\_\_\_\_. I love Art.

Me too. I've got Art on <sup>3</sup> \_\_\_\_\_  
at nine o'clock and Technology at  
<sup>4</sup> \_\_\_\_\_. And you?

I've got Art on Wednesday at  
quarter past two. I love Maths, too.

Oh, I <sup>5</sup> \_\_\_\_\_.

2

What <sup>6</sup> \_\_\_\_\_ is it?

It's half past ten.

Half past ten! We're late.

<sup>7</sup> \_\_\_\_\_? What time's  
football <sup>8</sup> \_\_\_\_\_?

It's at half past ten!

Run!

2 Practise the mini-dialogues with Student B.

3 Look at the timetable for Thursday, your favourite day. Work with Student B, ask about his / her favourite day. Write it in the timetable.

What is the first lesson and what time is it?

| Time  | Thursday    |
|-------|-------------|
| 8.00  | Maths       |
| 8.50  | Science     |
| 9.35  | break       |
| 10.00 | Music       |
| 10.50 | History     |
| 11.35 | lunch break |
| 13.15 | Technology  |
| 14.05 | Art         |

It's English and it's at half past eight.

| Time | Friday      |
|------|-------------|
| 8.30 | English     |
|      |             |
|      | break       |
|      |             |
|      |             |
|      | lunch break |
|      |             |
|      |             |

## Student B

1 01 Complete the mini-dialogues with the words in the box. Listen and check your answers.

favourite football got late love Me too nine o'clock Run

1

What's your <sup>1</sup> favourite day at school?

Wednesday.

Why?

I've got Art and Technology. I <sup>2</sup> \_\_\_\_\_ Art.

<sup>3</sup> \_\_\_\_\_ . I've got Art on Monday at  
<sup>4</sup> \_\_\_\_\_ and Technology at ten past one. And you?

I've <sup>5</sup> \_\_\_\_\_ Art on Wednesday at quarter past two. I love Maths, too.

Oh, I don't.

2

What time is it?

It's half past ten.

Half past ten! We're

<sup>6</sup> \_\_\_\_\_.

Why? What time's  
<sup>7</sup> \_\_\_\_\_ training?

It's at half past ten!

<sup>8</sup> \_\_\_\_\_ !

2 Practise the mini-dialogues with Student A.

3 Look at the timetable for Friday, your favourite day. Work with Student A, ask about his / her favourite day. Write it in the timetable.

What is the first lesson and what time is it?

It's Maths and it's at 8 o'clock.

| Time  | Friday      |
|-------|-------------|
| 8.30  | English     |
| 9.20  | English     |
| 10.05 | break       |
| 10.30 | Science     |
| 11.20 | Maths       |
| 12.05 | lunch break |
| 13.45 | PE          |
| 14.35 | PE          |

| Time | Thursday    |
|------|-------------|
| 8.00 | Maths       |
|      |             |
|      | break       |
|      |             |
|      |             |
|      | lunch break |
|      |             |
|      |             |

## Sentence stress

1 Work with a partner. Look at the rhythm of the example sentences and say the sentences.

| A (OoO)                 | B (OoOo)                      |
|-------------------------|-------------------------------|
| That's the <u>bus</u> . | When's your <u>birthday</u> ? |

2 Mark the rhythm in sentences 1–6. Underline the stressed parts. Label them A or B.

- |                            |                               |                          |
|----------------------------|-------------------------------|--------------------------|
| 1 Yes, she is. _____       | 3 That's our classroom. _____ | 5 It's my number. _____  |
| 2 I'm from Scotland. _____ | 4 She's thirteen. _____       | 6 What's his name? _____ |

3  02 Listen, check and repeat.

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|-------------------------|-------------------------------|
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- |                            |                               |                          |
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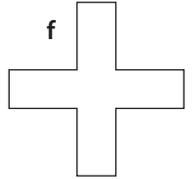
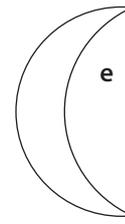
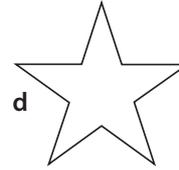
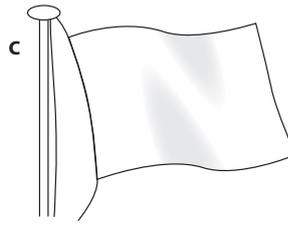
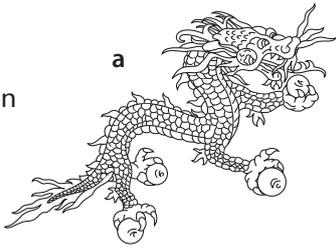
- |                            |                               |                          |
|----------------------------|-------------------------------|--------------------------|
| 1 Yes, she is. _____       | 3 That's our classroom. _____ | 5 It's my number. _____  |
| 2 I'm from Scotland. _____ | 4 She's thirteen. _____       | 6 What's his name? _____ |

3  02 Listen, check and repeat.

## Do you speak English?

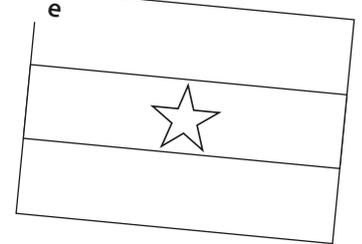
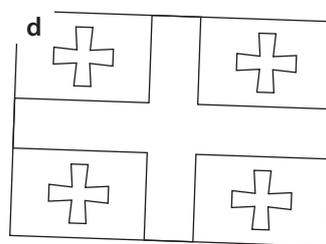
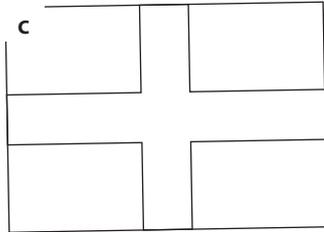
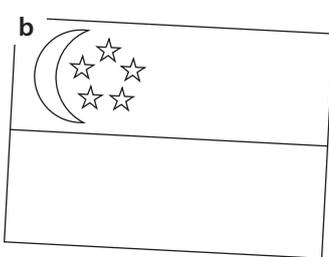
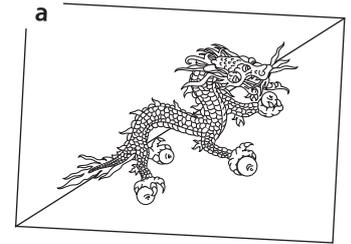
1 Match the words (1-6) to the pictures (a-f).

- 1 flag
- 2 moon
- 3 dragon
- 4 cross
- 5 leaf
- 6 star



2 Read the descriptions (1-6). Match them to the flags (a-f). Then colour the flags.

- 1 This flag is white with a blue cross on it.
- 2 This flag is red, yellow and green with a black star on it.
- 3 This flag is white with a big red cross and four small red crosses on it.
- 4 This flag is yellow on top and orange on the bottom with a dragon on it.
- 5 This flag is green with a yellow star and a yellow moon on it.
- 6 This flag is red and white with five white stars and a white moon.



3 Listen to three children. Match the children (1-3) with the countries and the flags (a-c).



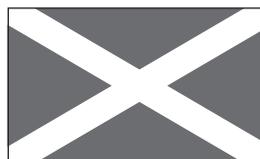
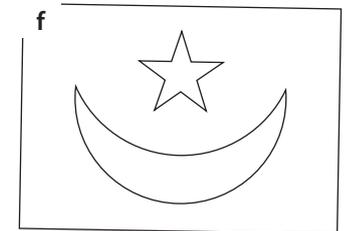
1 Alfie



2 Josie



3 Claire and Simon



a Scotland



b Australia



c Ireland

4 Listen again and tick the things they talk about.

|                            | Alfie | Josie | Claire and Simon |
|----------------------------|-------|-------|------------------|
| a birthday                 |       |       |                  |
| a sport                    |       |       |                  |
| his / her mother           |       |       |                  |
| his / her sister / brother |       |       |                  |
| a flag                     |       |       |                  |
| a park                     |       |       |                  |

## My day

1 Match the countries (1–3) to the flags (a–c).

- 1 Australia \_\_\_\_\_
- 2 UK \_\_\_\_\_
- 3 USA \_\_\_\_\_



2 Watch the video. Match the sentences to the correct time.

- |  |                     |
|--|---------------------|
| 1 Emily is in Maths class.                         | a half past one     |
| 2 Emily is in English class.                       | b half past two     |
| 3 David and Gabe are at the beach.                 | c one o'clock       |
| 4 David is at home with his family.                | d quarter to eight  |
| 5 The park is busy.                                | e ten o'clock       |
| 6 Bruce and his family are at the cricket stadium. | f quarter to twelve |

3 Complete the sentences with the correct adjective. Watch the video and check your answers.

big busy excited good hungry tired

- 1 Emily's school is a \_\_\_\_\_ school.
- 2 Friday is a \_\_\_\_\_ day at school.
- 3 It's early so David is \_\_\_\_\_.
- 4 After surfing this morning, David is \_\_\_\_\_.
- 5 Saturday is a \_\_\_\_\_ day for David.
- 6 All the people at the stadium are \_\_\_\_\_.



4 Look at the activities. Choose one that you want to try. Tell your partner why.



5 Answer the questions about you.

1 What's your favourite subject? Why? / Why not?

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2 What subjects do you have today? Write about three subjects. What time do you have them?

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1 Look at the song and underline all the family members. How many are there?

2  04 Listen and complete the song with the words in the box.

clever long old sad strong tall young

## What about you?

### Chorus

Are you ready? It's quarter past three.  
Come and meet my family.  
Dance to the beat and sing with me.  
Come and meet my family!

This is my mother, it's her birthday today.  
It's Thursday the 25th of May.  
She is <sup>1</sup> \_\_\_\_\_ and I am <sup>2</sup> \_\_\_\_\_.  
Birthdays are fun for everyone.

This is my brother, he's <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_.  
He likes PE and basketball.  
He speaks Spanish and German, too.  
He likes Music, what about you?

### Chorus

This is my uncle, he is <sup>5</sup> \_\_\_\_\_.  
His hands are big and his legs are <sup>6</sup> \_\_\_\_\_.  
He likes Maths and History.  
But he doesn't like technology.

This is my cousin, she feels <sup>7</sup> \_\_\_\_\_.  
She's late for karate and she feels bad.  
She likes Science and Geography, too.  
I love Art, what about you?

### Chorus



3 Match the family members (1-3) to the two subjects they like (a-f).

- |           |              |
|-----------|--------------|
| 1 uncle   | a Science    |
| 2 cousin  | b PE         |
| 3 brother | c History    |
|           | d Maths      |
|           | e Geography  |
|           | f Basketball |

4 What are your favourite subjects? Write a sentence about each subject. Compare and discuss with your partner.

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